

## Accounting and Finance

### **ACFI 820 - Corporate Taxation**

**Credits:** 3.00

Provides coverage of advanced topics from a strategic viewpoint and an understanding of the history and development of taxation, the role taxes play in financial and managerial decisions, and how taxes motivate people and institutions. The major tax issues inherent in business and financial transactions and their consequences are also explored.

### **ACFI 830 - Advanced Auditing**

**Credits:** 3.00

This course is designed to establish an advanced competence in auditing theory and practice. Specifically, students will gain an in-depth understanding of current academic auditing research and the philosophy of strategic-systems auditing through readings, presentations, case studies, and a service learning project with a local non-profit organization.

### **ACFI 840 - Forensic Acctg & Fraud Exam**

**Credits:** 3.00

This course builds on audit coursework, but is not limited to an audit perspective. It covers the major schemes used to defraud organizations and individuals. Students develop skills in the areas of fraud protection, detection, analysis, and some skills relating to investigations.

### **ACFI 844 - Topics in Advanced Accounting**

**Credits:** 3.00

Theory and practice of accounting for corporate acquisitions and mergers and the preparation and presentation of consolidated financial statements. Other topics include multinational consolidations, interim reporting and partnership accounting. Prereq: M.S. in Accounting.

### **ACFI 850 - Accounting Theory and Research**

**Credits:** 3.00

The objective of this course is to study the role of accounting information both in a decision-making and in a performance-evaluation context. This objective will be achieved by studying various accounting theories and the role that research has played in developing and testing those theories. Prereq: M.S. in Accounting.

### **ACFI 860 - Advanced Business Law**

**Credits:** 3.00

Focuses on legal issues such as the formation, management, and operation of corporations, and partnerships, and rights and liabilities of shareholders and partners; as well as an analysis of securities regulations. Also covers the due process and equal protection provisions of the Constitution as they relate to business activities. Includes an in depth analysis of the Uniform Commercial Code such as sales, secured transactions, and negotiable instruments. Real and personal property issues are also explored.

### **ACFI 890 - Accounting Information Systems**

**Credits:** 3.00

Accounting information systems and the use of computers for decision making with emphasis on sources and types of information and the use of analytical tools in solving accounting management problems. Prereq: M.S. in Accounting.

### **ACFI 895 - Governmental and Non-Profit Accounting**

**Credits:** 3.00

Planning, budgeting, internal and external financial reporting for governmental entities and not for organizations including healthcare and educational institutions. Prereq: M.S. in Accounting.

### **ACFI 896 - Topics**

**Credits:** 3.00

Special topics may be repeated up to a maximum of 12 credits. Prereq: consent of advisor and instructor.

**ACFI 897 - Ethics and Professional Practices**

**Credits:** 3.00

The study of ethics as a significant and worthwhile endeavor that infuses all professional activities. Case work forms an integral part of the course. Analysis of situations of potential and actual ethical conflict and discussion of major ethical theories.

**ACFI 898 - Master's Project**

**Credits:** 3.00

Master's paper on a topic approved by the program director. Prereq: M.S. in Accounting.

## Administration

### **ADMN 823 - Topics in Finance**

**Credits:** 3.00

Prereq: financial management.

### **ADMN 829 - Financial Policy**

**Credits:** 3.00

Analytical tools and practical skills for recognizing and solving complex problems of business finance. A complement to ADMN 930, this course covers the major decision-making areas of managerial finance and some selected topics in financial management such as real options, leasing, mergers and acquisitions, corporate re-organizations, financial planning, and working-capital management.

### **ADMN 830 - Investments Analysis**

**Credits:** 3.00

Discusses principles for selecting and managing financial assets, including equities, fixed-income securities, and alternative investments. Topics include asset pricing, efficient market hypothesis, arbitrage pricing theory, portfolio theory, and risk management.

### **ADMN 832 - Exploration in Entrepreneurial Management**

**Credits:** 3.00

Examination of the management of change and innovation especially the role of entrepreneur in managing new ventures. Uses case analysis, guest speakers, and business plan preparation to study the characteristic behavioral, organizational, financial, and market problems of entrepreneurs and new enterprises.

### **ADMN 834 - Private Equity/Venture Capital**

**Credits:** 3.00

Covers the financial aspects of new venture creation. Early stage private equity market and mechanisms available for financing the entrepreneurial venture, from seed and startup financing to initial public offering. Includes financing stages from both entrepreneur's and the investor's perspective. Focus on U.S., Europe, and Asian markets.

### **ADMN 835 - Financial Institutions**

**Credits:** 3.00

Examination of financial institutions and markets. Emphasis on how institutions create value, the regulatory environment under which they operate, and the role of risk management. Prereq: ADMN 930 or permission.

### **ADMN 840 - International Business**

**Credits:** 3.00

Issues and problems confronting managers in the international economy. Emphasis on problems of working across national borders rather than on those encountered within the framework of different national economies, cultures, and institutions. for managers working in a multinational enterprise.

### **ADMN 841 - International Management**

**Credits:** 3.00

Develops an understanding of international business from the point of view of management and leadership, human resource management, and organizational structure and change. Emphasis on cultural impact on management thinking and business practice and on skills for managing effectively in international and multicultural environments.

### **ADMN 845 - Supply Chain Management**

**Credits:** 3.00

The purpose of this course is to learn how to design, plan, and operate supply chains for competitive advantage; to

develop an understanding of how the key drivers of supply chain operations (inventory, transportation, information, and facilities) can be used to improve performance; and to develop knowledge of logistics and supply chain methodologies and the managerial context in which they are used.

### **ADMN 846 - International Financial Management**

**Credits:** 3.00

Financial management problems facing multinational firms. Focus is on identifying and managing foreign exchange rate exposures and making financial decisions in a global context

### **ADMN 852 - Marketing Research**

**Credits:** 3.00

Identification, collection, and analysis of data for the marketing process. Strengths, limitations, environment, and evaluation of research in the marketing process.

### **ADMN 857 - Integrated Marketing Communications**

**Credits:** 3.00

Provides balanced coverage of all marketing communication tools, both traditional format and digital format: advertising, sales promotion, public relations, direct marketing, personal selling. Emphasizes the integration of these tools across formats so target audiences receive a consistent, persuasive message that promotes the organization's goals. Prereq: ADMN 960.

### **ADMN 859 - Managing Technological Innovations**

**Credits:** 3.00

This course explores the formulation of technological innovation strategy by using case-based examples and technological frameworks to identify industry- and firm-level patterns of innovation and organizational characteristics that promote innovativeness.

### **ADMN 860 - International Marketing**

**Credits:** 3.00

This course examines marketing practices in a global environment. The course assumes familiarity with marketing management and utilizes this as a base to develop insights and understanding in an international context. Special emphasis is placed on how to develop global marketing strategies, adaptation of marketing execution (communications, products, pricing, channels), and multinational and global structuring of the marketing and sales organization. Prereq: ADMN 960.

### **ADMN 864 - New Product Development**

**Credits:** 3.00

Provides a practical introduction to the process of designing and marketing new products. Covers the major phases of market-focused product development from idea to launch, including opportunity identification and market definition, customer research and product concept development, pre-marketing testing and launch marketing. Presents proven approaches and techniques used in new product development. Allows student teams to apply lessons to the development and testing of new product concepts.

### **ADMN 898 - Topics**

**Credits:** 2.00 to 3.00

Special topics; may be repeated. Prereq: consent of adviser and instructor.

### **ADMN 900 - Integrative Management Seminar**

**Credits:**

Extends throughout first year of the Executive M.B.A. Program. Material and topics not offered in regular courses are offered here, as are distinguished speakers from business and government, field trips, issues of immediate concern. Cr/F. (Executive M.B.A. program only.) Program fee.

### **ADMN 902 - MBA Internship**

**Credits:** 3.00

Provides students the opportunity to gain business experience in a professional setting, working for one company eight hours per week. Students explore the relationship between theory and practice and complete a research project. Students with less than two years work experience are required to take this course. Cr/F.

### **ADMN 905 - Corporate Consulting Project I**

**Credits:** 3.00

Designed to enhance student's field and research experience. Students work with faculty and Corporate Roundtable members on projects that apply and integrate concepts learned in class.

### **ADMN 906 - Corporate Consulting Project II**

**Credits:** 3.00

Designed to enhance student's field and research experience. Students work with faculty and Corporate Roundtable members on projects that apply and integrate concepts learned in class.

### **ADMN 912 - Organizational Behavior**

**Credits:** 3.00

Develops an understanding of individual and work group dynamics in relation to personal and group effectiveness in diverse organizations. Includes: individual and group differences; work groups and teams; interpersonal communications; motivation and rewards; influence and empowerment; conflict resolution; management models; and leadership. Taught experientially.

### **ADMN 919 - Management Accounting**

**Credits:** 3.00

An introduction to the preparation and interpretation of financial information, with emphasis on the use of accounting information for management decision-making. It highlights the guiding principles by which accounting reflects the underlying economic events. It also focuses on reporting and measurement issues that help managers make better decisions.

### **ADMN 920 - Financial Accounting**

**Credits:** 3.00

Introduces students to the accounting discipline and develops financial statement literacy grounded in contemporary business issues. Develops an understanding of how and why economic events are recorded, communicated and evaluated. Consideration is also given to the roles of tax and compensation strategies in the business environment.

### **ADMN 921 - Managerial Accounting**

**Credits:** 3.00

Builds on material covered in Financial Accounting. Enhances students' ability to acquire, analyze, and interpret decision, control, and financial performance information within a managerial, strategic, and systems framework in the context of rapid global change.

### **ADMN 926 - Information Systems and Enterprise Integration**

**Credits:** 3.00

Provides students with the background to understand how information systems are developed and used to support the operations and decision making functions within an organization. The course begins with a framework for understanding how these systems are developed and used. It continues with an emphasis on "action learning" where students build enterprise systems using spreadsheets and relational database software. Students develop these systems in groups and make several presentations during the semester.

### **ADMN 930 - Financial Management**

**Credits:** 3.00

Focuses on financial decision making to maximize shareholder value. Course concepts are integrated into the standard theories of risk and return, valuation of assets and market efficiency and risk management.

### **ADMN 940 - Technology and Operations Management**

**Credits:** 3.00

Provides a foundation for dealing with managerial decisions about technology and operations issues. Based on the premise that technology and operations can be a significant source of competitive advantage for a firm. Prepares students to identify and implement operating improvements that directly affect firm performance.

### **ADMN 950 - Managerial Statistics**

**Credits:** 3.00

Examines the role of statistics in the decision-making environment. Application of statistical procedures to practical problems, increasing ability to make and implement better managerial and business decisions. Probability; discrete, continuous distributions; sampling distributions; interval estimation; linear regression; quality control; hypothesis testing.

### **ADMN 952 - Organizations, Leadership, and Environments**

**Credits:** 3.00

Examines both private and public institutions as open systems whose effectiveness depends on the design of internal structures and cultures to fit external demand, opportunities and threats. Develops students' analytic and diagnostic skills as designers of ethical and socially responsible organizations.

### **ADMN 953 - The Social Power of Leadership in the 21 Century**

**Credits:** 3.00

The goal of this cross-disciplinary course is to develop students' deep understanding of the dynamic, mutually reinforcing power of leadership follower relations in modern organizations - including both toxic and beneficial processes and outcomes. Readings draw on the literatures from business, social sciences, and philosophy to illuminate the complexities of leading in 21st century corporations, public service organizations, institutions of higher learning, and government agencies. A diverse cross-section of students from doctoral and master level programs across all UNH schools, colleges, and departments participate in the course in order to most broadly examine how the leader-follower relationship can succeed or fail in its pursuit of organizational strategies and objectives. Prereq: permission.

### **ADMN 955 - Quantitative Business Analysis**

**Credits:** 3.00

The use of quantitative analysis as an aid in the decision making process. A thought process and an approach to the analysis of, and providing recommendations for, a complex decision making situation. Topics include linear programming, forecasting, simulation, and general modeling procedures. The course is a combination of a lecture, class discussion, problem solving, project presentations and "unstructured" decision making problem approach.

### **ADMN 956 - Managerial Decision Making**

**Credits:** 3.00

The use of quantitative information as an aid in the decision making process. A thought process and an approach to the analysis of, and providing recommendations for, a complex decision making situation. The course is a combination of a lecture, class discussion, problem solving, project presentations and "unstructured" decision making problem approach.

### **ADMN 960 - Marketing Management**

**Credits:** 3.00

An analytical approach to the study of marketing problems. Examines the influence of the marketplace and the marketing environment on marketing decision making: the determination of the organization's products, prices, channels and communication strategies; and the organization's system for planning and controlling its marketing effort.

### **ADMN 970 - Economics**

**Credits:** 3.00

A study of economic principles useful to business managers. Microeconomic topics include market behavior, economic costs, and economic decision-making. Macroeconomic topics include macroeconomic performance, financial markets, international trade and finance, and monetary and fiscal policy.

### **ADMN 982 - Strategic Management: Decision Making**

**Credits:** 3.00

A "capstone" course, focused on industries, companies, and other organizations in operation, and studied through the role of the strategic manager and case examples, with emphasis on integration of materials covered in prior courses.

**ADMN 985 - Organizational Structure and Environments**

**Credits:** 3.00

Managerial problem solving and decision making relative to economic, ethical, legal, political, social, and technological aspects of an organization's environment. Develops students' analytical and diagnostic skills as designers of ethical and socially responsible organizations. Case discussion, stakeholder analysis, managerial values and ethics, and social issues management are important course components.

**ADMN 992 - Special Projects and Independent Study**

**Credits:** 1.00 to 6.00

Projects, research, and reading programs in areas required for concentration. Sixty days advance approval of the student's plan of study by adviser and by proposed instructor required. Maximum of 6 credit, except by special permission. Variable credit.

## Animal Sciences

### **ANSC 801 - Physiology of Reproduction**

**Credits:** 4.00

Comparative aspects of embryology, anatomy, endocrinology, and physiology of reproduction. Lab.

### **ANSC 808 - Ruminant Nutritional Physiology**

**Credits:** 3.00

Anatomy of the ruminant gastrointestinal tract, physiological factors related to rumen function, and microbial and whole-body metabolism of carbohydrates, protein, and lipids. Prereq: general microbiology or equivalent.

### **ANSC 810 - Dairy Nutrition**

**Credits:** 4.00

Feeding and related management of dairy cows, nutrients and their use, digestive anatomy, physiology, energy systems, forage quality and conservation methods, metabolic disorders, ration balancing. Prereq: principles of nutrition; nutritional biochemistry or equivalent, permission.

**Co-requisites:**

### **ANSC 814 - Research Methods in Endocrinology**

**Credits:** 5.00

Principles of biochemical, cellular and molecular techniques and their applications to research in the endocrine system. Techniques include protein and nucleic acid assays, thin layer chromatography, radioimmunoassay, enzyme-linked immunosorbent assay, agarose and polyacrylamide gel electrophoresis, transfection, restriction analysis, plasmid amplification, RNA extraction, and dot-dot hybridization. Seven lab reports required. Prereq: physiology of reproduction or general biochemistry or endocrinology; permission. Special fee. Lab.

### **ANSC 815 - Physiology of Lactation**

**Credits:** 4.00

Examines the biological and biochemical influences of the lactation process. Emphasis on the physiological effects of environments, hormones, and nutrition on milk synthesis and secretion, mammary physiology, and maternal response. Prereq: physiology of reproduction, permission.

### **ANSC 818 - Mammalian Physiology**

**Credits:** 4.00

Advanced study of the systems that control mammalian functions with emphasis on cellular and molecular mechanisms. Includes the nervous, muscular, cardiovascular, renal, gastrointestinal, and endocrine systems. Prereq: at least one semester of animal/human anatomy and physiology, or one semester of anatomy and physiology, or permission.

### **ANSC 824 - Reproductive Management and Artificial Insemination**

**Credits:** 4.00

Focus on goals and fundamentals of reproductive management of horses, dairy and livestock animals, and, through experience, development of competency in performing modern breeding techniques for equine or bovine reproduction. Permission required. Special fee. Lab.

### **ANSC 827 - Advanced Dairy Management I**

**Credits:** 4.00

Advanced management evaluation of milking procedures, reproduction, nutrition, mastitis, and calf and heifer management. Prereq: principles of nutrition, permission.

### **ANSC 828 - Advanced Dairy Management II**

**Credits: 4.00**

Advanced management evaluation of dairy cattle, housing milking equipment, milk quality, record keeping, herd health, financial, personnel management, environmental issues. Visits to farms in the area to provide critical assessments of dairy farm businesses. Prereq: advanced dairy management I, permission. Special fee.

**ANSC 853 - Cell Culture****Credits: 5.00**

Principles and technical skills fundamental to the culture of animal and plant cells, tissues and organs. Introduction to the techniques of subculturing, establishing primary cultures, karyotyping, serum testing, cloning, growth curves, cryopreservation, hybridoma formation and monoclonal antibody production, and organ cultures. An interdisciplinary course with emphasis on the application of cell culture to contemporary research in the biological sciences. Prereq: general microbiology; permission. (Also offered as MICR 851 and PBIO 851.) Lab.

**ANSC 895 - Investigations****Credits: 1.00 to 4.00**

Investigations in genetics, nutrition, management, diseases, histology, equestrian management/agribusiness, physiology, cell biology, microbiology, dairy management, or teaching experience. May be repeated up to a maximum of 4 credits. Prereq: permission.

**ANSC 899 - Master's Thesis****Credits: 1.00 to 6.00**

Master's students must enroll for a total of 6 credits of this course. Students may enroll in 1-6 credits per semester. Cr/F.

**ANSC 900 - Contemporary Topics in Animal, Nutritional, and Biomedical Sciences****Credits: 1.00**

An informal forum for graduate students to gain experience in evaluating the current literature of a contemporary topic. (Also offered as NUTR 900.) May be repeated for a maximum of 2 credits. Offered both fall and spring semesters. Cr/F.

**ANSC 902 - Philosophy of Research in the Life Sciences****Credits: 2.00**

Designed to acquaint master's and doctoral students (second year and beyond) with the theories and principles for understanding, designing, conducting, and communicating research in the Life Sciences. Readings and class discussions will focus on issues such as: What is research? How is it performed? How is validity determined? How are isolated findings integrated into a coherent system? What is the social context? Offered fall semester.

**ANSC 913 - Contemporary Topics in Immunobiology****Credits: 2.00**

Topical lectures, seminars, and assigned reading emphasizing recent advances in immunology. May be repeated for a maximum of 4 credits. (Offered in alternate years.)

**ANSC 995 - Non-thesis Investigations in Animal Science****Credits: 1.00 to 4.00**

Advanced investigations in a research project, exclusive of thesis project. Elective only after consultation with the instructor. May be repeated for a maximum of 4 credits. Offered both fall and spring semesters.

**ANSC 999 - Doctoral Research****Credits:**

Cr/F.

## Arts/History & Studio

### **ARTS #846 - Advanced Painting**

**Credits:** 4.00

Development and refinement of technical skills leading to more advanced conceptual problems will be emphasized. Along with structured in-class work, graduate students will be required to develop sustained out of class projects in consultation with the instructor. May be repeated for a total of 8 credits. Prereq: permission.

### **ARTS 897 - Seminar in Art History**

**Credits:** 4.00

Topics and prerequisites to be announced before preregistration. May be repeated with permission instructor up to a maximum of 12 credits. (Also offered as ARTS 799.)

### **ARTS 932 - Graduate Drawing**

**Credits:** 6.00

Structured to emphasize developing skills and to explore techniques to create invented and observed space. Drawing will be considered as an inventive tool to extend the students' repertoire of ideas. May be repeated for a total of 12 credits. Prereq: advanced drawing; permission. Special fee.

### **ARTS 932T - Graduate Drawing (Teaching)**

**Credits:** 6.00

This course intends to encourage the practice and study of drawing and introduces students to approaches to the teaching of drawing. Students work on projects designed to develop individual bodies of work in drawing and explore the teaching of drawing through development of course syllabi and observation of Introductory Drawing courses. The course includes discussions and demonstrations of the use of slides, reproductions, digital imagery, and critiques in the teaching of drawing. Special fee.

### **ARTS 996 - Independent Study in the Visual Arts**

**Credits:** 1.00 to 6.00

C01 - Drawing; D01 - Painting; E01 - Printmaking; I01 - Painting in Italy; L01 - Art History. An opportunity for independent study in the above listed disciplines. The content and structure of the course will be developed through collaboration of the graduate student and the supervising faculty member. May be repeated for a total of 18 credits in any one area. Prereq: undergraduate degree in studio art and permission.

### **ARTS 997 - Graduate Painting Thesis**

**Credits:** 10.00

The Graduate Painting Thesis is the culmination of the MFA student's graduate work in painting. The course requires: 1) continued work in the studio under supervision of graduate faculty; 2) a more formal midterm critique with graduate faculty (oral summarization of thesis work); 3) extensive work with The Art Gallery in preparation for the MFA Thesis Exhibition (including hanging the exhibition); 4) the thesis exhibition itself; and 5) an oral presentation to the faculty during the thesis exhibition.

### **ARTS 998 - Graduate Painting Seminar**

**Credits:** 4.00

Students meet once a week for a three-hour structured session of painting from life under the supervision of the instructor. Students are expected to apply the information gained in these sessions to the development of their individual bodies of work in their studios. Additional requirements could include readings, presentations, gallery and museum visits, discussions, and critiques. Special fee.

## Biochemistry

### **BCHM 802 - Endocrinology**

**Credits:** 4.00

Biochemical and molecular structure and function of vertebrate endocrine systems. Influence of endocrine systems on the physiology of vertebrates, with special reference to mammals. Current investigations of the endocrine systems as a regulator and integrator of body functions including such systems as growth, reproduction, metabolism, differentiation, and behavior. Prereq: general biochemistry or principles of biochemistry;/ or permission. (Also offered as ANSC 802.)

### **BCHM 850 - Physical Biochemistry**

**Credits:** 3.00

Structure, interactions, and physical-chemical properties of biomolecules. Thermodynamic, kinetic, and spectroscopic methods for the study of proteins and nucleic acids. Prereq: 2 semesters organic chemistry, 1 semester of calculus;/ or permission.

### **BCHM 851 - Principles of Biochemistry I**

**Credits:** 4.00

In-depth survey of biochemistry: macromolecule structure; structure and function of proteins, nucleic acids, carbohydrates, and lipids. Prereq: organic chemistry, general biochemistry or permission.

### **BCHM 852 - Principles of Biochemistry II**

**Credits:** 4.00

Continuation of in-depth survey of biochemistry: metabolism of amino acids, nucleotides, carbohydrates and lipids; macromolecules synthesis and regulation; molecular biology of the eukaryotic cell. Prereq: BCHM 851 or permission.

### **BCHM 854 - Laboratory in Biochemistry and Molecular Biology of Nucleic Acids**

**Credits:** 5.00

Application of modern techniques to the analysis of biomolecules, with an emphasis on nucleic acids; includes DNA isolation and analysis, cloning and sequencing and analysis of gene products. Prereq: general biochemistry, principles of biochemistry or permission. (Also offered as GEN 854 and PBIO 854.) Special fee.

### **BCHM 855 - Laboratory in Biochemistry and Molecular Biology**

**Credits:** 5.00

Application of modern techniques to the characterization and purification of biomolecules, with an emphasis on proteins and nucleic acids; analysis of enzyme kinetics; and basic techniques used in molecular biology. (Majors anticipating taking BMCB 799 should take this course in their junior year.) Prereq: BCMB 751-752;/ or permission. BCHM 752 may be taken concurrently with BCMB 755. Special fee.

**Co-requisites:**

### **BCHM 863 - Biochemistry of Cancer**

**Credits:** 4.00

Evaluation of the hallmarks of cancer, including molecular mechanisms of carcinogenesis, roles of oncogenes and dysregulated cell development, function and metabolism, tumor immunology, and the biological basis of cancer therapy. Prereq: BMCB 658 or BMCB 751, or permission.

### **BCHM 883 - Proteomics for Biological Discoveries**

**Credits:** 4.00

Proteomics, the large-scale, high-throughput study of proteins, is an interdisciplinary domain in modern biological research. It undertakes a 'holistic' approach to characterise the entire set of proteins (proteome) and quantify changes in protein composition/interactions and posttranslational modifications. Topics to be covered include goals in proteomic analysis, major technology platforms, and pharmaceutical and biomedical applications. Lab sessions provide an

opportunity to process samples from research projects and analyze mass spectrometric data. Prereq: BMCB 658/751/851, or by permission.

### **BCHM 894 - Protein Structure and Function**

**Credits:** 4.00

Analysis of how the three-dimensional architecture of soluble and membrane proteins contributes to their biochemical function. Topics include methods for determining the structure of proteins, protein folding, protein targeting, and mechanisms of enzyme catalysis. Computer resources will be used for protein modeling and structural prediction.

Prereq: general biochemistry or principles of biochemistry.

### **BCHM 895 - Investigations**

**Credits:** 1.00 to 4.00

Independent study in various areas including but not limited to: genetics, signal transduction, gene regulation, molecular evolution, biochemistry of cancer, biophysics of macromolecules, endocrinology, and glycobiology. May include readings, laboratory work, organized seminars and conferences. Prereq: permission. Not more than 4 total credit hours can be applied to BCHM or major electives.

### **BCHM 899 - Master's Thesis**

**Credits:** 1.00 to 10.00

May be repeated to a maximum of 10 credits. Cr/F.

### **BCHM 960 - Advanced Topics in Signal Transduction**

**Credits:** 3.00

Examination of current topics in signal transduction mechanisms. Pathways involving receptor activation, G-protein activation, regulation of effector enzymes, and changes in second messengers covered, along with mechanisms for short- and long-term desensitization of cellular responses.

### **BCHM 999 - Doctoral Research**

**Credits:**

Cr/F.

## Biology

### **BIOL #802 - Techniques in Plant Physiology and Biochemistry**

**Credits:** 4.00

The course provides hands-on experience with instrumentation and experimental procedures for analysis of plant growth and metabolism. Experiments demonstrate the regulation of plant growth and development in response to environmental and chemical factors, analysis of cellular contents and processes, and use of modern instrumentation for physiological and biochemical studies. The experiments deal with plant water relations, photosynthesis, plant hormones, enzyme kinetics, using spectrophotometry, aseptic procedures, and liquid and thin-layer chromatography. Prereq: BIOL 411, 412 or permission of instructor. Special fee.

### **BIOL 804 - Plant-Microbe Interactions**

**Credits:** 3.00

This course provides an overview of the molecular, cellular and biochemical factors underlying the interactions of plants with various microbes, including bacterial fungal, oomycete and viral pathogens, and mutualistic symbionts, such as mycorrhizal fungi and rhizobium. Unifying themes underlying disease, resistance, and symbiosis are emphasized. Prereq: BIOL 411 & 412, BMS 503 or GEN 604.

### **BIOL 811 - Applied Biostatistics II**

**Credits:** 4.00

Design and analysis of biological and ecological research experiments. "Real world" studies used to discuss the identification of hypotheses, appropriate experimental design, and the application of statistical analyses including ANOVA, ANCOVA, correlation and regression, cluster analysis, classification and ordination techniques. Theoretical statistical concepts tailored to consider student's own thesis and dissertation research, allowing statistical problems to be addressed at various stages of the research process. Common computer packages used for analyses. Prereq: BIOL 528; permission.

### **BIOL 827 - Animal Communication**

**Credits:** 4.00

This course examines the principles underlying how animals communicate with each other and why they communicate the way they do by using perspectives drawn from a broad range of disciplines including physics, chemistry, ecology, psychology, economics, and behavioral ecology. Students will explore the primary literature, and work in teams to conduct independent research. The course is intended for advanced undergraduate or graduate students interested in neuroscience and behavior, evolution, wildlife and conservation biology, or zoology. Prereq: BIOL 412.

### **BIOL 895 - Biology Special Investigations**

**Credits:** 1.00 to 4.00

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### **BIOL 899 - Master's Thesis**

**Credits:** 1.00 to 10.00

Master's thesis research. May be repeated up to 10 credits. Cr/F.

### **BIOL 901 - Introductory Graduate Seminar**

**Credits:** 2.00

This seminar provides an introduction to the Biological Sciences Graduate Program, offering students an overview of program structure and requirements, introducing faculty research and campus resources, and helping participants develop skills and strategies useful in graduate school. Requirements include preparation of a written research proposal and a brief oral presentation. Cr/F.

### **BIOL 903 - Graduate Research Techniques**

**Credits: 2.00**

Introduction to a range of research approaches in biology and to research skills needed for success in graduate school and beyond. Topics include scientific methods and experimental design, research techniques, and instrumentation available for graduate research. Cr/F. Offered every spring.

**BIOL 933 - Design, Analysis, and Interpretation of Experiments****Credits: 4.00**

Through in-depth consideration of common general linear models used in the analysis of variance, this course introduces graduate students to the fundamental concepts and statistical methods necessary to plan, conduct, and interpret effective experiments. The course provides an opportunity for graduate students to receive critical input on the experimental design and analysis of their individual graduate research projects. All analysis is conducted using the open-source package R; no previous coding experience is required.

**BIOL 997 - Graduate Seminar in Biology****Credits: 1.00 to 2.00**

Current topics in biological sciences; discussion of literature in the field, and student research. Topics span a wide range of biological disciplines (agricultural sciences, marine biology, integrative and organismal biology, etc.), and vary to reflect the faculty and student interests.

**BIOL 999 - Doctoral Dissertation Research****Credits:**

Doctoral dissertation research. Cr/F.

**BMCB 814 - Electron Microscopy**

**Credits:** 5.00

Theory and principles involved in preparing plant and animal tissue for observation with the transmission (TEM) and scanning (SEM) electron microscopes; shadow casting; photographic techniques; stereology; and presentation of micrographs for publication. Prereq: permission. Special fee. Lab.

## Chemical Engineering

### **CHE 805 - Fossil Fuels and Renewable Energy Sources**

**Credits:** 4.00

Processing and refining of coal, crude oil, natural gas, tar sands and shale oil. Biomass co-combustion, biofuel extraction, impediments to widespread utilization. Exploration of environmental issues with energy generation and consumption. Lab.

### **CHE 806 - Electrochemical Methods for Energy Applications**

**Credits:** 4.00

Fundamentals and applications of thermodynamics of electrochemical processes; kinetics of electrochemical reactions; electrocatalysis basics and current technologies for batteries, supercapacitors and fuel cells. Prereq: CHEM 683, 684.

### **CHE 809 - Fundamentals of Air Pollution and Its Control**

**Credits:** 4.00

The origin and fate of air pollutants. Fundamentals of atmospheric meteorology, chemistry, and dispersion phenomena. Control of air pollutants and the related equipment. Current issues. Lab.

### **CHE 812 - Introduction to Nuclear Engineering**

**Credits:** 4.00

Development of nuclear reactors; binding-energy; radioactivity; elements of nuclear reactor theory; engineering problems of heat transfer, fluid flow, materials selection, and shielding; environmental impacts. (Not offered every year.)

### **CHE 822 - Introduction to Microfluidics**

**Credits:** 4.00

Fundamentals and applications of microfluidics; scaling laws; microfabrication technology; hydrodynamics and electrohydrodynamics; interfacial phenomena; capillary effects and diffusion; microvalves; micropumps; lab-on-a-chip systems; biochips. Prereq: fluid mechanics course or permission of instructor.

### **CHE 844 - Corrosion**

**Credits:** 4.00

Fundamentals of corrosion processes in industrial and environmental settings; thermodynamics, kinetics, and mass transport in local corrosion cells; protection by electrochemical, chemical, surface modification, or barrier methods; instrumental methods in corrosion science. Lab. (Not offered every year.)

### **CHE 852 - Process Dynamics and Control**

**Credits:** 4.00

Dynamic behavior of chemical engineering processes described by differential equations; feedback control concepts and techniques; stability and analysis. Lab.

### **CHE 861 - Biochemical Engineering**

**Credits:** 4.00

Immobilized enzyme technology, microbial biomass production, transport phenomena in microbial systems, biological reactor design, process instrumentation and control, applications in separation and purification processes. Lab. (Not offered every year.)

### **CHE 862 - Biomedical Engineering**

**Credits:** 4.00

Overview of the biomedical engineering through topical studies such as drug delivery and sensors. Discussion of modern engineering methods through primary research sources. Prereq: differential equations and statistics.

**CHE 866 - Biomaterials****Credits:** 4.00

Fundamental principles of biology and material science, along with latest topics in biomaterials research. Topics include cell biology, wound healing, host response to foreign materials, polymers, hydrogels, diffusion and methods of material characterization. Specific medical applications of biomaterials such as orthopedic and dental implants, heart valves, artificial blood vessels, cochlear and ophthalmic implants and tissue engineering. Laboratory.

**CHE 898 - Chemical Engineering Project****Credits:** 3.00

Concluding experience for Master of Engineering Degree. Chemical Engineering majors only.

**CHE 899 - Master's Thesis****Credits:** 1.00 to 6.00

May be repeated to a maximum of 6 credits. Cr/F.

**CHE 900 - Seminar****Credits:** 1.00

Topics of interest to graduate students; reports of research ideas, progress, and results; lectures by outside speakers. Continuing course: instructor may assign IA grade (continuous grading) at the end of one semester. Chemical Engineering majors only.

**CHE 913 - Advanced Fluid Mechanics****Credits:** 3.00

Basic equations describing behavior of static and dynamic fluid systems. The equations of motions and application to laminar and turbulent flow. Momentum and energy equations for advanced problems associated with flow inside conduits. Flow of compressible fluids and boundary layer phenomena.

**CHE 915 - Heat Transfer****Credits:** 3.00

Steady-state and transient heat conduction in solids; heat convection; analytical solutions, similarity relations, boundary layer methods; radiation.

**CHE 916 - Diffusive Mass Transfer****Credits:** 3.00

Physical aspects of diffusion; theories of diffusion in dilute gases, dense gases, liquids, and solids; surface diffusion; mixing processes. Simultaneous heat and mass transfer.

**CHE 923 - Advanced Chemical Engineering Thermodynamics****Credits:** 3.00

The multi-component open system; the volumetric and phase behavior of pure substances and of multi-component systems at physical and chemical equilibrium, fugacity and activity; thermal properties of equilibrium, chemically reacting systems; introduction to statistical thermodynamics

**CHE 932 - Advanced Chemical Engineering Kinetics****Credits:** 3.00

Specialized applied kinetics problems; catalysis; fast reaction and shock tubes; combustion and detonation processes; non-isothermal kinetics; heat and mass transfer in non-equilibrium, chemically reacting systems.

**CHE 996 - Graduate Independent Study****Credits:** 1.00 to 4.00

Directed reading or investigation at the advanced level on topics in chemical engineering, including internships for graduate students. Only open to Chemical Engineering majors.

**CHE 999 - Doctoral Research**

**Credits:**  
Cr/F.

## Chemistry

### **CHEM 800 - Chemistry Teaching Seminar**

**Credits:** 1.00

Introduction for graduate students to their role as chemistry teaching assistants: professional responsibilities, safety, and ethics; theory-based teaching, learning, and assessment; reflective practice. Pre-semester sessions and periodic seminars during semester. Cr/F.

### **CHEM 808 - Spectroscopic Investigations of Organic Molecules**

**Credits:** 3.00

Identification and structural analysis of chemical compounds by selected instrumental methods. Typical topics include proton and carbon-13 NMR spectroscopy, IR and UV spectroscopy, and mass spectrometry.

### **CHEM 855 - Advanced Organic Chemistry**

**Credits:** 3.00

An overview of organic chemistry at the intermediate levels. Aspects of synthetic organic chemistry and physical organic chemistry, including stereochemistry, are covered.

### **CHEM 862 - Instrumental Methods of Chemical Analysis**

**Credits:** 3.00

Theory, instrumentation, and application of methods such as atomic absorption, coulometry, emission spectrography, gas and liquid chromatography, IR and UV-VIS absorption spectrophotometry, and mass spectrometry to chemical analysis. Prereq: quantitative analysis; physical chemistry as a pre- or co requisite;/ or permission.

### **CHEM 874 - Inorganic Chemistry**

**Credits:** 3.00

Intermediate level overviews of modern inorganic chemistry including structure, bonding, and reactivity. Prereq: organic chemistry; physical chemistry;/ or permission.

### **CHEM 876 - Physical Chemistry III**

**Credits:** 3.00

Application of quantum theory to atomic electron structure, spectroscopy, and molecular structure.

### **CHEM 895 - Special Topics**

**Credits:** 2.00 to 4.00

New or specialized topics not covered in regular course offerings. May be repeated. Prereq: permission. Lab. (Not offered every year.)

### **CHEM 899 - Thesis/Problems**

**Credits:** 1.00 to 10.00

Conferences, library, and experimental work in some field of chemistry. May be repeated to a maximum of 10 credits. Cr/F.

### **CHEM 902 - Theoretical Organic Chemistry II**

**Credits:** 3.00

A continuation of CHEM 901. (Not offered every year.)

### **CHEM 903 - Advanced Inorganic Chemistry I**

**Credits:** 3.00

Survey of important advanced topics in concepts of modern inorganic chemistry.

### **CHEM 904 - Advanced Inorganic Chemistry II**

**Credits:** 3.00

Overview of current trends in inorganic research, including transition metal reactions and mechanisms and organometallic chemistry. (Not offered every year.)

### **CHEM 905 - Advanced Physical Chemistry I**

**Credits:** 3.00

Introduction to topics in quantum mechanics and group theory, which form the background of all areas of modern chemistry. (Not offered every year.)

### **CHEM 911 - Synthetic Organic Chemistry I**

**Credits:** 4.00

Fundamentals of synthetic organic methodology and applications in multiple syntheses. Fourth hour recitation session.

### **CHEM 917 - Special Topics in Organic Chemistry**

**Credits:** 2.00 to 4.00

Advanced courses dealing with specialized sub-disciplines of organic chemistry. (Not offered every year.)

### **CHEM 918 - Special Topics in Organic Chemistry**

**Credits:** 2.00 to 4.00

Advanced courses dealing with specialized sub-disciplines of organic chemistry. (Not offered every year.)

### **CHEM 925 - Surface Chemistry**

**Credits:** 3.00

Bulk and surface structure of solids, experimental methods of surface characterization, molecule-surface interactions, principles of homogeneous and heterogeneous catalysis. This course typically discusses adsorption/desorption kinetics, surface reaction mechanisms, adsorption isotherms, volcano plots, zeolite catalysis, applications to renewable energy, photovoltaics, nanoscience, all from a chemical standpoint.

### **CHEM 926 - Physical Chemistry of Condensed Phases**

**Credits:** 3.00

Thermodynamics and kinetics of molecules and ions in solution and at interfaces.

### **CHEM 927 - Chemical Kinetics and Reaction Dynamics**

**Credits:** 3.00

The course reviews macroscopic chemical kinetics, then investigates the microscopic origins of rate laws. Scattering theory. Transition state theory. Unimolecular and bimolecular reactions.

### **CHEM 930 - Advanced Optical Methods**

**Credits:** 3.00

Techniques of chemical identification and analysis utilizing optical instrumentation from the standpoint of theory and application. Topics include UV-visible absorption, luminescence, atomic spectroscopy, IR, NMR, x-ray methods, and mass spectrometry. Prereq: CHEM 935 or permission. (Not offered every year.)

### **CHEM 933 - Chemical Separations**

**Credits:** 3.00

The use of various separation techniques prior to analysis; separations as methods of analysis. Prereq: CHEM 934 or permission. (Not offered every year.)

### **CHEM 934 - Chemical Equilibria**

**Credits:** 3.00

Formulation and solution of chemical equilibrium problems of relevance to analytical chemistry. (Not offered every year.)

### **CHEM 935 - Advanced Analytical Chemistry**

**Credits:** 3.00

Advanced analytical chemical methods, including: potentiometry and voltammetry, X-ray fluorescence, electron spectroscopy, scanning electron microscopy and modern methods of mass spectrometry.

### **CHEM 947 - Inorganic Biochemistry**

**Credits:** 3.00

Introduction to the inorganic chemistry and biochemistry of the interactions of metals with proteins, nucleic acids, and other biomolecules. Relevant small metal complexes (model compounds) and synthetic chelating agents are also covered. Prereq: CHEM 903 or permission. (Offered every other year.)

### **CHEM 991 - Graduate Presentation Portfolio**

**Credits:** 1.00

A graduate course for Chemistry Master of Science students designed to provide them with expertise in preparing, organizing, and giving research presentations. Cr/F.

### **CHEM 992 - Graduate Writing Portfolio**

**Credits:** 1.00

A graduate course for Chemistry Master of Science students to acquire and practice appropriate professional data documentation and writing skills. Cr/F.

### **CHEM 995 - Colloquium**

**Credits:** 1.00 to 4.00

A) Inorganic Chemistry; B) Organic Chemistry; C) Theoretical Organic Chemistry; D) Physical Chemistry; E) Analytical Chemistry; F) Chemical Education. Sections of the course may be taken to a total of 12 credits. (Not offered every year.)

### **CHEM 996 - Colloquium**

**Credits:** 1.00 to 4.00

A) Inorganic Chemistry; B) Organic Chemistry; C) Theoretical Organic Chemistry; D) Physical Chemistry; E) Analytical Chemistry; F) Chemical Education. Sections of the course may be taken to a total of 12 credits. (Not offered every year.)

### **CHEM 997 - Seminar**

**Credits:** 1.00

Presentation and discussion of recent investigations in chemistry. Cr/F.

### **CHEM 998 - Seminar**

**Credits:** 1.00

Presentation and discussion of recent investigations in chemistry. Cr/F.

### **CHEM 999 - Doctoral Research**

**Credits:**

Cr/F.

## Civil Engineering

### **CIE 821 - Pavement Design**

**Credits:** 3.00

Flexible and rigid pavements and bases for highways, airports, city streets, and industrial floors; pavement selection, construction methods, materials, specifications. Prereq: CIE 665 or permission.

### **CIE 822 - Properties and Production of Concrete**

**Credits:** 3.00

Basic properties of hydraulic cements and mineral aggregates and their interactions in the properties of plastic and hardened concrete; modifications through admixtures; production handling and placement problems; specifications; quality control and acceptance testing; lightweight, heavyweight, and other special concretes. Prereq: CIE 622 or permission.

### **CIE 823 - Bituminous Materials and Mixtures**

**Credits:** 3.00

Considerations of major types of bituminous materials, asphalt cements, cutback asphalts, asphalt emulsions, and tars; influence of chemical composition on physical properties; desirable aggregate characteristics for bituminous mixtures; construction techniques; current practices for determining optimum asphalt contents. Prereq: CIE 622 or permission.

### **CIE 839 - Public Infrastructure Asset Management**

**Credits:** 3.00

The course provides a thorough examination of the growing engineering field of Public Infrastructure Asset Management (IAM). The course enables the student to design and IAM system. It touches upon all types of public infrastructure with a particular focus on water infrastructure for the semester design project. Students build upon their engineering economics and project engineering skills and use simple IAM software along with GIS applications. Practice leaders from the industry provide guest lectures throughout the semester. A focus on triple bottom line or the Societal, Environmental and Economic aspects of IAM are included. The format is a modified team base design learning experience providing practice in processing of technical lecture material, personal performance evaluation (frequent quizzes) and team based performance evaluation. Student groups will present their design to the class and provide a written engineering report. Pre- or Coreq: CIE 533 and ENE 645.

### **CIE 840 - Public Health Engineering for Rural and Developing Communities**

**Credits:** 3.00

The design principles are to impart to the student specific information that can be used to design public health control facilities such as small water treatment systems and on-site wastewater disposal systems. The engineering control methods taught are particularly applicable to rural areas and developing countries. Prereq: permission..

### **CIE 841 - Open Channel Flow**

**Credits:** 3.00

Energy and momentum principles in open channel flow; flow resistance; channel controls and transitions; unsteady flow concepts and dam failure studies. Modeling with HEC programs. Prereq: CIE 642 or permission.

### **CIE 842 - Solid and Hazardous Waste Engineering**

**Credits:** 3.00

A thorough examination of the problems which exist in hazardous and solid waste management will be presented in terms of the current regulations and engineering approaches used to develop solutions. Topics will include risk-based decision making, transport and fate of contaminants, and the fundamental physical, chemical and biological concepts which make up the basis for technological solutions to these waste management problems. Case studies will be used throughout the course to highlight key concepts and provide real-world examples. Pre- or Coreq: ENE 645 or permission.

**CIE 845 - Engineering Hydrology****Credits:** 3.00

Hydrologic cycle, probability theory related to hydrology and the design of water resources structures, water flow, flood discharge prediction, hydrograph development, hydraulic and hydrologic river routing, reservoir routing, theory of storage, reservoir operations, hydropower development, modeling of watershed hydrology with program HEC-1, HEC-HMS, multipurpose projects.

**CIE 847 - Introduction to Marine Pollution and Control****Credits:** 4.00

Introduction to the sources, effects, and control of pollutants in the marine environment. Dynamic and kinetic modeling; ocean disposal of on-shore wastes, shipboard wastes, solid wastes, dredge spoils, and radioactive wastes; and oil spills. Prereq: ENE 645 or permission.

**CIE 848 - Solid and Hazardous Waste Design****Credits:** 4.00

Selection, design, and evaluation of unit processes employed in the treatment of solid wastes and hazardous wastes will be studied. Topics include design of materials recovery facilities, landfills, waste-to-energy facilities and hazardous waste site remedial technologies. A group term project taken from a real-world project will be required. An oral presentation by the group and preparation of a final written engineering report including alternative evaluation, permits, scheduling and economic analysis will be required from each group. Prereq: ENE 742 or permission.

**CIE 849 - Water Chemistry****Credits:** 4.00

Emphasizes the use of chemical equilibrium principles and theory, calculations, and applications of ionic equilibrium stresses. Topics include thermodynamics, kinetics, acid/base, complexation, precipitation/dissolution, and redox equilibria. Computer equilibrium modeling is presented. Prereq: general chemistry or equivalent.

**CIE 850 - Ecohydrology****Credits:** 3.00

Introduction to ecohydrological concepts in terrestrial and riverine systems. Topics include the historical practices, resources management impacts, hydrologic variability and the relationships among water and ecology, vegetation, biology, geomorphology, and water quality. Prereq: CIE 845 or ESCI 805; or permission.

**CIE 851 - Introduction to Sustainable Engineering****Credits:** 3.00

Course begins with exploration of the precept that we live in, and must design engineering works for, a world with a finite supply of natural resources and with limited life support capacity. Tools for sustainability engineering are the major focus of the course, which include life cycle, analysis and life cycle impact analysis, the metrics and mass and energy flow analyses used in the field of industrial ecology, and environmental management systems.

**CIE 854 - Transportation Engineering and Planning****Credits:** 3.00

Fundamental relationships of traffic speed, density, and flow applied to public and private modes of transport. Principles of demand forecasting and urban systems planning. Prereq: permission.

**CIE 855 - Design of Pressurized Water Transmission Systems****Credits:** 4.00

Theory developed for individual components to large complex systems. Analysis and designs of components and systems. Topics include steady and unsteady closed conduit flow, valves and meters, pump requirements, pump selection, system planning and layout, water hammer, and system operation and maintenance. Pressure system modeling with program EPANET. Prereq: Fluid mechanics, or permission.

**CIE 856 - Environmental Engineering Microbiology****Credits:** 4.00

Concepts of environmental engineering microbiology including microbial metabolism, growth kinetics, bioremediation applications, mass transfer kinetics and effects of environmental parameters. Coursework includes reading and discussion of the microbial literature. Laboratories cover microbiological monitoring and biological treatment experiments. Prereq: ENE 645 or permission. Lab.

### **CIE 857 - Coastal Engineering and Processes**

**Credits:** 3.00

Introduction to small amplitude and finite amplitude wave theories. Wave forecasting by significant wave and wave spectrum method. Coastal processes and shoreline protection. Wave forces and wave-structure interaction. Design of coastal structures. Introduction to mathematical and physical modeling. Prereq: CIE 642 or permission. (Also offered as ME 857 and OE 857.)

### **CIE 858 - Stormwater Management Designs**

**Credits:** 3.00

Historic review of stormwater management leading up to the current regulatory framework. Overview of stormwater management strategies, strategy selection and the targeting of specific contaminants, contaminant removal efficiencies, construction and site selection, and system maintenance. Hydrologic concepts including watershed and storm characteristics, design hydrology (peak flows, storm and treatment volumes), hydrograph routing, and critical review of hydrology and drainage reports. Design and sizing of treatment systems including conventional BMPs, low impact development, and manufactured devices. Rainfall runoff calculations with US SCS TR55 model. Prereq: Fluid mechanics or permission.

### **CIE 859 - Stream Restoration**

**Credits:** 3.00

Explores the assessment, planning, design, engineering, and monitoring of stream and watershed practices intended to protect and restore the quality and quantity of flowing and surface waters and stream corridors. Lecture topics include hydrology, geomorphology, and ecosystems, with the intent of understanding the variables associated with stream systems and their interplay. Students will measure field variables and then be challenged with actual designs. Examples of stream restoration issues include in-stream flow, dam removal, induced recharge, improvements to fish habitat, and channel stabilization.

### **CIE 860 - Foundation Design I**

**Credits:** 4.00

Foundation design based on subsurface investigation and characterization using current methods of laboratory and in situ testing. Use of consolidation theory and bearing capacity theory for the design of shallow foundations, including footings and rafts. Basic design of pile foundations. Earth pressure theory applied to design of retaining walls. Slope stability theory and applications. Prereq: CIE 665 or permission.

### **CIE 861 - Foundation Design II**

**Credits:** 3.00

Advanced pile and pier design under vertical and lateral loads. Slope stability by circular and noncircular arc methods. Design of flexible bulkhead walls and mechanically stabilized walls. Excavation and dewatering. Soil and site improvement. Prereq: CIE 860 or permission.

### **CIE 862 - Introduction to Geotechnical Earthquake Engineering**

**Credits:** 3.00

Overview of earthquake source mechanisms; magnitude and intensity; seismicity of the U.S.A. Dynamics of simple structures; response spectra. Selection of design parameters; source, magnitude, input records. Measurement of dynamic characteristics of soils; site response, liquefaction, and ground deformation. Prereq: CIE 860 or permission.

### **CIE 863 - Geological Engineering**

**Credits:** 3.00

Functional classification of rocks and rock masses. Stereographic projection. Engineering properties of rocks. Rock mechanics. The influence of geology in the design of underground excavations, tunneling, foundations, and rock slope

engineering. Prereq: ESCI 401 or permission.

### **CIE 866 - Geo-Environmental Engineering**

**Credits:** 3.00

Soil composition and structure; hydrogeology; attenuation and contaminant transport; containment design including landfills, geosynthetics for liners and covers, leachate collection systems, vertical cutoff walls, and stability analyses; geo-environmental site characterization and investigation using geotechnical and geophysical methods; ground water, soil and gas monitoring, and sampling; remediation including in-situ and ex-situ techniques and treatment methods. Prereq: CIE 665 or permission.

### **CIE 867 - Engineering Behavior of Soils**

**Credits:** 4.00

Review of stress and strain in soil. Introduction to continuum mechanics. Development of engineering soil properties. Application of soil mechanics to shear strength and stress-strain behavior of soils. Failure states and residual strength. Application of stress paths in engineering problems. Unsaturated soil mechanics. Laboratory exercises using the direct shear test, triaxial test, and soil-water retention measurements. Prereq: Foundation design or equivalent or permission.

### **CIE 874 - Reinforced Concrete Design**

**Credits:** 4.00

Introduction to the design of reinforced concrete structural members by the strength method and considering deflection performance. Includes loads, approximate analysis, slabs, beams, and columns. Prereq: CIE 622, 681; or permission.

### **CIE 876 - Structural Design in Masonry**

**Credits:** 3.00

Introduces the design of reinforced masonry structural members by the stress and strength method and considering deflection and other serviceability performance criteria. Includes development of wind and seismic load, curtain wall, shear wall, lintels and columns. Prereq: CIE 622, 681; or permission.

### **CIE 880 - Building Information Modeling**

**Credits:** 3.00

Building Information Modeling (BIM) is the process of generating and managing project data during its life cycle by integrating 3D multidisciplinary drawings with dynamic scheduling and visualization. BIM provides a digital representation of project data to facilitate the exchange of information beyond the standard two dimensional plan set. This course introduces students to the fundamentals of model creation, scheduling, material take-offs, visualizations, and animations that improve the communication of information to potential clients. Prereq: AUTOCAD Experience or by permission.

### **CIE 881 - Green Building Design**

**Credits:** 3.00

This course gives an overview of green designs and sustainable practices in building construction. We cover technical topics and requirements of a nationally recognized rating system (LEED), with a specific focus on Green Building Design and Construction. Students are introduced to basic building designs and systems related to sustainability. Additionally, they learn about green design topics such as site plans, water and energy efficiency, material and resources usage, environmental quality and renewable energy source. As an outcome of the course, students are able to assess and incorporate green technologies and designs into building projects. They are prepared to contribute in building projects that target LEED certifications. Students are also capable to engage in green practices within their existing built environments.

### **CIE 882 - Timber Design**

**Credits:** 3.00

Introduction to the design of timber structures. Structural properties of wood. Determination of horizontal and vertical loads. Horizontal and vertical load-resisting systems. Design of horizontal diaphragms, shear walls, beams, and columns. Bolted, screwed, and nailed connections. Prereq: CIE 681 or permission.

### **CIE 883 - Matrix Structural Analysis and Modeling**

**Credits: 3.00**

Modeling and analysis of determinate and indeterminate structures by matrix computer methods. Creation of matrix elements using compatibility, equilibrium, and consecutive relationships. Plane trusses, beams, frames, and space trusses. Prereq: CIE 681 or permission.

**CIE 887 - Dynamics of Structures****Credits: 3.00**

Dynamics of single- and multi-story buildings. Response due to earthquakes, blasting, traffic, and mechanical equipment. Analysis in the time domain and through the Fourier Transform. Fundamentals of structural vibration measurement. Prereq: CIE 885 or permission.

**CIE 888 - Master's Project Paper****Credits: 3.00**

Concluding project paper required of Master's level students who utilize the non-thesis option. Prereq: permission. CIE majors only.

**CIE 891 - Pre-stressed Concrete****Credits: 3.00**

Analysis and design of pre-stressed and post-tensioned concrete sections in flexure and shear. Strength, deflection, and losses in flexural members. Optimization of section and pre-stressing force selection. Prereq: CIE 874 or permission.

**CIE 892 - LRFD Bridge Design****Credits: 3.00**

AASHTO LRFD Bridge Design Specifications using SI units. Design objectives, loads, load case analysis and selection, load distributions, static analysis, and design for axial loads, flexure, and shear. Design of slender columns, composite beams, and plate girders. Prereq: senior-level structural design course or permission.

**Co-requisites:****CIE 893 - Structural Design in Steel****Credits: 3.00**

The design of members and connections: tension, members, columns, beams, plate girders, bolted joints, and welded joints. Introduction to plastic design of beams and frames. Prereq: engineering materials, classical structural analysis or permission.

**CIE 895 - Independent Study****Credits: 1.00 to 4.00**

A limited number of qualified graduate students will be permitted to pursue independent studies under faculty guidance. May be repeated.

**CIE 896 - Special Topics****Credits: 1.00 to 4.00**

Advanced or specialized topics not normally covered in regular course offerings. May be repeated, but not in duplicate areas. Prereq: permission.

**CIE 897 - Special Topics in Environmental Engineering****Credits: 1.00 to 4.00**

Advanced or specialized topics not normally covered in regular course offerings. May be repeated, but not in duplicate areas. Prereq: permission.

**CIE 899 - Master's Thesis****Credits: 1.00 to 6.00**

May be repeated up to maximum of 6 credits. Cr/F.

**CIE 900 - Masters Student Seminar****Credits: 1.00**

Topics of interest to graduate students and staff; reports of research ideas, progress, and results; lectures by outside speakers. Continuing course: instructor may assign IA grade (continuous grading) at the end of one semester. Course held simultaneously with CIE 901.

### **CIE 901 - Doctoral Student Seminar**

**Credits:** 1.00

Topics of interest to graduate students, faculty, and staff; requires two presentations from doctoral students on their research ideas, progress, and results; lectures by outside speakers. Continuing course: instructor may assign IA grade (continuous grading) at the end of one semester. Course held simultaneously with CIE 900.

### **CIE 935 - Nonlinear Structural Analysis**

**Credits:** 3.00

This course deals with the theory, implementation, and application of methods of geometric and material nonlinear analysis. Geometric nonlinear analysis entails solving for equilibrium on the deformed configuration on the structure. Material nonlinear analysis involves inelastic behavior of materials. Practical design implications include problems of structural stability and inelastic static/dynamic analysis. Emphasis is on methods applied to frame structures comprised of line-type elements; however, the basic concepts also apply to general finite element methods. Prereq: CIE 783/883 or equivalent.

### **CIE 943 - Advanced Hazardous Waste and Environmental Sampling and Analysis**

**Credits:** 4.00

Laboratory and field techniques for the sampling and analysis of hazardous waste. Lecture covers theory behind techniques. Prereq: general chemistry, ENE 645. Lab.

### **CIE 944 - Advanced Physicochemical Treatment Design**

**Credits:** 4.00

Selection, design, and evaluation of advanced unit processes employed in physicochemical treatment of waters, wastewaters, and hazardous wastes. Discussion on preparation of alternative designs and economic analysis. Emphasis on treatment schemes based on experimental laboratory or pilot studies. Prereq: undergraduate-level course in water and waste water engineering or water chemistry, or permission. Lab.

### **CIE 945 - Advanced Groundwater Topics**

**Credits:** 3.00

Review of Darcy's Law for confined and unconfined aquifers, linearization techniques, draw down computations under varying boundary conditions, solutions to the inverse problem, drainage theory, recharge theory, two-phase flow, succession of steady states modeling, and borehole geophysics. Prereq: ESCI 810.

### **CIE 946 - Advanced Bioenvironmental Engineering Design**

**Credits:** 4.00

Theoretical and experimental examination of the fundamental parameters used in selection, design, and operation of biological treatment processes for waters, wastewaters, and hazardous wastes. Topics include design and evaluation of aerobic and anaerobic processes, suspended and fixed-film processes, and advanced biological water and wastewater treatment processes. Prereq: environmental engineering microbiology course, or permission

### **CIE 951 - Statistical Hydrology**

**Credits:** 3.00

Course examines statistical methods used to address water resources planning and management problems involving uncertainty objectives and hydrologic inputs. Application of statistics and probability to uncertainty in the description, measurement, and analysis of hydrologic variables and processes, including extreme events, error models, simulation, and sampling. Prereq: A hydrology course, basic statistics, or permission.

### **CIE 955 - Advanced Surface Water Hydrology**

**Credits:** 3.00

Occurrence and distribution of water by natural processes including atmospheric thermodynamics, precipitation, runoff, infiltration, water losses, flood routing and catchment characteristics, analysis, and methods of runoff prediction. This

course builds from a foundation of fluid mechanics in the environment to address essentials of modern hydrology. An emphasis is placed on fundamental concepts, first principles, and the scientific basis of approximations. Prereq: Calculus and Fluid Mechanics.

### **CIE 959 - Advanced Stream Restoration Topics**

**Credits:** 3.00

Course focuses on: stream crossing analysis and design, dam removal, and designs for aquatic species passage. Pre- or Coreq: CIE 759 or equivalent.

### **CIE 960 - Advanced Soil Mechanics**

**Credits:** 4.00

Numerical and physical modeling of the mechanical behavior of soils. Cam-clay and other predictive models. Laboratory studies of mechanical behavior and measurement of input parameters to soil models. Prediction of soil behavior based on laboratory results. Applications to numerical modeling of soil masses. Prereq: soil mechanics, and foundation design, or permission.

### **CIE 961 - In Situ Geotechnical Testing**

**Credits:** 3.00

In situ geotechnical testing methods for site characterization; theory and practice. Geotechnical testing methods include the piezocone, the pressuremeter, the flat plate dilatometer, the field vane, and the standard penetration test. Includes sampling techniques, geophysical exploration, and recent innovations in site and soil characterization. Prereq: CIE 960 or equivalent.

### **CIE 962 - Laboratory Geotechnical Testing**

**Credits:** 4.00

Introduction to geotechnical modeling, soil constitutive modeling, introduction to numerical modeling and applications, physical modeling, centrifuge modeling, and theoretical modeling. Prereq: CIE 665, CIE 760, or equivalent, or permission.

### **CIE 963 - Soil-Structure-Interaction**

**Credits:** 3.00

Introduction to soil-structure-interaction, elastic and plastic analyses, serviceability calculations, relative foundation stiffness, Pile-soil-interaction, flexible retaining walls, tunnel lining, bridge abutments, dynamic soil-structure-interaction, case studies, and modeling techniques. Prereq: CIE 665 and 760; or permission.

### **CIE 995 - Problems**

**Credits:** 2.00 to 4.00

The study and investigation of problems selected to meet the needs of the students.

### **CIE 999 - Doctoral Research**

**Credits:**

Cr/F.

## Communication Sci&Disorders

### **COMM 825 - Cued Speech**

**Credits:** 3.00

This course covers the fundamentals of the Cued Speech system, its applications and research as well as its relevance to other communication options for children who are deaf or hard of hearing. Various topics are covered, including CS and language development, reading, auditory and speech skill development, auditory processing, bilingualism, Down Syndrome, Autism, cochlear implants and transliteration.

### **COMM 875 - Advanced Language Acquisition**

**Credits:** 3.00

Careful examination of theoretical perspectives and landmark studies provides the foundation for the exploration of advanced topics in language acquisition. Current approaches to child language research guide students to approach the course context from a scientific perspective. Prereq: COMM 522.

### **COMM 876 - Ethical and Professional Issues in Communication Sciences and Disorders I**

**Credits:** 1.00

Introduction to ethical and professional issues that professionals will encounter in various work settings including regulatory, billing practices, service delivery models, and the role of advocacy for client services.

### **COMM 880 - Diagnosis of Speech and Language Disorders**

**Credits:** 3.00

Principles and practice for diagnosis of speech and language disorders; examination procedures and measurement techniques.

### **COMM 890 - Advanced Audiology for Speech-Language Pathologists**

**Credits:** 3.00

A clinical foundation in diagnostic and rehabilitative information. This course covers foundation materials that apply to both children and adults, and includes recent academic, clinical, and ethical developments in the profession of audiology that impact speech-language pathologists. Prereq: COMM 521, COMM 704, 705, introduction to speech science, and introduction to hearing science. CSD majors only.

### **COMM 891 - Applied Neurology for Speech-Language Pathology**

**Credits:** 3.00

A foundation in the basic neuroanatomy and physiology of human communication and swallowing. Includes a review of gross anatomy of the central nervous system, sensory, and motor systems, with emphasis on cranial nerves, functional organization of human communication and behavior, and the relationship between CNS dysfunction and disorders of communication, cognition, and swallowing.

### **COMM 895 - Special Topics**

**Credits:** 1.00 to 3.00

Advanced study in specific areas; involves an independent project. Prereq: permission. May be repeated.

### **COMM 899 - Master's Thesis**

**Credits:** 1.00 to 6.00

Prereq: permission. May be repeated for a maximum of 6 credits. Cr/F.

### **COMM 900 - Articulatory and Phonological Disorders in Children**

**Credits:** 3.00

Phonological theories as they relate to analysis and remediation of phonological disorders. Prereq: COMM 524 Clinical Phonetics.

**COMM 901 - Dysphagia****Credits:** 3.00

This course addresses swallowing problems occurring in the preparatory, oral, and pharyngeal stages of the swallow. Assessment and treatment are discussed. Permission required.

**COMM 902 - Stuttering****Credits:** 3.00

Theoretical and therapeutic considerations of the stuttering syndrome; emphasis on clinical management.

**COMM 903 - Therapy Process****Credits:** 2.00

An introduction to the clinical process. Part I emphasizes the theory and practice of intervention. Part II addresses oral and written communication involved in the clinical process, the importance of clinical writing, and common reports/documents. CSD majors only.

**COMM 904 - Aphasia in Adults****Credits:** 3.00

Principles concerning etiologies, evaluation, classification, and methods of clinical management including the team approach to rehabilitation of aphasia in adults. Prereq: a course in neuro-anatomy or permission.

**COMM 905 - Motor Speech Disorders****Credits:** 3.00

Neurological bases, diagnosis, and treatment of motor speech disorders including cerebral palsy, acquired dysarthria, and apraxia of speech. Prereq: a course in neuro-anatomy or permission.

**COMM 906 - Voice Disorders****Credits:** 2.00

Types, causes, and characteristics of functional and organic voice disorders. Specific evaluation of deviant vocal characteristics; treatment techniques for children and adults.

**COMM 907 - Advanced Seminar in Aural Rehabilitation****Credits:** 3.00

Current issues in therapeutic techniques and management considerations for the hard-of-hearing child. Speech perception by the hearing impaired, use of amplification systems, counseling approaches, and modification of the listening environment and language considerations, and the development of IEPs. Prereq: basic audiology, introduction to auditory perception and aural rehabilitation, speech and hearing science, or equivalent.

**COMM 908 - Disorders of Language and Literacy I****Credits:** 3.00

Examination of language-based learning disabilities; relation between language and learning; current assessment and treatment strategies. Prereq: permission.

**COMM 909 - Disorders of Language and Literacy II****Credits:** 3.00

The writing problems commonly observed in children with language disorders are reviewed from the perspective of language: writing relationships, meta-cognition, and memory. Current diagnostic and instructional approaches are discussed. Prereq: permission.

**COMM 910 - Clinical Practicum****Credits:** 1.00 to 3.00

On-campus practicum provides graduate students with the opportunity to apply advanced theoretical knowledge in clinical setting with clients demonstrating speech, language, hearing, and/or swallowing disorders. Students acquire therapy and diagnostic experience under supervision. A minimum of 3 credits is required for the M.S. degree. May be repeated up to 3 times for a maximum of 3 credits. Variable 1-2 credits. Special fee.

### **COMM 911 - Externship**

**Credits:** 1.00 to 4.00

Application of advanced theoretical knowledge through clinical work in an off-campus clinical setting. Prereq: COMM 910, Clinical Practicum with a grade of "B" or above. A maximum of total of 8 credits required.

### **COMM 912 - Language Disorders Birth to Five**

**Credits:** 3.00

Trans-disciplinary examination of interrelationships between early language, social, and cognitive development, with emphasis on collaborative models of assessment and intervention. Reviews implications for special populations (e.g., mentally retarded, autistic, sensory impaired, and limited English proficiency.)

### **COMM 913 - Cognitive Communication Disorders**

**Credits:** 3.00

This course addresses the nature of cognitive-communicative impairments in children and adults with acquired brain injury and links theory and practice to community reintegration. Prereq: a course in neuro-anatomy.

### **COMM 914 - Augmentative and Alternative Communication**

**Credits:** 3.00 to 4.00

An overview of how augmentative and alternative communication systems can be used to foster the participation, interaction, and inclusion of children and adults for whom speech is not a primary mode of communication. Students are exposed to a broad variety of assessment and intervention techniques, some of which involve the use of assistive technology.

### **COMM 915 - Counseling Clients and Families with Communication Disorders**

**Credits:** 2.00

Course enables learners to understand essential elements of interaction with other human beings with whom they are working, and to apply therapeutic principles in clinical settings with people who have speech, language, and hearing difficulties. Learners are also able to identify which areas of counseling are outside their scope of practice. More specifically, this course is intended to: provide the learner with a broad overview of contemporary counseling approaches and issues; and apply these issues to the speech and hearing clinician. In addition we touch upon family systems and how they are affected by the presence of a communication disorder. The course involves formal lectures and group discussion. The course also offers unstructured time for the class members to use as they see fit. Only open to CSD, CSD: Lang&LitDisabilities, CSD:EarlyChild Intervention majors.

### **COMM 916 - Autism Spectrum Disorders**

**Credits:** 3.00

This seminar provides an overview of autism spectrum disorders (ASD) from multiple points of view. Participants become acquainted with the perspectives of individuals and their families' through first-hand accounts. Current practices related to the early identification, screening, diagnosis, and possible etiology of autism spectrum disorders, including an overview of medical considerations, are discussed. Evidence-based practices across the age-span are critically reviewed in the areas of behavior, communication, play, social interactions, sensory-motor, academics, and transition to adult life. Teaming approaches and person-centered planning to support a high quality of life for the individual are presented. Only open to CSD, CSD: Lang&LitDisabilities, CSD:EarlyChild Intervention majors.

### **COMM 917 - Research Mthds Comm Sci Dis**

**Credits:** 3.00

This course introduces students to concepts, procedures, and application of research methods in communication sciences and disorders. The course covers group, single subject, experimental, quasi-experimental, correlational, and qualitative designs with an emphasis on clinical application. Only open to CSD, CSD: Lang&LitDisabilities, CSD:EarlyChild Intervention majors.

### **COMM 920 - Graduate Seminar**

**Credits:** 1.00 to 6.00

Current topics, recent investigations, and library research. May be repeated up to 9 credits barring duplication of

subject matter. A minimum of 2 credits is required for M.S. degree.

## Computing Technology

### **COMP 805 - Web Application Development**

**Credits:** 3.00

Students work in teams and implement, test, document, demonstrate, and deploy web systems that solve organizational needs expressed by real clients. Emphasis is on advanced server-side and client-side programming and integration of web applications with database and web server applications. Free and open source development and communication tools are used to carry out the course project

### **COMP 815 - Information Security**

**Credits:** 3.00

Topics include general security principles and practices, network and system security, access control methodology, and cryptography. Students develop a basic cryptographic system based on sound mathematical principles, elaborate on its features and refine it, and experiment with various ways to attack it. Some programming required.

### **COMP 820 - Database Systems and Technologies**

**Credits:** 3.00

This is a project course that provides practical experience with database systems and technologies. Topics include data modeling, database design, system development and integration, database administration, and configuration and project management. The course emphasizes communication and collaboration with online tools. Project artifacts and activities are supported by current version control and database development and administration tools.

### **COMP 825 - Programming Languages**

**Credits:** 3.00

Explores the main features of modern, high-level, general purpose programming languages from the user point of view. Provides students with an opportunity to use non-imperative programming paradigms, such as object-oriented, functional, and visual, and to learn how specific features of such languages can be used efficiently in solving problems. The purpose is to gain knowledge regarding the languages studied as well as providing the basis to conduct analysis related to comparisons and divergence in capabilities. Prereq: COMP 425 or equivalent. No credit earned if credit received for ET 647, COMP 725, CIS 698 Adv Perspectives on Programming, or COMP 698 Adv Perspectives on Programming.

### **COMP 830 - Object-Oriented Software Development**

**Credits:** 3.00

Presents an iterative methodology for developing software systems. Development activities include requirements elicitation and analysis, system and object design, implementation and testing, project and configuration management, infrastructure maintenance, and system deployment to the end user. Students work in teams, assume developer roles, build models of a real-world system, and produce proof-of-concepts, prototypes, or system upgrades.

### **COMP 835 - Networking Technologies**

**Credits:** 3.00

Introduces advanced topics in computer networks. The focus is on principles, architectures, and protocols used in modern networked systems, such as routing, quality of service, wireless and mobile networks, large-scale peer-to-peer systems, virtualization, and cloud computing. Students analyze tradeoffs in large and complex networks and design and evaluate networked systems. Concrete experiences of these learning activities are provided through lab and online exercises.

### **COMP 851 - System Integration and Architecture**

**Credits:** 3.00

Students work in teams to explore and practice various system integration techniques to address requirements, software and hardware acquisitions, integration issues, and acceptance testing. Specific focus is given to diagnosing and

troubleshooting systems interoperability and interface integration issues. Students develop project plans and study the influence of business processes and culture on system architecture decisions. Studied techniques are compared and contrasted to derive lessons learned, best practices, and critical success factors.

**COMP 880 - Topics**

**Credits:** 1.00 to 3.00

This course includes topics and emerging areas in computing. Barring duplication of subject the course may be repeated for credit.

**COMP 890 - Internship**

**Credits:** 1.00 to 3.00

The internship experience enhances the student's academic achievements with real-world, professional IT projects through placement at business, industry, and other sponsoring organizations. The student is expected to apply knowledge and skills acquired through other coursework in the major to address and solve new, authentic problems identified by the internship employer. Under the direction of a faculty advisor and workplace supervisor, the student is expected to contribute to the information technology products, processes, or services of the organization. May be repeated for a maximum of 6 credits. Permission required. Cr/F.

**COMP 895 - Independent Study**

**Credits:** 1.00 to 3.00

Advanced individual study under the direction of a faculty mentor. Content area to be determined in consultation with faculty mentor. Prereq: permission. May be repeated.

**COMP 898 - Master's Project**

**Credits:** 3.00

Guided project on a topic which has been approved as a suitable subject for a master's project. Supervision and advising by faculty in the Computing Technology program. Completion of 24 credits in the major.

**COMP 899 - Master's Thesis**

**Credits:** 1.00 to 6.00

Guided research on a topic which has been approved as a suitable subject for a master's thesis. Supervision and advising by faculty of the Computing Technology program. Cr/F.

## Computer Science

### **CS 800 - Internship**

**Credits:** 1.00

Provides an opportunity to apply academic experience in settings associated with future professional employment. A written proposal for the internship must be approved by the department chair. The proposal must specify what the student will learn from the internship, why the student is properly prepared for the internship, and what supervision will be available to the student during the internship. A mid-semester report and a final report are required. Permission required. Computer Science majors only. May be repeated up to a maximum of 3 credits. Cr/F.

### **CS 812 - Compiler Design**

**Credits:** 3.00

Formal languages and formal techniques for syntax analysis and parsing; organization of the compiler and its data structures; code generation. LL and LR parsing; automatic generation of scanners and parsers from high-level descriptions. Implementation of features from imperative and object-oriented languages. Students are required to design and implement a compiler for a simple language. This course is implementation-intensive. Prereq: Machine Organization; Theory of Computation.

### **CS 818 - Software Systems Engineering Process**

**Credits:** 3.00

Contemporary software-intensive systems are distinguished by their complex intellectual content, evolving and changing requirements, difficult technical and organizational interfaces, multiple stakeholders with differing perspectives on project objectives, integration intensity, and high customer expectations for system robustness. To meet these formidable challenges, this course addresses an interdisciplinary set of processes across the full life-cycle (from concepts to deployment and enhancement) that balances competing technical/management parameters toward a design solution meeting stakeholder needs. Prereq: permission of instructor.

### **CS 819 - Advanced Programming with Object-Oriented Design**

**Credits:** 3.00

Advanced problem solving using software design, development and testing techniques that follow the software development life cycle. Object-oriented programming and design. Advanced data structures and algorithm analysis. Prereq: strong prog. skills, exp. with C/C++, match org.

### **CS 820 - Operating System Programming**

**Credits:** 3.00

Detailed discussion of operating system concepts and features. Practical examples and exercises that utilize advanced operating system features, including inter-process communication, synchronization, client-server communication, shared memory, threads, remote procedure calls, and device-level I/O. Discussion of POSIX 1003.1 Part I Standards. Prereq: operating system fundamentals or equivalent.

### **CS 821 - Operating System Kernel Design**

**Credits:** 3.00

Design and implementation of an operating system kernel, using LINUX as an example. Detailed discussion of the data structures and algorithms used in the kernel to handle interrupts, schedule processes, manage memory, access files, deal with network protocols, and perform device-level I/O. The course is project-oriented, and requires the student to make modifications and additions to the LINUX kernel. Prereq: CS 820, or permission.

### **CS 823 - Performance Evaluation of Computer Systems**

**Credits:** 3.00

This class introduces the main concepts, techniques, and tools needed to evaluate the performance of computer systems under various configurations and workloads. The techniques allow one to perform capacity planning based on quality

of service requirements of users and workload characteristics. The course is mainly based on the use of analytic queuing network models of computer systems. The performance techniques are applied to study the performance of centralized, distributed, parallel, and client/server systems. The course also discusses performance measuring tools for operating systems such as Unix and Windows NT. Prereq: operating systems fundamentals or equivalent.

### **CS 825 - Computer Networks**

**Credits:** 3.00

Introduction to fundamental concepts of computer networks and exploration of widely-used networking technologies. Topics include principles of congestion and error control; network routing; local, wireless and access networks; application protocol design; and network programming. In-depth discussion of the Internet suite of protocols.

### **CS 830 - Introduction to Artificial Intelligence**

**Credits:** 3.00

In-depth introduction to artificial intelligence concentrating on aspects of intelligent problem-solving. Topics include situated agents, advanced search techniques, knowledge representations, logical reasoning techniques, reasoning under uncertainty, advanced planning and control, and learning. Prereq: data structures.

### **CS 835 - Introduction to Parallel and Distributed Programming**

**Credits:** 3.00

Programming with multiple processes and threads on distributed and parallel computer systems. Introduces programming tools and techniques for building applications on such platforms. Course requirements consist primarily of programming assignments. Prereq: Undergraduate course in operating systems fundamentals and computer organization; or permission.

### **CS 845 - Formal Specification and Verification of Software Systems**

**Credits:** 3.00

Course focuses on the formal specification and verification of reactive systems, most notably concurrent and distributed systems. Topics relevant to these systems, such as non-determinism, safety and liveness properties, asynchronous communication or compositional reasoning, are discussed. We rely on a notation (T LA+, the Temporal Logic of Actions) and a support tool (TLC, the TLA+ Model Checker). Prereq: Students are expected to be knowledgeable in logic and to be able to write symbolic proofs in predicate calculus. A basic understanding of the notions of assertion, precondition, and post-condition is also assumed.

### **CS 851 - System Requirements Engineering**

**Credits:** 3.00

This course focuses on the skills required to identify, analyze, synthesize, and manage system requirements. It addressed the key requirements gathering and analysis tasks throughout the system life cycle. Participants learn about the requirements process, explore what constitutes good requirements, and understand how requirements are documented. A case study provides practice and feedback on key skills of the requirements process. Techniques and models are introduced that must be considered in defining systems that achieve higher customer satisfaction within constraints. Interpersonal skills critical to interacting with stakeholders (e.g., customers and users) are emphasized coequally with technical issues.

### **CS 852 - Software Architecture Concepts**

**Credits:** 3.00

A software architecture concerns the top-level structures of a software system, the externally visible properties of those structures, and their interrelationships. This course examines the role of architecture in satisfying an organization's business requirements. The hard choices that must be made by the architect to fulfill the often conflicting needs of performance, availability, security, interoperability, and modifiability are highlighted. Other topics include representations of architectures, case studies, and the role of architecture in product lines.

### **CS 853 - Software Project Management**

**Credits:** 3.00

This course addresses an advanced set of software project management essentials that can affect the bottom line of

project technical and business performance. The focus is on larger scale complex projects that a student is likely to encounter in the workplace after 3-5 years of experience. These essentials are termed "best practices," and those addressed are: formal risk management, agreement on interfaces, metrics based scheduling/tracking, frequent binary completion milestones, incremental development, people aware management style, and change management. The emphasis is on software intensive projects; however, the basic principles are pertinent to a wider class of project domains that involve intellectual product development where problem discovery is a main characteristic.

### **CS 854 - System/Software Test and Evaluation**

**Credits:** 3.00

This course identifies an integrated software test and evaluation process framework that emphasizes a "systems engineering" approach: the validation and viability of customer/user needs statements, verification of system design, full exercise of developmental testing, system integration/test dovetailing on the prior validations, plus evaluation of system quality attributes. This system engineering approach is intended to contain major problems, including interface issues, to phases preceding system test.

### **CS 858 - Algorithms**

**Credits:** 3.00

An introduction to important concepts in the design and analysis of algorithms and data structures, including implementation, complexity, analysis, and proofs of correctness. Prereq: understanding of basic data structures, familiarity with proof methods and basic concepts from discrete mathematics and the ability to program with recursion.

### **CS 860 - Introduction to Human-Computer Interaction**

**Credits:** 3.00

Human-computer interaction is a discipline concerned with the design, evaluation and implementation of interactive computing systems for human use and with the study of major phenomena surrounding them. Prereq: operating systems fundamentals.

### **CS 867 - Interactive Data Visualization**

**Credits:** 3.00

Detailed discussion of how an understanding of human perception can help us design better interactive displays of data. Topics include: color, space perception, object perception and interactive techniques. Students write interactive programs, give presentations and undertake a project designing and evaluating a novel display technique. Prereq: Introductory level C or C++ programming course. (Also listed as OE 867.)

### **CS 870 - Computer Graphics**

**Credits:** 3.00

Input-output and representation of pictures from hardware and software points of view; interactive techniques and their applications; three-dimensional image synthesis techniques. Prereq: data structures.

### **CS 871 - Web Programming Paradigms**

**Credits:** 3.00

In this course you will learn languages to program the Web. Languages integrated into browsers, like Javascript, and languages invoked on the server, like Ruby. You will also learn about frameworks, like Rails, and various techniques used to support the programming process. In addition, you will learn languages you will need to create, modify and process Web documents. Although we will learn how to read and write in these languages, our primary goal will be on understanding how the design of these multi-paradigm dynamic languages support the process of developing Web applications. Prereq: programming language concepts or permission.

### **CS 875 - Database Systems**

**Credits:** 3.00

Database analysis, design, and implementation. Focus on the relational model. Data description and manipulation languages, schema design and normalization, file and index organizations, data integrity and reliability. Usage of selected DBMS. Prereq: data structures; mathematical proof.

### **CS 880 - Topics**

**Credits:** 1.00 to 4.00

Material not normally covered in regular course offerings. May be repeated.

**CS 898 - Master's Project**

**Credits:** 3.00

**CS 899 - Master's Thesis**

**Credits:** 1.00 to 6.00

May be repeated up to a maximum of 6 credits. Cr/F.

**CS 900 - Graduate Seminar**

**Credits:** 1.00

Regularly scheduled seminars presented by outside speakers, UNH faculty, and graduate students. Topics include reports of research ideas, progress, and results. Cr/F.

**CS 920 - Advanced Operating Systems**

**Credits:** 3.00

This course covers techniques for formally analyzing various fundamental concepts and mechanisms which form the basis of the design of advanced operating systems, including distributed, database, and multiprocessor operating systems. Topics covered include synchronization, mutual exclusion, distributed algorithms, security, fault-tolerance, and distributed resource management. Prereq: operating system fundamentals or equivalent.

**CS 925 - Advanced Computer Networks**

**Credits:** 3.00

Design and analysis of computer networks. Modeling and performance evaluation, queuing theory applied to computer networks. Traffic flow management and error control. Routing algorithms and protocols. Switch and router architectures. Selected issues in high-speed network design. Optical networks. Prereq: CS 825 or equivalent.

**CS #931 - Planning for Robots**

**Credits:** 3.00

Students read research papers and perform a research project pertaining to planning algorithms for autonomous robots. The main student deliverable is a conference-style paper reporting on the project. Projects may be done in teams and can be demonstrated on physical or simulated robots. Prior exposure to algorithms and artificial intelligence is helpful but not required. Graduate students from other departments are welcome but should consult with the instructor before enrolling.

**CS 980 - Advanced Topics**

**Credits:** 3.00

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**CS 981 - Advanced Topics in Database Systems**

**Credits:** 3.00

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**CS 986 - Advanced Topics in Formal Specification and Verification**

**Credits:** 3.00

This course explores more thoroughly some of the material introduced in CS 845. It focuses on concurrent and reactive systems and on temporal logics. Topics include safety and liveness properties, asynchronous communication, and compositional reasoning. Support tools, like interactive theorem provers and model-checkers, are presented and used in class. Prereq: introduction to formal specification and verification. May be repeated up to a maximum of 6 credits.

**CS 988 - Advanced Topics in Computer Graphics**

**Credits:** 3.00

**CS 989 - Advanced Topics in Algorithms**

**Credits:** 3.00

**CS 998 - Independent Study**

**Credits:** 1.00 to 6.00

**CS 999 - Doctoral Research**

**Credits:**

Cr/F.

## **Analytics**

### **DATA 800 - Introduction to Applied Analytic Statistics**

**Credits:** 3.00

This on-line course is designed to give students a solid understanding of the experience in probability, and inferential statistics. The course provides a foundational understanding of statistical concepts and tools required for decision making in a data science, business, research or policy setting. The course uses case studies and requires extensive use of statistical software.

### **DATA 801 - Foundations of Data Analytics**

**Credits:** 3.00

This course introduces students to the principles and practice of analytics. The course emphasizes software tools used in the field of data science and covers topics such as data exploration and imputation, linear modeling, time series forecasting, customer segmentation, multivariate techniques and predictive modeling. Prereq: DATA 800.

### **DATA 802 - Analytical Tools and Foundations**

**Credits:** 3.00

The course introduces students to the tools used in applications of data analytics programming, data management, visualization, and web analytics. Students learn how to use SAS and R programming as well as data visualization tools in a case analysis based environment. Base SAS programming focuses primarily on data extraction from various sources, web scraping, data cleaning and management. The emphasis is on making students proficient in statistical programming languages like SAS, SQL, R, and Python. Prereq: DATA 800.

### **DATA 803 - Introduction to Analytics Applications**

**Credits:** 3.00

The course introduces students to various analytics applications including web analytics, Data Mining, Simulation and Text Mining. Students learn these techniques through hands-on case studies from various industries. Prereq: DATA 800.

### **DATA 896 - Self Designed Analytics THesis Lab II**

**Credits:** 3.00

This is the first of a two-part self-designed thesis sequence offered under the master's of science degree in analytics. The nature of the class will be applied learning directly around a student directed analytic thesis project. Students will have a choice of either bringing an analytical problem of their interest or one assigned by the instructor out of the ongoing projects in the lab. The student chosen problem will be vetted thoroughly and a decision will be made based on the depth of the proposed data management and analysis proposed submitted in the proposal. Once approved by the committee, the students will collect, clean, merge and create readable analytical files for the project and write a formal 2000+ words report on the data mining part of the project. Prereq: DATA 803 and permission.

### **DATA 897 - Self Designed Analytics Thesis Lab II**

**Credits:** 3.00

This is the second of a two course self-designed thesis sequence offered under the master's of science degree in analytics. The nature of the class is applied learning directly around a student directed analytic thesis project. The class requires competency in two areas for the successful completion of the course. Students will have completed the data collection, cleaning and management and created readable analytic files for the project of their choice in the first of the two course sequence. Students are primarily responsible to apply modern analytical tools and techniques like predictive modeling, segmentation, and network analysis etc. They are also required to write a formal 2000+ word report on the findings of the project. The report is expected to include modern data visualization synthesized with analysis results. Prereq: DATA 803.

### **DATA 900 - Data Architecture**

**Credits: 3.00**

The module-driven course builds off previous introductory analytics coursework and exposes students to advanced level concepts and techniques with respect to big data, data management, architecture, mining, privacy, and security concerns. Prereq: DATA 800.

**DATA 901 - Analytics Applications I****Credits: 3.00**

This is the second of the four advanced core courses. This course is partly geared towards analytical business problem solving. This course covers the following broad topic areas: Text Mining, Visualization, Customer analytics and Segmentation, Financial Analytics, Optimization, and Risk analytics. The course is taught by different faculty and industry experts. Prereq: DATA 800.

**DATA 902 - Analytics Methods****Credits: 3.00**

This is the third of the four advanced core courses. The module-driven course builds off previous introductory analytics coursework and exposes students to advanced level programming and data management, predictive modeling, experiment design, multivariate techniques, probability and statistical inference. Prereq: DATA 800.

**DATA 903 - Analytics Applications II****Credits: 3.00**

This is the last of the four advanced core courses. The module-driven course covers the following broad topic areas: survival analysis, propensity score matching, time series and forecasting, simulation, survey and psychometrics, and web analytics format. This course is taught by a mix of Analytics Program faculty and industry experts. Prereq: DATA 800.

**DATA 911 - Analytics Practicum I****Credits: 3.00**

This course introduces students to the practicum project and synthesizes learning from the curriculum into the analysis of their team projects. It includes applied skills in data cleaning, data mining, and analysis, but also professionalization, including business writing, presentation skills and messaging. Prereq: DATA 800.

**DATA 912 - Analytics Practicum II****Credits: 3.00**

This course continues the practicum learning experience with teams applying principles and tools to address their assigned project question. In addition, this course continues to develop the professional skills of students culminating in the delivery of a professional team presentation to their sponsor agency of their results. Prereq: DATA 800.

## Development Policy & Practice

### **DPP 901 - Integrative Approaches to Development Policy and Practice**

**Credits:** 3.00

This course aims to provide students with a general introduction to the basic core competencies and practical skills required of a "generalist" development practitioner and serves as the foundation course for the curriculum. Case studies will be used to demonstrate the interconnectedness of natural sciences and engineering, social science, health sciences, and management, especially as they relate to communities.

### **DPP 902 - Economic Analysis for Development**

**Credits:** 3.00

This course provides the practitioner with tools of economic analysis that are necessary for effective development practice. Drawing upon principles of macroeconomics, the course explores how markets, property rights, political institutions, government policies, environmental conditions and cultural values interact to produce development outcomes.

### **DPP 903 - Global Health**

**Credits:** 3.00

An analysis of the public process, the development of public health policy in developing countries, and a discussion of specific public health policy issues with cross-country comparisons. This course begins with an analytical framework for analyzing a public health system and process. It is followed by a general introduction to effective health policies in developing countries with examples of specific policies and programs that have been effective.

### **DPP 904 - Environmental Sustainability and Development**

**Credits:** 3.00

Provides students working at a graduate level but lacking specific background in ecology with an applied perspective on challenges at the interface of rural development and environmental science. By the end of the course, students should be conversant in the languages of large-scale ecosystem, ecology, and conservation biology, and should have a basic working knowledge of the science of carbon and climate change, land use change and deforestation, and the impacts of land use on biodiversity and water quantity/quality.

### **DPP 905 - Fiscal Management for Development Organizations**

**Credits:** 3.00

Budgeting, goal setting, financial planning and financial analysis for development organizations.

### **DPP 906 - Organizational Management and Leadership II**

**Credits:** 3.00

Combines theory and practical information for students to learn traditional and contemporary organizational theories and apply them to their experience in organizations with particular emphasis on non-profit and non-governmental organizations. The course also emphasizes issues relevant to managing organizations in diverse cultural, national, and socioeconomic and political settings. Topics on board governance, resource development, organizational options and communication skills such as marketing and public relations and conducting meetings will be explored.

### **DPP 907 - Sustainable Engineering for Development Practice**

**Credits:** 3.00

This course begins with the exploration of the precept that we live in a world where we must design and engineer products with a finite supply of natural resources, and with limited life support capacity. Tools for sustainability engineering related to development practice (e.g., health, energy, housing) are the major focus of the course, which include life cycle analysis and life cycle impact analysis, the metrics and mass and energy flow analysis used in the field of industrial ecology, and environmental management systems.

### **DPP 908 - Policy Seminar**

**Credits:** 3.00

This seminar will reinforce the multidisciplinary breadth and trans-disciplinary perspective of the masters program, providing students with the opportunity to sharpen critical policy analysis skills. The goal of the course is to help students understand the sources of public policy, that is, why we have various public policies and how to produce professional policy analysis.

### **DPP 909 - Environmental Sciences and Infrastructure for Sustainable Communities and Development**

**Credits:** 3.00

Achieving sustainability requires that consideration be given to meeting present and future human needs and respecting "triple bottom line" economic, social, and environmental goals. In this course, we provide the necessary background in the environmental sciences so that development practitioners can understand the environmental consequences of development, and moreover, how environmental services directly support human needs. Since communities also need constructed facilities, known as infrastructure, that support and shelter human activities, the course also provides a review of several important types of infrastructure systems, their interactions with the social, economic, natural environments, and how they can be designed and managed to support sustainable development and communities.

### **DPP 910 - Organizational Management and Leadership I**

**Credits:** 2.00

Organizational Management and Leadership I combines theory and practical information for students to learn traditional and contemporary organizational and leadership theories and apply them to their experience in organizations - particularly non-profit institutions (non-governmental organizations - NGOs). OML I will focus on personal and inter-personal development such as self-awareness, stress and problem-solving; interpersonal skills such as supportive communication, power and influence, motivation, and conflict management; group skills such as delegation and team building; and leadership.

### **DPP 911 - Environmental Factors in Development Practice**

**Credits:** 1.00

Students will learn key themes in the Integration of environmental, social, and economic systems in community development and consider how to incorporate these themes into their master's community project.

### **DPP 950 - Current Issues in Microfinance and Microenterprise Development**

**Credits:** 3.00

Microfinance (m-f) and micro enterprise (m-e) development are powerful instruments, but they are in many ways only rather distantly connected with one another, and microfinance in particular is the victim of exaggerated expectations. This course is designed critically to examine certain vital questions about these two topics, to temper wishful thinking, to identify problems and to generate remedies for them. Prereq: Project Design.

### **DPP 951 - Nuts and Bolts of Microfinance**

**Credits:** 3.00

This course is designed to provide the participant with an overall understanding of the microfinance institutions including management, planning and monitoring strategies, tools, and systems. Sessions will seek to develop skills and capacity to examine various areas, such as competition, expansion, product development, service delivery and human resource, marketing, and information management systems. Prereq: Project Design.

### **DPP 952 - Balancing Resource Management, Land Use, and Development**

**Credits:** 3.00

In this course, we explore how land use, resource management, and development are balanced within the context of three case studies: Africa, Central America, and New England, USA. Students apply the methods and concepts learned in the class to develop a local New Hampshire case study/policy analysis.

### **DPP 953 - Community Medicine and Epidemiology**

**Credits:** 3.00

Surveys the fundamental principles of epidemiology and its importance as an analytical tool in the fields of public health and policy development to assure the health of populations in the developing world. Emphasis is placed on providing the student with a firm foundation of epidemiological concepts via a historical perspective of the field, measures of disease occurrence and association, practical applications to policy, data sources, and study designs to reduce community health problems. In order for the student to be able to utilize epidemiology as a health management tool, special emphasis will be placed on understanding and applying descriptive and analytical epidemiologic techniques to assess the health of diverse communities. The student will gain an appreciation for the role epidemiology plays in helping to produce and maintain healthy populations on both a local and global scale.

### **DPP 954 - Sustainable Agriculture and Food Systems**

**Credits:** 3.00

Reviews the historical, ecological, economic, social and political aspects of agricultural sustainability principles and practices. Examines the sustainability of various agricultural systems and practices. Examines specific commodity chains - vegetables, grains, meat - in comparative global context. Reviews general concepts governing the functioning of tropical agro-ecosystems in relation to resource availability, ecological sustainability, and socio-economic viability.

### **DPP 956 - Housing Development**

**Credits:** 3.00

This course examines housing development with a focus in emerging economies of the South and parallel contexts from the North. It surveys connections between and among issues related to land, design, finance, legal and regulatory frameworks, construction materials, and state interventions in housing delivery; analyzes the informal land and housing markets and slum upgrade strategies; and examines global housing challenges with reviews of demographic, technological, socio-economic, cultural, legislative, financial and political variables that are responsible for glaring disparities in the quantity and quality of housing stocks in nations of the South and North. Permission required.

### **DPP #957 - Negotiation Strategies**

**Credits:** 3.00

Course goals are: 1) To review and understand theories related to negotiations, and 2) To develop and sharpen negotiating skills through practice (case studies) and debriefing of the cases. This course helps participants develop a "method" for preparing and carrying out negotiations across a range of community development situations. This course also examines important negotiation issues for the community development practitioner such as: valuing non-financial assets; negotiating with larger, more powerful entities; and, dealing with uncooperative parties. The course focuses on case studies and debriefing as the primary learning technique. Participants examine their assumptions about negotiations and work to improve their negotiating skills. Permission required.

### **DPP 958 - Financing Development**

**Credits:** 3.00

This course examines the problems faced by development practitioners in financing development activities. The course first focuses on financial markets and the financial needs of development projects and ventures. It will then look at the institutional structures capable of providing development capital in appropriate ways for various development projects. In evaluating institutional structures we focus on a wide variety of institutional management issues including risk assessment, non-traditional underwriting standards, interest rate structure, portfolio management and managing loan delinquency. The final sessions of the course focus on the critical policy issues in the field of development finance. Permission required.

### **DPP 959 - Workforce Development**

**Credits:** 3.00

This course examines changing the global and national economic patterns, restructuring labor markets and institutions, and evolving regional/local workforce development initiatives and intermediaries. The course emphasizes the national and regional public policy implications of these transformations, with a focus on existing and emergent workforce development approaches in the United States. Among the themes to be explored are relationships between workforce development and economic development; opportunities for skills upgrading and life-long learning; and challenges for workers with barriers to employment. The course uses a mixture of readings, lectures, written assignments, seminar-style discussions, guest lectures, and individual/group exercises.

### **DPP #960 - Social Enterprise**

**Credits:** 3.00

This course examines innovative organizations that are created to improve people's lives and that contribute to improved social, economic and environmental conditions. These organizations adapt various aspects of the market model emphasizing both financial viability and social (including environmental) goals - measuring achievement in all of the areas. Social enterprises are often launched to address problems where government, the private sector and the traditional non-profit sector fail to provide a public good. The course emphasis is on how such organizations are started, the business models they develop, and how they are sustained. We will have a wide range of social entrepreneurs presenting in the class. Permission required.

### **DPP 961 - Community Development Finance**

**Credits:** 3.00

This course examines the historic, theoretical, and applied foundations of community development lending and investment. The course critically examines what works, what doesn't work, and how community development financial institutions, investors, government agencies, private donors, and the capital markets have all contributed to the field of community development finance. The course also covers which methodologies, strategies, products, services, organizational models, and evaluation and reporting protocols have the greatest efficacy towards building and improving the industry.

### **DPP 962 - Public Safety and Community Development**

**Credits:** 3.00

This course will use a multidisciplinary approach to examine the underpinnings of creating the safe, just and predictable communities that are necessary for sustainable development. Various models of government legitimacy will be examined, particularly in light of the rule of law movement. The purposes of criminal justice systems (punishment, rehabilitation, and/or restoration) and the significance of procedural justice will be explored. The latter part of the course will focus specifically on public safety as a precursor to, or component of community development. The effects of collective efficacy, community cohesion, social capital and community level trauma on crime patterns and community engagement will be highlighted. Finally strategies for promoting public safety and engaging vulnerable populations (minorities, women, youth, poor) will be explored, models that join public safety with community development will be highlighted.

### **DPP 980 - Project Design**

**Credits:** 3.00

Project 1: During the first semester, students will identify a community problem or issue, research and analyze the issue in consultation with colleagues and community stakeholders, and design a project. A preliminary design will be submitted at the end of the first semester.

### **DPP 981 - Project Implementation**

**Credits:** 3.00

Students will begin implementation activities in field placement communities. Regular progress reports and online postings will be required. Prereq: Project Design.

### **DPP 982 - Project Management**

**Credits:** 3.00

Studies how project plan inputs are accurately gathered, integrated, documented and managed; the tools and techniques used in project management; and the outputs of a project plan to viable stakeholders. Considers the development of project scope, work breakdown structures, and the importance of quality, risk, and contingency management in planning development. Prereq: Project Design.

### **DPP 983 - Project Monitoring and Evaluation**

**Credits:** 3.00

This semester students will conduct an evaluation of their project and manage closure processes. At the end students will submit a final written report and present it to the faculty and peers. This final project and the final report detailing the project will serve as the capstone course of the program. Prereq: Project Design.

## **DPP 990 - Independent Study**

**Credits:** 1.00 to 4.00

In order to earn the MADPP degree, students must complete thirteen courses (equivalent to 39 credits). Ten of the thirteen courses are required courses, while the remaining three are elective courses. A maximum of two elective courses may be completed as independent studies, which allow students to study a unique topic in-depth that is not offered as a traditional course.

## Electrical&Comp Engineering

### **ECE 804 - Electromagnetic Fields and Waves II**

**Credits:** 4.00

Loop antennas; aperture and cylindrical antennas; self and mutual impedance; receiving antennas and antenna arrays; bounded plane waves; rectangular and cylindrical waveguides; waveguide discontinuities and impedance matching; solid state microwave sources.

### **ECE 811 - Digital Systems**

**Credits:** 4.00

Principles and procedures and tools related to the design, implementation and testing of microprocessor-based embedded systems. Students prototype a complete embedded system using CAD tools, application specific integrated circuits, printed circuit board technology, and modern diagnostic/testing procedures and tools. Projects are designed to introduce diverse digital technologies. Lab.

### **ECE 814 - Introduction to Digital Signal Processing**

**Credits:** 4.00

Introduction to digital signal processing theory and practice, including coverage of discrete time signals and systems, frequency domain transforms and practical spectral analysis, digital filter terminology and design, and sampling and reconstruction of continuous time signals. Laboratory component providing an introduction to DSP design tools and real-time algorithm implementation. Lab.

### **ECE 815 - Introduction to VLSI**

**Credits:** 4.00

Principles of VLSI (Very Large Integration) systems at the physical level. CMOS circuit and logic design, CAD tools, CMOS systems case studies. Students exercise the whole development cycle of a VLSI chip: design, layout, and testing. Design and layout performed during semester I. The chips are fabricated off campus and returned during semester II, when they are tested by students. An IA (continuous grading) grade is given at the end of semester I

### **ECE 817 - Introduction to Digital Image Processing**

**Credits:** 4.00

Digital image representation; elements of digital processing systems; multidimensional sampling and quantization; image perception by humans, image transformations including the Fourier, the Walsh, and the Hough Transforms; image enhancement techniques including image smoothing, sharpening, histogram equalization, and pseudo color processing; image restoration fundamentals; image compression techniques, image segmentation and use of descriptors for image representation and classification. Lab

### **ECE 824 - Ubiquitous Computing Fundamentals**

**Credits:** 4.00

Ubiquitous computing, or ubicomp, explores embedded, interconnected computing devices that are part of everyday objects and activities. This course takes an interdisciplinary look at the foundations of ubiquitous computing. Topics include software and hardware for ubicomp, human-computer interaction in ubicomp, and issues related to privacy and security in ubicomp. Students undertake a research project inspired by the material.

### **ECE 834 - Network Data Communications**

**Credits:** 4.00

Introduces the basic concepts related to data transmission equipment and physical interfaces, data communication protocols, and the Open Systems Interconnection (OSI) Reference Model. Course material focuses on the physical, layer hardware, signaling schemes, protocol packets, computer interfaces, error detection, and signal integrity. Data transmission protocols relative to both wired and wireless networks. An introduction to both local and wide-area networks, and how a networking system is constructed, tested, and managed. Network design and testing exercises

reinforce the material presented in course lectures. Lab.

### **ECE 857 - Fundamentals of Communication Systems**

**Credits:** 4.00

Spectra of deterministic and random signals, baseband and bandpass digital and analog signaling techniques, transmitter and receiver architectures, performing analysis of digital and analog signaling in additive noise channels, carrier and symbol timing synchronization methods. Lab.

### **ECE 858 - Communication System Design**

**Credits:** 4.00

System and circuit level design and implementation of communication hardware including: mixers, RF amplifiers, filters, oscillators and frequency synthesizers, modulators and detectors, carrier and symbol timing recovery subsystems. Issues in software-defined radio transmitter and receiver implementation. Communication link engineering including antenna selection and channel impairment effects. Lab.

### **ECE 860 - Introduction to Fiber Optics**

**Credits:** 4.00

Basic physical and geometric optics; solution of Maxwell's equations for slab waveguides and cylindrical waveguides, of both step index and graded index profiles; modes of propagation and cutoff; polarization effects; ground and phase velocity; ray analysis; losses; fabrication; sources; detectors; couplers; splicing; cabling; applications; system design. Lab.

### **ECE 872 - Control Systems**

**Credits:** 4.00

Development of advanced control system design concepts such as Nyquist analysis, lead-lag compensation; state feedback; parameter sensitivity; controllability; observability; introduction to non-linear and modern control. Includes interactive computer-aided design and real-time digital control. (Also offered as ME 872.) Lab.

### **ECE 875 - Applications of Integrated Circuits**

**Credits:** 4.00

Design and construction of linear and nonlinear electronic circuits using existing integrated circuits. Limitations and use of operational amplifiers. Laboratory course in practical applications of non-digital integrated circuit devices. Lab.

### **ECE 884 - Biomedical Instrumentation**

**Credits:** 4.00

Principles of physiological and biological instrumentation design including transducers, signal conditioning, recording equipment, and patient safety. Laboratory includes the design and use of instrumentation for monitoring of electrocardiogram, electromyogram, electroencephalogram, pulse, and temperature. Current research topics, such as biotelemetry, ultrasonic diagnosis, and computer applications. Lab.

### **ECE 896 - Special Topics in Electrical or Computer Engineering**

**Credits:** 1.00 to 4.00

New or specialized courses and/or independent study. Some sections may use credit/fail grading.

### **ECE 899 - Master's Thesis**

**Credits:** 1.00 to 6.00

May be repeated up to a maximum of 6 credits. Cr/F.

### **ECE 900 - Seminar**

**Credits:** 2.00

This seminar course exposes students to advances in various fields of science and technology. Researchers and practitioners from industry and academia present their work. May be repeated up to a maximum of 4 credits.

### **ECE 901 - Electromagnetic Wave Theory I**

**Credits:** 3.00

Maxwell's equations; plane wave propagation; reflection and refraction; guided wave propagation; waveguides; simple resonators; elements of microwave circuits, linear and aperture antennas, arrays of dipoles; receiving antennas

### **ECE 903 - Antennas**

**Credits:** 3.00

This course covers the fundamentals of antenna theory, and how to use and understand a contemporary computer modeling tool to analyze and design antennas or other types of microwave devices. Participants in the class are expected to complete a radiation-related project, whether it be a modeling project or a project involving the construction and analysis of an actual antenna (team efforts are encouraged as well).

### **ECE 915 - Advanced Active Circuits**

**Credits:** 3.00

Investigation of devices and techniques used in advanced circuit design using discrete solid-state devices and integrated circuits. Oscillators, phase-lock systems, low noise techniques, etc.

### **ECE 920 - Wireless Communication Systems**

**Credits:** 3.00

Principles of wireless communication systems including analysis of radio wave propagation and modeling, large scale and small scale signal fading, cellular communication architectures, multi-access systems, advanced modulation techniques, signal diversity systems, multiple antenna communications, cognitive radio, and software defined radio.

### **ECE 924 - Ubiquitous Computing**

**Credits:** 3.00

Ubiquitous computing, or ubicomp, explores embedded, interconnected computing devices that are part of everyday objects and activities. This course takes an interdisciplinary look at the ubiquitous computing through the review of recent research literature. Topics include the visions of ubicomp and some of its applications, software and hardware for ubicomp, human-computer interaction, context awareness, privacy, and security. Students undertake a ubicomp research project inspired by the literature review.

### **ECE 939 - Statistical Theory of Communications**

**Credits:** 3.00

Introduction to probability theory and random waveforms leading to a discussion of optimum receiver principles. Topics include random variables, random processes, correlation, power spectral density, sampling theory, and optimum decision rules.

### **ECE 940 - Information Theory**

**Credits:** 3.00

Introduction to information theory concepts. Topics include message sources, entropy, channel capacity, fundamentals of encoding, Shannon's theorems. Prereq: ECE 939 or permission.

### **ECE 941 - Digital Signal Processing**

**Credits:** 3.00

Discrete-time stochastic signals, signal modeling, parameter estimation, optimal filtering and decision making, with application to adaptive filters, echo cancellation, channel equalization and parametric spectral estimation. Requires prior coursework in discrete-time LTI systems, analysis and design of recursive and non-recursive linear digital filters, and Fourier based spectral estimation.

### **ECE 944 - Nonlinear Control Systems**

**Credits:** 4.00

Analysis and design of nonlinear control systems from the classical and modern viewpoints. Liapunov's stability theory, phase space methods, linearization techniques, simulation, frequency response methods, generalized describing functions, transient analysis utilizing functional analysis, and decoupling of multivariable systems. (Also offered as ME 944.)

### **ECE 951 - Advanced Control Systems I**

**Credits: 3.00**

State-space representation of multivariable systems, analysis using state transition matrix. Controllability and observability, pole placement using state and output feedback, Luenberger observers. Introduction to computer-controlled systems (sampling, discrete state representation, hybrid systems), nonlinear analysis (Liapunov, Popov, describing function). (Also offered as ME 951.)

**ECE 952 - Advanced Control Systems II****Credits: 3.00**

Special topics in control theory: continuous and discrete systems; optimal control systems, including calculus of variations, maximum principle, dynamic programming, Weiner and Kalman filtering techniques, stochastic systems, and adaptive control systems. (Also offered as ME 952.)

**ECE 960 - Computer Architecture****Credits: 3.00**

Advanced topics in computer organization. Parallel and pipeline processing, associative and stack computers, microprogramming, virtual memory, current topics.

**ECE #961 - Test Engineering and Testable Design****Credits: 3.00**

Circuit failures, fault models, test pattern generation, logic and fault simulation. Parametric, structural, and functional characterization of components and subsystems. Test methods, strategies, planning, and economics. Design for testability, scan design, test interfaces, design for built-in self-test (BIST), and design for manufacturability. Test equipment hardware and software. Lab

**ECE 966 - Robust Integrated Circuit Design and Verification****Credits: 3.00**

This course covers the typical hardware failure causes, error control coding theories and their application in integrated circuit designs, fault tolerance techniques, hardware Trojan detection methods, and the principles of secure chip design. Prereq: Digital Circuits, Computer Organization.

**ECE 992 - Advanced Topics in Electrical Engineering****Credits: 1.00 to 3.00**

Example of a recent topic: analog VLSI design. May be repeated.

**ECE 993 - Advanced Topics in Computer Engineering****Credits: 1.00 to 3.00**

Example of recent topic: wireless communication networks. May be repeated.

**ECE 994 - Advanced Topics in Systems Engineering****Credits: 1.00 to 3.00**

Examples of recent topics: neural networks, advanced digital telecommunications. May be repeated.

**ECE 998 - Independent Study****Credits: 1.00 to 3.00**

Independent theoretical and/or experimental investigation of an electrical engineering problem under the guidance of a faculty member.

**ECE 999 - Doctoral Research****Credits:**

Cr/F.

## Economics

### **ECON 825 - Mathematical Economics**

**Credits:** 3.00

Principal mathematical techniques and their application in economics. Topics covered: matrix algebra, derivatives, unconstrained and constrained optimization, linear and nonlinear programming, game theory, elements of integral calculus.

### **ECON #847 - Multinational Enterprises**

**Credits:** 3.00

The internationalization of economies. Growth and implications of the multinational corporation at the level of systems. Theories of imperialism, international unity/rivalry; theories of direct investment; the exercise of influence and conflict, technology transfer, bargaining with host country; effects on U.S. economy.

### **ECON 868 - Seminar in Economic Development**

**Credits:** 3.00

An advanced reading seminar. Topics include methodologies underlying economic development theory, industrialization and post-import substitution, state capitalist development, stabilization policies, appropriate technologies, the capital goods sector, agricultural modernization schemes, and attempts at transition to socialism.

### **ECON 898 - Economic Problems**

**Credits:** 1.00 to 3.00

Special topics; may be repeated. Prereq: permission of adviser and instructor.

### **ECON 908 - Environmental Economics: Theory and Policy**

**Credits:** 3.00

Applies microeconomic tools to issues in environmental economics. Considers the role of government, externalities, public goods, property rights, and market failure. Identifies and compares different policy instruments such as administrative regulation, marketable permits, tax incentives, and direct subsidies, along with consideration of complicating factors such as information, uncertainty and risk. These tools are applied to various policy issues such as air pollution, solid waste management, and recycling. Prereq: ECON 926 and 976.

### **ECON 909 - Environmental Valuation**

**Credits:** 3.00

Focuses on the theory and methods for estimating the economic values of environmental resources and public goods (such as clean air and water, preservation of wetlands or coastal resources, etc.) many of which are not exchanged in established markets and therefore do not have prices associated with them. The valuation of environmental resources is an important component in benefit-cost analyses which are used in policy making. Provides a blend of theory and hands-on applications of methods and real data sets. Prereq: ECON 926, 927, 976.

### **ECON 926 - Econometrics I**

**Credits:** 3.00

Application and theory of statistical and econometric methods to problems in economics. Topics: basic statistical theory, simple and multiple regression, violations of the basic assumptions, generalized least squares, and introduction to simultaneous equation models. Prereq: undergraduate statistics course.

### **ECON 927 - Econometrics II**

**Credits:** 3.00

Asymptotic theory, likelihood estimation, simultaneous equations, panel data analysis, binary and multiple choice models, count data analysis, selection models, survival analysis. Prereq: ECON 926.

### **ECON 928 - Econometrics III**

**Credits:** 3.00

Basic and advanced time series models with up-to-date empirical techniques with emphasis on the application of econometric tools to economic issues. Selected topics include stationary ARMA models, unit roots and cointegration, VAR, ARCH dynamic panel data models, structural break models, and non-linear time series models. Prereq: ECON 926 and 927 or equivalents.

### **ECON 941 - Survey of Health Economics**

**Credits:** 3.00

An Introduction to the health care sector of the economy designated to provide students with: an overview of the scope of issues covered in the field; a basic analytical and empirical "tool kit" that will enable them to ask and answer questions as a health economist; and an understanding of the most important institutional features of the United States health care system. Topics include market failures in health care, demand for health, public and private insurance programs, health behaviors, and the relationship between health, income, and inequality. Prereq: ECON 926 and 976 (927 recommended).

### **ECON 942 - Selected Topics in Health Economics**

**Credits:** 3.00

Covers broad range of health-care-related issues and analytical tools with the aim of helping students to successfully compete for career opportunities in health care education, research, and policy and to initiate possible dissertation essays. Topics vary each year in response to specific student interests and current events may include cost-benefit and cost-effectiveness analysis, comparative health systems (international institutions) and pharmaeconomics. Prereq: ECON 926 and 976 (927 recommended).

### **ECON 945 - International Trade**

**Credits:** 3.00

Contemporary issues in international economic theory and policy. Analysis of trade theory, dynamics of world trade and exchange, and international commercial policy.

### **ECON 946 - International Finance**

**Credits:** 3.00

Topics include the marcoeconomics of open economics, balance of payments, international financial markets, exchange rate fluctuations and puzzles, currency crises, and exchange rate policy.

### **ECON 957 - History of Economic Thought**

**Credits:** 3.00

Traces the development of economic thought, with careful examination and critical appraisal of the contributions made by important figures and schools of thought.

### **ECON 958 - Topics in Economic Thought and Methodology**

**Credits:** 3.00

Advanced seminar in a selected topic in economic thought or methodology.

### **ECON 970 - Advanced Economic Theory**

**Credits:** 3.00

Advanced topics in both microeconomic and macroeconomic theory. Topics covered may include cooperative and non-cooperative game theory, general equilibrium models, and dynamic optimization. Prereq: ECON 972 and 976.

### **ECON 972 - Macroeconomics I**

**Credits:** 3.00

Development of the major macro models and approaches to macroeconomics: classical, Keynes' "General Theory," Keynesian, Monetarists, New Classical, and New Keynesian models and views. Introduction to open economy macro and growth models.

### **ECON 973 - Macroeconomics II**

**Credits: 3.00**

Theory, empirical specification, and tests of macroeconomic functions. National econometric models. Theories and empirical models of the business cycle and economic growth. Use of models for policy analysis and forecasting.

Prereq: ECON 926 and 972.

**ECON 976 - Microeconomics I****Credits: 3.00**

Survey and applications of modern microeconomic theory. Analysis of households, firms, product and resource markets, and behavior under uncertainty.

**ECON 977 - Microeconomics II****Credits: 3.00**

Analysis of stability, cooperative and non-cooperative game theory, information economics, exhaustible resources, disequilibrium, public goods, public choice, and input-output analysis. Prereq: ECON 976.

**ECON 978 - Teaching Economics****Credits: 4.00**

This seminar-style course helps prepare graduate students to become effective teachers of economics at the college level. Emphasis is on teaching at the principles level. Students study and discuss key issues, including the learning process, the objectives of principles classes and of the economic major, heterogeneous learning styles, chalk and talk, vs. active learning, testing and the testing effect, homework, and the role of textbooks. Students also write teaching philosophies, lead discussion sessions, present research on teaching, and deliver short lectures to the class on specific topics at the principles level.

**ECON 979 - Research Skills****Credits: 3.00**

Aids students in completing their master's paper for which they conduct research on a particular economic problem or issue using the knowledge and skills they have gained from their other classes. While the use of data and econometric analysis are encouraged, students may choose a topic that contains neither, such as a paper on the history of thought or on economic theory. Students meet regularly with their faculty advisor throughout the term. They also present their work at various stages of completion. Presentations of students' topics and final papers are made to the faculty. Prereq: ECON 926, 972 and 976.

**ECON 988 - Graduate Economics Seminar****Credits: 2.00 to 12.00**

Attend weekly graduate economics seminars; write reviews and critiques of seminar papers; participate in discussion at seminars. May be repeated up to a maximum of 6 credits for Masters students and up to 12 credits for Ph.D. students

**ECON 992 - Field Workshop****Credits: 3.00**

Provides a platform for students to become well read in their chosen major field. Students receive a field-specific reading list at the beginning of the term, which they are expected to work through independently. Students present papers and chapters from their reading lists in class. They also write a literature review on a topic in their chosen field and present this research at various stages of completion. Presentations of students' final papers are made to the faculty. Prereq: One approved field class.

**ECON 995 - Independent Study****Credits: 1.00 to 6.00**

Prereq: permission of adviser and instructor.

**ECON 996 - Research Workshop****Credits: 2.00**

Present research papers in the graduate economics seminar series; serve as a discussant for seminar presentations; write reviews and critiques of seminar papers; participate in discussion at seminars. May be repeated up to a maximum of 4 credits for Ph.D. students. Cr/F.

**ECON 999 - Doctoral Research**

**Credits:**

Cr/F.

## Education

### **EDUC 800 - Educational Structure and Change**

**Credits:** 4.00

To assume leadership roles, beginning teachers need to develop an informed understanding of how they can operate effectively as decision-makers and agents of change within educational institutions. Such understanding entails knowledge of the politics, history, organization, and function of schools from a variety of viewpoints: historical, political, and cross-cultural. This course focuses on the structure of public education, on the nature of educational change, and the teacher's role in the change process.

### **EDUC 801 - Human Development and Learning: Educational Psychology**

**Credits:** 4.00

Child development through adolescence, theories of learning (including Piaget, information processing, and Vygotsky), conceptions of intelligence, moral education, research in teaching and teacher effectiveness, cross-cultural variability, gender and sexual orientation, management and discipline, and assessment and grading -- all applied to problems of classroom and individual teaching and learning; A) Human Development and Learning: Educational Psychology; B) Human Development: Educational Psychology; C) Human Learning: Educational Psychology; D) Developmental Bases of Learning and Emotional Problems; E) Learning Theory, Modification of Behavior, and Classroom Management; F) Cognitive and Moral Development; G) Evaluating Classroom Learning; H) Deliberate Psychological Education; I) Sex Role Learning and School Achievement; J) The Development of Thinking. Prereq: EDUC 500. 801A has a Special fee when taught in Manchester.

### **EDUC 803 - Alternative Teaching Models**

**Credits:** 2.00 or 4.00

Basic teaching models, techniques of implementation, and relationships to curricula. A) Alternative Teaching Models; B) Curriculum Planning for Teachers; G) Language Arts for Elementary Teachers; H) Experiential Curriculum; I) Children with Special Needs: Teaching Strategies for the Classroom Teacher; K) Writing Across the Curriculum; L) Learning and LOGO; EDUC 891 is required for science candidates. For all other secondary education candidates, the appropriate methods course in the department of the major is required. See "The Schoolhouse Book" for specific course listings. Prereq: EDUC 500.

### **EDUC 803C - Classroom Management: Creating Positive Learning Environments**

**Credits:** 4.00

This course is designed to help prospective and current teachers create and maintain caring, respectful classroom communities in which learners feel safe, valued, cared for, valued, and empowered. The course includes a strong emphasis on developing knowledge about the culture and backgrounds of children and families in order to establish positive interactions within the classroom community. The course addresses the challenges and opportunities in creating community in the increasingly diverse student populations in US schools. We will consider what it means to be culturally responsive in order to establish a classroom in which all students can succeed academically and socially.

### **EDUC 803D - Social Studies Methods for Middle and High School Teachers**

**Credits:** 4.00

The social studies theory and methods course begins with an overview of the varied and, at times, competing goals and visions of the profession. Students examine these goals and their underlying rationales, and then develop their own philosophy of social studies teaching and learning. Students also examine state and national scope and sequence frameworks for the social studies, as well as the language arts Common Core standards. A variety of classroom strategies and methods are explored during the remainder of the course, including unit design, leading class discussions, how to approach controversial issues, teaching concepts and generalizations, increasing student engagement and empathy with the past, incorporating technology and the arts, management and discipline, and formats for assessment and grading.

### **EDUC 803F - Teaching Elementary School Science**

**Credits:** 2.00

This course is designed to increase pre-service teachers' pedagogical content knowledge and enthusiasm with respect to teaching science at the elementary level. Throughout this course, students will familiarize themselves with reform-based approaches to elementary science instruction through inquiry, readings, and class discussions. Science will be explored not only as an important element of elementary education, but also as a means by which to support a diverse class of elementary students in literacy and mathematics learning. 803F has a special fee when taught in Manchester.

### **EDUC 803M - Teaching Elementary Social Studies**

**Credits:** 2.00

Social Studies Methods explores practical teaching models, techniques of implementation, and relationships to curricula in elementary classroom instruction. The New Hampshire Social Studies Frameworks and Common Core Curriculum Standards for instruction are identified and implemented in creating lesson plans for a mini unit.

### **EDUC 805 - Alternative Teaching Perspectives on the Nature of Education**

**Credits:** 4.00

Students formulate, develop, and evaluate their own educational principles, standards, and priorities. Alternative philosophies of education; contemporary educational issues. A) Contemporary Educational Perspectives; B) Controversial and Ethical Issues in Education; C) Ethical Issues in Education; D) Concepts of Teaching: Differing Views; E) Curriculum Theory and Development; F) Readings on Educational Perspectives; G) Philosophy of Education; I) Education as a Form of Social Control; K) Schooling and the Rights of Children; L) Education, Inequality, and Meritocracy; M) Readings in Philosophies of Outdoor Education; N) Alternative Perspectives on the Nature of Education; O) Classrooms: The Social Context; P) Teaching: The Social Context; Q) School and Society. Prereq: EDUC 500.

### **EDUC 806 - Introduction to Reading in the Elementary School**

**Credits:** 4.00

Methods in reading and writing instruction; current procedures and materials; diagnostic techniques. Course satisfies reading/language arts requirement for prospective elementary teachers in the five year teacher education program. Prereq: EDUC 500.

### **EDUC 807 - Teaching Reading through the Content Areas**

**Credits:** 2.00

Approaches and methods for teaching reading through content materials; coursework includes practical applications through development of instructional strategies and materials. Required for candidates seeking licensure in art, biology, chemistry, earth science, general science, home economics, physical education, physics, or social studies.

### **EDUC 810A - Concepts of Adult and Occupational Education**

**Credits:** 4.00

Development of occupational education in the U.S.; socio-economic influences responsible for its establishment; federal and state requirements for secondary and postsecondary schools. Coordination of programs with general education and vocational fields. Focus on selected concepts relevant to adult education. Special attention on the adult as a learner, volunteer management, evaluation and accountability, experiential learning, and adult education. Required of all degree candidates in AOE concentrations.

### **EDUC 810F - Investigations**

**Credits:** 1.00 to 4.00

Topics may include career education, secondary education, post-secondary education, adult education, extension education, exemplary education, cooperative education, disadvantaged and handicapped education, international agriculture, or teaching experience. Student-selected in one of the areas listed. Elective after consultation with instructor. Hours arranged. May be repeated.

### **EDUC 810G - Seminar in Adult and Occupational Education**

**Credits:** 1.00 to 2.00

Discussion of current issues, problems, and research and development in vocational/technical and adult education. Students, faculty, and other personnel serve as discussion leaders. Required of departmental graduate students. (Fall semester only.)

### **EDUC 812 - Teaching Multilingual Learners**

**Credits:** 4.00

This course is for people interested in teaching English to speakers of other languages (ESOL) in schools and communities in NH and the U.S. Topics include: theories of first and second language acquisition, policies and laws affecting language minority students, strategies for teaching academic content in the mainstream classroom, creating classroom/school cultures that invite all students into learning, and the role of advocacy and professional collaboration in ESOL.

### **EDUC 817 - Growing up Male in America**

**Credits:** 4.00

An integrative view of growing up male in the American culture from birth through adulthood. Analysis of major perspectives on male development and the implications in parenting with specific emphasis on male education. Participants are expected to develop awareness of their own development as a male or alongside males, using current male development perspectives as a guide. They will also create an awareness of how this will affect their behavior toward boys in their classrooms.

### **EDUC 820 - Integrating Technology into the Classroom**

**Credits:** 4.00

Participants gain practical experience that takes specific advantage of technology to enhance and extend student learning. State academic standards and national technology standards are used to make decisions about curriculum content and to plan technology-based activities. Participants use electronic management tools such as iMovie, Powerpoint, podcast, webcast, Comic Life, Audacity, and Garage Band are featured in this hands-on course.

### **EDUC 833 - Teaching Writing in the 21st Century**

**Credits:** 4.00

An examination of the challenges to teaching writing in the present age of high stakes testing and audit culture. Course questions include 'best practices' for teaching writing in a complex society that values a range of expressive forms, including digital technologies, social media, film and video. Special emphasis on multi-modal literacies in K-12 classrooms. Exploration of language diversity, the relationship between reading, writing, and literacy development in content-specific areas, student centered assessments, and integrating the arts into the reading and writing workshop.

### **EDUC 834 - Children's Literature**

**Credits:** 4.00

Interpretive and critical study of literature for children in preschool and elementary settings. Methods of using literature with children.

### **EDUC 841 - Exploring Mathematics with Young Children**

**Credits:** 4.00

A laboratory course offering those who teach young children mathematics, and who are interested in children's discovery learning and creative thinking; offers chance to experience exploratory activities with concrete materials, as well as mathematical investigations, on an adult level, that develop the ability to provide children a mathematically rich environment, to ask problem-posing questions, and to establish a rationale for doing so.

### **EDUC 845 - Math with Technology in Early Education**

**Credits:** 2.00

The primary goal of this course is that students gain knowledge of learning standards and teaching methods for the instruction of mathematics in early education settings with infants through 3rd grade. In addition, participants gain experience in applying their newfound knowledge in the areas of mathematics with technology through a combination of teaching and digital experiences. On-line course; no campus visits required. Please note the minimal technical requirements for a UNH e-course.

### **EDUC 850 - Introduction to Exceptionality**

**Credits:** 4.00

A life span perspective of the social, psychological, and physical characteristics of individuals with exceptionalities including intellectual, sensory, motor, health, and communication impairments. Includes implications for educational and human service delivery.

### **EDUC 851A - Educating Exceptional Learners: Elementary**

**Credits:** 4.00

Foundations of special education and an introduction to a variety of service delivery models with an emphasis on educating all learners in heterogeneous classrooms. Instructional strategies and supports for all students, particularly those with mild and moderate disabilities, will be the primary focus.

### **EDUC 851B - Educating Exceptional Learners: Secondary**

**Credits:** 4.00

Foundations of special education and an introduction to a variety of service delivery models with an emphasis on educating all learners in heterogeneous classrooms. Instructional strategies and supports for all students, particularly those with mild and moderate disabilities, will be the primary focus. Preparation for students' transitions to post-secondary life will be included.

### **EDUC 851C - Educating Exceptional Learners: Related Services**

**Credits:** 4.00

An overview of special education and related services in an educational setting. Focus on support services provided to general education and special education teachers, including laws relating to special populations, how related services interact with classroom and special educators, IEPs, and other topics that impact services provided to students with special needs.

### **EDUC 852 - Contemporary Issues in Learning Disabilities**

**Credits:** 4.00

Critical analysis of current and historical conceptions of learning disability in the areas of definition, supporting theories, assessment practice, and teaching methodologies. Focus will be on contemporary issues in the field that relate to working with students labeled as learning disabled at both elementary and secondary levels.

### **EDUC 853 - Contemporary Issues in Behavioral Disabilities**

**Credits:** 4.00

Nature and scope of emotional and behavioral disabilities in students from elementary through secondary levels. Theoretical perspectives, characteristics, assessment and educational intervention strategies will be included.

### **EDUC 854 - Contemporary Issues of Developmental Disabilities**

**Credits:** 4.00

The casual factors, physical and psychological characteristics, and educational and therapeutic implications of mental retardation, cerebral palsy, epilepsy, autism, and related conditions. A life span perspective will be included, with major emphasis on the school age population.

### **EDUC 855 - Facilitating Social Understanding and Relationships for Students with Disabilities**

**Credits:** 2.00

The course will focus on the classroom and individual supports needed by students with intellectual and other developmental disabilities, including autism spectrum disorders, in order to have a wide variety of satisfying social relationships. Participants identify the factors that (a) are essential to the development of shared social understanding between students with and without disabilities; (b) promote reciprocal social relationships; and (c) how to recognize and mitigate barriers to reciprocal relationships.

### **EDUC 856 - Supporting Families of Individuals with Exceptionalities**

**Credits:** 4.00

An introduction to family system theory and the implications for families having members with exceptionalities. Issues

addressed include diagnosis and prognosis, coping strategies, communication and team collaboration, cross-cultural competence, and agency and school delivery of services. Emphasis is on proactive collaboration with family members.

### **EDUC 857 - Contemporary Issues in Autism Spectrum Disorders**

**Credits:** 4.00

The goal of this course is to enhance students understanding of contemporary issues related to educating students with autism spectrum disorders (ASD). The course is grounded in a theoretical foundation that values the perspectives of individuals with ASD in academic, research, policy, and clinical endeavors. Learning outcomes focus on strategies for identifying opportunities for learning, communication, literacy, and social relationships in a variety of inclusive environments.

### **EDUC 860 - Introduction to Young Children with Special Needs**

**Credits:** 4.00

The needs of children (birth to eight years) with developmental problems or who are at risk for disabilities. Strengths and special needs of such children; causes, identification, and treatment; current legislation; parent and family concerns; program models.

### **EDUC 861 - Inclusive Curriculum for Young Children with Special Needs**

**Credits:** 4.00

Classroom applications of constructivist theory. Curriculum planning and implementation; overview of research and theory related to teaching and learning of specific content areas, with emphasis on integrated approach to early childhood curriculum. Stresses the reciprocal nature of student-teacher relationship. Prereq: permission.

### **EDUC 862 - Curriculum for Young Children with Special Needs: Evaluation and Program Design**

**Credits:** 4.00

Overview of evaluation and intervention issues relevant to early childhood special education, focusing on ages three through eight. Norm-referenced and criterion-referenced assessment tools. Judgment-based evaluation and observation skills. Translation of evaluation information into goals and objectives for individual education programs. Developing appropriate programs in inclusive settings.

### **EDUC 867 - Students, Teachers, and the Law**

**Credits:** 4.00

Our public schools play a vital role in our society. What shall be taught and who shall teach our children are perennial questions. This course explores how the law impacts the educational lives of students and teachers, including issues of church-state relations, free speech, dress codes, and search and seizure. (Also offered as JUST 867.)

### **EDUC 876 - Reading for Learners with Special Needs**

**Credits:** 4.00

Techniques and procedures for teaching reading to learners with special needs. Emphasis is placed on reading instruction in the least restrictive alternative.

### **EDUC 880 - Belize/New Hampshire Teacher Program**

**Credits:** 4.00

International course involving teams of teachers from Belize and New England. The program will offer teachers in both countries the opportunity to work collaboratively on developing effective teaching practices, develop an understanding of each other's cultural and educational perspectives, extend the experience to other teachers and students upon return. Special fee.

**Co-requisites:** INCO 589

### **EDUC 881 - Introduction to Statistics: Inquiry, Analysis, and Decision Making**

**Credits:** 4.00

An applied statistics course that covers introductory level approaches to examining quantitative information. Students spend about half of class time in the computer lab analyzing real data from the behavioral and social sciences. An emphasis is placed on the role of statistics in making empirically-based policy decisions.

## **EDUC 882 - Introduction to Research Methods**

**Credits:** 4.00

This course provides an introduction to research methods in education and the social sciences. Issues from a wide variety of perspectives on research are covered, including the formal procedures employed by experimental psychologists, qualitative perspectives, and techniques used by researchers involved in exploratory investigations in schools and other real-life settings. The design and implementation of research studies is contextualized in current educational and social science issues.

## **EDUC 884 - Educators as Researchers**

**Credits:** 4.00

This course addresses the twofold aim of (a) preparing educational practitioners to conduct systematic inquiry in their classrooms and/or schools and (b) introducing strategies and criteria for understanding, evaluating, and applying educational research.

## **EDUC 885 - Introduction to Assessment**

**Credits:** 4.00

In this course, we examine educational assessment within three different paradigms. First we study the bases for assessment. Next we learn how one designs and administers assessment tasks within the classroom setting. Finally, we examine how one should interpret and utilize the results from standardized tests. We work to become intelligent readers, critics, and consumers of educational assessments. The topics covered in this course are relevant to several other fields including (but not limited to) psychology, social work, family studies, and nonprofit management.

## **EDUC 886 - Issues in Assessment: Historical Contexts, Perennial Dilemmas, Current Trends**

**Credits:** 4.00

This course examines educational assessment, broadly defined, from historical, practical, and critical perspectives and explores definitions, theories, and current issues in assessment. Through this course, students will look at assessment not only as a continual process for the teacher and administrator, but also a discrete process for measurement professionals. Students will analyze current research on and practices of classroom assessment, and will critique current educational assessment programs, policies, and issues that arise from No Child Left Behind, Race to the Top, Common Core State Standards, the achievement gap, competency-based assessment, and the assessment of teacher quality. Students will also explore alternative approaches to these policies with implications for evaluation and assessment, and generate ways to discuss with their communities the financial and human costs and benefits of these programs and policies.

## **EDUC 891 - Methods of Teaching Secondary Science**

**Credits:** 4.00

This course is designed to provide experiences and resources that will support individuals who are planning to teach middle or high school science. Through interactive activities, readings, and class discussions, the class explores key elements and challenges of secondary science teaching and provide a foundation for continued growth and reflection throughout the students' teaching careers. Some of the main topics discussed in this course are national and state science standards, reform-based approaches to instruction, the use of technology in science teaching, laboratory safety, curriculum evaluation, and assessment.

## **EDUC 894 - Pro-seminar in Teacher Leadership**

**Credits:** 2.00

This course will help experienced teachers to establish a framework for collaboration and inquiry focused on questions about teaching, learning, and school reform. Students will develop an academic and research agenda tied to their professional development as educators. Coursework will emphasize approaches to action research and the teacher-as-researcher.

## **EDUC 897 - Special Topics in Education**

**Credits:** 1.00 to 4.00

Issues and problems of special contemporary significance, usually on a subject of recent special study by faculty member(s). Prereq: permission. May be repeated for different topics. Special fee on topic: Picturing Writing, Fostering

Literacy through Art.

**EDUC 899 - Master's Thesis**

**Credits:** 1.00 to 10.00

Prereq: permission of the department. May be repeated up to a maximum of 10 credits. Cr/F.

**EDUC 900A - Internship and Seminar in Teaching**

**Credits:** 3.00 or 6.00

A two semester, full-time, supervised internship consisting of less-than-full-time teaching responsibility in selected educational settings and programs. Weekly seminars and occasional workshops held concurrently with internship. Cr/F.

**EDUC 900B - Internship and Seminar in Early Childhood Education**

**Credits:** 3.00

A two semester, supervised internship with a weekly seminar. Admission by Application.

**EDUC 900C - Internship and Seminar in Special Education**

**Credits:** 3.00 or 6.00

A two semester, supervised internship with a weekly seminar. Admission by application. Cr/F.

**EDUC 900D - Internship and Seminar in Adult and Occupational Education**

**Credits:** 3.00 to 6.00

Internship in a field of vocational/technical and adult education either in methodology of teaching or in technical subject matter. Students may elect internship only after completing the qualifying examinations for the master's degree, with permission of their major adviser. May be repeated up to 6 credits. Cr/F.

**EDUC 901A - Internship and Seminar in Teaching**

**Credits:** 3.00 or 6.00

A two semester, full-time, supervised internship consisting of less-than-full-time teaching responsibility in selected educational settings and programs. Weekly seminars and occasional workshops held concurrently with internship. Cr/F.

**EDUC 901B - Internship and Seminar in Early Childhood Education**

**Credits:** 3.00

A two semester, supervised internship with a bi-weekly seminar. Admission by Application.

**EDUC 901C - Internship and Seminar in Special Education**

**Credits:** 3.00 or 6.00

A two semester, supervised internship with a weekly seminar. Admission by application. Cr/F.

**EDUC 902 - Doctoral Pro-seminar**

**Credits:** 4.00

Introduces students to the range of scholarly inquiry undertaken in doctoral programs. Students develop a broad understanding of educational studies and analyze various research paradigms in terms of assumptions, methods, and outcomes. Coursework includes developing a proposal. Matriculated doctoral students only.

**EDUC #903 - Normative Inquiry in Education**

**Credits:** 4.00

Introduces the student to a critical study of some of the central ethical concepts, theories, and assumptions that shape contemporary educational theory, policy, and practice. Students read both classical and contemporary ethical theory and undertake to critically appraise these theories while using them to resolve moral problems. Prereq: EDUC 905 or permission.

**EDUC 904 - Qualitative Inquiry in Education**

**Credits:** 4.00

Course will offer both a theoretical and practical background for conducting qualitative inquiry in education. Focused efforts toward understanding how the type or tradition of qualitative inquiry shapes the design of the study. Through

comparative analysis of different qualitative traditions, students will be prepared to make informed decisions about what approaches to use in their studies and why they are using them. Prereq: permission.

### **EDUC 905 - Critical Inquiry in Education**

**Credits:** 4.00

Designed for advanced students to study philosophical methods needed for critical inquiry in education. Primary emphasis on practical mastery of: the construction and assessment of cogent argumentation; identification of common fallacies in reasoning; conceptual analysis; the appraisal of definitions, slogans, and metaphors in educational thought; and the disentangling of conceptual, factual, and normative claims associated with practical educational issues. Investigation of the difference between critique and criticism. Prereq: permission.

### **EDUC 907 - Foundations of Literacy Instruction**

**Credits:** 4.00

Overview of the nature of the reading/writing process and the continuum of instruction from emergent literacy through the primary and intermediate elementary grades. Emphasis is placed on validated instructional practices and issues of classroom organization and management of literacy instruction.

### **EDUC 908 - Clinical Diagnosis and Remediation of Reading Difficulties and Disabilities**

**Credits:** 4.00

Examination of theories and procedures for the diagnosis and remediation of moderate to severe disabilities in reading and writing through case studies, discussions, demonstrations, and practice. Clinical experience each semester. Prereq: EDUC 907; 910;/or permission.

### **EDUC 909 - Clinical Diagnosis and Remediation of Reading Difficulties and Disabilities**

**Credits:** 4.00

Examination of theories and procedures for the diagnosis and remediation of moderate to severe disabilities in reading and writing through case studies, discussions, demonstrations, and practice. Clinical experience each semester. Prereq: EDUC 907; 910;/or permission.

### **EDUC 910 - Reading and Writing Methods in the Middle/Secondary School**

**Credits:** 4.00

Overview of literacy programs in middle/secondary school with emphasis on (1) developing an integrated literacy curriculum and (2) planning and providing literacy instruction in the content areas to improve students' reading and writing skills across the curriculum.

### **EDUC 913 - Field Practicum in Reading**

**Credits:** 4.00

Field-based experience focusing on roles of the reading and writing specialist in organizing and managing literacy programs in school settings; weekly seminar. Prereq: permission.

### **EDUC 914 - Seminar in Reading Research**

**Credits:** 4.00

Analysis of qualitative and quantitative research paradigms as the basis for understanding and constructing research in reading and the related language arts. Topical study of current research base in emergent literacy, word analysis, comprehension, elementary and secondary/content reading, and diagnosis/remediation. Prereq: permission.

### **EDUC 918A - Seminar on Research in Literacy Instruction**

**Credits:** 2.00

The purpose of this seminar is to study the disciplinary traditions that inform contemporary conceptions of literacy instruction both in and out of school. It will draw on research from social and cognitive psychology, literary theory, cultural studies, and feminist epistemology. An emphasis will be placed on preparing doctoral students to meet the needs of students in an increasing pluralistic population.

### **EDUC 918B - Seminar on Research in Literacy Instruction**

**Credits:** 2.00

The purpose of this seminar is to study the disciplinary traditions that inform contemporary conceptions of literacy instruction both in and out of school. It will draw on research from social and cognitive psychology, literary theory, cultural studies, and feminist epistemology. An emphasis will be placed on preparing doctoral students to meet the needs of students in an increasing pluralistic population.

**EDUC 918C - Seminar on Research in Literacy Instruction**

**Credits:** 2.00

The purpose of this seminar is to study the disciplinary traditions that inform contemporary conceptions of literacy instruction both in and out of school. It will draw on research from social and cognitive psychology, literary theory, cultural studies, and feminist epistemology. An emphasis will be placed on preparing doctoral students to meet the needs of students in an increasing pluralistic population.

**EDUC 918D - Seminar on Research in Literacy Instruction**

**Credits:** 2.00

The purpose of this seminar is to study the disciplinary traditions that inform contemporary conceptions of literacy instruction both in and out of school. It will draw on research from social and cognitive psychology, literary theory, cultural studies, and feminist epistemology. An emphasis will be placed on preparing doctoral students to meet the needs of students in an increasing pluralistic population.

**EDUC 919 - Counseling Practicum: Professional and Ethical Orientation**

**Credits:** 4.00

Introduction to the field of counseling and development of foundational counseling skills. Includes a skills-based practicum and seminars addressing contemporary professional issues. Legal and ethical responsibilities of counselors are examined.

**EDUC 920 - Counseling Theory and Practice**

**Credits:** 4.00

Provides a survey of major contemporary theories and techniques of counseling. The counseling process, various theoretical approaches, and an introduction to professional issues in counseling diverse populations are examined.

**EDUC 921 - Psychology of Career and Personal Development**

**Credits:** 4.00

Examines the interrelationship between career and personal development. An overview of theories, tools, and research that underlie career assessment is provided. Individual and group career counseling processes and skills are applied to career education models.

**EDUC 922 - Assessment in Counseling**

**Credits:** 4.00

Surveys evaluative instruments and methods that have particular use in counseling. Explores systematic procedures for measuring human behavior and statistical concepts that underlie psychological testing. Assessment is viewed from the perspectives of its use in the counseling process as well as in providing accountability for diagnosis and treatment planning.

**EDUC 923 - Group Counseling**

**Credits:** 4.00

Reviews theoretical and applied processes of group counseling. Class includes a laboratory experience to examine interactive behavior as a group member and facilitator. Pre- or Coreq: EDUC 919 or 920.

**EDUC 924 - Psychological Disorders: Variations in Human Development**

**Credits:** 4.00

Examines the development of effective and ineffective human functioning. Behavior patterns that pose the most common problems encountered by counselors are reviewed, with an emphasis on the concepts and processes of adaptation. Pre- or Coreq: EDUC 920.

**EDUC 925 - Counseling Internship I**

**Credits: 4.00**

Seminar accompanies supervised field experience at approved field site. Orientation to the diverse roles and functions of counselors in school and agency settings. Discussion and educational supervision of students' counseling and consultation activities at field site. Pre- or Coreq: EDUC 919, 920, 923, 924.

**EDUC 926 - Counseling Internship II****Credits: 4.00**

Seminar accompanies supervised field experience at approved internship site. Small group format uses audio-taped samples of counseling sessions, providing critiques and educational supervision of counseling and consulting activities. Prereq: EDUC 925.

**EDUC 927 - Human Growth & Development: Personality Theory****Credits: 4.00**

Examines the structure of personality and the dimensions along which individuals may vary. Considers implications of personality variables for the counseling process.

**EDUC 929 - Advanced Counseling Internship****Credits: 4.00**

Seminar accompanies supervised field experience at approved internship site. Weekly critiques of audio-taped samples of counseling sessions emphasize self-awareness and the application of advanced skills in counseling and consultation. Students provide layered supervision to first year GPC graduates. Prereq: EDUC 926.

**EDUC 930 - Research in Counseling****Credits: 4.00**

Provides an overview of research design and methodology in social and behavioral sciences. Emphasis on the responsibility of counselors as critical consumers of published research. Students develop research projects to enhance professional knowledge in educational or community settings. Prereq: EDUC 922.

**EDUC 932 - Society and Culture: Contemporary Issues in Counseling****Credits: 4.00**

Examines the current social and cultural contexts of counseling. Emphasis on preparing counselors to address the needs of a pluralistic population characterized by diverse racial/ethnic membership as well as gender, sexual orientation, and physical ability.

**EDUC 933 - Developmental Models of Comprehensive School Guidance****Credits: 4.00**

Course includes a supervised field experience. Provides a review of child and adolescent psychosocial development as a foundation for learning and high level functioning. Students are expected to develop awareness of their own psychosocial adaptations. State and national guidelines provide a framework for teaching pro-social skills models. Prereq: EDUC 919, 920, 925.

**EDUC 935A - Seminar and Practicum in Teaching****Credits: 4.00**

For new graduate students admitted to the M.Ed. or M.A.T. program in the Department of Education. In-school experiences to develop introductory skills in observation and teaching. On-site seminars for analysis and evaluation. Assessment and advising related to teaching as a career. Prerequisite for further work toward a teacher licensure. Minimum of 7 hours a week, plus travel time, required. Prereq: permission. Cr/F.

**EDUC 935B - Seminar and Practicum in Teaching****Credits: 4.00**

An exploratory practicum, which is an integrated part of the Live, Learn, & Teach (LLT) Summer Program. Designed to explore teaching as a career and to prepare, eventually, for a teaching internship. LLT includes preparation in curriculum and instruction; practical and theoretical approaches to experiential education; interpersonal and group skill development, approaches to classroom management; and exploration of the many aspects of teaching and learning. Students develop and co-teach summer classes for children or adolescents with advisement from experienced

educators. Prereq: admission to Live, Learn, and Teach Summer Program. Cr/F.

### **EDUC 938 - Advanced Seminar in Special Education**

**Credits:** 4.00

Weekly seminar on current and/or controversial topics related to special education services. Possible topics include service delivery systems, classification and labeling, assessment, instructional techniques, classroom management, consultation, and the special educator as researcher. Prereq: matriculated student or permission.

### **EDUC 939 - Assessment and Teaching of Children with Learning Difficulties**

**Credits:** 4.00

A two-semester course to develop teacher competency to analyze learners and learning environments; specify learner characteristics; and design, implement, and evaluate appropriate educational interventions in the areas of language, mathematics, reading, behavior, and social skills. Focus on children with mild and moderate learning difficulties in regular classrooms. Prereq: EDUC 850; 851 and permission.

### **EDUC 940 - Assessment and Teaching of Children with Learning Difficulties**

**Credits:** 4.00

A two-semester course to develop teacher competency to analyze learners and learning environments; specify learner characteristics; and design, implement, and evaluate appropriate educational interventions in the areas of language, mathematics, reading, behavior, and social skills. Focus on children with mild and moderate learning difficulties in regular classrooms. Prereq: EDUC 850; 851 and permission.

### **EDUC 941 - Diversity and Child Development**

**Credits:** 4.00

Focus on typical child development from birth to age eight. Considers theories of child development and assessment from historical and contemporary perspectives, with emphasis on observation during naturally occurring activities as a means of learning about child development. Includes child study. Prereq: permission.

### **EDUC 942 - Socio-cultural Perspectives on Teaching and Learning**

**Credits:** 4.00

Considers the growing body of knowledge on the role of play in children's development; includes examination of contemporary constructive theory. Organized around theme of teacher researcher. Assignments include research review and student-designed study of child development issue. Prereq: EDUC 941 or permission.

### **EDUC 948 - Leadership and Advocacy in Early Childhood Education**

**Credits:** 4.00

Examination of roles and responsibilities of early childhood professionals, with emphasis on action research skills, analysis of contemporary problems, strategies for advocacy, and program leadership skills.

### **EDUC 950 - Research in Culture, Behavior, and Development**

**Credits:** 4.00

Study of child development from comparative perspective, considering race, gender, and disabling conditions as dimensions of diversity. Cross-cultural research examined as challenge to contemporary theories of child development. Ethno-psychology of child development. Use of anthropological methods in study of child development. Implications for educational theory and practice. Prereq: permission.

### **EDUC 951 - Laws and Regulations Affecting the Education of Students with Disabilities**

**Credits:** 4.00

Analysis of current federal and state policies affecting students with disabilities. Focus on Section 504 and IDEA. The role of policy making and constitutional and ethical issues discussed.

### **EDUC #952 - Inclusive Assessment, Curriculum, Instruction, and Communication Supports**

**Credits:** 4.00

One of sequence of courses that leads to New Hampshire certification in Mental Retardation. Meets some of the requirements for certification of the Council for Exceptional Children. This advanced course provides knowledge and

skills in assessment, curriculum development/modification, and instruction. It is also expected that graduate students will use their knowledge of alternative/augmentative communication in developing assessment and instructional activities for students with significant special needs.

### **EDUC 953 - Seminar in Curriculum Study**

**Credits:** 4.00

Analysis of recent trends in public school curriculum; structures, philosophy, development, change, and evaluation. Primarily for experienced teachers and administrators. Prereq: teaching experience.

### **EDUC 956 - Learning to Listen: Developing Positive Behavior Supports for Students with Challenging Behaviors**

**Credits:** 4.00

One of a sequence of courses that leads to New Hampshire certification in Mental Retardation. Meets some of the requirements for certification of the Council for Exceptional Children. Behavioral challenges are the most frequent reason students with significant disabilities are excluded from inclusive settings in schools and communities. Course provides knowledge and skills in behavior as communication, utilization of functional assessments, and development of strategies to support students who experience challenging behaviors.

### **EDUC 957 - Collaborative Models of Teaching, Learning, and Leading**

**Credits:** 4.00

Building professional communities that nurture and support learning across the career span is a complex process that includes building productive relationships with co-workers who hold a variety of positions in schools: teachers, administrators, counselors, specialist, interns and paraprofessionals. This course examines a range of collaborative practices in schools including mentoring, co-teaching, and collaborative supervision. The central question is, "How do collaborative versus noncollaborative environments affect teaching and learning for students, teachers and administrators?"

### **EDUC 958 - Analysis of Teaching and Learning**

**Credits:** 4.00

Examination of and reflection on the nature of teaching will serve as the basis for analysis. A variety of strategies for analysis of teaching will be explored and implemented. Student-initiated inquiry into specific aspects of teaching will provide practical application of course material. Prereq: teaching experience.

### **EDUC 959 - Issues in Education**

**Credits:** 4.00

Emphasizes the development of understandings, dispositions, and skills necessary to effectively participate in P-12 reform discussion and decision-making. The course focuses on foundational issues related to a) the legitimacy of public education, b) accountability-based national reform efforts, and c) the goals and content of school curricula. This on-line course is required for the M.Ed. in Educational Studies or elective for other degrees.

### **EDUC 960 - Curriculum Development**

**Credits:** 4.00

Students learn how to develop the curriculum for schools and school districts. The course builds skills and infuses an understanding of the role that curriculum development plays. It explores how current curricular issues influence the development of curriculum.

### **EDUC #961 - Public School Administration**

**Credits:** 4.00

Introductory course to school leadership; major issues and trends in policy making, theories in school management, personnel, public relations, finance, decision making, ethics, and research in school administration.

### **EDUC 962 - Educational Finance and Business Management**

**Credits:** 4.00

Principles of financing education, budgetary procedures, computer simulations, and business management. Analysis of N.H. school funding system. Handling practical school finance problems is part of the project work.

### **EDUC 964 - Human Resources in Education**

**Credits:** 4.00

Problems arising from the communications process. Implications of group problem-solving processes. Interpersonal relations and group dynamics among students, faculty, staff, administration, and the community. Application of theories.

### **EDUC 965 - Educational Supervision and Evaluation**

**Credits:** 4.00

Theoretical foundations and practical applications of supervisory and instructional practices and procedures; consideration of observation instruments and techniques. Teacher evaluation and supervision reviewed. Each student conducts a field supervision project. Prereq: teaching experience or permission.

### **EDUC 967 - School Law**

**Credits:** 4.00

Relationship of law to public education. Emphasis on federal constitution, New Hampshire statutes, and case law related to public interests served by elementary and secondary education. Special topics: church-state relationship, due process, desegregation, teacher employment, discrimination, negotiations, student rights, tort liability.

### **EDUC 968 - Collective Bargaining in Public Education**

**Credits:** 4.00

An examination of collective bargaining as practiced by school boards, administrators, and teacher organizations. Consideration is given to collective bargaining statutes, case law, employee relations boards, unit determinations, exclusive representation, union security provisions, scope of bargaining, good faith, grievance procedures, bargaining strategies, strikes, public interest, mediation, fact finding, arbitration, and the administration of the negotiated contract.

### **EDUC 969 - Practicum in Educational Administration**

**Credits:** 4.00

Supervised practical experience in planning and implementing graduate student-initiated field projects in school administration. Prereq: all core requirements.

### **EDUC 970 - Foundations for Leadership in Higher Education**

**Credits:** 4.00

Seminar for master's and doctoral level students in education and related fields. Focus on the organization, structure, function, and dynamics of institutions of higher education, and the corollary roles and responsibilities of leaders in academic and student affairs. Intended for those currently in or planning to enter into leadership roles in a college or university.

### **EDUC 971 - School Facilities Management**

**Credits:** 4.00

Techniques and procedures involved in the long-range planning of school facilities: for example, school population projections, characteristics of the present and future educational programs, space requirements, evaluation of existing facilities, future use of existing buildings, analysis of financial resources available, identification of reasonable alternatives, and an examination of the probable consequences of such alternatives.

### **EDUC 972 - Introduction to Educational Evaluation**

**Credits:** 4.00

This is a graduate level course that provides a broad overview of evaluation methods that influence K-12 education, as well as the nonprofit sector. While educational assessments include a full range of procedures used to gain information about student learning (e.g., observations and paper-and-pencil tests), educational evaluation is the process of determining something about the merit, worth, or significance of that information. Therefore, the goal of this course is to provide students with an introduction to educational evaluation from both a practitioner and a programmatic perspective. To meet this goal students explore the importance of evaluation across educational contexts; evaluate student achievement; develop a program logic model; and conduct an evaluability assessment.

### **EDUC 973 - Policy, Politics, and Planning in Education**

**Credits:** 4.00

Policy systems and fundamental values shaping the development and enactment of education policy at the federal, state, and local levels.

### **EDUC 974 - Administrative Internship and Field Project**

**Credits:** 4.00

Field-based internship. Administrative experience in one or several educational and community agencies. Participation in administrative and supervisory work of the agencies. Each intern completes a major field project requiring analysis and action appropriate for resolution of a significant administrative problem at the intern site. Supervision by university faculty. Prereq: permission of graduate adviser. A grade of credit (CR) is given upon successful completion of the internship and field project. Cr/F.

### **EDUC 975 - Administrative Internship and Field Project**

**Credits:** 4.00

See description for EDUC 974. Cr/F.

### **EDUC 976 - Policy and Governance in Higher Education**

**Credits:** 4.00

Seminar for master's and doctoral level students in Education and related fields. Examination of federal and state policies and regulations affecting two-year and four-year colleges and universities, and governance practices necessary to achieve institutional mission. Consideration of rationales for public oversight and financing of higher education, controversial topics (e.g., affirmative action, accreditation, proprietary institutions, distance learning), and strategies for effective shared governance are included.

### **EDUC 977 - Leadership: The District Level Administrator**

**Credits:** 4.00

Examines the school superintendency and other district level positions of leadership that comprise the administrative team, focusing on the complexity of the current role and relationships, the critical issues facing school leaders, and the skills necessary for success as an educational leader in today's climate. Students analyze contemporary issues of school governance and examine problems of practice to understand the role of school superintendent and other district level administrators from a theoretical, political, and contemporary perspective.

### **EDUC 978 - Applied Regression Analysis in Educational Research**

**Credits:** 4.00

This course introduces students to simple and multiple regression analysis, specifically as the methods are applied to research questions in educational research. Students learn about the linear regression model and its assumptions, how to use SPSS to fit the model to data, and how to interpret results. Students will also learn how to: evaluate the tenability of the model's assumptions; conduct thoughtful model building; model the effects of categorical predictors and statistical interactions; and handle multi-collinearity. The use of statistical techniques are modeled in class and then students apply these new techniques to datasets of educational relevance from a variety of sources, including educational surveys, observational studies, and randomized experiments. Students learn how to interpret the outcomes of their analyses thoughtfully and meaningfully and are asked to communicate these interpretations clearly and concisely in writing. Prereq: EDUC 881 or equivalent.

### **EDUC 979 - Applied Multilevel Modeling**

**Credits:** 4.00

This applied course in multilevel modeling is designed for graduate students in education and the social sciences who are interested in conducting statistical analysis to answer questions about (1) contextual effects on individual outcomes, and (2) individual change over time. Topics addressed include exploratory analyses of multilevel data, conditional and unconditional models, fixed and random effects, model assumptions, model fit, non-linear change, discontinuous change, time-varying predictors, unequally spaced measurement occasions, and three-level multilevel models. Prereq: EDUC 978 or the equivalent.

### **EDUC 980 - Research in the Teaching of Writing**

**Credits:** 4.00

Review of research in writing instruction, focusing on trends in design, research procedures, the contributions of linguistics, cognitive and developmental psychology, with a view to the conduct of research by participants. Prereq: permission.

### **EDUC 981 - Quantitative Inquiry: Methods and Techniques of Educational Research**

**Credits:** 4.00

Conceptual aspects and practical realities of the research process applied to problems in education and human service disciplines. Develops skills necessary to use, as well as conduct, research.

### **EDUC 982 - Issues and Methods in Ethnographic Research in Education**

**Credits:** 4.00

Provides theoretical grounding and field experience in ethnography as a deliberate inquiry process. Examines the application of ethnographic fieldwork to educational research.

### **EDUC #983 - Advanced Psychology of Human Learning**

**Credits:** 4.00

Review and integration of learning theory, teacher effectiveness, motivation theory, and development through adolescence; application of these to teaching generally and to the areas of specialization of the participants. Prereq: EDUC 801 or equivalent.

### **EDUC 985 - Contemporary Issues and Theories in Human Learning and Development**

**Credits:** 4.00

This course explores the human drive to know one's world. Although the primary focus is on traditional school-aged learners, views of the learner both in and out of school and across the life-span are considered as well. Theoretical positions will include: cognitive developmental theory; an analysis of positions implicit in traditional and innovative schooling practices; and theories about the social organization of knowledge. Attention will be given to educational applications of recent advances in contemporary theories of learning and development, as well as changes in pedagogy and assessment. Prereq: EDUC 801, or equivalent introduction to human development and/or educational psychology;/ or permission.

### **EDUC 986 - Philosophy of Education**

**Credits:** 4.00

Seminar in comparative analysis of educational theories and the philosophical foundations upon which they are based. Application of theoretical criteria for evaluating educational practices and for developing one's own philosophy of education. Prereq: permission.

### **EDUC 990 - Developmental Perspectives on Adulthood**

**Credits:** 4.00

Research and theory about critical life issues; developmental tasks of the life cycle; periods of transition; stages of intellectual, moral, and personality development of the adult; and the design of significant learning experiences for adults within a variety of educational settings and institutions. Prereq: permission.

### **EDUC 991 - Curriculum Theory I**

**Credits:** 4.00

Explores models of curriculum theorizing, the relationship between curriculum and theory and society and school practice, and current curriculum issues and reform initiatives.

### **EDUC 992 - Curriculum Theory II**

**Credits:** 4.00

The purpose of this course is (a.) to critically examine the various methodological approaches for conducting educational research within the broader field of transnational curriculum studies and (b.) to appraise the tension between a range of disciplinary frameworks that inform curriculum theory, government policy, and its respective implementation both inside and outside the classroom. Studies include analysis of alternative curricular arrangements

within global, national, and local contexts. Curriculum Theory I is recommended, but not required.

**EDUC 995 - Independent Study**

**Credits:** 1.00 to 4.00

Opportunity for intensive investigation of a special problem or issue in the field of education. Prereq: permission. May be repeated to a maximum of 8 credits.

**EDUC 998 - Special Topics**

**Credits:** 1.00 to 4.00

Study of a particular theoretical, methodological, or policy issue. May be offered off campus as professional development.

**EDUC 999 - Doctoral Research**

**Credits:**

Cr/F.

## Environmental Education

### **ENED 890 - Environmental Education Summer Institute: Field Ecology, Human Communities, and Curriculum**

**Credits:** 8.00

An intensive, team-taught experience that immerses students in a process of inquiry explicitly designed to connect and integrate work in the Environmental Education Program's three focus areas: Pedagogy, Environmental Science, and Environmental Values, Policy, and Planning. A four week program, meeting four days/weeks for six-eight hours/day, with out-of-class assignments make it a full-time commitment for students. Classroom and field-based activities help students experience the interdisciplinary nature of environmental education firsthand, while giving students the opportunity to explore materials, research methods, and instructional approaches appropriate to their specific educational context. Prereq: a minimum of two prior life or physical science courses. Permission required.

### **ENED 900 - Seminar and Practicum in Environmental Education**

**Credits:** 4.00

This course is the capstone experience for students in the MA Program in Environmental Education. It combines a field placement in environment education with a Practicum Seminar to give students the opportunity to put what they have learned into practice in a context that is appropriate for their professional development and career goals. The Practicum also provides students with support in completing the Program Portfolio requirement for the master's degree.

## English

### **ENGL 800 - Studies in Literature**

**Credits:** 4.00

Students in the MAT, MEd, and MST programs, as well as non-degree students, can register for graduate course work in English under this number. The precise topics and focus of each section vary. Topics include Old English Literature, Medieval Literature, 16th century, 17th century, 18th century, English Romantic Period, Victorian Period, 20th and 21st Century, Drama, Novel, Poetry, Fiction, Nonfiction, A Literary Problem, Literature of the Renaissance, Postcolonial Literature, 20th to 21st Century American Literature. Barring duplication of subject, may be repeated for credit. Note: Students in the MA and PhD programs in English may not take English 800 for credit toward their degrees. English 800 will only be offered on the Manchester campus.

### **ENGL 803 - Travel Writing**

**Credits:** 4.00

A graduate workshop devoted to reading and writing narratives of place. Travel writing requires the author to research and reflect, exploring both the external--the place--and the internal--the author's experience. Students write multiple travel pieces and read widely essays of place by writers such as Tom Bissell, John Steinbeck, Pico Iyer, Stephanie Grist, and Eliza Griswold. Course may be repeated for credit with permission.

**Co-requisites:**

### **ENGL 803T - Travel Writing**

**Credits:** 4.00

A graduate workshop devoted to reading and writing narratives of place. Travel writing requires the author to research and reflect, exploring both the external--the place--and the internal--the author's experience. Students write multiple travel pieces and read widely essays of place by writers such as Tom Bissell, John Steinbeck, Pico Iyer, Stephanie Grist, and Eliza Griswold. Course may be repeated for credit with permission.

**Co-requisites:** INCO 589

### **ENGL 804 - Advanced Nonfiction Writing**

**Credits:** 4.00

This workshop embraces all forms of narrative nonfiction, including essays, memoir, literary journalism, and travel writing. Students write multiple pieces that serve as the heart of class discussion. In addition, the class discusses elements of craft and a myriad of selected readings that reflect the genre's range. May be repeated for credit with approval of the MFA director.

### **ENGL 805 - Advanced Poetry Workshop**

**Credits:** 4.00

Workshop discussion of advanced writing problems and submitted poems. Individual conferences with instructor. Prereq: writing poetry or equivalent. Written permission of instructor required for registration. May be repeated for credit with the approval of the department chairperson.

### **ENGL 806 - The Art of Research for Creative Writers**

**Credits:** 4.00

Many writers think that the heart of creative nonfiction is style, but in truth, the genre's soul is in its content. This course covers tools such as intimate reporting, periodicals, the Internet, and first-hand observation to research people, places, issues, and history. The skills learned will serve graduate students of all kinds of writing, from fiction to academic. Permission of instructor required. Special fee.

### **ENGL 807 - Fiction: Form and Technique**

**Credits:** 4.00

A writer's view of the forms, techniques, and theories of fiction. The novels, short stories, and works of criticism

studied vary, depending on the instructor.

### **ENGL 808 - Nonfiction: Form and Technique**

**Credits:** 4.00

A writer's view of contemporary nonfiction, emphasizing the choices the writer faces in the process of research and writing.

### **ENGL 809 - Poetry: Form and Technique**

**Credits:** 4.00

A writer's view of the problems, traditions, and structures of poetry.

### **ENGL 810 - Teaching Writing**

**Credits:** 1.00 to 6.00

An introduction to various methods of teaching writing. Combines a review of theories, methods, and texts with direct observation of teaching practice.

### **ENGL 812 - Writing the Creative Nonfiction Book**

**Credits:** 4.00

In this course, students learn to flesh out an idea for a book of creative nonfiction, which could either be literary journalism - a tale based on reportage - or memoir. Students focus on pulling multiple themes together in a strong narrative. By semester's end, students have written a book proposal and a first chapter. Students are asked to arrive at the first class with a topic researched enough to begin the book process. Permission of instructor required. May be repeated for credit up to 8 credits.

### **ENGL 814 - Literary Theory**

**Credits:** 4.00

Major theoretical approaches to literature and its contexts; a range of works from ancient Greece to the present. Questions addressed include: What is literature? What methods might one use to analyze literary texts? What role might cultural and social conditions play in our understanding of literature? How have traditional answers to these and other questions about literature been contested? Lecture-discussion format.

### **ENGL 815 - Teaching English as a Second Language: Theory and Methods**

**Credits:** 4.00

A study of how linguistic, psychological, sociological, and neurological theory influences or determines the choice of methods of language teaching. Research on second language acquisition and bilingualism, language aptitude, and the cultural context of language acquisition. Includes an introduction to standard and exotic methods of language teaching.

### **ENGL 816 - Curriculum, Materials and Assessment in English as a Second Language**

**Credits:** 4.00

A study of the problems in designing an effective teaching program for various types of ESL students. An introduction to competence and aptitude testing and to the choosing and adapting of materials for ESL classes.

### **ENGL 819 - Sociolinguistics Survey**

**Credits:** 4.00

How language varies according to the characteristics of its speakers: age, sex, ethnicity, attitude, time, and class. Quantitative analysis methods; relationship to theoretical linguistics. Focus is on English, but some other languages are examined. Prereq: introduction to linguistics or permission.

### **ENGL 827 - Issues in Second Language Writing**

**Credits:** 4.00

Study of various issues in second language writing theory, research, instruction and administration. Topics include the characteristics and needs of second language writers, second language writing processes, contrastive rhetoric, grammar instruction, teacher and peer feedback, assessment, course design and placement.

### **ENGL 829 - Spec Top/Composition Studies**

**Credits: 4.00**

Advanced course on a topic chosen by the instructor. Precise topics and methods of each section vary. Possible topics include: alternative discourses and rhetorics; contrastive rhetoric; electronic discourse and digital rhetoric; women's rhetorics and feminist pedagogies; Montaigne and the essay tradition; theories of literacy; theories of persuasive writing; theories of transactional writing; and written discourse analysis. Barring duplication of subject, may be repeated for credit. For details see the course descriptions available in the English Department.

**ENGL 830 - Practicum in Teaching English and the Language Arts****Credits: 1.00 to 6.00**

A site-based course for practicing teachers that features in-class observations and demonstrations, individual consultation, and group meetings in the schools. Prereq: permission. May be repeated to a maximum of 8 credits.

**ENGL 838 - Topics in Asian American Studies****Credits: 4.00**

Study of literature, history, scholarship, and current thought by and about Asian America. Representative works from among Japanese Americans, Chinese Americans, Korean Americans, Southeast Asian Americans, South Asian Americans.

**ENGL 846 - Studies in American Drama****Credits: 4.00**

Topics vary from year to year. Examples: 20th-century American drama; contemporary playwrights; theatricality in American life. May be repeated for credit, barring duplication of topic. (Not offered every year.)

**ENGL 847 - Studies in American Poetry****Credits: 4.00**

Topics vary from year to year. Examples: poets of the road; Pound and his followers; major American poets; contemporary American poetry. May be repeated for credit, barring duplication of topic. (Not offered every year.)

**ENGL 848 - Studies in American Fiction****Credits: 4.00**

Topics vary from year to year. Examples: the romance in America; the short story; realism and naturalism; the city novel; fiction of the thirties. May be repeated for credit, barring duplication of topic. (Not offered every year.)

**ENGL 850 - Special Studies in American Literature****Credits: 4.00**

Topics vary from year to year. Examples: the Puritan heritage; ethnic literatures in America; landscapes in American literature; five American lives; pragmatism; American humor; transcendentalism; women regionalists. May be repeated for credit, barring duplication of topic.

**ENGL #851 - Medieval Epic and Romance****Credits: 4.00**

Two major types of medieval narrative; comparative study of works from England, France, Germany, and Iceland, including "Beowulf", "Song of Roland", "Nibelungenlied", Gottfried's "Tristan", Njal's "Saga", and Malory's "Morte d'Arthur". All works read in modern English translations. (Not offered every year.)

**ENGL 852 - History of the English Language****Credits: 4.00**

Evolution of English from the Anglo-Saxon period to the present day. Relations between linguistic change and literary style.

**ENGL #853 - Old English****Credits: 4.00**

Introduction to Old English language and literature through readings of selected poetry and prose.

**ENGL 858 - Shakespeare**

**Credits:** 4.00

A few plays studied intensively. Live and filmed performances included as available.

**ENGL #873 - British Literature of the 20th Century**

**Credits:** 4.00

Poets and novelists of the modernist and postmodernist periods. W.B. Yeats, James Joyce, Virginia Woolf, E.M. Forster, D.H. Lawrence, and other modernists. (Not offered every year.)

**ENGL 879 - Linguistic Field Methods**

**Credits:** 4.00

Devoted to the study, with use of an informant, of some non-Indo-European language that is unfamiliar to both the students and the instructor at the beginning of the class. The primary aim of the course is to give students a practical introduction to linguistic analysis without the support of a text. Theoretical concepts are introduced as needed. Special fee.

**ENGL #880 - English Drama to 1640**

**Credits:** 4.00

Development of the drama through the Renaissance, emphasizing the Elizabethan and Jacobean dramatists. (Not offered every year.)

**ENGL #881 - English Drama from 1660 to 1800**

**Credits:** 4.00

Study of selected plays, their performance and their publication. Works by such figures as William Wycherley, Thomas Otway, Mary Pix, George Lillo, Susanna Centlivre, Richard Sheridan, and Elizabeth Inchbald. Special attention to the new prominence of women in the drama of this period, changes in theater architecture, forms of non-dramatic spectacle, and the political and social significance of drama. (Not offered every year.)

**ENGL #883 - English Novel of the 18th Century**

**Credits:** 4.00

Study of the rise and development of the novel in the eighteenth century. Works by such figures as Daniel Defoe, Eliza Haywood, Samuel Richardson, Henry Fielding, Charlotte Lennox, Laurence Sterne, Frances Burney, and Jane Austen. Focus on writers who published their work in England but with examples from the colonial world and the continent (in translation) when appropriate. (Not offered every year.)

**ENGL 885 - Major Women Writers**

**Credits:** 4.00

Intensive study of one or more women writers. Selections vary from year to year. May be repeated for credit, barring duplication of topic.

**ENGL 889 - Special Topics in English Teaching**

**Credits:** 4.00

Advanced theories and practices course on English Teaching. Topics such as A) Teaching Young Adult Literature, C) Teaching English in Diverse Contexts, D) Teaching Drama, N) Teaching Nonfiction, R) English Teachers as Researchers, and T) Alternate Literacies and Teaching Technologies. Barring duplication of subject, course may be repeated for credit. For details see course descriptions available in the English department.

**ENGL 890 - Special Topics in Linguistics**

**Credits:** 4.00

An advanced course on a topic to be chosen by the instructor. Inquire at the English department office for a full course description each time the course is offered. Topics such as word formation, dialectology, linguistic theory and language acquisition, language and culture, cross-disciplinary studies relating to linguistics. Barring duplication of subject, may be repeated for credit. (Not offered every year.)

**ENGL 891 - English Grammar**

**Credits:** 4.00

A survey of the grammar of English (pronunciation, vocabulary, sentence structure, punctuation, dialect variation, historical change) with special attention to the distinction between descriptive and prescriptive grammar and to the problems students have with formal expository writing.

### **ENGL 892 - Teaching Literature and Literacy**

**Credits:** 4.00

This course introduces theories and practices of teaching literature and literacy, including teaching reading and writing as well as teaching literary analysis at the secondary level. Students also learn to plan lessons, choose texts, and create learning activities for speaking, listening, and viewing in grade five through twelve. The course is designed for students who are interested in teaching as a possible career.

### **ENGL 893 - Phonetics and Phonology**

**Credits:** 4.00

The sounds and sound systems of English in the context of linguistic theory: comparisons of English to other languages. Prereq: a basic linguistic course or permission. (Not offered every year.)

### **ENGL 894 - Syntax and Semantic Theory**

**Credits:** 4.00

The relationship of grammar and meaning as viewed from the standpoint of modern linguistic theory. Emphasis on the syntax and semantics of English, with special attention to the construction of arguments for or against particular analyses. Prereq: a basic linguistic course or permission.

### **ENGL 897 - Special Studies in Literature**

**Credits:** 4.00

A) Old English Literature; B) Medieval Literature; C) 16th Century; D) 17th Century; E) 18th Century; F) English Romantic Period; G) Victorian Period; H) 20th Century; I) Drama; J) Novel; K) Poetry; L) Nonfiction; M) American Literature; N) A Literary Problem; O) Literature of the Renaissance. The precise topics and methods of each section vary. barring duplication of subject, may be repeated for credit. For details, see the course descriptions available in the English department.

### **ENGL 898 - Special Studies in Creative Writing**

**Credits:** 4.00

Courses offered under this number focus on topics within creative writing, such as poetic influences, the short story form, and writing the novel. The precise topics and methods of each section vary. Barring duplication of subject, course may be repeated for credit. For details, see the course descriptions available in the English Department.

### **ENGL 899 - Master of Fine Arts in Writing Thesis**

**Credits:** 1.00 to 8.00

Eight credits required, that can be taken in any combination during the student's academic coursework. Maximum of 8 credits. IA (Continuous grading). Cr/F.

### **ENGL 901 - Advanced Writing of Fiction**

**Credits:** 4.00

Workshop discussion of advanced writing problems and readings of students' fiction. Individual conferences with instructor. Prereq: writing fiction or equivalent. Written permission of the instructor required for registration. May be repeated for credit with the approval of the department chairperson.

### **ENGL 902 - Master Fiction Workshop**

**Credits:** 4.00

A fiction workshop for third-year M.F.A. students to refine the drafts of their book-length M.F.A. thesis. Completion drafts will be workshopped and revised. Various directed readings. May be repeated for credit up to 8 hours. Special fee.

### **ENGL 903 - Advanced Memoir Writing**

**Credits:** 4.00

Workshop of essays/chapters in memoir, and discussion of current models of the form. Individual conferences with instructor. Written permission of instructor required for registration. May be repeated for credit with the approval of the department chairperson.

### **ENGL 910 - Practicum in Teaching College Composition**

**Credits:** 6.00

Seminar focuses on composition practical and theoretical issues of significance to the teaching writing to first-year students. A mentorship component creates opportunities for close supervision and support by experienced teachers in the writing program. Open only to teachers in the First-year Writing program.

### **ENGL 911 - Writing for Teachers**

**Credits:** 4.00

Opportunity for teachers of composition to work intensively on their writing, to read as writers, and to discover the principles appropriate to the writing genre they are teaching. Because of its special focus, this course may not be applied to the M.A. in English/writing option. Topics may vary.

### **ENGL 912 - Historical and Theoretical Studies in Rhetoric**

**Credits:** 4.00

The rhetorical tradition in Western culture, with a special focus on three critical periods: the classical period (Aristotle, Cicero, Quintillian), the eighteenth century (Blair and Campbell), and the modern era (Burke, Booth, Perelman, Ong, Weaver).

### **ENGL 913 - Theory and Practice of Composition**

**Credits:** 4.00

Examination of major theoretical and pedagogical works in the field of composition. To include works on the writing process, writing development, response to writing, and other topics.

### **ENGL 914 - Special Topics in Composition and Rhetoric**

**Credits:** 4.00

Topics chosen by instructor may include: A) Political, Philosophical, and Ethical Issues in Composition; B) Gender and Writing; C) Cognition and Composition; and D) Ethnographics of Literacy. May be repeated for credit, barring duplication of topic.

### **ENGL 916 - History of Composition**

**Credits:** 4.00

Composition teaching and theory in American colleges and academics from the 18th century to the present.

### **ENGL 918 - Research Methods in Composition**

**Credits:** 4.00

Overview of major research approaches including historical, case study, ethnographic, and textual; special emphasis on research design.

### **ENGL #919 - Teaching the Writing Process**

**Credits:** 1.00 to 6.00

Focus both on the writing of the participants and on the teaching of writing in grades K-12. Special attention is given to strategies for prewriting, revision, evaluation, and conducting writing conferences. May be repeated to a maximum of 8 credits.

### **ENGL 920 - Issues in Teaching English and the Language Arts**

**Credits:** 1.00 to 6.00

Special topics in the teaching of English and the language arts. Inquire at the English department to see what topics in the teaching of reading, writing, literature, or language arts may be scheduled. Open only to graduate students with a professional interest in teaching or to practicing teachers. 1-6 credits depending on the specific course.

### **ENGL 921 - Practicum in Teaching English and the Language Arts**

**Credits:** 1.00 to 6.00

A site-based course for practicing teachers that features in-class observations and demonstrations, individual consultation, and group meetings in the schools. Prereq: permission. May be repeated to a maximum of 8 credits.

**ENGL 922 - Advanced Topics in Literacy Instruction**

**Credits:** 1.00 to 6.00

Specialized study of literacy topics that may include: A) Nature Journaling; B) Gender and Literacy; C) Digital Storytelling; D) Multigenre Writing; E) Assessment; F) Capstone Project; and G) Literacy Problem.

**ENGL 923 - Advanced Essay Writing**

**Credits:** 4.00

Writing and reading course in which students are encouraged to experiment with a variety of styles and forms. Discusses outside reading by focusing on techniques that the student might want to apply to his or her own material. Prereq: permission.

**ENGL 924 - Professional Preparation**

**Credits:** 2.00

This 2-credit course, offered in alternate years, is designed primarily to help doctoral students prepare to enter the profession. It takes up such topics as writing a resume or curriculum vitae, presenting a conference paper, submitting an article, applying for a job, and interviewing. Cr/F.

**ENGL 925 - Graduate Study of Literature**

**Credits:** 4.00

Techniques, resources, and purposes of literary study: close reading; practical criticism; critical theories and their values; pertinence of intellectual and historical backgrounds. Approaches applied to a specific area of literary study, which varies from year to year.

**ENGL 926 - Seminar: Literary Theory**

**Credits:** 4.00

Major questions and topics in the current theories about literature and contexts. What is literature? What method might one use to analyze literary texts? What role might cultural and social conditions play in our understanding of literature? How have traditional answers to these and other questions about literature been contested? May be repeated.

**ENGL 927 - Seminar: Feminist Criticism Theory and Practice**

**Credits:** 4.00

May be repeated.

**ENGL 932 - Seminar: Folklore and Folklife**

**Credits:** 4.00

May be repeated.

**ENGL 935 - Seminar: Studies in American Literature**

**Credits:** 4.00

May be repeated.

**ENGL 936 - Seminar: Literature of Early America**

**Credits:** 4.00

May be repeated.

**ENGL 937 - Seminar: Studies in 19th Century American Literature**

**Credits:** 4.00

May be repeated.

**ENGL 938 - Seminar: Studies in 20th Century American Literature**

**Credits:** 4.00  
May be repeated.

**ENGL 953 - Seminar: Studies in Old English**  
**Credits:** 4.00  
May be repeated.

**ENGL 956 - Seminar: Studies in Medieval Literature**  
**Credits:** 4.00  
May be repeated.

**ENGL 958 - Seminar: Studies in Shakespeare**  
**Credits:** 4.00  
May be repeated.

**ENGL 959 - Seminar: Studies in Milton**  
**Credits:** 4.00  
May be repeated.

**ENGL 960 - Seminar: Studies in English Drama**  
**Credits:** 4.00  
May be repeated.

**ENGL 964 - Seminar: Studies in 16th Century Literature**  
**Credits:** 4.00  
May be repeated.

**ENGL 965 - Seminar: Studies in Early 17th Century Literature**  
**Credits:** 4.00  
May be repeated.

**ENGL 968 - Seminar: Studies in 18th Century Literature**  
**Credits:** 4.00  
May be repeated.

**ENGL 970 - Seminar: Studies in the Romantic Period**  
**Credits:** 4.00  
May be repeated.

**ENGL 971 - Seminar: Studies in the Victorian Period**  
**Credits:** 4.00  
May be repeated.

**ENGL 974 - Seminar: Studies in 20th Century British Literature**  
**Credits:** 4.00  
May be repeated.

**ENGL 981 - Seminar: Studies in Post-Colonial Literatures in English**  
**Credits:** 4.00  
May be repeated.

**ENGL 990 - Seminar in Linguistics**  
**Credits:** 4.00  
May be repeated.

**ENGL 994 - Practicum in Teaching English to Speakers of Other Languages**

**Credits:** 2.00 to 6.00

Students have an opportunity to observe and discuss ESL classes and to design and carry out their own lessons, with follow-up evaluation. Cr/F.

**ENGL 995 - Independent Study**

**Credits:** 1.00 to 8.00

To be elected only with permission of the director of graduate studies and of the supervising faculty member.

**ENGL 996 - Reading and Research**

**Credits:** 2.00 to 8.00

Cr/F.

**ENGL 998 - Master's Paper**

**Credits:** 4.00

Cr/F. IA (Continuous grading).

**ENGL 999 - Doctoral Research**

**Credits:**

Cr/F.

## Engineering

### **ENGR 891 - Engineering Fundamentals I**

**Credits:** 4.00

The purpose of this course is to provide recent hires into the ELDP (Engineering Leadership Development Program) at BAE Systems with the engineering fundamentals needed to address the complex problems that face BAE Systems engineers. The focus of the course is to help one develop the ability to solve difficult and complex problems within interdisciplinary engineering teams. Engineering breadth is gained through a series of modules. This is the first of two courses taken by BAE Systems engineering in the ELDP during their first year, in order to take the class a person must be in the BAE Systems ELDP program.

### **ENGR 892 - Engineering Fundamentals II**

**Credits:** 4.00

The purpose of this course is to provide recent hires into the ELDP (Engineering Leadership Development Program) at BAE Systems with the engineering fundamentals needed to address complex problems that face BAE Systems engineers. The focus of the course is to help one develop the ability to solve difficult and complex problems within interdisciplinary engineering teams. Engineering breadth is gained through a series of modules. This is the second of two courses taken by BAE Systems engineering in the ELDP during their first year. In order for a student to take this course they must be in the BAE Systems ELDP program.

### **ENGR 999 - Doctoral Research**

**Credits:**

Cr/F.

## Earth, Oceans, & Space

### **EOS 807 - Environmental Modeling**

**Credits:** 4.00

Environmental Modeling introduces students to a range of key mathematical and computer modeling concepts and the ways they can be used to address important scientific questions. The course is divided into four topical sections: Population and Community Ecology, Hydrology, Biogeochemistry, and Ecosystems. In each section, modeling concepts and skills are presented together with environmental information to emphasize the linkage between quantitative methods and relevant scientific results. Prereq: MATH 425. (Also listed as NR 807.)

### **EOS 810 - Introduction to Astrophysics**

**Credits:** 4.00

Review of the sun, stars, Milky Way, external galaxies, and expansion of the universe. Recent discoveries of radio galaxies, quasi-stellar objects, cosmic black-body radiation, x rays, and gamma rays precede a discussion of Newtonian and general relativistic cosmological models, steady-state big-bang theories, and matter-antimatter models. (Also offered as PHYS 810.) (Alternate years only.) Cr/F.

### **EOS 812 - Introduction to Space Plasma Physics**

**Credits:** 4.00

Introduction to the subject of space plasma physics including solar physics, heliospheric physics, magnetospheric physics, and ionospheric physics. The course provides an overview of the basic phenomena and processes (e.g. particle acceleration and transport, shock formation, magnetic structures and reconnection, wave propagation, wave-particle interactions, instabilities), theoretical techniques (e.g. single-particle orbits, kinetic and fluid descriptions), and experimental techniques. (Also offered as PHYS 812.) (Alternate years only.)

### **EOS 830 - Terrestrial Ecosystems**

**Credits:** 3.00

Processes controlling the energy, water, and nutrient dynamics of terrestrial ecosystems; concepts of study at the ecosystem level, controls on primary production, transpiration, decomposition, herbivory; links to earth system science, acid deposition, agriculture. Prereq: forest ecology; introduction to botany or principles of biology;/ or permission. Lab. (Also offered as NR 830.)

### **EOS 844 - Biogeochemistry**

**Credits:** 4.00

Examines the influence of biological and physical processes on elemental cycling and geochemical transformations from the molecular to the global scale, involving microorganisms, higher plants and animals and whole ecosystems; factors that regulate element cycles including soils, climate, disturbance and human activities; interactions among the biosphere, hydrosphere, lithosphere, and atmosphere; transformations of C, N, S, and trace elements. Prereq: one semester each of biology and chemistry. (Also offered as NR 844.)

### **EOS 850 - Biological Oceanography**

**Credits:** 4.00

Biological processes of the oceans, including primary and secondary production, trophodynamics, plankton diversity, zooplankton ecology, ecosystems and global ocean dynamics. Field trips on R/V Gulf Challenger and to the Jackson Estuarine Laboratory. Prereq: one year of biology or permission of instructor. (Also offered as ZOOL 850, ESCI 850.) Special fee. Lab. (Not offered every year.) May be repeated.

### **EOS 864 - Data Analysis in Earth System Science**

**Credits:** 4.00

An overview of paleoclimate indicators for the last one million years in the context of global teleconnections (atmosphere-lithosphere-hydrosphere-cryosphere) and mathematical tools developed to interpret and link the different

records of climate change. Prereq: one year calculus; one year chemistry; basic statistics;/ or permission. (Also offered as ESCI 864.) Special fee.

**EOS 895 - Topics**

**Credits:** 1.00 to 4.00

Study on an individual or group basis of topics not covered by the other listed courses. Topics may include any area relevant to interest in Earth, ocean, atmospheric, and space studies. (May be repeated.) Lab.

**EOS 896 - Topics**

**Credits:** 1.00 to 4.00

Study on an individual or group basis of topics not covered by the other listed courses. Topics may include any area relevant to interest in Earth, ocean, atmospheric, and space studies. (May be repeated.) Lab.

**EOS 901 - Seminar**

**Credits:** 1.00

Introduction to the fundamental components of the Earth system, such as the biosphere, cryosphere, hydrosphere, and its environment in space. Basic concepts are presented in a lecture format by selected EOS faculty according to their research specialization. To familiarize the student with the literature in earth, oceans, and space science and engineering, students are expected to contribute to a discussion of current topics of interest in the literature. Cr/F.

**EOS 954 - Heliospheric Physics**

**Credits:** 3.00

The solar wind and its effects on cosmic rays. The basic equations of the solar wind: mass, momentum, angular momentum, and energy balance. Transport processes. Waves, shocks, and instabilities in the solar wind. The basic equations of energetic particle transport. Solar modulation of solar and galactic cosmic rays. Interaction of energetic particles with shock waves. Salient data are reviewed. (Normally offered every other year.) Also offered as PHYS 954.

**EOS 987 - Magnetospheres**

**Credits:** 3.00

Introduces plasma physics of the interaction of solar and stellar winds with planets having magnetic fields, most predominately, the Earth. Both MHD and kinetic descriptions of internal and boundary processes of magnetospheres as well as treatment of the interaction with collisional ionospheres. Flow of mass, momentum, and energy through such systems. Prereq: PHYS 951;/ or permission. (Also offered as PHYS 987.) (Normally offered every other year.)

**EOS 995 - Special Topics**

**Credits:** 1.00 to 4.00

**EOS 996 - Special Topics**

**Credits:** 3.00 to 4.00

See description for EOS 995.

## Earth Sciences

### **ESCI 801 - Quantitative Methods in Earth Sciences**

**Credits:** 4.00

Introduces quantitative tools necessary for upper level Earth Science courses. Includes basic statistical descriptions of spatially and temporally varying data, curve fitting, and time-series analysis with emphasis on atmospheric, oceanic and terrestrial data sets. Students learn to construct simple numerical models of Earth Systems. Instruction in data and analysis and modeling in Matlab. Prereq: Calculus and at least one 500 or 600 level undergraduate Earth Science course; or permission.

### **ESCI 805 - Principles of Hydrology**

**Credits:** 4.00

Physical principles important in the land phase of the hydrologic cycle, including precipitation, snow melt, infiltration and soil physics, and surface and subsurface flow to streams. Problems of measurement and aspects of statistical treatment of hydrologic data. Field trips. Transportation fee. Prereq: two semesters of calculus required; statistics recommended. Special fee. Lab.

### **ESCI 810 - Groundwater Hydrology**

**Credits:** 4.00

Principles for fluid flow in porous media with emphasis on occurrence, location, and development of groundwater, but with consideration of groundwater as a transporting medium. Major topics include well hydraulics, regional groundwater flow, exploration techniques, and chemical quality. Laboratory exercises involve use of fluid, electrical, and digital computer models to illustrate key concepts. Prereq: ESCI 805 or permission. Special fee. Lab.

### **ESCI 826 - Igneous and Metamorphic Petrology**

**Credits:** 4.00

This course focuses on the origin and evolution of igneous and metamorphic rocks from field, petrographic mineral chemistry, experimental, and theoretical studies. Igneous systems include volcanic and plutonic suites, with emphasis on mineralogic records of magma chamber systematics. Metamorphic systems include pelitic, mafic, and calc silicate rocks, with special emphasis on closed- and open-system reactions, multi-systems, reaction space, and pressure-temperature-time paths. Prereq: ESCI 614; adequate calculus, chemistry, and physics. Field trips. Special fee. Lab.

### **ESCI 831 - Geodynamics**

**Credits:** 4.00

Application of quantitative methods to geologically motivated problems, focusing on lithospheric deformation, topography, and fluid flow. Students acquire geophysical and geochemical techniques used to address dynamics in the Earth system. Includes biweekly recitation sessions for working through problemsets and facilitating discussions of relevant papers from the literature. Prereq: one year each of physics, calculus, chemistry or permission.

### **ESCI 834 - Geophysics**

**Credits:** 4.00

The structure of the solid Earth, including the continental and oceanic lithosphere and the deep interior as revealed by investigations of seismic waves, the Earth's gravitational and magnetic fields, heat flow, and earthquakes. Prereq: ESCI 401; one year of calculus; one year of college physics; or permission. Special fee. Lab.

### **ESCI 835 - Earthquakes and Faulting**

**Credits:** 4.00

This course provides an introduction to the principles of brittle faulting and earthquake mechanics. We discuss classic theory and current topics in earthquake science based on observations from laboratory experiments, seismology, geodesy, and geology (exhumed faults). Prereq: Structural geology or permission.

### **ESCI 841 - Geochemistry**

**Credits:** 4.00

Course focuses on the application of chemical principles to solve problems in the Earth sciences. Students learn the chemical tools of thermodynamics and kinetics, element partitioning, conservation of mass, and isotope geochemistry. Explore geochemical properties/processes in the deep Earth and the Earth surface, atmosphere and marine systems, and cosmo-chemistry and investigate the interactions between these components of the Earth system. Lab. Prereq: one year each chemistry, calculus.

### **ESCI 845 - Isotope Geochemistry**

**Credits:** 4.00

Course focuses on the application of radiogenic, radioactive and stable isotopes to improve students' knowledge about the processes and timescales relevant to the formation of the planet and solar system, the evolution of the Earth system and interactions in the hydrosphere and biosphere. Topics include geochronology, tracer applications, Earth surface applications, as well as applications in the hydrosphere and biosphere. Systems discussed include the classic radiogenic systems (K-Ar, Rb-Sr, Sm-Nd, Lu-Hf and U-Th-Pb), traditional (H, C, N, O) as well as nontraditional (e.g., Mg, Ca, Fe) stable isotope systems, and radioactive isotopes (e.g., radiocarbon). Course consists of lecture, where students are exposed to these applications, and a lab section to work through any questions on the homework assignments, discuss relevant papers from the literature, and carry out a project. Special fee. Lab. Prereq: one year each chemistry and calculus.

### **ESCI 847 - Aqueous Geochemistry**

**Credits:** 4.00

The chemical processes that determine the composition of aquatic systems such as rivers, lakes, groundwater and the ocean. The goal is to quantitatively understand the behavior of inorganic species such as carbon dioxide, nutrients, trace metals and inorganic pollutants in natural waters. Topics include, acid-based equilibria, carbonate chemistry, reduction-oxidation reactions, organic complexation and mineral precipitation and dissolution. Lab. Prereq: 1 year of college calculus and chemistry or geochemistry.

### **ESCI 850 - Biological Oceanography**

**Credits:** 4.00

Biological processes of the oceans, including primary and secondary production, trophodynamics, plankton diversity, zooplankton ecology, ecosystems and global ocean dynamics. Field trips on R/V Gulf Challenger and to the Jackson Estuarine Laboratory. Prereq: one year of biology or permission of instructor. (Also offered as ZOOL 850, EOS 850.) Special fee. Lab. (Not offered every year.)

### **ESCI 852 - Chemical Oceanography**

**Credits:** 3.00

This course investigates the physical and biogeochemical processes that determine the composition of seawater. Topics include biological effects on chemistry, ocean nutrient cycles, air-sea gas exchange, radiogenic and stable isotopes as tracers of ocean processes, sediment and trace-metal chemistry. Prereq: one year of college chemistry and calculus or permission.

### **ESCI 854 - Sedimentology**

**Credits:** 4.00

This course focuses on modern sedimentary processes and ancient sedimentary records through the examination, identification, and interpretation of sediments and sedimentary rocks. Topics such as sediment transport mechanisms, depositional environments, and time in sedimentary records will provide a strong framework for any student studying Earth processes and sedimentary systems. Special fee.

### **ESCI 856 - Geotectonics**

**Credits:** 3.00

The geological record of plate tectonics past and present. The first part of the course focuses on modern tectonic settings with an emphasis on plate geometries, geodynamical processes, and sedimentary products. The second part of the course focuses on reconstructing ancient tectonic settings with an emphasis on methodology (paleomagnetism,

basin analysis, provenance) and case studies (e.g. India-Asia collision). Field trip. Prereq: ESCI 614 or ESCI 631 or permission. Special fee.

### **ESCI 858 - Introduction to Physical Oceanography**

**Credits:** 3.00

Descriptive treatment of atmosphere-ocean interaction; general wind-driven and thermo-haline ocean circulation; waves and tides; continental shelf and near-shore processes; instrumentation and methods used in ocean research. Simplified conceptual models demonstrate the important principles. Prereq: calculus based physics, introduction to oceanography; or permission.

### **ESCI 859 - Geological Oceanography**

**Credits:** 4.00

Major geological features and processes of the ocean floor; geological and geophysical methods; composition of the earth, sedimentary processes, plate tectonics and paleoceanography.

### **ESCI 862 - Glacial Geology**

**Credits:** 4.00

Course provides a survey of glacier dynamics and processes, with an emphasis on understanding the origin and significance of glacial deposits and landforms. The first half of the course examines the physics of glaciers, and the second half focuses on glacial geologic processes. Lectures discuss glaciers and ice sheets as key agents of large-scale geomorphic change, as well as their central role in the Earth's past and present climate system. Labs involve analysis of glaciological data, glacial-geologic map interpretation, and short field exercises. Course incorporates one mandatory weekend field trip that explores the glacial landscapes of New England. Special fee. Lab.

### **ESCI #864 - Data Analysis in Earth System Science**

**Credits:** 4.00

Analytical and numerical methods used to understand geospatial and time series data sets encountered in Earth system science research. Students develop skills in data analysis, primarily through writing and modifying their own computer programs, focused on particular aspects of real data sets. Understanding various data types, formats, and projections, and how to handle them, are also covered. Prereq: one year calculus, one year chemistry, basic statistics;/or permission. (Also listed as EOS 864.) Special fee.

### **ESCI 865 - Paleoclimatology**

**Credits:** 3.00

Course reviews the study of past changes in the Earth's climate system. Main discussion topics include astronomical theories of ice ages, Quaternary dating methods, Antarctic and Greenland ice core records, greenhouse gases, marine-based climate proxies, glacial mega-floods, and linkages between ocean circulation and abrupt climate change. Emphasis on climate variability during the Quaternary period (the last approximately 1.8 million years), a time interval dominated by cycles of global glaciation. Lectures include discussion of recent and emerging scientific papers in order to keep pace with the latest findings in paleoclimatic research.

### **ESCI 866 - Volcanology**

**Credits:** 4.00

Provides a comprehensive overview of volcanic processes and their influences on planetary evolution and modern-day Earth systems. Lectures discuss the generation and properties of magma, tectonic setting of volcanism, eruption styles, volcanic landforms and products, monitoring of active volcanoes, volcanic hazards, and volcanism on other planets. Laboratory topics include modeling volcanic processes, hand-sample observation, topographic map interpretation, volcanographical data analysis, and two afternoon field trips. As volcanology is a rapidly developing field of active research, the course incorporates discussions of recent and emerging scientific papers from the literature and student-led updates of ongoing volcanic activity. Prereq: on year of calculus and one Earth Science course or permission. Special fee. Lab.

### **ESCI 871 - Geodesy and Positioning for Ocean Mapping**

**Credits:** 4.00

The science and technology of acquiring, managing, and displaying geographically-referenced information; the size and shape of the earth, datums and projections; determination of precise positioning of points on the earth and the sea, including classical terrestrial-based methods and satellite-based methods; shoreline mapping, nautical charting and electronic charts. Prereq: one year of calculus and one year of college physics. (Also offered as OE 871.)

### **ESCI 872 - Applied Tools for Ocean Mapping**

**Credits:** 2.00

A review course on research tools commonly used in ocean mapping. The course focuses on teaching problem solving skills, not merely the application of tools. The course consists of modules addressing the use of: IVS Fledermaus; GeoMappApp, GIS, Google Earth, Matlab as well as the effective library research and use of Wikis. Prereq: two terms of single variable calculus. Cr/F.

### **ESCI 874 - Fundamentals of Ocean Mapping I**

**Credits:** 4.00

The first of two courses covering the principles and practices of hydrography and ocean mapping. Methods for the measurement and definition of the configuration of the bottoms and adjacent land areas of oceans, lakes, rivers, estuaries, harbors and other water areas, and the tides or water levels and currents that occur in those bodies of water. In this first course the following topics are covered: Cartographic principles, Geological Oceanography, Physical Oceanography, Fundamentals of acoustics, signal conditioning and filtering, echosounding: Singlebeam, Multibeam and Phase differencing echo sounders, side scan sonar, Systems Selection, Statistical Uncertainty in Ocean Mapping, Data Processing and management and Motion Sensors. Prereq: two terms each of college calculus and physics. Pre- or Coreq: MATH 896 Mathematics for mapping or equivalent material.

**Co-requisites:** ESCI 872

### **ESCI 875 - Fundamentals of Ocean Mapping II**

**Credits:** 4.00

The second of two courses covering the principles and practices of hydrography and ocean mapping. In this course the following topics are covered: Ancillary Sensor Integration, System Calibration, Verification and Field QA/QC, Water Levels (Tides); Mapping Standards; Survey Planning, Execution and Reporting; Terrain Analysis; Optical Remote Sensing; Data Presentation; Seafloor Characterization; Electronic Navigational Charts; Hydrography for Nautical Charting, Product Liability and Contracts; and the United Nations Common Law of the Sea (UNCLOS). Prereq: OE/ESCI 874. Pre- Coreq: MATH 896 Mathematics for mapping.

### **ESCI 895 - Topics**

**Credits:** 1.00 to 4.00

Study on an individual or group basis in geologic, hydrologic, or oceanographic problems, under members of the graduate staff. Topics include: geochemistry, geomorphology, geophysics; glaciology; groundwater, structural, and regional geology; crystallography, mineralogy; petrology; thermodynamics; ore deposits; earth resource policy; paleontology; sedimentation; stratigraphy; water resources management; chemical, physical, and geological oceanography; earth systems; earth science teaching methods. Prereq: permission of staff concerned. May be repeated.

### **ESCI 896 - Topics**

**Credits:** 1.00 to 4.00

Study on an individual or group basis in geologic, hydrologic, or oceanographic problems, under members of the graduate staff. Topics include: geochemistry, geomorphology, geophysics; glaciology; groundwater, structural, and regional geology; crystallography, mineralogy; petrology; thermodynamics; ore deposits; earth resource policy; paleontology; sedimentation; stratigraphy; water resources management; chemical, physical, and geological oceanography; earth systems; earth science teaching methods. Prereq: permission of staff concerned. May be repeated. Special fee on some topics.

### **ESCI 897 - Colloquium**

**Credits:**

Presentation of recent research in the earth sciences by guest speakers and department faculty. May be taken four times. Cr/F.

**ESCI 898 - Directed Research****Credits:** 2.00

Research project on a specified topic in the Earth Sciences, guided by a faculty member. Cr/F.

**ESCI 899 - Master's Thesis****Credits:** 1.00 to 6.00

May be repeated up to a maximum of 6 credits. Cr/F.

**ESCI 906 - Advanced Fate and Transport in the Environment****Credits:** 3.00

Mathematically rigorous introduction and analysis of the basic processes controlling the migration and transformation of chemicals in the environment at sub-geophysical scales, including advection, diffusion, dispersion, and retardation. Examples are drawn from surface water, groundwater, oceans, and the atmosphere, with a focus on rivers and streams.

Prereq: Multidimensional calculus.

**ESCI 972 - Hydrographic Field Course****Credits:** 4.00

A lecture, lab, and field course on the methods and procedures for the acquisition and processing of hydrographic and ocean mapping data. Practical experience in planning and conducting hydrographic surveys. Includes significant time underway (day trips and possible multi-day cruises) aboard survey vessel(s). Prereq: Introduction to Ocean Mapping; Geodesy and Positioning for Ocean Mapping; or permission. (Also listed as OE 972.)

**ESCI 973 - Seafloor Characterization****Credits:** 3.00

Remote characterization of seafloor properties using acoustic (echo sounders, sub-bottom profilers, side-scan, multi-beam and interferometric sonars) and optical (video and laser linescanner) methods. Models of sound interaction with the seafloor will be explored as well as a range of possible geologic, geotechnical, morphologic, acoustic, and biologic descriptors. Prereq: permission. (Also listed as OE 973.)

**ESCI 993 - Advanced Seminar****Credits:** 1.00

Focused seminar in a discipline of earth sciences: earth, ocean, atmosphere, or hydrology. May be repeated up to a maximum of 4 credits.

**ESCI 994 - Advanced Seminar****Credits:** 1.00

Focused seminar in a discipline of earth sciences: earth, ocean, atmosphere, or hydrology. May be repeated up to a maximum of 4 credits.

**ESCI 995 - Advanced Topics****Credits:** 1.00 to 4.00

Advanced work on an individual or group basis. Prereq: permission. May be repeated.

**ESCI 996 - Advanced Topics****Credits:** 1.00 to 4.00

Advanced work on an individual or group basis. Prereq: permission. May be repeated.

**ESCI 997 - Seminar in Earth Sciences****Credits:** 1.00

Readings, discussion, and presentation of recent investigations in the earth sciences. Required of all M.S. students in Earth Sciences. Cr/F.

**ESCI 998 - Proposal Development****Credits:** 1.00

Introduction to research in the earth sciences and development of thesis and directed research proposals. Required of

all M.S. students in Earth Sciences.

**ESCI 999 - Doctoral Research**

**Credits:**

Cr/F.

## Genetics

### **GEN 804 - Genetics of Prokaryotic Microbes**

**Credits:** 5.00

Study of the maintenance, exchange, and expression of genetic material in bacteria and their viruses. Combines a historical overview on the important role microbial genetics played in the development of modern molecular biology with a contemporary perspective on the methods used to understand the function of genes. Particular emphasis is placed on current experimental applications to basic science, biomedical research, and biotechnology. Prereq: BMCB 658 and BMS 503. Lab. Special fee.

### **GEN 805 - Population and Quantitative Genetics**

**Credits:** 4.00

An introduction to the theory and application of population and quantitative genetics. Exploration of the forces (mutation, selection, random drift, inbreeding, assortative mating) affecting the frequency and distribution of allelic variation in natural populations. Quantifying the structure of populations. Analysis of continuous variation in populations simultaneously at multiple loci, interactions between genes and their environment underlying phenotypic variation. Methods of analysis for theoretical and practical applications. Prereq: GEN 604; one semester of statistics and calculus recommended. Lab. (Not offered every year.)

### **GEN 806 - Human Genetics**

**Credits:** 4.00

Genetic basis of human traits and diseases including both traditional methods of diagnosis and contemporary molecular genetic approaches stemming from the human genome project. Course includes case studies exemplifying common practices in human genetic counseling and integrates the scientific basis of diagnosis with the special ethical implications of human genetic analysis. Prereq: GEN 604 or permission.

### **GEN 811 - Genomics and Bioinformatics**

**Credits:** 4.00

The methods, applications, and implications of genomics--the analysis of whole genomes. Microbial, plant and animal genomics are addressed, as well as medical, ethical and legal implications. The lab provides exposure and experience of a range of bioinformatics approaches--the computer applications used in genome analysis. Prereq: GEN 604 or equivalent. Lab.

### **GEN 812 - Introduction to Programming for Bioinformatics**

**Credits:** 4.00

Introductory course in programming designed to enable students in the life sciences to solve fundamental biological questions of simple to moderate complexity that require the use of computers to automate repetitive tasks and handle query results efficiently. Topics include: computer values of important parameters of biological sequence data, writing pattern search and motif discovery scripts, accessing, querying, manipulating, retrieving, parsing, analyzing, and saving data from local and remote databases.

### **GEN 813 - Microbial Ecology and Evolution**

**Credits:** 4.00

Functional roles of microorganisms, their population dynamics and interactions, and their mechanisms of evolutionary change in natural communities, laboratory experiments, and simple mathematical models. Special emphasis on the tempo and mode of prokaryotic adaptation, the evolution of virulence, and the origin of new pathogens. Integral to this course is the use of blogs and other online social media to facilitate student conversation and understanding of the course content, which is based heavily on primary scientific literature. Prereq: BMS 503, GEN 604, or permission. Special fee. Lab.

### **GEN 815 - Molecular Evolution**

**Credits: 4.00**

Rates and patterns of evolutionary change in biomolecules. Forces affecting the size and structure of genomes. Molecular mechanisms of organismal evolution. Emphasis on integrating evidence from biochemistry, molecular genetics and organismal studies. Methods for reconstructing phylogeny from molecular sequences. Prereq: BIOL 604 or equivalent; some knowledge of statistics is recommended. Special fee. Lab.

**GEN 817 - Molecular Microbiology****Credits: 5.00**

Fundamental physiological and metabolic processes of archaea bacteria and fungi with a strong emphasis on prokaryotes. Literature-based course. Topics include regulation of and coordination of microbial metabolism, bacterial cell cycle, global control of gene expression, signal transduction, and microbial cell differentiation. Prereq: BMS 503; GEN 604 or permission. Special fee. Lab.

**GEN 821 - Comparative Genomics****Credits: 4.00**

An overview of the central questions and themes in contemporary comparative genomics. Topics span a broad range of questions and methodologies including: genome biology, phylogenomics, human origins, population genomics and ecological genomics. Provides the conceptual framework required to evaluate exciting new work in this fast-changing field. Prereq: GEN 604 or equivalent.

**GEN 871 - Molecular Genetics****Credits: 4.00**

Structure, organization, replication, dynamics, and expression of genetic information in eukaryotes. Focus on molecular genetic mechanisms of gene expression and its control; molecular genetics methods; molecular genetic control of cell division and differentiation during development. Prereq: BCHM 658 or 751; GEN 604 or permission.

**GEN 872 - Evolutionary Genetics of Plants****Credits: 4.00**

Mechanisms of genetic change in plant evolution, domestication, breeding, and genetic engineering. Topics include Darwinian theory; speciation and hybridization; origins and co-evolution of nuclear and organelle genomes; gene and genome evolution; transposable elements, chromosome rearrangements, polyploidy. Lab: bioinformatics, phylogenetics, writing and presentation skills. Prereq: GEN 604 or equivalent. Lab. Special fee. (Not offered every year.)

**GEN 874 - Techniques in Plant Genetic Engineering and Biotechnology****Credits: 4.00**

Hands-on experience with techniques used in plant genetic engineering, including cell and tissue culture, gene cloning, and analysis of foreign gene expression. Theory behind these techniques and discussion about: role of plant biotechnology in sustainable agriculture and climate change; modifying plants for better nutrition and stress response, for environmental remediation, and for production of pharmaceuticals; controversies associated with this technology. Special fee.

**GEN 895 - Special Topics****Credits: 2.00 to 4.00**

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**GEN 899 - Master's Thesis****Credits: 1.00 to 10.00**

May be repeated up to a maximum of 10 credits. Cr/F.

**GEN 995 - Special Topics****Credits: 2.00 to 4.00**

Intended for study in specialty areas not ordinarily included in other courses. May involve formal classes, discussions, or independent investigations. Prereq: permission.

**GEN 996 - Special Topics**

**Credits:** 2.00 to 4.00

Intended for study in specialty areas not ordinarily included in other courses. May involve formal classes, discussions, or independent investigations. Prereq: permission.

**GEN 999 - Doctoral Research**

**Credits:**

Cr/F.

## Graduate School

### **GRAD 800 - Continuing Enrollment**

#### **Credits:**

All continuing graduate students who are not enrolled for course credits, thesis credits, Doctoral Research (999) or Master's Continuing Research (GRAD 900), and are not in residence, are required to register for GRAD 800 each semester of the academic year (or each summer for students in MATH M.S.T., and English M.S.T. and College Teaching M.S.T. programs). Students registered for GRAD 800 are considered part-time. Not graded.

### **GRAD 885 - Graduate Foreign Exchange**

#### **Credits:** 9.00

Graduate students may spend a semester at participating institutions. Eligibility requirements include United States citizenship, good academic standing, and permission of their graduate program committee. For information contact the Center for International Education. Special fee. May be repeated up to a maximum of 9 credits. Cr/F.

**Co-requisites:** INCO 687

### **GRAD 890 - UNH Law Exchange**

#### **Credits:** 1.00 to 3.00

Graduate degree students may enroll for courses at the UNH School of Law that are not offered through the Graduate School and will normally fulfill elective degree requirements in the students major program. Eligibility requirements include good academic standing (3.0 or better), good financial standing, permission of the graduate program committee or advisor and permission of the graduate school. For information contact the Graduate School. May be repeated up to a maximum of 9 credits. Normally no more than one course can be taken at the law school in any one term.

### **GRAD 900 - Master's Continuing Research**

#### **Credits:**

Master's students who have completed all course requirements, registered for the maximum number of thesis or project credits, and are in residence completing their master's program must register for Master's Continuing Research. Students registered for GRAD 900 are considered full-time. Not graded.

### **GRAD 920 - Qualitative Institute**

#### **Credits:** 2.00

This course explores strategies for navigating crucial junctures in qualitative data analysis. Through focused applications including ethnographic, grounded theory, and/or case study approaches, we examine how the researcher's question(s), theoretical stance, unit of analysis, and case-specific of collective orientation shape analytic options and decisions. Students work with data already in the process of being generated and analyzed. Prior coursework or experience in qualitative research is required.

### **GRAD 930 - Ethics in Research and Scholarship**

#### **Credits:** 2.00 or 3.00

Individual, professional, institutional, and social issues related to the ethical conduct of research and scholarship. Uses case studies to demonstrate the application of pertinent regulations, policies, and guidelines. Cr/F.

### **GRAD 935 - Intensive Grant Writing Seminar**

#### **Credits:** 2.00

The ability to find funding for one's research is an important skill. This course, open to graduate students in all disciplines, provides the expertise necessary to identify appropriate funding opportunities and write effective grant proposals. Students work alone or in small groups to write a grant proposal from start to finish. Guest speakers include successful grant writers from across campus, including faculty members and staff from Corporate and Foundation Relations and the Research Office.

### **GRAD 940 - Foundations in College Teaching**

**Credits:** 2.00

Formal consideration of effective teaching approaches. Topics include course design, presentation, and evaluation. Introduction to multiple pedagogies and their application in higher education.

### **GRAD 945 - Advanced Seminar in College Teaching**

**Credits:** 2.00

Capstone course for experienced faculty. The development and review of a course portfolio that demonstrates the knowledge and application of best teaching practices. Includes a formal examination on the scholarship of teaching and learning. Capstone course for experienced faculty. By permission only.

### **GRAD 950 - Issues in College Teaching**

**Credits:** 2.00

Issues faced within the classroom including evaluation methods, classroom climate and diversity, instructional approaches, teaching and learning resources, and student behavior. Case studies. Prereq: permission. Cr/F.

### **GRAD 951 - Teaching with Writing**

**Credits:** 2.00

Examination of the issues, principles, and practices of using writing to enhance learning. Appropriate for all fields and disciplines. Participants design and field test assignments. Seminar requires field work and independent research. Cr/F.

### **GRAD 952 - College Teaching Mentorship**

**Credits:** 1.00 to 2.00

Individual interaction with a senior professor to develop insights related to college-level teaching. Students observe and analyze instructional approaches based upon the professor's teaching philosophy and teaching traditions within a specific field or discipline. Micro teaching may be required. Prereq: permission. May be repeated for a maximum of 3 credits. Cr/F.

### **GRAD 959 - Advanced Issues in College Teaching**

**Credits:** 1.00

Advanced seminar examining issues involved in teaching and learning faced within the classroom. Examines the relationship between theory and practice. Prereq: GRAD 950 or permission. May be repeated barring duplication of subject matter. Cr/F.

### **GRAD 961 - Cognition, Teaching, and Learning**

**Credits:** 2.00

Cognitive theories and their application to classroom instruction. Examination of historical relation between cognition and education as well as current application of cognitive theory in the learning process. Cognitive skills involved in the learning process. Teaching strategies that enhance the use of cognitive skills and improve learning and teaching effectiveness. Prereq: permission.

### **GRAD 962 - Academic Citizenship**

**Credits:** 2.00

Issues facing professors as a group within today's academic world. Topics include: defining "higher education" in contemporary terms; the variety of American academic institutions, their diverse missions, and associated career paths; the academic ethic; and the status of academic freedom in today's climate. Examination of the rights and responsibilities of the contemporary professor. Prereq: permission.

### **GRAD 963 - College Students and the Undergraduate Culture**

**Credits:** 2.00

Examination of the cultures for learning and teaching, created by faculty members, administrators, and undergraduates. Consideration of recent research on the relationship of such cultures to the quality of teaching and learning. Content includes research on the learning needs of students, the importance of cultural artifacts in the classroom, and related topics.

**GRAD 965 - Classroom Research and Assessment Methods****Credits:** 2.00

Examination of methods used in classroom assessment and classroom research. The focus is on the improvement of teaching and learning in a teacher's own classroom. Research project is required. Prereq: permission.

**GRAD 970 - Special Topics in College Teaching****Credits:** 2.00 to 4.00

Formal courses in college teaching: A) field studies; B) disciplinary studies, C-Z other. Prereq: permission. May be repeated to a maximum of 10 credits.

**GRAD 971 - Teaching and Learning in Science****Credits:** 3.00 to 4.00

Issues, activities, and research in science education, including history of curricula, student and teacher knowledge and beliefs, epistemological and cognitive bases of science learning, and related instructional approaches. Extensive reading, writing, discussion, and reflection are included. Not open to all students who have completed CHEM 971. Prereq: permission.

**GRAD 978 - Teaching Economics****Credits:** 4.00

Analysis of the content, methodology, and pedagogy in college economics courses. Effects upon college students of economics. Exploration of relevance of other social sciences, the humanities, the natural sciences, and mathematics for undergraduate economic education. Not open to students who have taken ECON 898. Prereq: permission.

**GRAD 980 - Preparing to Teach a Psychology Course****Credits:** 2.00

Preparation for teaching in psychology. Examination of issues and models involving course design and interaction with students. Products from the course will include a complete course syllabus, a preliminary statement of teaching philosophy, and the first three teaching models of a course. An IA (continuous grading) grade may be awarded.

**GRAD 990 - College Teaching Praxis****Credits:** 3.00 to 4.00

Formal experience in teaching a college level course. Development of a teaching portfolio. Prereq: permission. May be repeated for a maximum of 12 credits.

**GRAD 995 - Independent Study****Credits:** 1.00 to 4.00

Faculty supervised independent studies in college teaching. Prereq: permission. May be repeated to a maximum of 12 credits.

**GRAD 998 - College Teaching Portfolio****Credits:** 1.00

An integrative experience for the cognate in college teaching, culminating in an electronic teaching portfolio submitted to the Center for Excellence in Teaching and Learning.

## Geospatial Science

### **GSS 800 - Elements of Geospatial Science**

**Credits:** 4.00

This on-line course lays the foundation for Geospatial Science (GSS) thinking by exploring the definition, methods, data types, data sources, software, and equipment used within the field of GSS. The importance and structure of the regional GSS industry is discussed with emphasis on how GSS is used across multiple disciplines. Course includes some guest lectures from industry professionals. Lectures and tests are conducted on-line. Students are required to download and install some software and data to complete assignments.

### **GSS 805 - Applied Geographic Information Systems for Research**

**Credits:** 4.00

This course teaches concepts and applied techniques of Geographic Information System tools and technologies to solve real world Geospatial Science problems across multiple disciplines. Technical topics covered include geospatial data collection, quality, conversion, management, analysis, visualization, and dissemination. Students hands-on-lab and independent exercises use the latest version of ArcGIS software. Development and implementation of a project proposal and an independent project are completed by students to forward individual interests.

### **GSS 807 - GIS for Earth and Environmental Science**

**Credits:** 4.00

This course teaches concepts and applied techniques of Geographic Information System tools and technologies to solve Geospatial Science problems for Earth Science and Environmental Engineering. Technical topics covered include geospatial data collection, quality, conversion, management, analysis, visualization, and dissemination. Students hands-on-lab and independent exercises use the latest version of ArcGIS and other GIS software. Development and implementation of a project proposal and an independent project are completed by students related to course topics.

### **GSS 896 - Special Topics**

**Credits:** 4.00

Special topics in geospatial technologies including by not limited to geographic information system, global positioning system, remote sensing, spatial analysis, statistics, crowdsource mapping, geodesy, and surveying.

## Human Devel & Family Studies

### **HDFS 807 - Practicum**

**Credits:** 1.00 to 6.00

Supervised in-depth experience in teaching, research, or advocacy in a professional setting to increase the student's understanding of children, families, or consumer issues. Prereq: permission. Special fee. Cr/F.

### **HDFS 809 - Child Study and Development Center Internship**

**Credits:** 1.00 to 6.00

Supervised positions within the UNH Child Study and Development Center child care programs. A) videotape assistant; B) assessment assistant; C) infant assistant; D) toddler assistant; E) 3-5 year old assistant; F) kindergarten assistant; G) health issues assistant. May be repeated up to a total of 9 credits. Prereq: human development, developmental perspectives on infancy and early childhood, teaching/learning in social constructivist classrooms, permission. Special fee. Cr/F.

### **HDFS 833 - Supervising Programs for Young Children**

**Credits:** 4.00

Philosophical bases and theoretical rationales of various programs for young children; program alternatives and resources; issues in administration including supervision, finances, and regulations. Prereq: permission. (Fall semester only.)

### **HDFS 834 - Curriculum for Young Children**

**Credits:** 4.00

Designing and implementing developmentally appropriate activities for young children; assessing the effectiveness of activities; evaluating materials and equipment. Prereq: HDFS 833; permission. (Spring semester only.)

### **HDFS 841 - Marital and Family Therapy**

**Credits:** 4.00

Introduction to the theory and practice of marital and family therapy; major approaches to be examined include strategic, trans-generational, structural, experiential/humanistic, and behavioral. Prereq: family relations or equivalent; permission.

### **HDFS 843 - Families, Schools, and Community**

**Credits:** 4.00

Emphasis on the critical value of effective family-school-community partnerships in enhancing the education of young children. The literature assessing the interactive nature of the parent and school resources with cultural influences examined. Current models of family-school-community partnerships explored. Students required to participate in parent/school/community activities within early childhood education centers and schools. Prereq: permission. (Fall semester only.)

### **HDFS 846 - Human Sexuality**

**Credits:** 4.00

Investigations of physiological, psychological, and sociological aspects of human sexuality. Particular attention to various social practices, policies, and programs that affect sexual attitudes and behaviors.

### **HDFS 857 - Race, Class, Gender, and Families**

**Credits:** 4.00

Explores the intersection of race, class, and gender in family life in the United States. Theory, research and other relevant literature used to examine the variety of family configurations in our society today and the diverse experiences that families have as the result of existing social, political, and economic institutions. The strengths various family types considered, as well as the particular challenges these families may encounter in contemporary

society. Prereq: permission.

### **HDFS 860 - Family Programs and Policies**

**Credits:** 4.00

Analysis of the connection between family support programs and family policy. Program planning, implementation and evaluation are stressed. The research, theory, history, and current status of model family programs are examined.

### **HDFS 871 - Observation and Assessment of Young Children**

**Credits:** 4.00

A comprehensive view of various observation techniques for determining children's strengths and emerging skills. Exploration of issues regarding the use of formal assessments and testing with young children, retention and transitional placements, and the parent's role in testing. Prereq: human development, developmental perspectives on infancy and early childhood, teaching/learning in early childhood settings, permission. (Fall semester only.)

### **HDFS 872 - International Approaches to Child Advocacy**

**Credits:** 4.00

Investigation into the rationales for advocacy, types of advocacy, advocacy techniques and strategies, and current domestic and international advocacy issues and approaches. Prereq: permission.

### **HDFS 873 - International Perspectives on Children and Families**

**Credits:** 4.00

Investigation of historical and modern conceptions of children and families in selected African, Asian, European, and Latin countries. Emphasis placed on the contribution of these populations to the changing ethnic portrait of America. Prereq: permission.

### **HDFS 876 - Children, Adolescents and the Law**

**Credits:** 4.00

This course is designed to familiarize students with the specialized laws and adjudicative systems that govern children, adolescents and families and reflect society's effort to balance competing interests and goals. It provides the chance to explore laws and processes that affect children and adolescents as they interact with their caregivers, families and society at large; permission.

### **HDFS 894 - Families and the Law**

**Credits:** 4.00

Exploration of laws that affect families as members interact with each other and with society in general. Prereq: management and decision making; family relations; and permission.

### **HDFS 897 - Special Topics**

**Credits:** 1.00 to 4.00

Highly focused examination of a particular theoretical, methodological, or policy issue. Prereq: permission.

### **HDFS 898 - Marriage and Family Therapy Practicum**

**Credits:** 1.00 to 8.00

Clinical experience under direct faculty supervision. Trainees develop competency in treating individuals in the context of their families and larger systems. Prereq: permission. May be repeated. Special fee.

### **HDFS 899 - Master's Thesis**

**Credits:** 1.00 to 6.00

May be repeated up to a maximum of 10 credits. Cr/F.

### **HDFS 911 - Graduate Internship**

**Credits:** 2.00 to 8.00

Advanced, supervised internships in professional setting. A) Child Development; B) Adolescent Development; C) Child Advocacy and Family Policy. May be repeated to up to a total of 8 credits. Prereq: instructor's permission. Cr/F.

### **HDFS 930 - Child Development in Context**

**Credits:** 4.00

Theory and research on social, cultural, and developmental issues of early childhood with a particular emphasis on ecological and social constructivist frameworks. Prereq: instructor's permission.

### **HDFS 942 - Advanced Systems of Marital and Family Therapy**

**Credits:** 4.00

Critical analysis and integration of selected systems of marital and family therapy. Prereq: HDFS 841; permission.

### **HDFS 945 - Family Therapy Practice I**

**Credits:** 4.00

Designed to develop beginning practice skills in structural, strategic, systematic family therapies; and assessment and treatment skills necessary to manage specialized problems (e.g., divorce, remarriage, substance abuse, suicidal behavior) encountered in practice. Prereq: permission.

### **HDFS 946 - Critical Problems in Family Life**

**Credits:** 4.00

Evaluation of the needs and resources of families with critical problems; maturational and situational sources of stress influencing the contemporary American family; students demonstrate mastery of theoretical concepts by developing self-help strategies to be used by families experiencing stress. Prereq: permission.

### **HDFS 947 - Family Therapy Practice II**

**Credits:** 4.00

Designed to develop advanced skills in integrating structural, strategic, and systematic family therapies; sensitivity to gender differences and cultural diversity; and assessment and treatment skills necessary to manage specialized problems (e.g., physical, emotional, and sexual abuse; sexual dysfunction) encountered in practice. Prereq: permission.

### **HDFS 950 - Contemporary Issues in Adolescent Development**

**Credits:** 4.00

This course is a graduate-level seminar that focuses on contemporary issues faced by youth, adolescents, and emerging adults in our society. Focus is also on the social ecology of adolescent development, which means understanding adolescents within the contexts of families, peers, schools, communities, and the broader culture. This course also emphasizes the positive youth development perspective and approaches aimed at enhancing the lives of youth, adolescents, and emerging adults.

### **HDFS 952 - Clinical Interventions in Couples Therapy**

**Credits:** 4.00

This course will explore interventions that target problems faced by couples at various ages and stages of their relationship. The focus will be on developing and implementing effective strategies for enhancing attachments as well as approaches for improving communication and problem-solving skills in Couples Therapy. The format will be interactive with illustrative demonstration. Only open to HDFS: Marriage & Family Therapy, Social Work, and Cert: Ldrship Chld Health majors.

### **HDFS 954 - Sex Therapy**

**Credits:** 4.00

This course begins preparing graduate student therapists to address sexual topics with clients. Using a foundation grounded in the physiology, psychology, and sociology of human sexual development, this course explores problems in sexual interaction and treatment options available through sex therapy, focusing on the integration of sex therapy with couples therapy. Students are encouraged to examine their own attitudes, values, and beliefs regarding sexuality, and will deconstruct "sexual dysfunction".

### **HDFS 991 - Professional Issues for Family Specialists**

**Credits:** 4.00

Exploration of major ethical, legal, and professional issues facing child, family, and consumer specialists. Focus on ethical decision making, values clarification, and development of professional identity. Prereq: permission.

**HDFS 993 - Theoretical Approaches to Human Development and Family Studies****Credits:** 4.00

Scientific knowledge and the scientific method, the relationship between theory and research as it applies to family studies; why and how theories change; major theories in historical context. Prereq: permission.

**HDFS 994 - Research Seminar****Credits:** 4.00

Introduction to social science research methods; analysis of research reports and other professional papers in family and consumer studies; development and evaluation of research proposals. Prereq: HDFS 993 and permission.

**HDFS 995 - Seminar and Special Problems****Credits:** 2.00 to 4.00

A) Consumer Research; B) Family Relations; C) Education; D) Family Resource Management; and E) Human Development. The student contributes to a selective review and critical evaluation of the research and current literature and an examination of issues and trends. Independent projects may be a part of the experience. These seminars are open to graduate students with sufficient background and are not scheduled every semester. One or more semesters, maximum of 4 credits in one area. Prereq: permission.

**HDFS 997 - Advanced Research Seminar****Credits:** 4.00

Interdisciplinary approach to research in child, family, and consumer studies. Emphasis on the multidimensionality of family problems, appropriate research strategies, and critical analysis of current literature. Prereq: permission.

**Health & Human Services**

**HHS 898 - Special Topics**

**Credits:** 1.00 to 8.00

Special fee on some topics.

## History

### **HIST 800 - Advanced Explorations**

**Credits:** 1.00 to 4.00

Advanced explorations in one of the fields listed below: A) American History, B) European History, C) World History, D) Ancient History. Barring duplication of subject, may be repeated to a maximum of 12 credits.

### **HIST 802 - Holocaust: The War on Europe's Jews**

**Credits:** 4.00

The attempted destruction of European Jewry during the Third Reich is one of the pivotal events in the history of modern Western Civilization. This course explores the circumstances and behavior of the Jews (as victims, resisters, survivors), the perpetrators (German and non-German), bystanders (German, European, and American), and rescuers (German and non-German). Attention is also given to such post-1945 matters as justice, compensation, and memory.

### **HIST 803 - European Conquest of North America**

**Credits:** 4.00

European Conquest of America explores many of the major issues relating to the creation and development of colonial North America. We will focus particularly on the extraordinary heterogeneous mixture of peoples who lived in North America and the Caribbean, and on the complexity and consequences of their interactions. Throughout the semester we will continually evaluate arguments among historians about whether or not it makes sense to understand the colonial period in terms of a conquest, or whether Native Americans retained enough power and resistance throughout the colonial period to make such an interpretation.

### **HIST #804 - History of Medicine in the United States**

**Credits:** 4.00

Have you been a patient, a nurse, or a holder of insurance? Almost everyone in the United States has a role in health care. We study the growth and development of the field of American medicine from colonial times to the present, examining the changing relationships between patients, health care professionals, technology, government, and others. The focus will be shifts in responsibility and authority over time from patients, to doctors, and even to businesses.

### **HIST 805 - American Revolution, 1750-1800**

**Credits:** 4.00

Examines the transformation of thirteen British colonies into the United States through the election of Thomas Jefferson as president in 1801. Topics include the revolution's origins, the social and political impact of war, the changing structure of the family, the role of religion, the drafting and ratification of the Constitution, and the revolution's consequences for Indians and African Americans.

### **HIST 806 - History of the Early Republic**

**Credits:** 4.00

Explorations in the histories of people and institutions that transformed the new United States from a coastal republic of largely independent freeholders to a transcontinental democracy increasingly driven by class. Topics include slavery, the family, reform movements, and the formulations of national identity.

### **HIST 809 - United States Legal History Special Topics**

**Credits:** 4.00

In-depth thematic exploration of the role of law in American life. Topics include Race and Equality in American Law; Community, Pluralism, and American Law; Property, Liberty, and Law; Gender and Law. May be repeated for credit with instructor's permission. Consult department listing for topics.

### **HIST 811 - Civil War Era**

**Credits:** 4.00

A survey of the period from the presidency of Andrew Jackson to the end of the Reconstruction, focusing on the causes, course, and consequences of the Civil War. Topics include slavery in the Old South, antebellum reform movements, creation and breakdown of the Second Party System, social and economic (as well as military) events during the war, and major developments during Reconstruction after the war.

### **HIST 812 - Emergence of Industrial America**

**Credits:** 4.00

Investigates the economic transformation of 19th-century America from a rural, agricultural to an urban, industrial society. Explores the sweeping economic changes, focusing on such topics as changes in work and leisure, westward expansion and its effects on Native Americans, shifts in gender roles, growth of a consumer culture, rise of labor unions and populism, immigration, movements for reform and regulation, growth of American imperialism, and intellectual developments.

### **HIST 813 - American Ways of War**

**Credits:** 4.00

"Is there an American way of war?" This commonly asked question will be the focal point of the course. To answer that we will study the interactions of both war and society in the United States from the Civil War onwards, addressing such issues as the causes, courses, diplomacy, homefront, legacy, and the art of the great and small wars.

### **HIST 815 - The Rise of Modern United States, 1900-1945**

**Credits:** 4.00

By 1900, the United States had emerged as the world's leading industrial power and leading destination for millions of immigrants and had begun to become a major player in world affairs. Americans enjoyed unprecedented prosperity and became eager consumers of new inventions and popular culture: cars, radios, jazz records, and the "motion pictures." But they also experienced the worst depression the country had ever known and struggled to make sense of a world that went to war twice within a generation. Women, African Americans, immigrants - all struggled to carve out their place in the new political order. By World War II, the United States assumed many of its "modern" characteristics. Using novels, movies, photographs, sporting events, political speeches and political debates, we will explore both the domestic and the international aspects of the development of modern U.S.

### **HIST 816 - United States Since World War II**

**Credits:** 4.00

United States since 1941; cultural, political, and social factors causing major changes in American life.

### **HIST 818 - American Environmental History**

**Credits:** 4.00

This course examines how nature has been a factor in American history and how Americans have wrestled with the concepts of nature and culture. Topics include industrialization, evolution, conservationism, environmentalism, and environmental diplomacy.

### **HIST 819 - Foreign Relations of the United States**

**Credits:** 4.00

The history of American diplomacy from the colonial era to the present, with the dividing point at 1900. The focus will be on both the foreign and domestic influences that shaped American diplomacy.

### **HIST 820 - Foreign Relations of the United States**

**Credits:** 4.00

The history of American diplomacy from the colonial era to the present, with the dividing point at 1900. The focus will be on both the foreign and domestic influences that shaped American diplomacy.

### **HIST 821 - History of American Thought**

**Credits:** 4.00

Advanced study in the history of American thought. Significant American thinkers considered in their social context. 1600-1860.

## **HIST 822 - History of American Thought**

**Credits:** 4.00

Influential thinkers and ideas have shaped American politics, society, economy, and culture since the Civil War. Among the topics explored are American Victorianism, Social Darwinism, Pragmatism, Modernism and its opponents, gender and identity politics and post modernism. Mark Twain, Elizabeth Cady Stanton, Thorstein Veblen, W.E.B. Dubois, John Dewey, F. Scott Fitzgerald, Hannah Arendt, Thomas Kuhn, Malcolm X, Susan Sontag and William F. Buckley Jr. will be among the thinkers explored.

## **HIST 824 - Topics in Modern United States Social History**

**Credits:** 4.00

Advanced study of topics in U.S. social history since the Age of Jackson. Topics will vary; and may include such examples as slavery and the antebellum South; reform movements in U.S. history; family history; labor history; the impact of war on American society; race in recent U.S. history. May be repeated as topics change.

## **HIST 825 - Southern History and Literature since the Civil War**

**Credits:** 4.00

Equal focus on the history and literature of the South since the Civil War. Topics include reconstruction, the age of segregation, and the Civil Rights Movement. Literary focus is on the period since 1920, including the "Southern Renaissance"; authors include William Faulkner, Robert Penn Warren, Flannery O'Connor, and Zora Neale Hurston.

## **HIST 832 - Topics in Latin American History**

**Credits:** 4.00

Topics vary (see department listing for current semester). Seminar involves reading, discussion, and research on literature and documents related to the selected topic. It provides students with the opportunity to do research under close direction.

## **HIST 833 - Medieval England 800-1300**

**Credits:** 4.00

The purpose of this course is to provide students with an opportunity to gain an in-depth understanding of the history of medieval England from the beginning of the period of consolidation under the Wessex dynasty in the ninth-century through the end of the thirteenth century. In addition to obtaining a large corpus of information through the reading of significant monographs dealing with England during this period, students will be challenged to develop the critical analytical skills necessary for the thorough understanding and practice of historical methodologies, with a particular focus on the practice of historical method in writing medieval history. Finally, students will be given the opportunity to improve their communication skills through extensive class discussions dealing with the scholarly works read for this course, and in writing assignments.

## **HIST 834 - Medieval Empires**

**Credits:** 4.00

This course will explore the intellectual and political foundations of imperial rule in the Middle Ages with a particular focus on the Carolingian, German, and Byzantine empires of the early and high Middle Ages. The course will begin with the development of the idea of empire under Alexander the Great and then during the Roman empire. The course will then turn to an examination of how the rulers of the three great empires of the western Middle Ages adapted the classical ideas and practices of empire for their purposes. The course focuses on sources. Background material will be provided in short lectures.

## **HIST 840 - Holy War in the Holy Land: The Medieval Crusades**

**Credits:** 4.00

Survey of medieval military expeditions organized by Christians to secure the Holy Land during the 12th and 13th centuries. Topics considered include the formulation of a "just war" theory, political, intellectual, religious, and military interactions between Christians, Jews, and Muslims; the Crusader State of Jerusalem; and the histories of individual crusades.

## **HIST 841 - Europe After the Black Death**

**Credits: 4.00**

Explores the dramatic changes that characterized Western Europe as it rebounded in the fifteenth through the seventeenth centuries from the ravages of the Black Death of 1348. Examines the social, political, and artistic developments in late medieval and Renaissance Italy before "crossing the Alps" to trace the expansion of Renaissance culture in Northern Europe. Topics covered in the course include the humanist movement, new patterns of social organization, the revival of classical antiquity in the arts, architecture, religion and political theory, the effects on European society of the encounter with the "New World," shifting roles for men and women in early modern European societies, and religious war and conflict.

**HIST 842 - Saints, Sinners, and Heretics: Europe in the Age of Religious Reform****Credits: 4.00**

Examines the history of Western Christendom from roughly 1400 to 1600, a period of tumultuous religious change throughout Europe. We begin in the Middle Ages where the seeds of religious division were sown. We then tackle Martin Luther's challenge to the Catholic church, trace the diffusion of his message throughout Europe, and address the Catholic response to the evangelizing movements that he inspired. Finally we investigate some of the regional varieties of Protestantism that developed in the latter half of the sixteenth century with a particular focus on Switzerland, Germany, England, Scotland, France, and the Netherlands.

**HIST 844 - Victorian Britain****Credits: 4.00**

The Victorian Era was a time of contrasts. Queen Victoria, a monarch known for her moral strictness, sexual probity and rigid sense of decorum ruled over a vast world Empire. The streets of London, however, teemed with prostitutes, pickpockets and impoverished immigrants from Ireland, Europe and beyond, whose lives seemed untouched by either the prosperity or moral stringency that characterized the age. In this class we explore the varieties of Victorian experience both at home and in the global empire. We will examine the glittering lives of the rich as well as the abject poverty of the working poor and explore our own fascination with the dress, the homes, and the lives of the Victorians. Examining sources such as novels, decorative arts, corsets & bustles, Parliamentary debates, architecture, and scientific writings, we will attempt to uncover the many-faceted culture, society and political life of Victorian Britain.

**HIST 845 - 19th Century European Great Powers - Diplomacy and International Law****Credits: 4.00**

In this course, we will study power in Europe during the apogee of that region's strength. The long nineteenth century is a period during which Europe avoided major continent-wide (and world-wide) wars, despite constant upheavals. That is a remarkable accomplishment when one compares the events of the nineteenth century with those of the twentieth, despite the fact that the former influenced the latter. Focus is on those who wielded power internationally, including dealmakers, deal-breakers, manipulators, and idealists. To express, test, restrain, or leverage power, actors engaged in wars and negotiations that led to a range of contracts from treaties, such as the Treaty of Fontainebleau ending Napoleon's reign; to alliances, like the Anglo-Japanese Naval Alliance ending Britain's "splendid isolation" from international partnerships; to conferences, including the Hague Conventions regulating wars. In addition, it is important to look at statutes influencing foreign policy, as did the Second German Naval Law of 1900 which increased European tensions before World War I. Examining the relations of powerful nineteenth century states, therefore, illuminates international law as well as more traditional elements of diplomacy. Students learn about 19th century great powers of Europe and important pieces of international legal relationships as well as develop critical thinking and communication skills.

**HIST 849 - Comparative Topics in the History of Early Modern Europe****Credits: 4.00**

Topics will vary, but may include enlightenment and revolution; the peasantry; gender and the family; crime and deviance; science and society. May be repeated for a maximum of 8 credits.

**HIST 851 - Topics in European Intellectual History****Credits: 4.00**

Explores major developments such as the Enlightenment, Russian intellectual history, ancient world views and cosmologies, and the relationship between gender and intellectual history. Includes topics up to the Scientific

Revolution. Because topics may vary, students should check the department newsletter or office for course theme in any given term. May be repeated for credit as topics change.

### **HIST 852 - Topics in European Intellectual History**

**Credits:** 4.00

Explores major developments such as the Enlightenment, Russian intellectual history, ancient world views and cosmologies, and the relationship between gender and intellectual history. Includes topics since the Renaissance. Because topics vary, students should check the department newsletter or office for course themes in any given term. May be repeated for credit as topics change.

### **HIST 854 - Topics in History of Science**

**Credits:** 4.00

Study of a selected topic in the history of European science since the Renaissance.

### **HIST 856 - 20th Century Europe**

**Credits:** 4.00

Advanced study of 20th-century Europe. World War I, European totalitarianism, World War II, the loss of European primacy, and the search for a new Europe.

### **HIST 862 - England in the Tudor and Stuart Periods**

**Credits:** 4.00

Advanced study of England during the Tudor and Stuart periods. Political, religious, socioeconomic, and intellectual forces for change at work in England from the accession of Henry VII to the revolution of 1688-89.

### **HIST 864 - Russia: Modernization through Soviet Empire**

**Credits:** 4.00

The challenges of modernization; experience and legacy of Leninist and Stalinist revolutions; Soviet consolidation and decline through the Gorbachev era.

### **HIST 865 - Themes in Women's History**

**Credits:** 4.00

In-depth examination of a selected topic in women's history, such as women and health, women in modern European political theory, comparative history of women and revolution. See "Time and Room Schedule" or department for specific topic. May be repeated for credit with permission of instructor.

### **HIST 866 - Environmental History of Northwest Atlantic Commercial Fisheries**

**Credits:** 4.00

After centuries of ground-fishing humans have radically transformed the northwest Atlantic marine ecosystem, creating a tragedy for both fish and fisherman. This marine environmental history course considers the changing technology, ecology, and sociology of the commercial fishery off New England and the Canadian maritime from 1500 to the present.

### **HIST 869 - Germany from 1918 to Present**

**Credits:** 4.00

Begins with the revolution of 1918 and then explores the political, social, and intellectual character of the Weimar Republic, the rise and nature of Nazism, the Holocaust, the foundation of both the German Democratic Republic and Federal Republic and their evolution in the shadow of the Cold War, and concludes with the unification of Germany after the fall of the Berlin Wall in 1989.

### **HIST 871 - Museum Studies**

**Credits:** 4.00

Introduction to theory, methods, and practice of museum studies. Examination of various museum functions, as well as historical controversies. Prereq: graduate students only.

### **HIST 872 - Studies in Regional Material Culture**

**Credits: 4.00**

An introduction to the theory and methodology of material culture, that is, the study of history through the analysis of buildings, human-created landscapes, and artifacts made and used in the United States, particularly in New England. May be repeated for credit with the permission of the graduate director.

**HIST 873 - Early History of Ancient Greece****Credits: 4.00**

Greek history from the Minoan and Mycenaean eras through the Persian Wars of the early fifth century. Emphasis on original sources including the Homeric epics, Plutarch, Sappho, and Herodotus. Examination of the distinctive developments of political systems in Sparta, Athens, as well as issues of colonization, diplomacy, religion and culture. Through discussion of types of available evidence and their integration into historical understanding.

**HIST 874 - Historiography****Credits: 4.00**

Analysis of ancient and modern historians. (Not offered every year.)

**HIST 875 - Historical Methods****Credits: 4.00**

Introduction to contemporary historical methods. Required of all entering Ph.D. candidates; open to undergraduates with permission.

**HIST 876 - Classical and Hellenistic Greek Worlds****Credits: 4.00**

Greek History from the Persian Wars of the early fifth century through the life of Alexander the Great and the creation of the Hellenistic world. Emphasis on original sources including Herodotus, Thucydides, the Athenian playwrights, and Plato. Examination of the transformation from city-state political organization to large Hellenistic kingdoms, as well as discussion of Greek historiography, intellectual life, and social theory. Thorough discussion of types of available evidence and their integration into historical understanding.

**HIST 877 - Roman Republic****Credits: 4.00**

Covers pre-Roman Italy, the Etruscans, and the foundation of the Republic. Rome's expansion through the Punic Wars, and relations with the Hellenistic kingdoms. Disintegration and final collapse of the Republic. Includes discussion of Roman art, engineering, and political theory. Emphasis on Latin sources in philosophy, history, and literature.

**HIST 878 - Roman Empire****Credits: 4.00**

Collapse of the Roman Republic and creation of the Augustan principate through the division of the empire, with discussion of the fall of Rome in the west, and the eastern empire through Justinian. Discussion of Roman art, literature, philosophy, religious developments such as the proliferation of mystery religions and the rise of Christianity.

**HIST 879 - Workshop in History and Historical Methods****Credits: 1.00 to 6.00**

Workshop for teachers in History. Intensive work designed to introduce teachers to advanced current work in history. Topics vary. May be repeated with permission of the instructor or the graduate director in the history department.

**HIST 880 - Special Topics in Museum Studies/Material Culture****Credits: 4.00**

Study of a selected topic related to museum studies or material culture. May be repeated for course credit with permission of the graduate director.

**HIST 881 - Society and Culture in 20th-Century China****Credits: 4.00**

Explores major aspects of social and cultural transformation in China from the beginning of the century, when the Qing dynasty was replaced by a Republic, to the age of globalization. Themes included the rise of citizenship and civic

activism, mass culture in print media, commercial culture in advertisement and consumerism, European and Russian influences on cultural and political changes, war of resistance, refugee and social dislocation, rural transformation shaped by socialism and global market.

### **HIST #884 - History of Southern Africa since 1652**

**Credits:** 4.00

Struggle for political and economic control in the only region of Africa where European groups remain in power. Impact of European imperialism, European nationalism, racial conflict, economic competition and industrialization, apartheid, and assimilation with special attention to the development of European hegemony.

### **HIST 890 - Seminar: Historical Expl**

**Credits:** 4.00

Seminar in one of the fields listed below: A) American History, B) Atlantic History, C) Canadian History, D) Latin American History, E) Medieval History, F) History, G) History of Islam, H) Ancient History, I) East Asian History, J) African History, K) Middle Eastern History, L) Historiography, M) Russian History, N) World History, O) British History, P) New Hampshire History, Q) Historical Methodology, R) Irish History, S) History of Science, T) Maritime History, U) Museum. May be repeated to a maximum of 8 credits.

### **HIST 892 - Seminar in the History of Science**

**Credits:** 4.00

In-depth examination of a selected topic in the history of science. Subjects vary. No special background in science required.

### **HIST 897 - Colloquium**

**Credits:** 4.00

Selected topics in American, European, and non-Western history. Required of history majors. Students must elect section in the department office at the time of registration. Prereq: Intro to Historical Thinking.

### **HIST 898 - Internship in Museum Studies**

**Credits:** 4.00

Supervised position with a museum, historical society, archive, or other history related site. May be repeated for a total of 16 credits. Prereq: permission. Credit/Fail.

### **HIST 899 - Master's Thesis**

**Credits:** 1.00 to 6.00

May be repeated up to a maximum of 6 credits. Permission required. Cr/F.

### **HIST 939 - Readings in Early American History**

**Credits:** 3.00

Introduces the chief themes and issues in the secondary literature of early American history from European settlement through the Early Republic. Students write a series of short analytical papers. Expected of all graduate students preparing a field in Early America.

### **HIST 940 - Readings in Modern American History**

**Credits:** 3.00

An introduction to major historians and historiographical issues in the history of the U.S. since 1820. Intended to serve as a foundation for research in the field and as preparation for graduate examinations.

### **HIST 949 - Colloquium in United States History**

**Credits:** 3.00

Topics include 1) Early American Society; 2) Early American Culture; 3) Revolutionary Period; 4) 19th Century; 5) 20th Century. Focuses on existing historical literature on a given topic, such as American slavery. Students normally read extensively, discuss major issues and the literature in class meetings, and write essays that examine the literature critically.

### **HIST 951 - Colloquium in European History**

**Credits:** 3.00

Topics include 1) Medieval; 2) Early Modern; and 3) Modern. The course focuses on the existing historical literature on a given topic, such as the French Revolution. Students normally read extensively, discuss major issues and the literature in class meetings, and write essays that examine the literature critically. May be repeated if a different topic is selected.

### **HIST 952 - Colloquium in Comparative History**

**Credits:** 3.00

Intensive reading in comparative studies of U.S. history. Compares the experience of the United States and that of some other area or nation. For example, comparing legal history of Britain and the U.S.; the impact of colonization on native peoples in North and South America; the nature of slavery in the U.S., the Caribbean, and Brazil; or the experience of women in Europe and America. Topics vary and may be repeated with permission.

### **HIST 953 - Colloquium in African, Asian, Latin American History**

**Credits:** 3.00

Topics include 1) African; 2) Asian; 3) Latin American; 4) Middle Eastern. Focuses on the existing scholarly historical literature on a given topic, such as nationalism or slavery. Students normally read extensively, discuss major issues and the literature in class meetings, and write essays that examine the literature critically.

### **HIST 970 - Graduate Seminar in Teaching History**

**Credits:** 1.00

Introduction of fundamental issues in the teaching of history at the college level. Topics include basic pedagogical issues, such as leading effective discussions, evaluating students' work, and lesson planning, and also concerns related to history teaching, e.g., developing students' historical consciousness, use of media, and so forth. Required of all entering Ph.D. students and applicable to the Cognate in College Teaching. Course to be taken in the Fall and then repeated in Spring for a total of two credits. (Also offered as GRAD 981.) Cr/F.

### **HIST 989 - Research Seminar in American History**

**Credits:** 3.00

1) Early American Society; 2) Early American Culture; 3) Revolutionary Period; 4) 19th Century; 5) 20th Century. Focuses on original research on a given topic using primary materials supplemented by secondary works. The objective is to produce a major research paper that might serve as the basis for a publishable article. May be repeated with a different topic.

### **HIST 990 - Research Seminar in American History**

**Credits:** 3.00

Students write a lengthy research paper in any aspect of modern US history, roughly 1865 to the present. The course also includes professional preparation assignments. May be repeated with a different topic.

### **HIST 991 - Research Seminar in European History**

**Credits:** 3.00

1) Medieval; 2) Early Modern; 3) Modern. Focuses on original research on a given topic using primary materials supplemented by secondary works. The objective is to produce a major research paper that might serve as the basis for a publishable article. May be repeated with a different topic.

### **HIST 992 - Research Seminar in Comparative History**

**Credits:** 3.00

Comparative studies of U.S. history, emphasizing primary research. Colloquium compares the experience of the United States and that of some other area or nation. For example, comparing the legal histories of Britain and the U.S.; the impact of colonization on native peoples in North and South America; the nature of slavery in the U.S., the Caribbean, and Brazil, or the experiences of women in Europe and America. Topics vary, and the course may be repeated for credit.

### **HIST 993 - Research Seminar in African, Asian, Latin American History**

**Credits:** 3.00

1) African; 2) Asian; 3) Latin American; 4) Middle East. Focuses on original research on a given topic using primary materials supplemented by secondary works. The objective is to produce a major research paper that might serve as the basis for a publishable article. May be repeated with a different topic.

**HIST 994 - Research Seminar in African, Asian, Latin American History**

**Credits:** 3.00

1) African; 2) Asian; 3) Latin American; 4) Middle East. Focuses on original research on a given topic using primary materials supplemented by secondary works. The objective is to produce a major research paper that might serve as the basis for a publishable article. May be repeated with a different topic.

**HIST 995 - Tutorial Reading and Research**

**Credits:** 1.00 to 6.00

A) Early American History; B) American National History; C) Canada; D) Latin America; E) Medieval History; F) Early Modern Europe; G) Modern European History; H) Ancient History; I) Far East and India; J) Near East and Africa; K) European Historiography; L) American Historiography; M) Russia; N) World History; O) English History; P) New Hampshire History; Q) Historical Methodology; R) Irish History; S) History of Science; T) Maritime; U) Museum Studies. May be repeated up to a maximum of 12 credits. Prereq: permission.

**HIST 997 - Directed Readings in Early American History**

**Credits:** 1.00 to 6.00

Directed readings in Early American History. Supervised readings for students preparing for the Ph.D. examinations in Early American History. Cr/F.

**HIST 998 - Directed Readings in Modern United States History**

**Credits:** 1.00 to 6.00

Supervised readings for students preparing for Ph.D. examinations in Modern U.S. History. Cr/F.

**HIST 999 - Doctoral Research**

**Credits:**

Cr/F.

## Health Management & Policy

### **HMP 812 - Health Analytics**

**Credits:** 4.00

This course introduces students to the field of health analytics and data science. It expands upon introductory statistical and data manipulation methods to include data mining, predictive analytics, cluster analysis, trend and pattern recognition, and data visualization. It couples data skills with interpretive and communication skills. Students will also be exposed to basic statistical programming. There will be a graduate component of the course (812) where students will work on advanced concepts and complete a separate culminating project.

### **HMP 900 - Introduction to the Health Services Industry**

**Credits:** 3.00

The course introduces students to the evolution, organization and structure of the health services industry. The course examine key components, including patients, providers, payers and suppliers, as well as assessing major issues confronting the system such as population health, evolving reimbursement models, health reform, assessment of quality and costs, epidemiological and demographic imperatives, and changing technology.

### **HMP 975 - Praxis**

**Credits:** 1.00 to 3.00

An applied experience consisting of field study and the development of management or policy case studies and supporting analysis to explore the relationship between theory and professional practice. Cr/F. IA (Continuous grading).

### **HMP 995 - Independent Study**

**Credits:** 1.00 to 3.00

Directed readings and other activities to explore a specific topic related to health management and policy. May be repeated to a maximum of 12 credits. Prereq: permission.

## Integrated Applied Mathematics

### **IAM 830 - Graduate Ordinary Differential Equations**

**Credits:** 3.00

Course is a graduate-level course on ordinary differential equations. It is designed to be accessible to first-year graduate students from math, science or engineering backgrounds who have had a first undergraduate course in differential equations, along with a standard calculus sequence. The course is designed to begin with an intensive review of undergraduate differential equations and then will proceed to handle more advanced concepts, starting with multi-dimensional coupled systems of ordinary differential equations, exponential matrix solutions, using coordinate transformations for conversion to standard forms, nonlinear systems and transform-based solutions, using coordinate transformations for conversion to standard forms, nonlinear systems and transform-based techniques. The course will have an interdisciplinary and applied style and will cover the following topics: Intense review of undergraduate differential equations, Power Series and Fourier Series solutions, Multi-dimensional D.E.s, eigenvectors and Jordan forms, Numerical Methods, Nonlinear D.E.s Dynamical Systems and Chaos.

### **IAM 851 - Introduction to High-Performance Computing**

**Credits:** 3.00

Course gives an introduction to select areas of high-performance computing, providing a basis for writing and working with high-performance simulation codes. The three main topics are: 1) basic software engineering, 2) high-performance and parallel programming, and 3) performance analysis and modeling. Additional topics may include heterogeneous architectures like GPUs and data analysis/visualization. Prereq: Enrollment in a CEPS graduate program, MATH 753, working knowledge of a programming language (C or Fortran), or by permission of instructor.

### **IAM 932 - Graduate Partial Differential Equations**

**Credits:** 3.00

Graduate level introduction to the analysis of linear and nonlinear partial differential equations. topics include: separation of variables, Fourier series, weak and strong solutions, eigenfunction expansions, the Sturm-Liouville problem, Green's functions and fundamental solutions, method of characteristics, and conservation laws. Prereq: Ordinary Differential Equations and Linear Algebra.

### **IAM 933 - Applied Functional Analysis**

**Credits:** 3.00

Introduction to rigorous mathematical analysis from the perspective of applications. Topics include: metric and normed spaces; convergence; completeness; continuity; Lebesgue measure theory; convergence theorems; Banach, Hilbert,  $L_p$ , and Sobolev spaces; orthogonality, bases, and projections; Sturm-Liouville theory; spectral theory; distributions; and weak solutions. Applications including to differential and integral equations, are presented throughout. Prereq: real analysis or graduate introductory courses in mathematical physics or applied mathematics.

### **IAM 940 - Asymptotic and Perturbation Methods**

**Credits:** 3.00

Introduction to the asymptotic analysis of linear and nonlinear algebraic equations, ODEs, and PDEs and the asymptotic approximation of integrals arising as transform solutions to ODEs/PDEs. Topics include: algebraic equations and dominant balance; asymptotic approximations; complex variable theory and the asymptotic evaluation of integrals via Laplace's method, stationary phase, and steepest descents; the method of matched asymptotic expansions (boundary-layer theory), coordinate straining, multiple scales, averaging, homogenization theory, and WKB analysis for singularly perturbed ODEs and PDEs. Prereq: MATH 527, 528, 644 or equivalent. Pre- or Coreq: PHYS 931.

### **IAM 950 - Spatiotemporal and Turbulent Dynamics**

**Credits:** 3.00

Advanced graduate course on the dynamics of spatiotemporal patterns in nonlinear time-dependent PDEs. Topics include nonlinear pattern formation, bifurcations and symmetry, nonlinear WKB analysis, phase diffusion/amplitude

modulation theory, unstable coherent structures in turbulence, and periodic orbit theory. Example systems include 1d and 2d Swift-Hohenberg equation, the 1d Kuramoto-Sivashinsky equation, Rayleigh-Benard convection, and Navier-Stokes in plane Couette and pipe flows. Prereq: MATH 847 and IAM 932, or equivalent; or permission.

### **IAM 961 - Numerical Analysis I: Numerical Linear Algebra**

**Credits:** 3.00

Introduction to numerical analysis and computational methods for linear systems. Topics include: IEEE floating point arithmetic; vector norms and induced norms; conditioning; projectors; LU decompositions; pivoting; Cholesky factorization; QR decompositions; Gram-Schmidt orthogonalization; Householder triangularization; Singular Value decompositions; least squares problems; stability; eigenvalue problems; power iterations; QR algorithm; Krylov methods; Arnoldi iteration; GMRES; Lanczos iteration; Conjugate gradient algorithms; and Preconditioning. Prereq: scientific programming and linear algebra.

### **IAM 962 - Numerical Partial Differential Equations**

**Credits:** 3.00

Numerical analysis applied to partial differential equations. Initial topics include the implementation of finite difference and spectral methods applied to the heat equation, wave equation, Burger's equation, and other model equations. The remainder of the course treats numerical analysis, starting with a brief review of function spaces. The primary topics include approximation theory for Sobolov spaces, projection operators, completeness, convergence, and error estimates. Prereq: IAM 961 or permission.

## Justice Studies

### **JUST 830 - Theories of Justice**

**Credits:** 4.00

The idea of justice is central to social, political, and legal theory. Considerations of justice are appealed to in assessing the legitimacy of governments, the fair distributions of goods and opportunities both with nation-states and globally, and to address specific social concerns such as racial or gender discrimination or access to health care. Course examines both historical sources and contemporary debates about the nature of justice.

### **JUST 865 - Special Topics**

**Credits:** 4.00

New or specialized courses are presented under this listing. Staff present material not normally covered by the course offerings. Cross-listed courses. May be repeated but not duplicate content.

### **JUST 897 - Culminating Project**

**Credits:** 4.00

Students conduct a project related to their internship under the supervision of a faculty member. Projects might include an evaluation of a community policing program, interviews with battered women in a shelter, or a survey of corporal punishment. Prereq: JUST 901, 905 or 906, 907. May be repeated up to a maximum of 4 credits. Cr/F.

### **JUST 899 - Masters Thesis**

**Credits:** 1.00 to 8.00

Students conduct a masters thesis under the supervision of three graduate faculty members. Thesis projects might include an intervention study to reduce delinquency, a study of immigration law in the 1920s, or a survey of hate crimes. Prereq: JUST 901, 905 or 906, 907. May be repeated up to a maximum of 8 credits. Cr/F.

### **JUST 901 - Pro-seminar: Introduction to Justice Studies**

**Credits:** 4.00

Provides students with an introduction to Justice Studies and its faculty. Interdisciplinary study of informal and formal social organization and conflict resolution. Emphasis on law in practice and how individuals operate within and against the system of law. Topics include social order, crime and punishment, security and surveillance, and sharing/assessing risk.

### **JUST 905 - Quantitative Research Methods**

**Credits:** 4.00

Introduction to the major quantitative methods used by criminologists and justice researchers. Focuses on methods which illuminate causes of crime and justice. Covers all aspects of the research process including conceptualization, design, sampling, data analysis, and dissemination of results. Does not assume prior statistical knowledge.

### **JUST 907 - Applied Research Methods**

**Credits:** 4.00

This is the second course in the Justice Studies graduate program sequence on research methods and it focuses on how to conduct applied research in the Justice Studies field including how to use quantitative methods in more applied settings and specific research tools frequently used in applied settings (e.g. qualitative methods and program evaluation). Students will work on a class research project as well as their own individual projects.

### **JUST 950 - Internship**

**Credits:** 4.00

Field experience internships in a variety of justice settings including courts, law enforcement and victim services. Includes weekly seminar. Prereq: JUST 901. Cr/F.

**JUST 951 - Research Internship****Credits:** 4.00

Research experience internships in research centers on campus such as Justiceworks, Crimes Against Children, and Family Research Lab or with individual researchers on campus who conduct justice-related research. Cr/F.

**JUST 965 - Special Topics****Credits:** 4.00

New or specialized courses are presented under this listing. Staff present material not normally covered by the course offerings. Cross-listed courses. May be repeated for a maximum of 16 credits, but not duplicate content.

**JUST 995 - Reading and Research****Credits:** 1.00 to 4.00

A) Criminology; B) Law and Society; C) Law and Psychology; D) Philosophy of Law; E) Courts. The student does independent work under the supervision of a faculty member. The student may plan (1) broad reading in an area; (2) intensive investigation of a special problem; or 3) empirical testing on a particular question. May be taken for 1-4 credits. This course is by permission only and requires a signed agreement/proposal prior to registration. Prereq: JUST 901.

## Kinesiology

### **KIN 804 - Electrocardiography**

**Credits:** 4.00

This course is designed to provide students exposure regarding basic interpretation and identification of electrocardiograms (ECGs). Included in this is detailed heart anatomy, coronary circulation, cardiac conduction system, electrocardiogram development, and all aspects pertaining to normal and abnormal ECGs. Open to Kinesiology majors only.

### **KIN 805 - Topics in Applied Physiology**

**Credits:** 4.00

Advanced exercise physiology course dealing with topics both current and relevant to exercise science majors. Includes: genetics, environmental influences, immune system, detraining and over-training, epidemiology, ergogenic aids and the influence of age and gender. Special fee.

### **KIN 806 - Neurology**

**Credits:** 4.00

A detailed study of the development, morphology, internal configuration, physiology, histology, function, and pathology of the human nervous system. Labs consist of clinical case studies, brain dissections, and videos/slides to enhance the understanding of material. Prereq: human anatomy and physiology. Lab.

**Co-requisites:** KIN 807

### **KIN 807 - Neurology Lab**

**Credits:** 2.00

Basic histology, neuroanatomy and neurophysiology of the human nervous system. Use of brain specimens, videos and pathology case studies to elucidate cell structure, sensory and motor systems, and spinal cord, brainstem, and cortical organization and anatomy. Prereq: ZOOL 507-508 or COMM 521 or equivalent. Special fee. Cr/F.

**Co-requisites:** KIN 806

### **KIN 812 - Health Education Practicum**

**Credits:** 3.00

The purpose of this practicum is to provide the prospective educator with an opportunity to observe, develop and practice teaching skills in the health classroom. Students are expected to accumulate 45 hours of observing, assisting and teaching experience in the schools for three credits. In addition, attendance at a bi-weekly seminar will integrate the field experience with general physical education (GPE), nutrition and health education concepts through class discussion, exercises, readings, and written assignments. Prereq: KIN 648, KIN 702. Pre- or Coreq: NUTR 400.

### **KIN 822 - Applied Biomechanics**

**Credits:** 4.00

This course provides students with a background in the fundamental biomechanical principles that describe and govern human movement. Topics of the course will include friction, linear and angular motion, tissue mechanical properties, conservation of energy, work and power, fluid mechanics, stability and center of gravity, walking and running gait analysis. These topics are taught by quantitatively analyzing human movements through the use of modern biomechanical analyses including dynamometry, electromyography, accelerometry, and optical motion analysis. Prereq: BMS 507, BMS 508, KIN 652 or permission. Kinesiology major or permission.

### **KIN 824 - Exercise Metabolism: Acute and Chronic Adaptations**

**Credits:** 4.00

An overview of the metabolic processes that occur during exercise and metabolic changes that occur as a result of exercise training. Topics covered include glycogenolysis and glycolysis in muscle, cellular oxidation of pyruvate, lipid metabolism, metabolism of proteins and amino acids, neural and endocrine control of metabolism, and fatigue during

muscular exercise. Prereq: physiology of exercise and general chemistry.

### **KIN 831 - Inclusive Teaching Through Sport**

**Credits:** 4.00

This course examines the use of several sports, including disability sports such as boccia, sit-volleyball, goalball and wheelchair basketball as a program of instruction within the context of physical education, physical activity and extracurricular sport. Multiple perspectives of disability are analyzed as a format for discussing the meaning and implications of having a disability. Primary emphasis is placed on utilizing the inclusion spectrum as the underlying format for instruction. The course is open to all educators and therapists interested in promoting sport and physical activity for all.

### **KIN 836 - Fitness and Graded Exercise Test and Prescription**

**Credits:** 4.00

This course is designed to provide students exposure to the knowledge and practical experience necessary for establishing exercise programs in apparently healthy populations. Topics include fitness testing, test interpretation, and exercise prescription. Prereq: KIN: Exercise Science major. Special fee.

### **KIN 837 - Exercise Prescription and Leadership in Healthy and Special Populations**

**Credits:** 4.00

Provides exposure to the knowledge and practical experience necessary for establishing exercise and health promotion programs in a variety of populations. Includes fundamentals regarding personal training and program selection, implementation and equipment, legal issues, and budget establishment. Aerobic and strength training programs in special populations are highlighted. PrereqL KIN 836.

### **KIN 840 - Athletic Administration**

**Credits:** 4.00

Introduces basic management components and processes used in the successful administration of school and college athletic programs. Topics include planning, organizing, and managing sports programs, personnel and policies; game scheduling; finances and facilities; equipment and event management; student services; and key legal issues. Prereq: permission.

### **KIN 841 - Social Issues in Contemporary Sports**

**Credits:** 4.00

An investigation into interrelationships among sport, culture, and society in an attempt to understand better the role and function of sport in contemporary society. Broad overview of selected socio-cultural factors that influence participation and result from participation in sports. Prereq: introduction to sociology or permission.

### **KIN 842 - PE Practicum for Students with Disabilities**

**Credits:** 4.00

This experience is part of the required coursework for the Adapted Physical Education (APE) certificate through the Graduate School. As a bi-weekly seminar integrates the field experiences with general physical education (GPE) and adapted physical education contexts through class discussion, readings, and written assignments. The seminar format provides an opportunity for refinement and continued development of teacher skills and practices for working with students with disabilities. A primary focus will be on assessment, planning, and implementation of physical education and physical activity programming for students with disabilities.

### **KIN 843 - Sport Marketing**

**Credits:** 4.00

A survey of concepts and processes used in the successful marketing of sport programs and events. Special emphasis placed on the unique or unusual aspects of sport products, markets, and consumers. Prereq: survey of marketing and methods or permission.

### **KIN 865 - Advanced Topics in Coaching**

**Credits:** 4.00

This course goes beyond the basic principles of coaching and addresses advanced topics in coaching (talent

identification, talent development) from both the science and the art of coaching technique and strategies. This course is structured as an upper division course in Sports Studies. Content includes topics related to the development of the field of coaching. The class makes extensive use of case studies and analysis of practical coaching situations for the betterment of coach development. This course combines lecture, small group discussion and practical application of material. Prereq: KIN 565.

### **KIN 880 - Psychological Factors in Sport**

**Credits:** 4.00

Factors of outstanding athletic achievement; psychological variables in competition; the actions and interactions of sport, spectator, and athlete. Special attention to directed to strategies for coaches, teachers, and athletic trainers to utilize sport psychology in their professional practice. Prereq: introduction to psychology.

### **KIN 881 - Inclusion in Physical Education**

**Credits:** 4.00

As schools move towards more inclusive settings, physical education teachers need the knowledge, skills, and dispositions for educating students with disabilities in general and adapted physical education. The course begins with the legal mandates that define school policy, student placement, collaborative practices and assessments for students with disabilities. From there, we present an overview of disability theories that includes analysis of the social and medical models with readings and discussions designed to challenge the social construction of disability and the outcomes of these orientations for practice. As a way to deepen out knowledge of, and ability to teach students with disabilities, classroom time includes direct teaching of individuals with disabilities. To fully realize the skills needed to teach students within general and adapted settings, "outside" lab experience is also required.

### **KIN 882 - Therapeutic Applications of Adventure Programming**

**Credits:** 4.00

A study of theory, practice, and research of adventure experiences in therapeutic settings. Incorporates theoretical seminars and associated practical experiences. Prereq: KIN 787. (Also listed as SW 882.)

### **KIN 883 - Pysch Factors of Adventure Ed**

**Credits:** 4.00

Adventure educators are often called to work with people facing short-term psychological challenges like being effective in a group or managing fear and discomfort in a vigorous learning environment. Because the adventure environment can be pyschologically demanding, an understanding of basic psychology is an advantage both for effective practice and research. Course emphasizes the history of psychological research to provide a foundation for the adventure educator's work leading, designing and evaluating adventure-based programs.

### **KIN 884 - Historical Foundations of Experience in Education**

**Credits:** 4.00

Reviews the historical, conceptual, and political foundations of major 20th century educational reform initiatives that sought to amke 'experience' a central pillar of curriculum. It focuses in particular on the educational philosophy of John Dewey, the social reforms advanced by German educator Kurt Hahn(founder of Outward Bound), humanistic 'encounter' programs of the 1960s and 1970s, and scholarship on contemporary reforms. Class follows a seminar format; students complete independent presentations and a comprehensive final exam.

### **KIN 885 - Program Models and Evaluation in Outdoor Education**

**Credits:** 4.00

Provides an understanding of the major outdoor education program models currently being used. Students also analyze the principles underlying program development and examine current trends and program evaluation approaches. Topics include research methods, evidenced-based practices, and ethics.

### **KIN 886 - Organization and Administration of Outdoor Education Programs**

**Credits:** 4.00

Study of administration of outdoor education programs using a variety of organizational models. Students use simulated exercises and work with outdoor agencies on special projects to learn the key factors necessary to manage a

program. Field experience. Special fee.

**KIN 887 - Theory of Adventure Education**

**Credits:** 4.00

Provides an in-depth investigation of the theories that underpin professional practice and research in Adventure Education. Students examine program applications in different settings, analyze pertinent outdoor education and social science research, and independently complete a research or applied project. Special fee.

**KIN 895 - Advanced Studies**

**Credits:** 2.00 to 4.00

Independent study problems. Prereq: permission of graduate adviser. May be repeated up to 8 credits.

**KIN 896 - Advanced Research in Exercise Science**

**Credits:** 6.00

Students design and conduct original research that culminates in a paper of publishable quality. Completion of either this course or KIN 899 satisfies the department's research requirement for the master's degree. May be taken for 3 credits per semester in each of two semesters or 6 credits in one semester. Maximum 6 credits. Kinesiology majors only. Cr/F. IA (continuous grading).

**KIN 897 - Advanced Research in Outdoor Education**

**Credits:** 2.00 to 6.00

Students design and conduct original research that culminates in a paper of publishable quality. Completion of either this course or KIN 899 satisfies the department's research requirement for the master's degree. May be taken for 3 credits per semester in each of two semesters or 6 credits in one semester. Maximum 6 credits. Kinesiology majors only. Cr/F. IA (continuous grading).

**KIN 898 - Special Topics**

**Credits:** 1.00 to 4.00

New or specialized courses not normally covered in regular course offerings. Prereq: permission. May be repeated up to 8 credits. Special fee on some sections.

**KIN 899 - Master's Thesis**

**Credits:** 1.00 to 6.00

May be repeated up to a maximum of 6 credits. Cr/F.

**KIN 901 - Analysis of Professional Literature**

**Credits:** 4.00

Critical interpretation of professional literature. This course focuses on the appropriate use of research methodologies and techniques.

**KIN 902 - Colloquium**

**Credits:** 1.00 to 2.00

Seminar format with readings, discussions, laboratory tutorials, and presentations of current research topics. A) exercise science; B) outdoor education; C) special physical education; D) sport studies. May be repeated up to a maximum of 8 credits. Cr/F.

**KIN 909 - PE Practicum for Students with Disabilities**

**Credits:** 2.00 to 4.00

This experience is part of the required coursework for the Adapted Physical Education (PE/APE) certificate through the Graduate School. Students are expected to accumulate 30 hours of teaching experience in the schools for every two credits. In addition, attendance at a bi-weekly seminar integrates the field experience with general physical education (GPE) and adapted physical education (PE/APE) concepts through class discussion, exercises, readings, and written assignments. The seminar format provides an opportunity for refinement and continued development of teacher skills and attributes for working with student with disabilities. Students learn to instruct effectively, to participate in the individual Education Plan (IEP) process, and to manage their time.

**KIN 910 - Curricular Issues in Health Pedagogy****Credits:** 4.00

This course examines health education and curricular issues as they affect the teaching of health in social settings. Specific curricula designed to focus on health topics are discussed as well as appropriate and relevant teaching methods for elementary, middle and high school students. Students develop units (including lesson plans, handouts and assessments) for selected grade levels. Student also engage in peer teaching episodes related to various health content.

**KIN 950 - Internship****Credits:** 2.00 to 4.00

Experiential learning in a setting appropriate to the student's objectives. A 4-credit internship requires a minimum of 300 hours experience. Fewer credits require proportionally fewer hours. A) Exercise Science. Clinical work, normally in a hospital or laboratory setting, involving exercise physiology, graded exercise testing, exercise prescription, and/or cardiac rehabilitation. Must have completed all required coursework except thesis. B) Special Physical Education C) Sport Studies. Cr/F.

**KIN 998 - Special Topics****Credits:** 2.00 to 4.00

Occasional, new, or experimental courses for graduate students in both KIN: Sport Studies and RMP. Prereq: permission. May be repeated for different topics up to a total of 8 credits.

**Law (LAW)**

**LAW 9VS - Visting Scholars**

**Credits:**

## **Business Law (LAW)**

### **LBS 904 - Antitrust Law**

**Credits:** 3.00

This course will explore the operation of the competitive market process, the issues that have arisen, and how the federal judiciary has construed the antitrust laws. In addition, state antitrust activities will be briefly covered. Finally, in recognition of the emergence of the global economy, we will also discuss the international application of U.S. antitrust laws, as well as a brief mention of the antitrust regulations of foreign countries. The primary emphasis is how the federal antitrust laws have been interpreted and applied. Since the U.S. Supreme Court is the most important interpreter of the antitrust laws, we will analyze a number of cases decided by the Court. Over the years the Supreme Court has changed its attitude about certain business practices, in response to developments in economic conditions, the political climate, or the Court's understanding of their effects on other businesses and the public. To further complicate matters, and to make client advising difficult in this area is the fact that the Court appears to have different goals at different times: at one time the goal may be economic efficiency; at another time it may be the preservation of small businesses; at another the decentralization of economic (and political) power; and, at yet another time it may be the protection of consumers. From the text, readings, cases, classroom discussion, lectures, and multimedia presentations you will learn tools and analytical techniques for assessing the antitrust risks of corporate and individual behavior. Eligibility: Open to all except 1Ls. Grading Information: final examination 70%; midterm examination 20%; and class preparation and participation 10%. This course may be taken for an S/U grade.

### **LBS 906 - Bankruptcy**

**Credits:** 2.00

This is a basic course designed to provide all students with a familiarity and working knowledge of the United States Bankruptcy Code, bankruptcy courts and how each work in practice. In general, the course will be divided into three main topics. First, the class will review and discuss the fundamental principles on which the entire Bankruptcy Code is based. Second, there will be a review of consumer bankruptcies under Chapter 7s and Chapter 13s. Thereafter, the balance of the course will focus on corporate and business reorganizations under Chapter 11. The class utilizes a casebook together with the Bankruptcy Code and the bankruptcy rules. The course involves substantial reading and preparation. Eligibility: Open to 2Ls and 3Ls. This course may be taken on an S/U basis. Prereqs: Business Associations is recommended. Grading: See syllabus.

### **LBS 907 - Business Associations I**

**Credits:** 3.00

This course introduces the basic concepts of business associations. While the primary emphasis is on corporations, the course also provides coverage of partnerships, limited liability companies and other unincorporated business entities. In the course we examine the core concepts of agency and authority and both state and federal aspects of corporate law. Corporate law subjects will include the roles, responsibilities and liabilities of shareholders, directors and officers; fiduciary principles; the organization and operation of closely held corporations; and the basic aspects of the Securities Act of 1933 and the Securities Exchange Act of 1934. In addition, recent developments in corporate governance law and concepts will also be covered. Eligibility: Open to all except 1Ls. Course format: lecture. This course is recommended for taking the bar exam. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

### **LBS 910 - Business Entities Taxation**

**Credits:** 3.00

This course will examine the federal taxation of pass-through entities and corporations. In short, the course will cover the taxation of the formation, ongoing operations, and termination of partnerships, corporations, and various limited liability entities. As in other tax courses, emphasis will be placed upon your ability to read and interpret the statutes and regulations, examine the policy underlying our system of federal taxation, and use your new knowledge to solve problems facing a wide variety of clients. Eligibility: Open to all except 1Ls. May not be taking on an S/U basis.

Prereqs: Personal Income Tax.

### **LBS 923 - Estate Planning**

**Credits:** 3.00

This seminar is intended to focus on the situational application of the principles examined in the Wills, Trusts and Estates course, and on the practical considerations most frequently encountered in an estate planning law practice. Eligibility: Open to 2Ls and 3Ls. Prerequisites: Personal Income Taxation and Wills, Trusts & Estates; contemporaneous enrollment is permitted.. Course format: lecture. Grading: final exam, 80%; class prep. and participation, 20%. This course may be taken for an S/U grade.

### **LBS 932 - Personal Income Taxation**

**Credits:** 3.00

This course is an introductory course to federal taxation. We will cover a range of topics including: Income and deductions, accounting methods, transactions resulting in capital gain, deferral of tax, and choice of the taxable person. In essence, this course is about the Internal Revenue Code (Title 26 of the United States Code) and related Regulations promulgated by the United States Treasury Department. The course has three fundamental objectives. 1. Statutory Analysis. This course should improve your ability to comprehend and apply complex statutes and regulations. Tax laws change every year, and this skill will help you regardless of what field you practice in. 2. Income Tax Policy and Evaluation. The course is also designed to provide a basic understanding of federal tax policy. Sometimes, if we know the why behind a code section, it helps us to understand how or what the code section is trying to do. In addition, the Internal Revenue Code is also used to motivate certain behaviors (buying a home, saving money, investing in certain types of real estate). It is helpful to examine whether those behaviors should be legitimized and, if so, whether the Code effectively promotes the desired behaviors. 3. Overview of Tax Issues in Other Practice Areas. We will also address how the tax law affects other areas of the law, including: family law, litigation, business, health and medicine and real property (among others). Eligibility: Open to all except 1Ls. Course format: problem-based. This course is recommended for taking the bar exam. Grading: final exam, 60%; midterm exam, 30%; class prep. and participation, 10%. This course may be taken for an S/U grade.

### **LBS 934 - Real Estate Transactions**

**Credits:** 2.00

The course will consider legal principles and practice issues involved in real estate transactions. Topics will include: closing and escrow, real estate brokers, contracts for the sale of real estate, remedies, mortgage financing, recording acts, deeds, title insurance, surveys and boundary lines, mortgagor's and mortgagee's rights, and foreclosures. Eligibility: Open to 2Ls and 3Ls. Course format: lecture. Grading: final exam, 50%; other (see syllabus), 50%. This course may be taken for an S/U grade.

### **LBS 939 - Mergers and Acquisitions**

**Credits:** 3.00

This course will introduce students to U.S. mergers & acquisitions ("M&A") law and provide a fundamental understanding of the legal aspects of corporate M&A transactions. This course will cover the following topics: (a) business considerations for conducting M&A transactions; (b) the different forms of M&A transactions; (c) M&A mechanics; (d) M&A documentation; (e) legal duties of the board of directors, senior executives and controlling shareholders; (f) federal securities regulations; and (g) basic tax and accounting consequences. A solid understanding of M&A is core to students who wish to practice as business lawyers. The buying and selling of companies is a fundamental concept to almost every business in the world. Students will be pushed to understand both the business and legal concepts involved in M&A transactions. Eligibility: Open to all except 1Ls. Prerequisites: Business Associations (may be taken concurrently). Students who have not satisfied the prerequisite, but have a business-related background, may seek a waiver from the professor.. Course format: lecture. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

### **LBS 942 - Wills Trusts and Estates**

**Credits:** 3.00

This course examines the various methods by which property is transferred at death. Topics covered include: 1. the law of intestacy; 2. wills, including the interpretation of wills, the formalities of execution and revocation, testamentary

capacity, and undue influence; 3. will substitutes, such as inter vivos gifts and joint tenancies; and 4. trusts, including modification and termination, administration, and the rights and interests of beneficiaries and creditors. The course will also examine the inheritance rights of surviving spouses and children, and special considerations regarding health care directives and living wills. The estate, gift and income tax provisions of the Internal Revenue Code affecting gratuitous property transfers will be reviewed in limited detail. Eligibility: Open to 2Ls and 3Ls. Course format: Students will be divided into teams of four. Each team, in rotation, will have responsibility for presenting the reading material to the class. This will be followed by discussion and lecture, as appropriate. This course is recommended for taking the bar exam. Grading: see syllabus. This course cannot be taken for an S/U grade.

### **LBS 943 - Securities Regulation: Public and Private Securities Markets**

**Credits:** 3.00

This course will introduce students to U.S. securities regulation, with a particular focus on the securities regulation issues faced by startup companies. This course will provide a detailed look at startups and their securities regulatory environment, including coverage of both private and public securities markets. In broad categories, this course will cover: (a) the Securities Act of 1933 and the Securities Exchange Act of 1934; (b) the basic principles of securities law; (c) private securities offerings; (d) initial public offerings and public securities offerings; (e) deal mechanics and documentation; (f) disclosure; (g) securities regulation liabilities (e.g., antifraud provisions and insider trading); (h) state securities regulation; (i) secondary trading of securities; and (j) significant regulatory reforms such as the Sarbanes-Oxley Act and the JOBS Act. While primarily a law course, this course will also include significant business, economic and finance elements (although a background in those areas is not necessary). It is not possible to be a competent securities regulation lawyer without understanding those business, economic and finance elements. This course qualifies for the upper-level writing requirement. Eligibility: Open to all except 1Ls. Prerequisites: Successful completion of, or current enrollment in, Business Associations. Students who have not satisfied the prerequisite, but have a business-related background, may seek a waiver from the professor.. Course format: lecture. Grading: other (see syllabus), 100%. Course has an ungraded component or practicum. This course may be taken for an S/U grade.

### **LBS 946 - In-House Counsel**

**Credits:** 2.00

This course focuses on the unique aspects of working as a lawyer within a corporation. Practice in this setting (whether as the sole in-house lawyer or one of several hundred in a global company) can be intellectually challenging and personally and professionally fulfilling. In-house practice can also involve issues and risks which are different from practicing law in a firm. This course covers the role and function of in-house lawyers; how legal departments can be organized and effectively managed; retaining and working with outside counsel; and special ethical and policy challenges for in-house counsel, including compliance; attorney-client privilege; ethical dilemmas; and prosecutions of in-house attorneys. Eligibility: Open to all except 1Ls. Course format: lecture. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

## Clinical (LAW)

### **LCL 908 - Advanced Intellectual Property and Transaction Clinic**

**Credits:** 2.00

The Advanced IP & Transaction Clinic will continue the clinical component of the (basic) IP & Transaction Clinic. Students taking the Advanced IP & Transaction Clinic will take on more challenging projects, will assist with supervision of basic IP & Transaction Clinic students, and will gain the proficiency to more quickly and independently bring strategic plans for client objectives to conclusion. In addition to enhancing and solidifying the knowledge, skills, and values the students attained in the basic Intellectual Property & Transaction Clinic, students taking the Advanced IP & Transaction Clinic will be expected to develop a mastery of trademark and copyright prosecution that can be more independently applied in developing strategic IP protection and management schemes, will be expected to be more proficient in start-up law and transactional practice sufficient to independently design strategic plans for clients, and to routinely incorporate the values of sound legal judgment and ethics in coming to client solutions. As with the basic IP & Transaction Clinic, the Advanced IP & Transaction Clinic will incorporate very frequent usage of the Patent and Trademark and Copyright Office websites to conduct legal research, factual research, and prepare and submit filings, as well as frequent use of the USPQ and secondary sources for legal research. Advanced IP & Transaction Clinic students do not take a companion lawyering course; only the clinic component may be taken for credit, and that is because real-life client cases generate a continually new and changing curriculum. Eligibility: Open to all except 1Ls. Prerequisites: IP & Transaction Clinic & Class. Instructor permission required to enroll. Course enrollment is limited to 4 students. Course format: clinic. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LCL 917 - Criminal Practice Clinic**

**Credits:** 3.00

The Criminal Practice Clinic is an intensive clinical experience in which students represent indigent clients accused of misdemeanor level crimes. This Clinic focuses on the development of client-centered skills, such as interviewing, counseling, case analysis, plea negotiations, and trial advocacy. Students appear at a variety of hearings and trials in Merrimack and Hillsborough County Circuit Courts. Grading is based on student performance during client representation. Grading factors include communication with clients, file organization, case analysis and preparation, hearing/trial advocacy, plea negotiations, and interaction with the clinical supervisor. Eligibility: Open to 2Ls and 3Ls. Prerequisites: Evidence, Professional Responsibility, Trial Advocacy, Criminal Procedure, and Criminal Law. Instructor permission required to enroll. Course enrollment is limited to 8 students. Course format: clinic. Grading: see syllabus, 100%. This course cannot be taken for an S/U grade.

### **LCL 918 - Criminal Practice Class**

**Credits:** 2.00

This course is the class component of the Criminal Practice Clinic. Each class session focuses on a particular aspect of criminal practice, such as motions to suppress evidence. Students prepare and execute bail arguments, opening statements, direct and cross examinations, closing arguments, and sentencing presentations. The class tours the NH State Prison. Panels of experienced prosecutors, defense attorneys, and judges discuss the practice of criminal law. This is a practice-oriented class that emphasizes the practical realities of criminal practice. Grading is based on classroom participation and the quality of the trial-related student presentations. Eligibility: Open to 2Ls and 3Ls. Prerequisites: Evidence, Professional Responsibility, Trial Advocacy, Criminal Procedure, and Criminal Law. Instructor permission required to enroll. Course enrollment is limited to 8 students. Course format: clinic. Grading: see syllabus, 100%. This course cannot be taken for an S/U grade.

### **LCL 920 - Mediation Clinic**

**Credits:** 2.00

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### **LCL 922 - Mediation Class**

**Credits:** 1.00

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### **LCL 924 - Advanced Criminal Practice Clinic**

**Credits:** 3.00

This course is an intensive clinical experience in which students primarily focus on representing indigent clients accused of felony level crimes in the Merrimack and Hillsborough County Superior Courts. This clinical course concentrates on the advanced development of such skills as formulating a theory of defense, motion practice, plea negotiations, and trial advocacy. Court appearances for a variety of hearings and/or trials are involved. Grading is based on multiple factors including communication with clients, file organization, case analysis and preparation, trial advocacy, plea negotiation and interactions with the clinical supervisor. Eligibility: Open to 3Ls only. Prerequisites: Criminal Practice Clinic, Evidence, Professional Responsibility, Trial Advocacy, Criminal Procedure, and Criminal Law. Instructor permission required to enroll. Course enrollment is limited to 6 students. Course format: clinic. Grading: see syllabus, 100%. This course cannot be taken for an S/U grade.

### **LCL 927 - Consumer and Commercial Law Class**

**Credits:** 2.00

On behalf of clients we prosecute and defend cases involving identity theft, unfair trade practices, mortgage foreclosure defense, predatory lending, auto fraud, bankruptcy, unfair sales practices, and debt collection defense. Students are required to interview clients and witnesses, investigate facts, research applicable state and federal law, write pleadings and briefs, and conduct court proceedings from motion hearings to trials. We appear in District, Superior, Federal and Bankruptcy courts. The clinic is operated as a small law firm to familiarize students with many of the practice management systems used by firms throughout the country, including calendaring, conflicts checking, time and billing, word processing, case management and specialized practice software. We will use clinic cases during class to discuss theories and strategy, to practice direct and cross examination and to learn creative analysis and problem solving for our clients. Before all significant court appearances, we spend adequate time practicing clinical exercises in the courtroom. Eligibility: Open to 2Ls and 3Ls. Course enrollment is limited to 8 students. Course format: seminar. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade. Rule 36 applications must be submitted three weeks prior to the start of class.

### **LCL 928 - Consumer and Commercial Law Clinic**

**Credits:** 2.00

On behalf of clients we prosecute and defend cases involving identity theft, unfair trade practices, mortgage foreclosure defense, predatory lending, auto fraud, bankruptcy, unfair sales practices, and debt collection defense. Students are required to interview clients and witnesses, investigate facts, research applicable state and federal law, write pleadings and briefs, and conduct court proceedings from motion hearings to trials. We appear in District, Superior, Federal and Bankruptcy courts. The clinic is operated as a small law firm to familiarize students with many of the practice management systems used by firms throughout the country, including calendaring, conflicts checking, time and billing, word processing, case management and specialized practice software. We will use clinic cases during class to discuss theories and strategy, to practice direct and cross examination and to learn creative analysis and problem solving for our clients. Before all significant court appearances, we spend adequate time practicing clinical exercises in the courtroom. Eligibility: Open to 2Ls and 3Ls. Course enrollment is limited to 8 students. Course format: clinic. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade. Rule 36 applications must be submitted three weeks prior to the start of class.

### **LCL 932 - Advanced Consumer and Commercial Law Clinic**

**Credits:** 2.00

The Advanced Consumer and Commercial Law Clinic will provide students the opportunity to further develop the skills to which they were introduced during the basic Consumer and Commercial Law Clinic, as well as continuing to work on many of the same cases. Students will interview and counsel clients, investigate facts, research and write pleadings and briefs, and solve clients' problems by applying legal principles and theories. I will also try to provide each of the enrolled students an opportunity to represent a client in court proceedings. Advanced CCLC is a two credit course. The two credits are earned by working on cases for our clinic clients. There is no classroom component to this clinical offering. Eligibility: Open to 3Ls only. Prerequisites: Must have completed the basic Consumer and

Commercial Law Clinic, Evidence, Pro Res, and Trial Advocacy (may be taken simultaneously).. Instructor permission required to enroll. Course enrollment is limited to 4 students. Course format: clinic. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LCL 935 - Intellectual Property and Transaction Class**

**Credits:** 2.00

The Clinic class is the lecture component of the Clinic experience. Unless the student has previously taken the Intellectual Property & Transaction Clinic-Class combination, enrollment in the class is required in conjunction with enrollment in the Clinic. The class will cover lawyering skills and the mechanics, skills, ethics, and decision-making exercises which reflect many of the projects assigned to students in the clinic. In particular, students will be asked to demonstrate literacy in obtaining information through public and fee-based databases, through client interviews, and internal resources to properly identify client issues, analyze information, strategize options, engage in participatory model client decision-making, and take and complete action on the strategic plan, reflecting on each step in a weekly journal. Eligibility: Open to all except 1Ls. Prerequisites: I will enroll up to 8 students having an interest in practical experience in IP, ranking them for enrollment purposes based on prior class work. In particular, I look to prior and current enrollment in Trademarks, Copyrights, Trademark Registration, and Business Associations, but I also consider other (similar) courses and life experience. Email me (Ashlyn.Lembree@Law.UNH.edu) for questions/clarification/submission of additional information beyond the above 4 courses.. Corequisites: See prerequisites. Course enrollment is limited to 8 students. Course format: lecture. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LCL 936 - Intellectual Property and Transaction Clinic**

**Credits:** 2.00

In this live client clinic, students will conduct interviews, research, draft documents and advise clients in a variety of intellectual property and transactional matters. This clinic regularly receives requests for services from the New Hampshire Chapter of Lawyers for the Arts and via a link on the U.S. Patent & Trademark web site for law school clinics in a student representation program (which UNH is) among other sources. Clinic clients include authors, artists, musicians, publishers, and individuals operating small businesses or non-profit organizations with transactional and adversarial issues (including TTAB cases and litigation) pertaining to copyright and trademark registration and protection (or infringement), licensing, small business transactions, as well as assistance forming and managing non-profit corporations. The clinic does not handle patent prosecution for any clients. Students are expected to devote at least 6 hours per week working in the clinic law office (8.5 in summer). Students enrolled in IP Clinic for the first time must also enroll in the two hour/week lecture component for IP Clinic. Students may take the IP & Transaction Clinic (but not the classroom component) in multiple semesters and receive academic credit. Students will be asked to demonstrate literacy in obtaining information through public and fee-based databases, through client interviews, and internal resources to properly identify client issues, analyze information, strategize options, engage in participatory model client decision-making, and take and complete action on a strategic plan. Eligibility: Open to all except 1Ls. Prerequisites: I will enroll up to 8 students having an interest in practical experience in IP, ranking them for enrollment purposes based on prior class work. In particular, I look to prior and current enrollment in Trademarks, Copyrights, Trademark Registration, and Business Associations, but I also consider other (similar) courses and life experience. Please email me (Ashlyn.Lembree@Law.UNH.edu) with questions/clarification/submission of additional information beyond the above 4 courses.. Corequisites: See prerequisites. Course enrollment is limited to 8 students. Course format: clinic. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LCL 937 - Intellectual Property Amicus Brief**

**Credits:** 1.00

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### **LCL 938 - International Technology Transfer Institute Class**

**Credits:** 2.00

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### **LCL 939 - International Technology Transfer Institute Clinic**

**Credits:** 2.00

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### **LCL 940 - Advanced International Technology Transfer Institute Class**

**Credits:** 2.00

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### **LCL 941 - Advanced International Technology Transfer Institute Clinic**

**Credits:** 2.00

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### **LCL 942 - Immigration Law Class**

**Credits:** 2.00

The Immigration Law Clinic (ILC) provides students an opportunity to begin practicing law by handling legal matters on behalf of clinic clients. Students will interview and counsel clients, investigate facts, research and answer pleadings, write briefs, and solve clients' problems by applying legal principles and theories you have learned in the classroom. ILC is a four-credit course. Two credits are earned through the classroom component for which regular attendance and preparation is essential. In class we will discuss on-going cases, conduct moot exercises and work on practical skills such as interviewing, researching, writing and advocacy. The other two credit hours are earned by working on cases with clinic clients. You will be assigned a supervising Catholic Charities attorney housed at the ILC to supervise your clinic hours and casework. Eligibility: Open to all except 1Ls. Course enrollment is limited to 6 students. Course format: skills training. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LCL 943 - Immigration Law Clinic**

**Credits:** 2.00

The Immigration Law Clinic (ILC) provides students an opportunity to begin practicing law by handling legal matters on behalf of clinic clients. Students will interview and counsel clients, investigate facts, research and answer pleadings, write briefs, and solve clients' problems by applying legal principles and theories you have learned in the classroom. ILC is a four-credit course. Two credits are earned through the classroom component for which regular attendance and preparation is essential. In class we will discuss on-going cases, conduct moot exercises and work on practical skills such as interviewing, researching, writing and advocacy. The other two credit hours are earned by working on cases with clinic clients. You will be assigned a supervising Catholic Charities attorney housed at the ILC to supervise your clinic hours and casework. Students will appear before both the Immigration Court in Boston as well as USCIS administrative hearing offices including asylum officers and immigration case officers. Cases include defense from removal, adjustment of status, naturalization, relief under the Violence Against Women Act and applications for humanitarian relief including asylum, temporary protected status and U visas. Eligibility: Open to all except 1Ls. Course enrollment is limited to 6 students. Course format: clinic. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LCL 944 - Administrative Agency Class**

**Credits:** 2.00

Students will engage in an agency practice with the Department of Agriculture, Markets, and Food (the Department) in three ways. First, students perform agency rulemaking functions, including drafting initial proposals, fiscal impact statements, and rulemaking notices. Students also discuss rule revisions, substantive questions about program administration, and budgetary and administrative processes with agency staff to meet the Department's rulemaking needs. Students typically write one draft, receive feedback and meet with the professor, then redraft their work to submit to the Department. Second, students help Agency administrators prepare for administrative enforcement actions, and if authorized by the Department of Justice represent the Department in hearings. Students work with Agency staff to develop the facts of the case, draft correspondence, manage the file, determine the scope of hearing, and may present the case to a hearing examiner under the Department's procedural and hearing rules, and other applicable statutes and rules. Finally, students engage in policy analysis, particularly in the areas of food, agriculture, and related topics. Policy issues may come from the Department of Agriculture, Markets, and Food, UNH, or other entities identified by the Department. The course classroom component will provide instruction in each of the three areas noted above. It relies on primary materials such as administrative and food law cases, laws, and regulations as a lawyer would in practice. Eligibility: Open to all except 1Ls. Prerequisites: Administrative Process. Course enrollment is

limited to 9 students. Course format: lecture. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LCL 945 - Administrative Agency Clinic**

**Credits:** 2.00

Students will engage in an agency practice with the Department of Agriculture, Markets, and Food (the Department) in three ways. First, students perform agency rulemaking functions, including drafting initial proposals, fiscal impact statements, and rulemaking notices. Students also discuss rule revisions, substantive questions about program administration, and budgetary and administrative processes with agency staff to meet the Department's rulemaking needs. Students typically write one draft, receive feedback and meet with the professor, then redraft their work to submit to the Department. Second, students help Agency administrators prepare for administrative enforcement actions, and if authorized by the Department of Justice represent the Department in hearings. Students work with Agency staff to develop the facts of the case, draft correspondence, manage the file, determine the scope of hearing, and may present the case to a hearing examiner under the Department's procedural and hearing rules, and other applicable statutes and rules. Finally, students engage in policy analysis, particularly in the areas of food, agriculture, and related topics. Policy issues may come from the Department of Agriculture, Markets, and Food, UNH, or other entities identified by the Department. The course classroom component will provide instruction in each of the three areas noted above. It relies on primary materials such as administrative and food law cases, laws, and regulations as a lawyer would in practice. Eligibility: Open to all except 1Ls. Prerequisites: Administrative Process. Course enrollment is limited to 9 students. Course format: clinic. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LCL 947 - Advanced Immigration Law Clinic and Class**

**Credits:** 2.00

Students in the Advanced Immigration Clinic will build upon beginning skills as they tackle more complicated cases and work with greater independence. Advanced Level Clinic students will attend Immigration Court in Boston as well as accompany clients to meetings before USCIS in Bedford, NH. By the completion of the Advanced Immigration Clinic, students will work on a greater variety of immigration issues including status adjustment, naturalization, family reunification, inadmissibility issues, removal and deportation and domestic violence, sexual assault and/or trafficking cases.

## Criminal Law (LAW)

### **LCR 905 - Criminal Law**

**Credits:** 3.00

The course covers the concepts and topics typical of substantive criminal law courses. We investigate the elements that define crimes and defenses. We look at certain constitutional doctrines as bearing on the limits of legislative authority to define conduct as criminal. The course offers a good opportunity to practice the skills of statutory interpretation, and confronts students with the policy and ethical questions underlying choices and implementation about what conduct should be defined as criminal, and under what circumstances the law should recognize excuses or justifications for otherwise criminal conduct. Eligibility: Open to all except 1Ls. Course format: lecture. This course is recommended for taking the bar exam. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LCR 906 - Criminal Procedure I: The Law of Criminal Investigation**

**Credits:** 3.00

This course falls within the categories of constitutional law and criminal practice. It focuses on the Fourth, Fifth and Sixth Amendments to the U.S. Constitution, and investigates the constitutional regulation of police investigatory activity. Specifically, and although it may also cover other related topics, its principal focus relates to the law governing searches and seizures, and the law regulating police interrogation of suspects. Eligibility: Required JD course. Course format: lecture. This course is recommended for taking the bar exam. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LCR 907 - Criminal Procedure II: The Law of Criminal Adjudication**

**Credits:** 2.00

This course familiarizes students with the Constitutional requirements of a fair criminal trial. Despite the name, students may take this course prior to completing Criminal Procedure I. Eligibility: Open to all except 1Ls. Course enrollment is limited to 40 students. Course format: lecture. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

### **LCR 914 - CyberCrime**

**Credits:** 3.00

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### **LCR 919 - International Criminal Law Seminar**

**Credits:** 2.00

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### **LCR 921 - Intro to Human Trafficking and Modern Day Slavery Law**

**Credits:** 3.00

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### **LCR 922 - International White Collar Crime**

**Credits:** 3.00

This course will introduce students to the study of contemporary forms of white collar crime and its explanations, theories, and accounts along with its investigation, adjudication, and regulation. Eligibility: Open to all except 1Ls. Prerequisites: Criminal Procedure I. Course enrollment is limited to 16 students. Course format: online. Grading: class prep. and participation, 50%; research paper, 50%. This course may be taken for an S/U grade.

### **LCR 923 - International Legal Research**

**Credits:** 2.00

This course will introduce you to the standard sources used in foreign and international law as well as introduce you to tools and strategies needed to effectively research a relevant topic. An introductory lecture is coupled with a hands-on

approach to explore sources of international law in print resources, subscription electronic sources including Lexis and Westlaw, and free internet tools. We will also discuss strategies and methods for finding foreign law. We will discuss research strategy and create research plans; living documents that can keep you on track and can serve as a way to evaluate your own progress. You will practice the skills you have learned to solidify the process and method of foreign and international legal research with a culminating project. There is no final exam but each student will create an annotated bibliography or research guide throughout the semester on an international legal topic of his/her own choosing (with the instructor's approval). You will meet with the instructor periodically to report on your research process and discuss obstacles and strategies. At the end of the semester, each student will then present the topic and their research strategy and process to the class. The final written research plan is also due the last day of class. Format: Online. Eligibility: Open to all except 1Ls. Course may be taken on a S/U Basis. Grading: Regular submissions/quizzes 45; Research paper: 35; Class prep. and participation: 10; and, Other -- see syllabus: 10.

### **LCR 924 - International Criminal Law and Justice Seminar**

**Credits:** 3.00

This is a research and writing seminar that satisfies the Upper Level Writing Requirement. This seminar is REQUIRED for all students seeking the LLM or Interdisciplinary Master's degree in International Criminal Law and Justice. Students will be required to conduct original research and writing, with multiple edits, on a topic to be agreed upon with the instructor. Students will present their research to the class. Eligibility: Open to all except 1Ls. REQUIRED for ALL students seeking the LLM or Masters in International Criminal Law and Justice. Course enrollment is limited to 14 students. Course format: writing. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LCR 925 - Comparative Criminal Justice Systems**

**Credits:** 3.00

Only a small portion of international criminal law disputes are resolved in some form of international court like the International Criminal Court or a special tribunal. The majority are instead resolved in a domestic court system, meaning that, effectively, the practice of international criminal law occurs in a number of different criminal justice systems. This course familiarizes students with the varieties of criminal justice systems around the world. Though each country or region has its own individual system tailored to its history and culture, regional and cultural similarities exist in the structure and approach of individual systems. The course will ground students in the major types of criminal justice systems around the world, from the Anglo-American system to a European system to an Islamic system. The course will look both at individual systems from countries that have a strong presence in the world of international criminal law and at the general principles that underlie the differences in major systems.

### **LCR 926 - International Criminal Court and Special Tribunals**

**Credits:** 3.00

The International Criminal Court (ICC) is the only permanent international mechanism for prosecuting international crimes. Though the scope of its jurisdiction is limited, it has had a powerful presence in the development of international criminal law principles. The special tribunals for the former Yugoslavia (ICTY) and for Rwanda (ICTR), both UN-created ad hoc tribunals, have played a significant role in the aftermath of two international crises. This course will ground students in the jurisdictional scope of the ICC; the substantive definition of crimes within its jurisdiction; its procedural rules and the substance and nature of its rulings. The course will also ground students in the practice, procedure of the ICTY and the ICTR.

### **LCR 927 - Piracy and Terrorism**

**Credits:** 2.00

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### **LCR 928 - Drugs and Weapons Trafficking Online**

**Credits:** 2.00

Weapons and drug trafficking are among the largest underground industries in the world. Generating hundreds of billions of dollars in annual revenue, and spawning a global industry of money laundering, trafficking has profound effects not only in the developing world but also in the well-established economies of Europe, Asia and North America. Trafficking leads also to a series of collateral social issues including increased crime rates, profound

societal effects and costs, rampant public corruption and large-scale funding of terrorist activities. This course familiarizes students with the origins and present state of international trafficking in weapons and drugs and the money laundering practices used to conceal it from detection. It includes an examination of how trafficking is conducted on a global scale, what efforts have been undertaken to combat it, and what the international community is doing to address the many complex issues involved. International standards and cross-cultural obstacles are examined, as are political implications. The course will examine the approaches to these problems used in countries that have a strong interest or participation in trafficking. In addition, international best practices and standards will be critically assessed.

### **LCR 929 - Capstone Research Project**

**Credits:** 3.00

This course serves as the capstone to the process begun with the International Criminal Law Survey course. Students will complete a significant research and writing project on a subject of their choice under the supervision of a faculty member. The project will include a set of deadlines for outlines and drafts as well as frequent interaction with the Professor.

## **Daniel Webster Scholar (LAW)**

### **LDWS 901 - DWS Trial Advocacy**

**Credits:** 3.00

Trial Advocacy is a 2-L simulation course. Using the interrogatories and deposition transcripts they obtained in Pretrial Advocacy, students try their hand at controlling the witnesses in the trial setting. They also participate in a simulated criminal trial from beginning to end, complete with a student jury that deliberates. Students are taped so that they can watch and reflect upon their performance, keeping weekly logs of their progress. They receive feedback from peers, professors, lawyers, judges, jurors and witnesses. At the end of the course, each scholar prepares a reflective paper in which, using the MacCrate skills and values as a guide, the student identifies those skills and values that were addressed in the course, reflects upon the student's own perceived strengths and weaknesses, and discusses how the student plans to cultivate strengths and improve weaknesses. Eligibility: Required DWS course. Course enrollment is limited to 12 students. Course format: skills training. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LDWS 902 - DWS Business Transactions**

**Credits:** 3.00

Business Transactions is a 3-L course which focuses upon the processes by which businesses are formed, financed, operated, altered and sold. Unlike a typical business course, the students are involved in simulations. They create documents and receive substantial feedback. They are asked individually to issue-spot in complex fact patterns, and they then analyze the fact patterns as a group. Students receive review and feedback from their peers and from their professor. There is some negotiations practice. At the end of the course, each scholar prepares a reflective paper in which, using the MacCrate skills and values as a guide, the student identifies those skills and values that were addressed in the course, reflects upon the student's own perceived strengths and weaknesses, and discusses how the student plans to cultivate strengths and improve weaknesses. Eligibility: Required DWS course. Course format: simulation. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LDWS 903 - DWS Miniseries**

**Credits:** 2.00

The Miniseries is a number of short course modules which expose 2-L students to numerous areas of practice, including family law, conflicts of law, secured transactions and negotiable instruments. Students are also exposed to client counseling skills which will be further developed in the Capstone during the 3-L year. The family law section includes simulation involving typical family law problems and the completion of documents required for an uncontested divorce. Students also receive training to become qualified as DOVE (Domestic Violence Emergency) attorneys so they can participate in DOVE's North Country Project providing telephone advice as part of their experience. Conflicts of law, secured transactions and negotiable interests are presented primarily in a lecture format. Eligibility: Required DWS course. Course format: simulation. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LDWS 904 - DWS Negotiations & ADR**

**Credits:** 3.00

DWS Negotiations & ADR is a 2-L simulation course primarily involving interest-based negotiation, mediation, arbitration and collaborative resolution. Students role-play in a variety of settings. The skills and theories introduced are applicable to life generally and practice specifically. Student performances are often taped so that students can observe themselves and learn from that experience. Students prepare negotiation outlines in advance of each session and keep weekly skills logs reflecting upon their progress. They also receive feedback from their peers and professors as well as from practitioners who observe sessions. In addition to the negotiation problems that are designed by the professors, the scholars may be asked to find problems from current events. At the end of the course, each scholar prepares a reflective paper in which, using the MacCrate skills and values as a guide, the student identifies those skills and values that were addressed in the course, reflects upon the student's own perceived strengths and weaknesses, and

discusses how the student plans to cultivate strengths and improve weaknesses. Eligibility: Required 2-L DWS course. Course format: skills training. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LDWS 905 - DWS Capstone**

**Credits:** 2.00

This course primarily focuses upon the client/lawyer relationship and developing the listening, analytical and counseling skills necessary to be a competent lawyer; it also provides exposure to the law office management/business side of law practice. In this course, as in the real world, students are assigned roles in various given factual situations that involve multiple areas of substantive law, without being first guided as to what issues are relevant. Clients are then interviewed, necessary research is performed, and advice is given. Students observe and provide feedback to each other using the same assessment forms that standardized clients will later use. This familiarizes the students with what is later being tested and makes them more conscious of the skills necessary to interview a client successfully. Twice during the semester, students interview trained standardized clients who use a standardized fact pattern. The standardized clients provide written and oral assessments of student interviewing skills based upon a standardized form. A satisfactory competency score for at least one of the interviews is required as a component of the DWS alternative bar exam. Anyone not receiving a satisfactory score will have an opportunity to conduct another interview after receiving feedback. Eligibility: Required DWS course. Course format: lecture. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LDWS 942 - DWS Pretrial Advocacy**

**Credits:** 4.00

Pretrial Advocacy is a 2-L simulation course. Each of the two sections is a law firm. Each firm has an experienced litigator/professor in the role of "senior partner," and the 2L scholars are "junior associates." There are also two 3L scholars in each firm who serve as "senior associates". Actors play the roles of the parties and various witnesses. Working both in small groups and alone, the junior associates: interview clients and witnesses; prepare or answer a complaint; prepare and answer interrogatories; take and defend a deposition with an actual court reporter who takes it in "real time" and provides a transcript; prepare a motion or an objection to a motion for summary judgment which is then argued before a real judge in the judge's courtroom; and prepare a final pretrial statement for submission to the court. Throughout the semester, the "junior associates" also submit time sheets to their "senior partners." "Junior associates" receive constructive feedback from their "senior partners," "senior associates," and each other, as well as from court reporters, judges, attorneys, standardized clients and witnesses. They also observe and critique their taped deposition and oral argument performances. At the end of the course, each scholar prepares a reflective paper in which, using the MacCrate skills and values as a guide, the student identifies those skills and values that were addressed in the course, reflects upon the student's own perceived strengths and weaknesses, and discusses how the student plans to cultivate strengths and improve weaknesses. Eligibility: Required DWS course. Non-DWS students may apply by lottery. Course enrollment is limited to 20 students. Course format: simulation. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LDWS 943 - DWS Advanced Pretrial Advocacy**

**Credits:** 3.00

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## Education Law (LAW)

### **LED 923 - Children and The Law**

**Credits:** 3.00

This course provides students with an overview of an array of issues involving children, their parents and the state. Topics will include child welfare; delinquency; parenting responsibilities and child support; medical issues and the right to obtain medical care including abortion; the right to a fair and appropriate education; bullying; internet use and restriction, among other topics. The course is designed to cover the law on a national and state level utilizing both federal and state case law and statutes that impact children and parents. This class is based in the practicalities of legal practice. Students will be expected to complete written assignments, present oral arguments in class and complete forms as well as read, analyze and discuss case law and statutory authority. Eligibility: Open to 2Ls and 3Ls. Course format: lecture. Grading: final exam, 30%; class prep. and participation, 10%; regular submissions/quizzes, 60%. This course may be taken for an S/U grade.

## Environmental Law (LAW)

### **LEN 905 - Environmental Law**

**Credits:** 3.00

Environmental Law: Through the Lens of the United States Supreme Court This course will explore important environmental statutes through the analysis of a selection of recent US Supreme Court opinions. For the past three terms under Chief Justice Roberts, environmental law cases have comprised a significant portion of the cases decided, including rulings on novel and important questions under the Clean Air Act, the Clean Water Act, and the Comprehensive Environmental Response, Compensation and Liability Act ("CERCLA" or "Superfund"). We will review the statutory structure of these acts and discuss the Court's analysis to achieve a deeper understanding of the role of these important statutes in governing our environmental impacts. Eligibility: Open to 2Ls and 3Ls.

Prerequisites: Satisfactory completion of Administrative Process strongly recommended.. Course format: lecture. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

## General Practice (LAW)

### **LGP 900 - The Legal Profession**

**Credits:** 1.00

In this course, students acquire a basic understanding of the numerous career paths available to lawyers, explore basic concepts of legal professionalism, understand the fundamentals of the business of law, practice the "soft skills" necessary for effective lawyering, and develop an individual career development strategy for exploring their unique professional interests throughout the next three years. During classes, students meet practitioners from a variety of practice areas. The attorneys address various business and professional issues they handle on a daily basis so that students can begin to discern not only the legal and business issues in different legal practices, but also the professional standards that attorneys will expect of them in the workplace. During a portion of each class, students apply the information they learned from the attorneys to a practical aspect of their own professional development. Students also research and establish a mentoring relationship with a practitioner, attend networking events, participate in community service projects, attend additional events, meetings, and conferences and practice other "soft skills" as requirements of the course. This class meets for two hours every other week. Students are expected to complete several specific written assignments. Grading is S/U and is based on attendance, participation and satisfactory completion of all projects and written assignments. This is a required 1L course.

### **LGP 902 - Access to Justice**

**Credits:** 1.00

This class is designed for upper-level students interested in exploring the barriers that low-income and vulnerable individuals often face when interacting with the justice system, as well as how effective advocacy can help overcome these obstacles. Understanding these complex access to justice issues involves a range of different doctrinal topics--many of which students will have already taken--including Property, Civil Procedure, and Family Law. This class explores these issues with reference to Massachusetts law and provides students with significant opportunities to practice analyzing these issues by writing responses to Massachusetts bar exam style essays. Students thinking about taking the Massachusetts bar exam are especially encouraged to take this class, as it will offer in-depth immersion into the strategies and tactics necessary for succeeding on all Massachusetts bar exam essays. (Access to Justice will become an official category on the essay portion of the Massachusetts bar exam in 2016, but even for 2015 Massachusetts bar exam takers, the essay-writing skills and much of the substantive knowledge will be valuable.)

### **LGP 903 - Administrative Process**

**Credits:** 3.00

Administrative law can be a complicated subject, but it is a fundamental component of American law. It is highly likely that lawyers will encounter administrative law and procedure in their legal careers, regardless of practice area. For these reasons, the course is required. By the end of the semester, when challenged with a set of facts, students will be able to understand the scope of legislative, executive, and judicial authority, and the limitations on each branch of government in the administrative context; accurately identify and analyze the stages of the administrative rulemaking process and their legal requirements; accurately identify and analyze the stages of administrative adjudications and their legal requirements; understand and apply Constitutional requirements in the administrative process such as due process analysis, delegation of power, and separation of powers; and accurately identify, apply, and synthesize the relevant legal authority governing an administrative proceeding, including, but not limited to: the Constitution, the Administrative Procedure Act, 5 U.S.C. Section 551 (2006), or other federal or state statutes, and judicially created rules and doctrines of administrative law. Eligibility: Required JD course. Prerequisites: Constitutional Law Civil Procedure. Course enrollment is limited to 70 students. Course format: lecture. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LGP 904 - Current Issues in Health Law and Policy**

**Credits:** 2.00

This course will teach students key provisions of federal law regulating the health care delivery and finance

system through an analysis of the Affordable Care Act and its historic implementation. Students will review currently debated policy implications of the ACA and analyze legal challenges to it. Students will be guided through two short writing assignments, and choose a longer in depth client oriented analysis of a health care law or issue. Satisfies upper level writing requirement.

### **LGP 906 - Statutory Interpretation**

**Credits:** 2.00

This two-credit course, taught by the Chief Judge of the U.S. District Court for the District of NH, offers instruction in statutory interpretation, with emphasis on its practice -- advocacy in litigation, and judicial opinions; doctrines -- textual and substantive canons of construction; and competing theories: textualism, intentionalism, purposivism -- legal process theory, pragmatism, and "dynamic statutory interpretation." Despite its theoretical aspects, this is a highly practical course.

### **LGP 908 - Public International Law**

**Credits:** 3.00

This course is designed to cover the main aspects of public international law and the international legal system in a globalized world. We will discuss a range of topics to learn how international law, norms and processes interact with states, organizations and individuals. Subjects include treaties, customary international law and soft law, how international law is created and applied by domestic and international courts and institutions, who are the main players in international legal processes, the interaction of international law and domestic law, international criminal and civil jurisdiction, human rights and obligations in the international arena, the conduct of states and officials in war and conflict situations, and how international law and institutions relate to the environment, international business and peace and security. COURSE MATERIALS. The main text for the course is listed below. Supplemental materials will also be assigned. Jeffrey L. Dunoff, Steven R. Ratner, and David Wippman, eds., INTERNATIONAL LAW: NORMS, ACTORS, PROCESS (3rd ed., Aspen Publishers, 2010) COURSE REQUIREMENTS. The reading assignments will be listed in the syllabus. The readings will be analyzed in class through a combination of lectures, student presentations and discussion. Regular attendance and active participation in class sessions are expected. Students may write an intensive research paper in lieu of a portion of the final exam. Eligibility: Open to all except 1Ls. Course format: lecture. Grading: final exam, 75%; class prep. and participation, 25%. This course may be taken for an S/U grade.

### **LGP 909 - Civil Procedure**

**Credits:** 4.00

This course surveys the civil litigation process, beginning with the pretrial phase of litigation: the requirements for complaints and answers, procedures for joining additional parties and claims, the discovery process for gathering information, and pretrial motions (such as motions to dismiss or for summary judgment). The course considers also some of the procedural aspects of trials: when does a right to trial by jury exist and various motions for judgment made during trial. (Detailed exploration of trial rules and process is available in upper-class courses such as Trial Advocacy and Evidence). Additional topics include the remedies that are available to prevailing parties, the effect of a judgment in one case on litigation involving the same parties and/or facts, and some of the difficult constitutional issues at play in civil litigation (including jurisdiction, i.e., which courts have power over which kinds of cases and over which parties). Throughout the semester, the course emphasizes not only the mechanics of the litigation process but also application of procedural rules to actual and hypothetical disputes, including strategy considerations and lawyers' ethical and professional responsibilities in the litigation process. Eligibility: Required JD course. Course format: lecture. This course is recommended for taking the bar exam. Grading: final exam worth 75% or 100%, depending on quiz performance, with adjustments allowed for class participation. Quiz grades will comprise 25% of the final grade unless performance on the final examination exceeds that on the quizzes. There also will be an ungraded practice midterm exam.

### **LGP 911 - Race and the Law**

**Credits:** 3.00

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### **LGP 912 - Property and the Constitution**

**Credits:** 1.00

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### **LGP 913 - Negotiable Instruments - UCC Articles 3 and 4**

**Credits:** 1.00

Negotiable instruments are commonly used in business transactions to finance the movement of goods and to secure and distribute loans. This course analyzes and applies the rules governing the "payment systems" of negotiable instruments and focuses on the processes by which a party's paper or electronic promise (note) or order (draft) to pay money can be acquired by subsequent parties (negotiability) and what are the rights and liabilities of the parties involved. The course will also introduce the students to the on-going evolution of commercial practice in response to the transformation from purely paper-based payment methods to credit card payments and electronic funds transfers, and to the new technological systems of debit cards and stored-value cards. Since many bar examinations include coverage of UCC Articles 3 and 4 this course can be critical for successful bar passage in those jurisdictions. Eligibility: Open to all except 1Ls. Course format: lecture. This course is recommended for taking the bar exam. Grading: final exam, 100%. Course has an ungraded component or practicum. This course must be taken for an S/U grade.

### **LGP 914 - Secured Transactions-UCC Art 9**

**Credits:** 1.00

The Uniform Commercial Code has eleven substantive articles and according to the Uniform Law Commission "Article 9, Secured Transactions, may be the most important of the eleven." Debt and buying on credit is a common, if not essential, element of modern life. In the process of acquiring debt our creditors may want some assurance that they will be repaid. This is often in the form of collateral. When the collateral is personal property, we often become party to secured transactions governed by Article 9 of the Uniform Commercial Code. This course is focused on providing a foundational understanding of Article 9 and to help develop the skills necessary to identify and analyze situations involving secured transactions. Since most bar examinations include coverage of UCC Article 9 this course can be critical for successful bar passage. Eligibility: Open to all except 1Ls. Course format: lecture. This course is recommended for taking the bar exam. Grading: final exam, 100%. Course has an ungraded component or practicum. This course must be taken for an S/U grade.

### **LGP 915 - Conflict of Laws**

**Credits:** 3.00

This is an introductory course in Conflicts of Law. In our complicated and ever shrinking world, the power of different bodies to make or administer law is often unclear. And even when there is clarity, law-making powers frequently overlap. Thus, conflicts arise, and a way is needed to resolve them. Broadly speaking, this is the subject matter of Conflicts of Law. This course will focus on ensuring that students have a sound understanding of the basic model for choice of law and its underlying theories. This is the subject of part I of the casebook, which covers chapters 1-3. We will cover all of this material. In the time remaining, we shall cover Chapter 8 - International Conflicts - because many of the students will be taking the course to supplement their understanding of international law. Conflicts of Law is often a bar course, so intense study of the topics covered in chapters 1-3 should prove very helpful in terms of bar preparation. Eligibility: Open to 2Ls and 3Ls. Course format: lecture. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

### **LGP 916 - Constitutional Law**

**Credits:** 4.00

The Constitution allocates power among the three branches of the federal government, between the federal government and the states, and between all government and individuals. Reflecting this division of responsibility, the course divides into three main units: (1) the separation of powers between the branches of the federal government; (2) the relationship between the federal government and the states; and (3) the basic structure of the Constitution's protection of individual rights, including the specific protections of due process and equal protection. Significant portions of the Constitution will not be covered. In particular, constitutional provisions regarding the rights of criminal defendants and the protections provided by the First Amendment are topics covered in other courses. Eligibility: Required JD course. Course format: lecture. This course is recommended for taking the bar exam. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

## **LGP 919 - Contract Design**

**Credits:** 3.00

When a transaction and the relevant law are thoroughly understood, a good lawyer should be able to write a clear and effective contract before consulting forms and checklists. Although transactions are infinitely varied, there is a structural logic common to all contracts that can help the lawyer clarify the parties' objectives and understandings, see alternatives, organize the performances, anticipate difficulties, minimize or allocate risks, and provide for contingencies or disputes. First we will study this structural logic, the anatomy and physiology of contracts. The second part of the course will be more detailed application to several archetypal transactions, with their characteristic problems and solutions: Commercial Services, Purchase and Sale of Real Estate and of a Business, LLC Operating Agreement. The reading will be a short drafting text, cases involving drafting or design problems or oversights, and a bunch of clauses and contracts. In each part of the course there will be drafting exercises in class and out, starting with individual clauses. Early assignments will come back with comments or a "do-over." Later assignments may be graded. Around week 9 or 10 I will assign a fairly complex hypothetical for which you will have a substantial time to draft a complete proposed contract. I'll give you comments and suggestions toward a final draft. These drafts will be the principal basis for your grade. There will be no final exam. Eligibility: Open to 2Ls and 3Ls. Course enrollment is limited to 14 students. Course format: simulation. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

## **LGP 920 - Contracts**

**Credits:** 3.00

Contracts is your introduction to the law of voluntary transactions. How do we make enforceable promises? How do we interpret them? When and how can they be undone or excused? If they are broken without lawful excuse, what will the law do about it? There are other things going on in a Contracts class. With trivial exceptions, contracts are made of words. Care in using and interpreting words is vital for lawyers. Contract-making also requires anticipating and providing for contingencies. The course is as much about developing professional habits of thought as it is about rules and vocabulary. Eligibility: Required JD course. Course format: lecture. This course is recommended for taking the bar exam. Grading: final exam, 85%; midterm exam, 10%; class prep. and participation, 5%. This course cannot be taken for an S/U grade.

## **LGP 922 - Employment Law**

**Credits:** 3.00

Using the Case File method developed in business schools, this course hones students' legal analysis skills in the context of a wide array of employment law problems. For each class students will read a case file that includes a memo from a senior attorney presenting a client with an employment problem and a number of relevant cases and statutes. During class discussion students will be required to analyze the relevant law in the context of the client's problem. Students analyze problems concerning employment contracts, wrongful termination claims, employees' rights to privacy, defamation in employment, and a variety of employment discrimination claims. Throughout the course, students are challenged to make nuanced judgments necessary to advise clients about likely outcomes. To make these judgments students must consider and weigh the law, facts, procedural hurdles, legal costs, business realities and human consequences of the problems their clients face. Eligibility: Open to 2Ls and 3Ls. Course enrollment is limited to 20 students. Course format: problem-based. Grading: final exam, 50%; class prep. and participation, 50%. This course cannot be taken for an S/U grade.

## **LGP 924 - Evidence**

**Credits:** 3.00

Evidence is a Prerequisite for Trial Advocacy, Expert Witnesses & Scientific Evidence and Patent Litigation. This course involves the study of law governing the flow of information into trials, focusing on the Federal Rules of Evidence. The course emphasizes the development of the skill of factual analysis and of the methods for analyzing evidentiary problems. It is not a course on the memorization of a body of rules. Rather, the principles underlying the rules and, in particular, their application are the focus. Eligibility: Open to all except 1Ls. Course format: lecture. This course is recommended for taking the bar exam. Grading: see syllabus. This course cannot be taken for an S/U grade.

## **LGP 925 - Expert Witness and Scientific Evidence**

**Credits:** 3.00

This class is a Prerequisite for Advanced Patent Litigation. This course recognizes that whatever type of lawyering one does (from patent litigation to criminal defense or other civil litigation), one must have an ability to manage effectively expert witnesses and scientific evidence. This course functions as an Advanced Evidence and Advanced Trial Advocacy course. It examines the law as to the admissibility of and limitations on expert testimony and on scientific evidence. It requires students to develop a competence in the use of experts during litigation by participation in simulated direct and cross-examination exercises as well as admissibility exercises. Eligibility: Open to 3Ls only. Prerequisites: Evidence and at least concurrent enrollment in Trial Advocacy. Corequisites: Trial Advocacy. Course enrollment is limited to 26 students. Course format: skills training. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LGP 926 - Family Law**

**Credits:** 3.00

This course provides an overview of the law as it relates to modern families, including defining a family, the parties' relationships with each other and their children as well as the consequences of dissolution of the family. The main topics covered will be marriage, divorce, spousal and child support, encroachments on family privacy, and rights and obligations of individuals in families. The subject matter also covers abortion, alternative methods of bringing a child into a family as well as government involvement in the family. Family law is in a period of rapid change in the 21st. century. Participants in various family situations search for legal change to accommodate the rapid change in society. Court decisions, lawyers' arguments and the legal issues themselves all show the impact of societal, political, and economic change in the field of family law practice. The course will also explore how the law has evolved, and is continuing to evolve, in recent years. Class time will be used for lecture and discussion regarding text materials. The course is designed to cover the law on a national scope. We shall use a basic family law text. Classroom attendance and participation are required. Eligibility: Open to 2Ls and 3Ls. Course format: lecture. Grading: final exam, 85%; midterm exam, 15%. This course may be taken for an S/U grade.

### **LGP 928 - Federal Courts**

**Credits:** 3.00

Federal Courts examines the scope of and limitations on the federal judicial power, focusing on three main themes: (1) the courts' relationship to the other two branches of the federal government, (2) the proper relationship between the federal and state governments, and (3) the mechanisms employed by federal and state courts to enforce rights created by federal constitutional and statutory law. The topics covered include congressional control of federal court jurisdiction, justiciability, Supreme Court review of state court decisions, sovereign immunity and its abrogation, abstention, civil rights lawsuits, judicially created rights of action, and habeas corpus. Superior or deficient class participation may contribute an additional single grade step up or down (e.g. from B to B+ or B to B-). Eligibility: Open to 2Ls and 3Ls. Course format: lecture. Grading: final exam, 75%; midterm exam, 25%. This course cannot be taken for an S/U grade.

### **LGP 929 - First Amendment Law**

**Credits:** 3.00

This course will provide an intensive examination of the First Amendment's free speech and religion clauses. The freedom of speech aspect of the course will consider the various theoretical underpinnings for affording protection to expression and will explore how the protections afforded speech vary depending on (1) the kind of speech regulated, (2) the location where the speech occurs, and (3) the nature of the regulation at issue. The religion aspect of the course will consider the different doctrinal approaches to enforcing the free exercise clause and explore the limitations on government action imposed by the establishment clause. Course readings will include a case book and additional readings provided by the instructor. Eligibility: Open to 2Ls and 3Ls. Course format: lecture. Grading: final exam, 80%; class prep. and participation, 20%. This course may be taken for an S/U grade.

### **LGP 930 - Health Law and Industry Regulation**

**Credits:** 3.00

This course will provide students the practical regulatory knowledge base necessary to practice in the area of health law by teaching how the health care delivery system is regulated from a business perspective. Students analyze how providers navigate a complex and changing regulatory environment by reviewing the basic federal and state legal frameworks regulating health insurance, payment reform mandates and the

Affordable Care Act implementation, business structures and tax, Medicare and Medicaid, fraud and abuse including Stark/Antikickback and antitrust. Students review a variety of case studies and hear from experts in the field of health law on current topics in order to highlight the interplay between health care delivery, business and regulation. Eligibility: All but 1Ls. Prereq: Admin Pro recommended Grading: see syllabus. Course may be taken S/U.

### **LGP 931 - Health Law**

**Credits:** 3.00

This course provides a general introduction to the law and policy of health care delivery in the United States. You will gain an understanding of the legal and policy considerations that shape the relationships between providers - physicians and hospitals, patients, and regulators, and how different areas of law have developed when applied within the health care industry. This course will also give students an understanding of how public health policy is developed and intersects with the health care delivery system. Because health law is a broad subject matter, this course will briefly cover a wide range of topics, including the physician-patient relationship, informed consent, privacy and confidentiality, medical malpractice, conflicts of interest, human subjects research, regulation of drugs and devices, end-of-life decision-making, legal issues surrounding human genetics, and public health policy. Eligibility: Open to second and third year students. Prerequisites: None. Grading: Evaluation based on a combination of 1. final exam 30%; 2. oral presentations 15%; 3. graded exercises 44%; and 4. class participation 11%.

### **LGP 932 - Federal Legislation**

**Credits:** 3.00

This course introduces students to the world of federal legislation, regulation, and U.S. government spending that creates and defines so much of our legal order. At the same time, it teaches students to think about processes and structures of the Federal government and how they influence and affect legal outcomes. The course is divided into three substantive areas: (1) federal legislation; (2) federal budget law; and (3) federal appropriations process.

### **LGP 933 - Immigration Law**

**Credits:** 3.00

Immigration law is complex and multi-faceted; it touches on other substantive areas of the law including constitutional law, criminal law and foreign policy. By the end of the semester students should be able to think critically about the historical, theoretical and constitutional context of immigration law, including division of immigration power between federal and state government as well as limits to the federal immigration power under the United States Constitution and the Amendments; possess a good understanding of the core principles of immigration law, its norms and practices; develop analytical skills to question and appraise immigration law policies and practices; identify current immigration issues in the United States, including analyzing the constitutionality and rationality of recent state and federal legislative enactments and proposals; and explore causes of present immigration problems and violations and what possible steps might Congress or states take to remedy flaws in current legislation on immigration. Eligibility: Open to 2Ls and 3Ls. Course format: lecture and problem based. Classroom attendance and participation are required. Grading: see syllabus. This course cannot be taken for an S/U grade.

### **LGP 937 - Law Practice Management**

**Credits:** 3.00

The practice of law is both a profession and a business. Attorneys have obligations to themselves, their colleagues, the profession, and their families. Achieving a balance is important to personal growth and development. This course will provide students with a foundation in both the business aspects of a law firm and individual practice management. It will acquaint students with an overview of the skills necessary for setting up and operating a law office, managing client relationships, and managing the substantive aspects of a practice. It will give students an introduction to management and administrative functions, procedures and policies that law firms typically follow. This course provides essential information for those students considering setting up an office as a solo practitioner, or in a small firm with other recent graduates. For those students accepting positions with existing firms, the course offers an opportunity to gain insight into the workings of a law firm, thereby improving the chances for long-term success with a firm and within the profession. Students will be organized into separate classroom "law firms," and will be guided through many steps toward establishing a firm. Class time will include lectures, discussions, individual and group

presentations, and work on group projects. Eligibility: Open to 2Ls and 3Ls. Course enrollment is limited to 24 students. Course format: seminar. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LGP 939 - Privacy Law**

**Credits:** 3.00

Privacy is the study of society's efforts to draw boundaries between different contexts in which information flows. In the last few decades, privacy law has gone from being a minor issue largely confined to a few specific industries to one of the most important and pressing issues for businesses, consumers, and government officials of all kinds. This course will survey legal regimes governing the collection, use, and dissemination of information. Topics of discussion will include information dissemination and the First Amendment, associational privacy, the privacy torts, consumer privacy on the internet, the role of the Federal Trade Commission, medical privacy, government surveillance and the Fourth Amendment, privacy and national security, and international privacy regimes.

### **LGP 951 - Professional Responsibility**

**Credits:** 3.00

Professional Responsibility is offered both Fall and Spring semesters. The differences in the Fall and Spring courses is significant, so students should consider which course is best suited to their interests. Professor Kirkland (Fall) allocates two credits of class time to a problem-based review of the Model Rules of Professional Conduct. The remaining 1 credit of class time focuses on what it means to act with integrity, a question with special implications for lawyers. Her course requires students to read about integrity challenges (legal and non-legal) and to deconstruct some of their own past failures of integrity (often non-legal). In contrast, Professor Simon (Spring) allocates all three credits of his course to a problem-based review of the law of lawyering. His course will devote more time to each problem and cover ethical problems in the "business of law," such as multijurisdictional practice, advertising, and practices with professionals from other disciplines. Eligibility: Required JD course. Course enrollment is limited to 70 students. Course format: problem-based. This course is recommended for taking the bar exam. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LGP 952 - Property**

**Credits:** 4.00

This course will introduce and illustrate the fundamental legal concepts and terms involved in the control of three kinds of property: real estate, chattels (goods), and intellectual property. With primary emphasis on real property, we will study the rights and powers of ownership, how they are acquired and transferred, how ownership can be shared (either simultaneously or over time, including future interests, leases, and licenses), recording systems and the rights of purchasers or lien holders, and sovereign powers (grant, escheat, eminent domain, regulation, and forfeiture). Grading methods may vary depending on which professor is teaching Property. For Professor Hurn attendance and preparation do not count for points, but excessive neglect of either will result in disenrollment. Otherwise his grades are based on one closed-book final exam. For Professor Massey, attendance, preparation, and useful class participation count as no more than 15% towards the final grade; sustained disengagement (as manifested by poor attendance and poor preparation) will result in reduction of the course grade by no more than 15%. The final exam will be closed book and consist of multiple choice questions and one essay. Eligibility: Required JD course. Course format: lecture. This course is recommended for taking the bar exam. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LGP 953 - Remedies**

**Credits:** 3.00

In this course students review the major kinds of relief clients can obtain in claims involving torts, contracts, property and other civil causes of action - all of which are tested on the bar exam. The course focuses on three major kinds of remedies - damages, injunctions, and restitution - through readings, solving problems, and short writing assignments. Classes will be focused on solving problems through active team-based learning strategies. During the course students will show in writing and orally how lawyers solve problems in the area of remedies- what laws they use, how they apply them to new facts, and how they use those facts to make arguments to judges or juries. To successfully complete this course students will: 1. Analyze and synthesize primary and secondary authorities; 2. Solve legal problems; 3. Investigate

facts, including developing and questioning inferences; 4. Make legal arguments; 5. Understand how to access and information related to remedies; 6. Think critically about law, policy and alternatives to legal remedies; 7. Draft legal documents that communicate clearly, are persuasive, and comply with applicable rules; 8. Learn the basic law and policy of remedies: damages, injunctions, and restitution; 9. Evaluate the advantages of pursuing different remedies to achieve clients' objectives; and 10. Participate professionally in class. Eligibility: Open to 2Ls and 3Ls. Prerequisites: First year required courses.. Course format: problem-based. This course is recommended for taking the bar exam. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

### **LGP 956 - Pro Sports Law: Unique Relationship, Leagues, Team and Players**

**Credits:** 2.00

Pro Sports Law: The Unique Relationship Between Leagues, Teams & Players. This course examines various legal issues affecting professional sports industries and the relationship between leagues, teams, players and affected third-parties. Topics include related issues in antitrust, labor, work stoppages, contracts, intellectual property, advertising/brand management, torts, franchise relocation, immigration, disability and pension systems, anti-discrimination, regulation of private associations, regulation of athlete agents and their ethical duties, sports broadcasting and eSports (sports games played on video game systems and computers). Pursuit of careers in sports law, especially becoming attorneys for teams or leagues or becoming sports agents, is also covered. Eligibility: Open to all except 1Ls. Course format: lecture. Grading: final exam, 100%. This course may be taken for an S/U grade.

### **LGP 960 - Torts**

**Credits:** 3.00

Torts exposes you to the fundamentals of the major tort doctrines, focusing primarily on negligence and introducing intentional torts and products liability. Through reading primary authorities - cases and statutes - and secondary authorities such as the Restatement of Torts, jury instructions, and related materials, you will learn legal principles. Working on skills-based exercises, you will practice analyzing and applying torts principles to factual scenarios. During the course you will show in writing and orally how lawyers solve problems in the area of torts - what laws they use, how they apply them to new facts, and how they use those facts to make arguments to judges or juries. To successfully complete this course you will: 1. Analyze and synthesize cases; 2. Solve legal problems; 3. Investigate facts; 4. Make legal arguments; 5. Understand how to access information related to tort law; 6. Think critically about law, policy and the torts system; 7. Draft legal documents that communicate clearly, are persuasive, and comply with applicable rules; 8. Learn: A. The basic law and policy of torts: negligence, intentional torts and products liability; B. Which tort issues are decided by judges, which by juries (or judges sitting as fact finders); C. The interrelationship of different torts causes of actions; and 9. Participate professionally in class. Eligibility: Required JD course. Course format: problem-based. This course is recommended for taking the bar exam. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LGP 963 - Law and Mental Health**

**Credits:** 3.00

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### **LGP 969 - Article II Sales**

**Credits:** 2.00

The Sales course is a continuation of contract doctrine from your first semester Contract Law course. While Contract Law focused on the common law's approach to contracts, Sales will focus on statutory approaches. U.C.C. Article 2 (sale of goods) will be the main focus of the course, but we will also explore other code approaches to sales. We will explore international sales and the Convention on Contracts for the International Sale of Goods (the CISG). We will also look at electronic commerce through the Uniform Electronics Transactions Act (UETA) and Electronic Signatures in Global and National Commerce Act (E-Sign). Eligibility: Required JD course. Course format: lecture. This course is recommended for taking the bar exam. Grading: final exam, 100%. This course cannot be taken for an S/U grade.

### **LGP 970 - Preliminary Bar Exam**

**Credits:**

The preliminary bar exam is a requirement for all 1L students, as set forth in the Student Handbook p.53

The prelim will assess students' substantive knowledge of Torts, Contracts, Property, and Civil Procedure, as well as the essential skills necessary for success on the bar exam. Students will not receive course credit for the prelim, and it will not be used to calculate GPA or class rank.

### **LGP 972 - Valuation and the Law**

**Credits:** 2.00

Valuation is a prerequisite for thoughtful decision-making. The old management adage—you can't manage what you don't measure—remains true today. In business, sound decision-making involves placing reasonable values on assets and strategies to identify the best decisions among competing, but uncertain, choices. While valuation has long been used by businesses to improve decisions, it has been slow to develop as a wide-ranging decision tool in the legal setting. As a result, valuation principles are too often ignored or poorly implemented in legal settings. Valuation should be a fundamental skill possessed by most lawyers. Consider just a few of the legal settings that require valuation to make properly informed decisions:

- Developing remedies in the litigation context.
- Making sue-or-settle decisions.
- Crafting effective laws and regulations.
- Determining how much to spend on legal services.
- Developing and executing business strategies that are based on legal rights (such as intellectual property strategies).
- Evaluating the success or failure of negotiations.

In each of these contexts, the decision-maker must make a value judgment (the option chosen is better than options not chosen), whether the decision-maker appreciates it or not. For example, when a client decides to settle a lawsuit, she has valued the settlement alternative higher than the litigation alternative. Therefore, the choice is not whether to employ a valuation analysis. Rather, the choice is whether to employ an intelligent valuation analysis that helps inform the decision or to employ a sloppy process that ignores such valuable information. One reason (and probably the most powerful reason) for the slow development of valuation analysis in the legal setting is the common misperception that valuation is too difficult. This course will seek to disprove that notion. This course will teach students how to apply valuation principles in their future legal practice and become more effective lawyers. Strong math skills are not required. We will not employ any mathematical concepts beyond what is required in a 6th grade math class.

## Intellectual Property (LAW)

### **LIP 801 - Graduate Legal Research and Information Literacy**

**Credits:** 1.00

This required one credit course introduces graduate students to the basic research tools and strategies a beginning intellectual property or commerce and technology professional needs to work in their practice area and engage in lifelong learning to keep their education current. The course focuses on: primary and secondary legal authority with lesser coverage on fact research, current awareness and practice tools and strategies; mandatory and persuasive authority; accessing, evaluating and updating secondary legal sources, court decisions, statutes and administrative rulemaking; developing a coherent research strategy including cost effective research; and appropriate choice of electronic formats. Students will be exposed to LEXIS, Westlaw and free web sites. At the end of the first semester students should be able to take a legal issue and determine the extent of legal information needed; access the needed legal information effectively and efficiently; evaluate legal information and its sources critically; incorporate the selected legal information into their understanding of the issue; understand the economic, legal and social issues surrounding the use of legal information; access and use information ethically and legally. Classes involve a mix of lecture, discussion and the opportunity to work directly with relevant print and electronic resources through assigned problems. In addition to a graded research midterm and final, students must successfully complete weekly research assignments. Eligibility: Graduate Students - required course. Prerequisites: none. Course format: skills training. Grading: final exam, 60%; class prep. and participation, 05%; regular submissions/quizzes, 35%.

### **LIP 802 - Intellectual Property, Technology Transfer and Global Development**

**Credits:** 2.00

With an open seminar format for discussion and exploration of emerging topics in the field of IP and global development, this course is open to all students, does not have a formal prerequisite, but students are expected to understand the fundamental principles of IP covered and conduct rigorous interdisciplinary research: as such, this course will contribute to the students' overall information literacy. Students are therefore expected to be diligent, professional, independent and responsible for their project deliverables. Topics to be covered in this course include, but are not necessarily limited to, the WIPO Development Agenda, WTO TRIPs, International Technology Transfer and Access to medicines. Assigned readings will not be reviewed in class via recitation, but rather as a springboard for informed discussion and formulation of concepts which add to the knowledge base in this complex and rapidly evolving field of study. Specific, measurable, student learning outcomes include greater knowledge of the role of IP in economic development, skills in performing complex interdisciplinary research and values related to formulating policy and strategic options which foster equitable and sustainable application of IP to the development of emerging economies. Students will be graded on an S/U/O basis. Evaluation will be based on equal weighting of 1) Attendance and thoughtful participation, 2) Professional presentation of a project paper to the class, 3) Final project paper of approximately 25 pages. Project subjects will be determined during the initial several weeks of the course, in consultation with the professor. Class size: 12 students.

### **LIP 803 - International and Comparative Intellectual Property**

**Credits:** 3.00

This graduate course examines select issues of intellectual property law in both an international and comparative context. The course introduces the basic contours of international principles, treaties and institutions regarding IP, including significant substantive and procedural differences between the United States and other countries (with a focus on the U.S., Europe, and Asia). The course explores why and how international and regional IP regimes have been created, and how they have been implemented, interpreted, and enforced. Students will become familiar with some of the most significant of these regimes in each area of IP. While the course assumes a general background in IP law, in-depth knowledge of IP law in the U.S. or in any other country is not required. Grading will be determined by participation in on-line discussion fora (which will require answering and discussing weekly questions), and by a final exam/paper.

### **LIP 804 - Film and TV Law**

**Credits:** 1.00

This course examines the legal aspects of film and TV Law, with a focus on how legal rules meet the realities of business in the context of film and TV production. Topics include rights clearance issues, talent contracts, copyright and trademark issues for films as well as copyright and administrative issues unique to television. The course also discusses the organization of the film and TV industries in this time of transition for the entertainment Industry, and situate the relevant law in this context. Prereq: Contracts. Pre-Coreq: Copyright Law, Trademark Law, Fundamentals of IP, or instructor permission.

### **LIP 805 - Publishing Law**

**Credits:** 1.00

The purpose of this course is to offer an introduction to the legal and business issues arising in the publishing environment. While elements of self-publishing are addressed, the course focuses on the "traditional" publishing industry, and examines a variety of issues as they relate to authors, their representatives, and the publishing houses themselves. Emphasis placed on the practical application of legal issues in contract negotiation and review, through the examination of a variety of real world publishing and agency agreements; discussion of industry standards and norms; and analysis of each party's priorities and bargaining power in the deal-making process. Prereq: Contracts. Pre- or Coreq: Copyright Law or Fundamentals of IP or instructor permission

### **LIP 839 - Introduction to American Legal Systems**

**Credits:** 2.00

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### **LIP 855 - Graduate Programs Contracts**

**Credits:** 3.00

In its simplest form, contract law deals with the world of legally enforceable agreements. The goal of this course is to introduce students to U.S. contract law, focusing primarily on the common law's approach to contract law. While U.C.C. Article II (sale of goods) is an important component of contract law and will be mentioned, it will not be a focus of the course. Eligibility: Open to international LL.M. students and students pursuing a master degree. Course format: lecture. This course is recommended for taking the bar exam. Grading: final exam, 100%. Course has an ungraded component or practicum. This course cannot be taken for an S/U grade.

### **LIP 892 - Graduate Programs Litigation Analysis**

**Credits:** 1.00

Graduate Programs Litigation Analysis is a second semester of skills instruction for graduate students. In this course, students will continue to enhance their writing and communication skills learned in the first semester Graduate Programs Skills I. The goals of the course are to teach students to: 1) Organize coherent persuasive analysis using conventional legal structure and format. 2) Continue learning how to analyze legal authority and apply the law to facts. 3) Write clearly, logically, concisely, and persuasively, while targeting reasoning to the intended audience. 4) Review and revise written drafts with feedback from the professor and teaching assistants and to edit and revise their own written work. 5) Prepare and present an oral argument at a formal Moot Court. Grades will be determined on the basis of class preparation, participation, and assignments, including satisfactory participation in oral argument preparation and Moot Court. Eligibility: Required course for all master degrees. Course enrollment is limited to 15 students. Course format: lecture. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LIP 894 - American Legal Process and Analysis I**

**Credits:** 3.00

This course introduces UNH Law graduate students to American common law and statutory legal reasoning, predictive legal writing, and American civil procedure. Through a combination of reading court documents, visiting court, lectures, group work, and written assignments, students will gain a working knowledge of the intersection of First Amendment law and Intellectual Property law. Students will also gain a working knowledge of American civil procedure. This will enhance the practical legal skills students need to think, write, and work effectively in their studies at UNH Law and in subsequent careers. The course is required for all students who do not hold a US JD degree. The course is also tailored for students whose first language is not American English, as well as those who are

likely to pursue their legal careers outside the US. Credits: 3. Prerequisites: None. Grading: Writing exercises 70%, class preparation 20% and other (see syllabus) 10%.

### **LIP 895 - American Legal Process and Analysis II**

**Credits:** 2.00

This course builds upon the work begun in American Legal Process and Analysis I. Students continue to develop their analytical skills regarding American common law and statutory legal reasoning and are introduced to persuasive writing. Through reading court documents, visiting court, lecture, group work, and assignments, students gain a working knowledge of client advocacy in the U.S. system. Students also gain some experience with Alternative Dispute Resolution techniques by participating in a simulated negotiation at the end of the course. The course is required for all students who do not hold a U.S. JD degree. The course is tailored for students whose first language is not American English. Prereq: American Legal Process and Analysis I.

### **LIP 900 - Legal Research and Information Literacy**

**Credits:** 2.00

T

### **LIP 903 - Advanced Patent Practice**

**Credits:** 2.00

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### **LIP 906 - Patent Strategies for Business**

**Credits:** 2.00

This course covers legal strategy and best practices for obtaining, evaluating, and monetizing patents, primarily in the US, but also with international considerations. Students learn to tailor their patent activities based on the size and situation of the relevant organization. Examples will focus on the differences between the needs of: a small entrepreneurial startup, a growing small-to-medium sized enterprise, a large established commercial business, and a licensing-based entity. Patent application claim techniques, filing decisions, cost concerns, pre-litigation opinions, cease and desist letters, and due diligence methods will be compared and contrasted based on the goals and competitive positions of the organization. Freedom to operate steps to avoid litigation will also be covered. Pre- or Coreq: Patent Law.

### **LIP 907 - Pretrial Patent Litigation**

**Credits:** 3.00

This course is designed to provide students a roadmap of the pretrial activities that occur in all patent litigations and then teach them the how to's with respect to these activities. Students learn how to draft documents such as complaints, answers, discovery requests and responses, privilege logs, subpoenas, discovery motions, infringement contentions, and Markman briefs. Students also learn the basics of preparing for and participating in oral argument and deposition practice. The course also introduces students to some of the strategy considerations that surround the various pretrial activities. Pre - Coreq: Patent Law.

### **LIP 912 - Copyright Law**

**Credits:** 3.00

This course will introduce students to fundamental principles of U.S. copyright law. The legal protection of "creative" content as an intangible property right has been statutorily recognized in the U.S. for over 200 years. While legal rights in such works are often seen as rooted in economic rationale, the law has changed over time, in response to technological challenges and international developments. The course will therefore also provide students with an understanding of how U.S. copyright law functions and adapts in this changing environment. Students with an interest in any branch of modern intellectual property law and how it responds to modern challenges will benefit from this course. Eligibility: Open to all except 1Ls. Course format: lecture. Grading: final exam, 100%.

### **LIP 913 - International and Comparative Intellectual Property**

**Credits:** 3.00

This graduate course examines select issues of intellectual property law in both an international and comparative

context. The course introduces the basic contours of international principles, treaties and institutions regarding IP, including significant substantive and procedural differences between the United States and other countries (with a focus on the U.S., Europe, and Asia). The course explores why and how international and regional IP regimes have been created, and how they have been implemented, interpreted, and enforced. Students will become familiar with some of the most significant of these regimes in each area of IP. While the course assumes a general background in IP law, in-depth knowledge of IP law in the U.S. or in any other country is not required. Grading will be determined by participation in on-line discussion fora (which will require answering and discussing weekly questions), and by a final exam/paper.

### **LIP 914 - Amateur Sports Law: Legal Issues in Youth, College and Rec Sport**

**Credits:** 2.00

Amateur Sports Law: Legal Issues in Youth, College and Recreational Sports. This course examines various legal issues in interscholastic and intercollegiate sports. Topics include issues in Title IX gender discrimination, antitrust (including combinations of competing schools/conferences), constitutional law (including freedom of speech/association/religion), contract law, land use and environmental law issues for recreational sports, the regulatory authority of the National Collegiate Athletic Association and of high school athletic associations, regulation of private educational institutions and sports associations, torts and insurance-related issues of schools for injuries suffered by athletes and spectators, the evolving conception of college athletes as professionals, athletic participation in taxpayer funded youth sports by homeschooled students, drug testing and rights to appeal, legal responsibilities of coaches to safeguard amateur players (including from concussions and unsafe practice conditions), and participation in sports by disabled athletes. Pursuit of careers in sports law, especially compliance positions at universities and colleges, is also covered. Eligibility: Open to all except 1Ls. Course format: lecture. Grading: final exam, 100%. This course may be taken for an S/U grade.

### **LIP 915 - Entertainment Law**

**Credits:** 2.00

This course will address the legal and transactional issues involved with live performance, recording agreements, motion picture licensing, finance, and development, virtual entertainment of computer gaming and virtual worlds, and new media. Students will immerse themselves in the deal-making aspects of practice in the entertainment industry and the relationships between the media producers, distributors and artists in these industries. Eligibility: Open to all students. Course format: lecture. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

### **LIP 916 - Sports Law and Investigative Reporting**

**Credits:** 1.00

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### **LIP 917 - Federal Trademark and Copyright Registration Practice**

**Credits:** 2.00

This course will educate students in federal TM registration, from pre-application trademark searching through post-registration maintenance and monitoring. Students will become familiar with USPTO practice and procedures, including information literacy of PTO database searching, e-filing at the PTO (one of the assignments will be to prepare an electronic trademark application) and paper filing (another assignment is to draft a paper filing response to an office action). USPTO guidelines and governing principles for handling various rejections will be addressed. The course will also cover ex parte appeals to the Trademark Trial and Appeal Board. By applying the students' trademark law knowledge to USPTO practices, students will be expected to develop strategies for hypothetical trademark clients to best meet trademark registration objectives in order to prepare them to counsel clients on mark development, the benefits of federal registration, cost concerns, and other trademark matters. The copyright registration portion of the course will cover statutes, rules, and practice impacting copyright registration. For example, the course will address the benefits of copyright registration (including statutory damages, presumption of validity, and other advantages), categorization of works under the Copyright regulations (for proper form selection), putting the work for hire doctrine into application in the process, the single work rule, copyright notice, handling multiple authors for different contributions to a work, determining the "publication date," and the difference between an "author" and a "claimant." The course additionally addresses the reason and process for the recordation of instruments at the USPTO and the Copyright Office. Eligibility: Open to all except 1Ls. Prerequisites: Concurrent or prior completion of Fundamentals of

Intellectual Property OR Trademarks & Deceptive Practices; OR, prior trademark experience (see Prof. Lembree with questions). Corequisites: Concurrent or prior completion of Fundamentals of Intellectual Property OR Trademarks & Deceptive Practices; OR, prior trademark experience (see Prof. Lembree with questions). Course enrollment is limited to 25 students. Course format: problem-based. Grading: final exam, 25%; class prep. and participation, 5%; other (see syllabus), 70%. This course may be taken for an S/U grade.

### **LIP 919 - Advanced Patent Litigation**

**Credits:** 2.00

This course will develop skills necessary for effective trial advocacy using the framework of a patent case. The course will cover generating a theory of a case, opening statements, direct and cross examination of lay and expert witnesses, and closing arguments, as well as other trial skills such as voir dire, impeachment, and handling adverse witnesses. Students will also focus on patent-specific trial skills such as arguing claim construction and questioning a technical expert witness. The students will primarily "learn by doing" and so the course will focus on oral advocacy and trial practice. Students will receive individual feedback on their performances. The course will culminate in a full patent mock trial. Eligibility: Open to all except 1Ls. Prerequisites: Evidence and Patent Law. Trial Advocacy and Expert Witnesses and Scientific Evidence recommended.. Instructor permission required to enroll. Course enrollment is limited to 8 students. Course format: skills training. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

### **LIP 921 - Advanced Topics in Trademarks**

**Credits:** 3.00

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### **LIP 928 - Intellectual Property Management**

**Credits:** 2.00

Intellectual Property (IP) Management is intended for third year law students as a "capstone" course building on IP courses taken in the second and third years of law school. It is a practical, hands-on course designed to bridge academia and real-life private or corporate practice and is meant to provide the IP professional with a solid foundation in proactive counseling in the area of intellectual property. Exemplary topics include invention harvesting or extracting; invention records and disclosures; inventorship and ownership issues; laboratory notebook practice; patent searching; criteria and procedures for determining type of IP protection, particularly whether to file for patent protection or maintain as trade secret; trade secret policies and protection; IP education; IP audits and due diligence investigations; outside submissions; trademark practice (searching and clearance); international filing considerations, agreement practice, and other aspects of corporate IP management including understanding, developing, executing and/or managing IP strategies, IP committees, and IP budgets consistent with overall business objectives. Eligibility: Open to all except 1Ls. Course format: lecture. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

### **LIP 937 - International Comparative Copyright Law**

**Credits:** 3.00

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### **LIP 942 - Global Intellectual Property Management**

**Credits:** 1.00

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### **LIP 943 - Music Law**

**Credits:** 2.00

Music Law is a seminar designed to provide students with an introduction to the areas of law and types of contracts involved in a transactional music law practice. Students will learn how copyright and trademark rights are created, protected and exploited and how various contracts are handled within the music industry. Students will submit a final paper on a provided topic that demonstrates a mastery of the topics covered during the term. Eligibility: Open to all students. This course may be taken on an S/U basis. Grading information: regular submissions/quizzes 20% and research paper 80%.

## **LIP 944 - Fundamentals of Intellectual Property**

**Credits:** 3.00

S/U grading option not available for first-year students. But other students who have completed any course covering the substance of U.S. copyright, patent or trademark law may receive only S/U grades. Objectives: To introduce basic substantive requirements and procedures for obtaining, maintaining and enforcing patents, copyrights, trade secrets, trademarks and related subject matters such as rights of publicity and domain names. Description: Beyond the basics, the course explores underlying policy goals and conflicts among types of intellectual property, for example, the tension between patent and copyright protection or the tension between federal and state protection. It also considers goals and conflicts with other laws such as free speech. It also considers matters such as the extent to which various types of IP are "property," available remedies, sources of law, and responsibilities of the two main IP agencies as well as those of various courts. Eligibility: Open to all students. Course format: lecture. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

## **LIP 945 - Technology Transfer Tax**

**Credits:** 2.00

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## **LIP 946 - Law and Biotechnology**

**Credits:** 2.00

The course begins with a review of the scientific milestones which establish the foundation for business activity grounded in biotechnology. This review will lead to an examination of legal issues faced by entities engaged in such business activity - including multinational pharmaceutical companies, as well as biotech companies. These legal issues include intellectual property (with emphasis on patent issues unique to biotech), company formation, technology transfer from non-profits, financing and federal regulation. Eligibility: Open to all except 1Ls. Prerequisites: Fundamentals of Intellectual Property and Patent Law recommended.. Course format: lecture. Grading: final exam, 100%. This course may be taken for an S/U grade.

## **LIP 948 - Pharmaceutical Patent Law**

**Credits:** 1.00

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## **LIP 950 - Copyright Licensing**

**Credits:** 2.00

This course will cover the principal international conventions, namely, Universal Copyright, Berne, Rome, and Geneva, WIPO Copyright Treaty and WIPO Performances and Phonograms Treaty, including current problems in the international copyright arena in light of recent tendencies toward greater reciprocity and the emergence of new kinds of works -- computer programs, data bases, multi-media works, etc.-- and new rights, --digital transmission right, etc.- - involving, in particular, problems due to new technologies. It will also deal with WTO/Trips, NAFTA, bilateral treaties and unilateral measures as a new mechanism in international copyright relations. The last part of the course will cover copyright within the European Union (EU) including European Court of Justice jurisprudence and EU harmonization measures. Comparative copyright law in terms of principles, methods and problems as well as the differences between the system of copyright and the system of droit dauteur will also be covered. Format: Lecture. Eligibility: Open to all except 1Ls. Course may be taken on an S/U basis. Prereqs: Some understanding of basic copyright law is desirable.

## **LIP 951 - Technology Licensing**

**Credits:** 2.00

This course will focus on general licensing concepts and principles, as well as more creative licensing arrangements involving the licensing of patents, trade secrets and trademarks. The course will provide an emphasis on understanding and drafting key licensing clauses, valuation and royalty determinations, antitrust and misuse problems, international licensing, negotiation strategies including understanding the role of the lawyer and client, and administration of license agreements. The course will address various licensing scenarios including licensing in (your client licenses from a third party), licensing out (your client licenses to a third party), university licensing and collaborative licensing arrangements. The course may involve legal research in select areas and hands-on negotiation as part of the grading. A

technological background is not a prerequisite, but preferred. Some knowledge of intellectual property law (patents, trade secrets and trademarks) is necessary for this course. Eligibility: Open to all except 1Ls. Course format: lecture. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

### **LIP 954 - Patent Law**

**Credits:** 3.00

Patent systems and patent laws exist to promote investment in and development of technology. The recently-enacted America Invents Act (AIA) and certain U.S. Supreme Court decisions over the last 5 years have brought the most dramatic changes to U.S. patent law in more than 50 years. This course focuses on the fundamentals of U.S. patent law including patentability, infringement, inventorship, and ownership. The course will also explore some of the underlying themes in patent law as well as the purpose of and justifications for a patent system. The course reading includes the patent statute (Title 35 of the United States Code) both pre-AIA and post-AIA and selected case law primarily from the U.S. Supreme Court and U.S. Court of Appeals for the Federal Circuit. The course will generally address both the procurement and enforcement of U.S. patents. Although this course will cover the legal principles underlying patent claim drafting and patentability, this course will not focus on patent practice and procedure.

### **LIP 956 - Professional Sports Law**

**Credits:** 2.00

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### **LIP 957 - Intellectual Property Crimes**

**Credits:** 3.00

This course will provide a survey of the growing body of criminal law that relates to the misappropriation and infringement of intellectual property, primarily in the area of copyright, trademarks and trade secrets. The coverage will be presented in a manner that is accessible to students whose primary career interest is either criminal practice or IP practice. Eligibility: Open to all except 1Ls. Course enrollment is limited to 16 students. Course format: lecture. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

### **LIP 959 - Patent Application Preparation and Prosecution**

**Credits:** 2.00

This course provides students with an opportunity to write a complete patent application in a field in which the law is in flux. Each student's writing is critically reviewed, and feedback is offered to improve quality. In addition to application review and discussion of drafting techniques, a substantial portion of the class time is spent in discussion of related patent practice topics and of recent patent cases that may affect the manner in which applications and claims are drafted. Grading: Participation: 30% and other (Patent Application): 70%. Prerequisites: Patent Law and Patent Practice and Procedure II.

### **LIP 960 - Art Law**

**Credits:** 2.00

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### **LIP 961 - Patent Practice and Procedure I**

**Credits:** 3.00

Students will learn to draft patent claims that are acceptable to the United States Patent and Trademark Office (USPTO) and to the United States courts. Students will become familiar with the statutes, regulations, practice, and customs that guide the drafting of acceptable patent claims. The course format consists of lecture and small section meetings. The entire class meets with the Professor for lecture 1 1/2 hours per week to cover theory and general principles. Students meet in small sections with local practicing patent attorneys 1 1/2 hours per week to practice and review the mechanics of claim drafting. Students weekly draft and turn in claims for review and feedback by the practicing patent attorneys. Eligibility: Open to all except 1Ls. Prerequisites: None. Patent Law is highly recommended and may be taken concurrently.. Course format: lecture. Grading: final exam, 60%; midterm exam, 30%; class prep. and participation, 10%. This course cannot be taken for an S/U grade.

### **LIP 962 - Patent Practice and Procedure II**

**Credits: 3.00**

Students will build on their basic claim drafting skills by learning the rules, regulations, customs, and practices for dealing with the United States Patent and Trademark Office (USPTO) when filing and prosecuting patent applications. Students will draft one complete patent specification and claims as well as responses to two USPTO Office Actions. Students may also prepare additional documents for filing with the USPTO. The course format is 2 hours per week of traditional lecture and discussion to cover theory and general principles plus regularly scheduled small group section meetings with a local practicing attorney. During the small group section meetings, the practicing attorney will discuss and provide feedback on the patent application and responses prepared for the course. Eligibility: Open to all except 1Ls. Prerequisites: PPI and Patent Law. Course format: lecture. Grading: final exam, 25%; class prep. and participation, 5%; regular submissions/quizzes, 10%; other (see syllabus), 60%. This course cannot be taken for an S/U grade.

**LIP 967 - Patent Office Litigation****Credits: 1.00**

Patent Office Litigation includes powerful proceedings for challenging the validity of a U.S. patent. Learn to assess various options for clients and maximize potential positive outcomes of the process, regardless of your client's legal position, in a practical, hands-on, two-day intensive Master Class. Patent Office Litigation refers to post grant proceedings before the USPTO. This class previously focused on ex parte and inter partes reexamination. The Leahy-Smith America Invents Act (AIA) created new proceedings for challenging the validity of patents at the USPTO and did away with inter partes reexamination. These new proceedings include inter partes review, post grant review, and covered business method proceedings. The course now focuses on basic strategy considerations, procedure and practice tips for these new proceedings as well as for ex parte reexamination. Since a large number of inter partes reexaminations are still pending before the USPTO, that proceeding will also be briefly covered. Eligibility: Open to all except 1Ls. Prerequisites: Patent Practice and Procedure I. Course enrollment is limited to 20 students. Course format: skills training. Grading: other (see syllabus), 100%. This course must be taken for an S/U grade.

**LIP 968 - Current Issues in Copyright Practice Master Class****Credits: 1.00**

The U.S. Copyright Office recently released an ambitious twenty-four month plan to address a variety of policy and administrative practice issues currently facing the copyright community. The various issues and initiatives set forth by the Office, which range from short-term legislative and rulemaking projects to long-term policy discussions that will shape the future of copyright law, have received significant attention among copyright practitioners, the academy, and Congress. This course will provide students with an overview of these issues, the various efforts underway to address them, and the role of the Copyright Office and other stakeholders in shaping solutions. Eligibility: Open to all except 1Ls. Prerequisites: Copyright or Instructor Permission. Course enrollment is limited to 15 students. Course format: seminar. Grading: research paper, 100%. This course must be taken for an S/U grade.

**LIP 969 - Social Media and the Law****Credits: 1.00**

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**LIP 971 - Advertising Law****Credits: 1.00**

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**LIP 972 - Intellectual Property and International Trade****Credits: 3.00**

In the world of intellectual property, international borders can be both nebulous and critically important. The rapid development of international trade and information technologies makes it increasingly important for lawyers to understand the international aspects of practicing intellectual property law, particularly those aspects involving copyrights, trademarks and patents. Media (including books, music, and movies) can be easily uploaded to the Internet and copied and made instantaneously available everywhere in the world. Products implicating multiple patents and trademarks can be designed and developed in one country, assembled in another, and imported and marketed in still a third. Clients may need to enforce their rights against foreign parties domestically or overseas, or to engage in

international licensing transactions. This course will provide a survey of cross-border legal issues that general face lawyers who counsel clients on matters of intellectual property and international trade. The course will introduce the basic contours of international principles, treaties, and institutions regarding intellectual property, and will introduce significant substantive and procedural differences between the United States and other countries in the world. Eligibility: Open to all except 1Ls. Course format: lecture. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

### **LIP 973 - Advanced Patent Law Seminar**

**Credits:** 1.00

The America Invents Act (AIA) is the most significant reform of US patent law in over sixty years. It brings in its wake numerous procedural changes that will transform how patent attorneys approach their filing and litigation strategies, in addition to difficulties that are certain to arise due to the continuing application of the current patent law. Case law from the US Court of Appeals for the Federal Circuit (CAFC), which has exclusive jurisdiction over patent cases emanating from all the district courts, already illustrate some of the issues that the AIA is likely to give rise to. Following the implementation of the AIA, the CAFC will have an even greater influence over the development of patent jurisprudence. This course will examine some of the more significant changes under the AIA through the use of statutory interpretation and in-depth analysis of CAFC case precedents. It will complement the existing doctrinal patent law courses and develop students' awareness of the intricacies of patent practice as well as their skills in statutory analysis and case law interpretation. Eligibility: Open to all except 1Ls. Prerequisites: Patent Law. Course enrollment is limited to 20 students. Course format: lecture. Grading: other (see syllabus), 100%. This course must be taken for an S/U grade.

### **LIP 974 - Copyright and Trademark Litigation Strategies**

**Credits:** 1.00

As the commercial value of brands and creative works grow, effective enforcement of the intellectual property rights relating to those brands and creative works is becoming more important. At the same time, intellectual property litigation is becoming more expensive and complex, forcing transactional and litigation lawyers to develop better case assessment and dispute resolution techniques and strategies. This course will provide students with a basic insight into the process of copyright and trademark litigation, from the inception of a case through its progress at various stages in federal court. Real-life documents, case law and examples will be used to enable students to analyze copyright and trademark enforcement problems, with a view toward developing the skills necessary to counsel clients through the litigation process. Eligibility: Open to all except 1Ls. Prerequisites: Fundamentals of IP; or Copyright Law; or Trademark Law. Course enrollment is limited to 20 students. Course format: skills training. Grading: other (see syllabus), 100%. This course must be taken for an S/U grade.

### **LIP 975 - Advanced Topics in Intellectual Property: Current Issues in International Intellectual Property**

**Credits:** 3.00

A

### **LIP 976 - Dispute Resolution in Intellectual Property: Strategies and Alternatives**

**Credits:** 1.00

A

### **LIP 977 - Trademarks and Deceptive Practices**

**Credits:** 3.00

The goal of this course is to review trademark and other state and federal law designed to protect commercial goodwill; to explore the tension between trademark and related rights as intangible commercial property, on the one hand, and as devices to further competition and to prevent consumer deception, on the other; to explore trademark-related issues raised by commerce and speech on the Internet; to evaluate the rights of authors, artists, and other celebrities to trademark-like protection of their personae; and to analyze advertising claims against the backdrop of consumer perception. (The U.S. is a common law country in which trademarks are established through use and not registration. This course does not address the process for federal trademark registration; rather, it approaches trademark law from the standpoint of establishing trademark validity and enforcing valid trademarks through litigation or other dispute resolution mechanisms.) Eligibility: Open to all except 1Ls. Course format: lecture. Grading: final exam, 70%;

midterm exam, 30%. This course may be taken for an S/U grade.

### **LIP 978 - Patent Portfolio Management**

**Credits:** 1.00

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### **LIP 979 - Intellectual Property Enforcement at the International Trade Commission**

**Credits:** 1.00

This course examines the role of the International Trade Commission (ITC) in investigating allegations of unfair trade practices relating to intellectual property rights. While up to 90% of the ITC's cases revolve around patents, the ITC also investigates cases relating to copyright, trademark and trade secret violations. The focus of this course will be on Section 337 of the Tariff Act of 1930, which establishes the ITC's jurisdiction, and will cover all aspects of litigation at the ITC, from the institution of an investigation under Section 337 to available remedies. The course will also review recent ITC decisions and appeals from the ITC to the Federal Circuit. Eligibility: Open to all except 1Ls. Prerequisites: US patent law. Subject to the instructor's approval, international students who are concurrently taking Patent Law or Fundamentals of IP may be permitted to enroll in the course, provided they have substantial patent prosecution or other patent practice experience. Grading: see syllabus. Course must be taken on a S/U basis.

### **LIP 980 - E-Commerce and The Law**

**Credits:** 2.00

Thousands of years ago our ancestors made the leap from a culture and economic system based on hunting and gathering to one of domesticated animals and planned agriculture. That change transformed the existing social, political, and, eventually, legal structures to accommodate new challenges. Today we are in the midst of another transformation that is testing the existing social, political, economic and legal structures, so painfully wrought to serve the needs of the Industrial Age. At the most fundamental level commerce, the basis of the economy, has changed. Although in the strictest technical sense electronic commerce has been around since the invention of the telegraph, the emergence of computer networks has propelled e-commerce to the forefront of modern business practice. Today, the use of electronic information and communication technologies to facilitate the buying and selling of goods and services is both commonplace and essential. This course is designed to provide the student with a foundational understanding of how the legal system in the United States is struggling to accommodate the challenges of the Information Age as the economy, society and everyday lives are transformed by new and emerging technologies. During the term, we will explore the emerging (and sometimes conflicting and uncertain) body of case and statutory law, and discuss the underlying policy concerns, as they apply to the use of new information technologies in the increasingly interconnected global society. Eligibility: Open to all except 1Ls. Course format: lecture. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

### **LIP 981 - Online Brand Management**

**Credits:** 2.00

This course will cover Internet governance, domain name creation, domain name rights, dispute resolution options, and literacy in obtaining information about changing policies and opportunities for participation in Internet governance. The course format will comprise lectures (including ICANN and Internet industry leaders), online attendance at ICANN meetings, and collaboration meetings. Students will be asked to choose a topically relevant output, which may include a white paper, news briefs/blog, submission of comments to ICANN, a best practices document, or some other written medium to utilize the knowledge gained during the class to move forward the discussion of rights and claims in the management on a brand in the online environment. Eligibility: Open to all except 1Ls. Course enrollment is limited to 20 students. Course format: lecture. Grading: research paper, 75%; other (see syllabus), 25%. Course has an ungraded component or practicum. This course may be taken for an S/U grade.

### **LIP 982 - Pharmaceutical Patent Litigation**

**Credits:** 1.00

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### **LIP 983 - Intellectual Property Issues in Sports and Entertainment Law**

**Credits:** 2.00

This course approaches sports and entertainment law through the lens of intellectual property. By studying cases, current events, and controversial disputes, students will expand their substantive doctrinal knowledge of the major IP rights regimes, including copyright, trademark, trade secret, right of publicity, and patent law, all in the context of the sports and entertainment industries. Over the course of the semester, they will learn about how each regime factors into the legal challenges that arise within the sports and entertainment industries, and will consider how each set of rights can be used to protect the various entities that comprise each industry.

### **LIP 984 - Intl and Comparative Sports Law: Examining the Global Perspect**

**Credits:** 2.00

This course will examine the international and comparative dimensions of sports and the law. These dimensions are increasingly important as the practice of sports law becomes more global. Topics will include, but not be limited to: the Olympic movement (IOC and the Olympic Charter) and the governance of international sports competitions including international federations (FIFA, IAAF) and national governing bodies; the World Anti-Doping Agency, the United States Anti-Doping Agency, and the World Anti-Doping Code including the prohibited list; issues surrounding the regulation of supplements and performance enhancing drugs; the Court of Arbitration for Sport in Lausanne, Switzerland; professional athletes as "amateurs" and their eligibility for Olympic competition; international torts and dispute resolution; the internationalization of U.S. sports leagues; ambush marketing; international marketing of athletes; representation of athletes in international sports; and other discussion driven based on current events, including the 2014 Olympic Winter Games to be held in Sochi, Russia. Students will be expected to come ready for a lively discussion and are encouraged to raise additional topics of interest related to the themes of the course.

Eligibility: Open to all except 1Ls. Course enrollment is limited to 25 students. Course format: lecture. Grading: other (see syllabus), 100%. Course has an ungraded component or practicum. This course may be taken for an S/U grade.

### **LIP 985 - Fair Uses of Copyrighted Works and Trademarks**

**Credits:** 1.00

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### **LIP 986 - International Privacy Law**

**Credits:** 1.00

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### **LIP 987 - Internet Law**

**Credits:** 1.00

T

### **LIP 988 - NCAA Division I Legislation and Compliance**

**Credits:** 2.00

This course focuses on NCAA Division I Bylaws 10-17 and 19 with the intent of providing students with a working knowledge of how Division I colleges and universities apply Division I rules on a daily basis and what institutions must do to remain in compliance. In addition to a review of the NCAA Bylaws listed, this course looks at NCAA major infractions cases, NCAA enforcement guidelines and Bylaws, as well as official AMA interpretations to help illustrate the concepts contained in the Bylaws. Finally, students learn how NCAA infractions cases are investigated and ultimately processed.

### **LIP 993 - Inter Partes Practitce at the TTAB**

**Credits:** 1.00

Inter partes procedure before the Patent and Trademark Office Trademark Trial and Appeal Board, principally oppositions and cancellation proceedings. Pleadings, discovery, motion practice, testimony and other evidentiary methods, briefs, oral arguments and ethics of TTAB practice. The course will include some writing exercises.

Eligibility: Open to all except 1Ls. This course may be taken on an S/U basis. Prerequisites: Trademark law.

Corequisites: Highly desirable - previous or contemporaneous course in civil procedure and evidence. Grading

Information: final examination 100%

### **LIP 997 - Mining Patent Information in the Digital Age**

**Credits: 2.00**

This course, evolving since 1993, is a unique academic offering at any U.S. law school. It is a cross platform "consumer" survey course to search, mine and manipulate patent and non-patent literature data. It teaches transferable skills consistent with the UNH School of Law Information Literacy Plan. It is taught in collaboration with patent data vendors and related guest speakers. This is a hands on course. The work product is a novelty or patent landscape report. Themes of this course include: Multiplicity of sources Types of sources Applications Multiple access points to same data Who uses patent data sources Why use patent data sources Factors to choose access points Search approach Who drives the dollar chain for searches Free, low fee and premium patent sources In house and/or outsource searches Considerations as to who performs differing types of searches What is the standard of care for patent searches How to deal with questions of lack of integrity in patent documents The evolving role of the web in patent searching Eligibility: Open to all except 1Ls. Prerequisites: Lexis and Westlaw basic training.. Course enrollment is limited to 15 students. Course format: skills training. Grading: final exam, 30%; class prep. and participation, 10%; research paper, 60%. This course may be taken for an S/U grade.

**LIP 998 - Telecommunications Law****Credits: 2.00**

T

**LLC #842 - Theory and Practice of Translation**

**Credits:** 3.00

This course is designed both as an introduction to various theories and philosophies of translation and as an intensive workshop on different types of translation (literary, technical, professional, business, and health related, etc.). Translation is both a simple matter of transferring content and an intensely complex process of adapting linguistic, tonal, and cultural components of communication. The course works extensively on the craft of translation while developing detailed analyses of the theoretical and philosophical implications of choices made. Students complete various translation exercises and develop a significant final project. It is open to students at different levels of language ability but requires at least an intermediate competency. Students work at their own level. Taught in English. Prereq: Intermediate language or permission. Special fee.

**LLC 891 - Methods of Foreign Language Teaching**

**Credits:** 3.00

Objectives, methods and techniques in teaching foreign languages from elementary grades through college. Discussion, demonstration, preparation of instructional materials, microteaching of the language skills, including developments in computer-assisted instruction. Special fee.

## Public Interest Law (LAW)

### **LPI 912 - Fundamentals of Law Practice**

**Credits:** 3.00

Through criminal and civil simulations, students will 1. experience the excitement and challenges of working with individual clients; 2. practice lawyering skills, including managing projects, interviewing, counseling, negotiating, developing facts, and applying statutes and cases; and 3. observe, reflect, and learn from their classmates' and their own performances. Students will regularly practice new skills and receive feedback from classmates, TA, and teacher. The final course grade will be based on overall professional engagement - 50%, and several written pleadings and papers - 50%. Professional engagement encompasses a number of factors, including class preparation assignments, performance in short and long simulations, feedback to classmates, reflection and self-assessment, ability to learn from feedback, and engagement in classroom discussion. Eligibility: Open to 1Ls only. Course format: skills training. Grading: professional engagement 50%; other - see syllabus, 50%. This course cannot be taken for an S/U grade.

### **LPI 914 - Dispute Resolution**

**Credits:** 3.00

The vast majority of legal cases are resolved prior to trial. This course focuses on techniques used before trial for resolution and how the student can effectively represent his or her client's interests without going to trial. Coursework includes how to successfully use several dispute resolution models. Students will learn to negotiate directly, including, how to deal with the many tactics employed by negotiating parties. They will also gain an understanding of when mediation, arbitration, and collaborative law, are appropriate and how to effectively represent clients in these processes. We will critically examine negotiation, mediation, arbitration and collaborative law and students will consider their strengths and limitations. Students will also consider the legal, ethical and policy issues associated with each process. Classes include lecture, discussion and extensive participatory exercises. Reflective writing is an integral component of the course. Eligibility: Open to 2Ls and 3Ls. Course format: simulation. Grading: other (see syllabus), 100%. This course may be taken for an S/U grade.

### **LPI 928 - Lobbying and the Legislative Process**

**Credits:** 2.00

This course is designed as a seminar to introduce students to the legislative process and the role of lawyers in legislative advocacy and policymaking. The course will offer students a fundamental overview of the processes and steps for the enactment of legislation, the manner in which legislative texts and legislative history are important to lawyers and the courts, and the connection between lawyers, legislation and the creation of public policy. In addition, students will be directly exposed to lawmaking in action by attending legislative hearings at the NH State House, meeting with state legislators, and interacting with lobbyists who advocate before the state legislature. Through practical exercises, students will develop skills in conducting policy analysis as background for lawmaking, drafting written testimony, and making oral presentations to legislative committees. This class is particularly appropriate for students who want to enhance their exposure to lawyering for social justice. Eligibility: Open to all except 1Ls and students who are current or former members of the NH General Court. Course format: seminar. Grading: class prep. and participation, 30%; research paper, 30%; other (see syllabus), 40%. This course may be taken for an S/U grade.

<b>Research (LAW)</b>
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**LRS 902 - Giles Sutherland Rich, Patent Law Competition**

**Credits:** 2.00

**LRS 905 - Independent Study**

**Credits:** 1.00 to 4.00

**LRS 909 - Saul Lefkowitz Trademarks Competition**

**Credits:** 2.00

**LRS 931 - John J. Gibbons Criminal Procedure Moot Court Competition**

**Credits:** 2.00

The John J. Gibbons Criminal Procedure Moot Competition focuses on timely issues of criminal procedure and criminal law. Held at Law School in the heart of Newark, New Jersey, forty teams from around the country compete annually. Prereq: Appellate Ad, Criminal Pro, & Criminal Law

**LRS 932 - Ruby R. Vale Corporate Moot Court Competition**

**Credits:** 2.00

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**LRS 933 - Evans V. Evans Constitutional Law Moot Court Competition**

**Credits:** 2.00

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**LRS 935 - BMI/Cardozo, Copyright/Entertainment Competition**

**Credits:** 2.00

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**LRS 936 - ABA Client Counseling Competition**

**Credits:** 2.00

The ABA Law Student Division Client Counseling Competition simulates a law office consultation in which law students, acting as attorneys, are presented with a client matter. They conduct an interview with a person playing the role of the client and then explain how they would proceed further in the hypothetical situation. Eligibility: Open to all JD students. Instructor permission required to enroll. Course format: competition. Grading: other (see syllabus), 100%. This course must be taken for an S/U grade.

**LRS 938 - Rendigs National Products Liability Moot Court Competition**

**Credits:** 2.00

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**LRS 939 - Intellectual Property Law Meet**

**Credits:** 1.00

T

## Liberal Studies

### **LS 800 - Core Seminar**

**Credits:** 4.00

An introductory seminar specially designed for and limited to students within the LS program. Core seminars are interdisciplinary explorations of significant issues, topics, themes, or perspectives in human life in general and the contemporary world in particular. Topics may change from semester to semester. The seminar must be taken within the first year of a student's matriculation in the program, preferably in the first semester.

### **LS 845 - Special Topics**

**Credits:** 2.00 to 4.00

New or specialized courses not normally covered in regular course offerings. Prereq: permission. May be repeated to a maximum of 8 credits.

### **LS 846 - Special Topics**

**Credits:** 2.00 to 4.00

New or specialized courses not normally covered in regular course offerings. Prereq: permission. May be repeated to a maximum of 8 credits.

### **LS 895 - Independent Study**

**Credits:** 1.00 to 6.00

Independent study for graduate students in LS as part of their concentration. Prereq: permission. May be repeated to a maximum of 8 credits.

### **LS 896 - Independent Study**

**Credits:** 1.00 to 6.00

See description for LS 895.

### **LS 898 - Master's Project**

**Credits:** 1.00 to 6.00

For LS students to work out a final project consistent with concentration and interests. May be repeated up to a maximum of 6 credits. Prereq: LS students only; permission. Cr/F.

### **LS 899 - Master's Thesis**

**Credits:** 1.00 to 6.00

For LS students to work out a final thesis consistent with their concentration and interests. May be repeated up to a maximum of 6 credits. Prereq: LS students only; permission. Cr/F.

## Life Sciences & Agriculture

### **LSA 900 - College Teaching**

**Credits:** 2.00

An overview of teaching strategies identified at the college level. The planning, execution, and evaluation of instruction for meeting the teaching needs of undergraduate students. Recommended for those who want to teach in a college setting. (Also listed as GRAD 975.) Cr/F.

### **LSA 950 - Scientific Communication**

**Credits:** 2.00

Professional success in science depends on the ability to communicate, both by publishing in professional journals and by explaining the implications of research to a broad audience. This course covers a wide range of topics related to scientific communication. Students work on multiple forms of communication, practice communicating science to the public, strengthen peer reviewing skills, explore online scientific communities, and enhance awareness of relevant economic, legal, and ethical issues.

## Skills (LAW)

### **LSK 852 - Graduate Programs Externship**

**Credits:** 4.00

### **LSK 900 - Legal Research and Information Literacy**

**Credits:** 2.00

This required two credit course introduces first year students to the basic research tools and strategies a beginning lawyer needs to practice law in the United States. The course focuses on: primary and secondary legal authority; mandatory and persuasive authority; accessing, evaluating and updating secondary legal sources, court decisions, statutes and administrative rulemaking; developing a coherent research strategy including cost effective research; and appropriate choice of electronic versus print formats. Students will be exposed to traditional print sources as well as LEXIS, Westlaw and free web sites. Historical and ethical aspects of legal research will be discussed. At the end of the first semester students should be able to take a legal issue and determine the extent of legal information needed; access the needed legal information effectively and efficiently; evaluate legal information and its sources critically; incorporate the selected legal information into their understanding of the issue; understand the economic, legal and social issues surrounding the use of legal information; access and use information ethically and legally. Classes involve a mix of lecture, discussion and the opportunity to work directly with relevant print and electronic resources through an assigned problem. In addition to a graded research midterm and final, students must successfully complete 10 weekly research assignments and two research practicums. Eligibility: Required JD course. Course enrollment is limited to 24 students. Course format: skills training. Grading: final exam, 55%; midterm exam, 30%; class prep. and participation, 5%; regular submissions/quizzes, 10%. Course has an ungraded component or practicum. This course cannot be taken for an S/U grade.

### **LSK 901 - Advanced Legal Research**

**Credits:** 2.00

Advanced Legal Research is designed to provide an overview of essential legal research tools and strategies to prepare students to become efficient and cost-effective researchers. Traditional and non-traditional research tools and techniques will be explored, evaluated and compared. In addition to reviewing the basic primary and secondary sources for legal research, the course will also include legislative history, administrative research, practitioner materials, topical materials, reference sources, and fact based research including: Business research including newspaper research and corporation filings Jury Verdict Reports Medical Research Criminal Records Asset Searches People Searching Other topics TBD Cost effective legal research is constantly integrated into the course to prepare students for post law school research realities. The format of the class consists of the presentation of problems, time allotted for independent group research, demonstrations, and discussions of resources, techniques, and cost-effectiveness of the research process.

### **LSK 903 - Advanced Trial Advocacy**

**Credits:** 3.00

Through this course, students compete in one of two national trial advocacy competitions during the late winter, during which students intensively prepare and conduct a trial. One regional competition is held in mid-February and the other in late February. National finals (if a team advances) are held one month later. Students receive the competition problem in December, and normally return from winter break one week early to begin the intensive case analysis, brainstorming and courtroom advocacy practice necessary to prepare and conduct a jury trial in a short time period. Numerous practice rounds are held, with students arguing before a variety of visiting judges. The regional competitions are held before actual judges and lawyers, with UNH School of Law teams competing against trial teams from law schools throughout New England. Eligibility: Open to 2Ls and 3Ls. Prerequisites: Evidence & Trial Advocacy. Instructor permission required to enroll. Course enrollment is limited to 12 students. Course format: competition. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LSK 907 - Legal Residency**

**Credits:** 4.00

The legal residency program provides students with opportunities to earn academic credit while developing legal and professional skills under the close supervision of experienced attorneys and judges. Students may, for instance, perform their legal residencies in government agencies, law firms, judicial chambers, nonprofit organizations, or corporations. Students must meet with Associate Clinical Professor Courtney Brooks and/or Visiting Professor Emeritus Ellen Musinsky prior to enrolling in a legal residency. Legal residency faculty will work with students to help secure placements that advance each student's knowledge and skills in practice areas of interest. The legal residency faculty will assist students in finding an appropriate placement but cannot guarantee a position. All students must complete an application for a legal residency which must be approved by legal residency faculty. All applications for legal residencies must demonstrate that the proposed placement meets the requirements of Academic Rule IX. There must also be a designated field supervisor at the proposed residency that has the requisite experience and interest in mentoring developing legal professionals. Faculty must also feel confident that the proposed placement would provide a sufficient breadth and depth of assignments, and that the supervisors will provide feedback. Students enrolling in a 6 credit externship are required to spend a minimum of 24 hours per week at their legal residency for 14 weeks. Students must also enroll concurrently in the 1 credit Legal Residency Class. Eligibility: Open to second semester 2Ls and 3Ls. Prerequisites: Professional Responsibility. Corequisites: Legal Residency Class. Instructor permission required to enroll. Course format: clinic. Grading: other (see syllabus), 100%. This course must be taken for an S/U grade.

### **LSK 919 - Legal Analysis and Writing 1**

**Credits:** 2.00

Legal Analysis and Writing 1 introduces you to the fundamental analytical and writing skills used by practicing lawyers - these are skills important to any practice area from civil rights to tax. In successfully completing this course, you will have learned how to: 1) Read, comprehend, analyze, and synthesize legal issues and authorities; 2) Apply facts to legal issues and authorities; 3) Organize coherent predictive analysis using conventional legal structure and format; 4) Understand and accurately use legal citation; 5) Write clearly and concisely; and 6) Participate as a professional in all stages of the writing process. Achieving these goals is not a linear process. To achieve them, you will read, reread, and repeatedly consult texts, manuals, and handouts. You will prepare written and oral exercises. You will practice reasoning, researching, analyzing, organizing, citing, revising, and editing. You will build these skills by practicing them at higher levels throughout the course, receiving and reviewing feedback, and analyzing ways you can improve. In this course, you will learn how to write and format an analytical discussion, a client advice letter, and objective interoffice memos. In doing so, you will help and learn from your classmates. This course requires you to be organized, versatile, detail-oriented, responsive, communicative, hardworking, proactive, patient, humble, and open-minded - all traits that go into being a good lawyer. Eligibility: Required JD course. Course enrollment is limited to 20 students. Course format: writing. Grading: regular submissions/quizzes, 80%; other), 20%. This course cannot be taken for an S/U grade.

### **LSK 920 - Legal Analysis and Writing 2**

**Credits:** 3.00

Legal Analysis and Writing II builds upon and reinforces the goals of Legal Analysis and Writing I, adding persuasive writing and speaking. Being persuasive, showing why others should agree with you, is important for lawyers in any field, not just those who want to argue in court. Lawyers need to be persuasive in their written words and when speaking with others. In addition to practicing and achieving higher proficiency in the six goals for Legal Analysis and Writing 1, in successfully completing this course, you will have learned how to: 1) Organize coherent persuasive analysis using conventional legal structure and format; and 2) Prepare and present an oral argument. As with Legal Analysis and Writing 1, you will be required to engage in a recursive process of writing, reading, analyzing, organizing, writing and rewriting. All the traits that are important in Legal Analysis and Writing I are important here as well. In this course, you will write a persuasive memo to a trial court, completing a graded outline, first draft, and final brief. You will prepare and present an oral argument to outside judges. You will earn your grade based on your individual written work, your oral argument, and your professional engagement in class. Eligibility: Required JD course. Prerequisites: Legal Analysis and Writing 1. Course enrollment is limited to 20 students. Course format: writing. Grading: regular submissions, 80%; see syllabus, 20%. This course cannot be taken for an S/U grade.

### **LSK 924 - Negotiations Workshop**

**Credits:** 2.00

In this 10 week interactive workshop, students will identify and learn different theories and types of negotiations. Negotiating effectively is important in any profession, but it is critical for attorneys to sharpen and hone these skills for the benefit of clients. Negotiations occur at all levels of an attorney's practice, whether that practice is in a small firm environment, in litigation, in a corporate setting, or working with a governmental entity. Students will apply their negotiation skills to a variety of situations. Negotiations will occur in two, three or multi-party settings. Class time will be divided between discussion of selected readings, interactive negotiations, and guest attorneys who will discuss some of their own negotiated agreements. Class attendance and participation is mandatory. "Getting to Yes," Fisher, Ury, & Patton, and "Getting Past No," Ury, and "Effective Legal Negotiation and Settlement." 6th Edition, Charles Craver "ELN" will be required and any additional books required will be posted before the class. Eligibility: Open to all except 1Ls. Course enrollment is limited to 18 students. Course format: simulation. Grading: other see syllabus, 100%. This course may be taken for an S/U grade.

### **LSK 928 - Trial Advocacy**

**Credits:** 3.00

Sections of this course are taught by judges and experienced trial attorneys. This course provides a foundation for the development of the variety of skills necessary for effective trial advocacy no matter what the forum. Development of a theory of a case, file organization and pretrial preparation are emphasized, as well as the more traditional oral trial skills such as closing argument and cross-examination. Students regularly participate in exercises simulating segments of civil and criminal trials. Eligibility: Open to 2Ls and 3Ls. Corequisites: Evidence. Course enrollment is limited to 12 students. Course format: simulation. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LSK 934 - Legal Residency**

**Credits:** 11.00

The legal residency program provides students with opportunities to earn academic credit while developing legal and professional skills under the close supervision of experienced attorneys and judges. Students may, for instance, perform their legal residencies in government agencies, law firms, judicial chambers, nonprofit organizations, or corporations. Students must meet with Associate Clinical Professor Courtney Brooks and/or Visiting Professor Emeritus Ellen Musinsky prior to enrolling in a legal residency. Legal residency faculty will work with students to help secure placements that advance each student's knowledge and skills in practice areas of interest. The legal residency faculty will assist students in finding an appropriate placement but cannot guarantee a position. All students must complete an application for a legal residency which must be approved by legal residency faculty. All applications for legal residencies must demonstrate that the proposed placement meets the requirements of Academic Rule IX. There must also be a designated field supervisor at the proposed residency that has the requisite experience and interest in mentoring developing legal professionals. Faculty must also feel confident that the proposed placement would provide a sufficient breadth and depth of assignments, and that the supervisors will provide feedback. Students enrolling in a 6 credit externship are required to spend a minimum of 24 hours per week at their legal residency for 14 weeks. Students must also enroll concurrently in the 1 credit Legal Residency Class. Eligibility: Open to second semester 2Ls and 3Ls. Prerequisites: Professional Responsibility. Corequisites: Legal Residency Class. Instructor permission required to enroll. Course format: clinic. Grading: other (see syllabus), 100%. This course must be taken for an S/U grade.

### **LSK 939 - Legal Residency**

**Credits:** 2.00

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### **LSK 940 - Moot Court Board Advisory**

**Credits:** 1.00

Moot Court Board members are typically third year students who are selected by the outgoing moot court board during the Spring semester. Board members are responsible for organizing, coaching, and developing the moot court program from year to year. The class is a year-long commitment. Typical moot court board members: 1. Participate in selection of the upcoming year's moot court competitors as well as selection of competitions and formulation of teams. 2. Coach a moot court team, often for the same competition that the Board member competed in during the prior year. Coaching duties include: supporting and facilitating team writing of the competition brief; providing feedback as competition

rules allow; organizing and executing rigorous oral argument practice for competition preparation; communicating with the board's Chief Justice about team progress/needs; being a resource for team members as they prepare for competition; registering for and overseeing competition logistics such as travel plans. 3. Participate in and organize the intramural competition in October. 4. Assist the Chief Justice of the Board in any additional duties such as information sessions for 1Ls, working with the writing specialist to prepare workshop materials, timing 1L moot court arguments, and demonstrating oral advocacy skills as representatives of the Board at various school functions. Participating in the Moot Court Board challenges students to be mentors and coaches to competitors. Board members also use their leadership, organizational, and analytical skills to continually improve this student run advocacy program. Eligibility: Open to 2Ls and 3Ls. Prerequisites: Moot Court competition in 2L year and a foundation course for area coaching. Instructor permission required to enroll. Course enrollment limited to 8 students. Enrollees may not participate in other classes requiring competitions such as Advanced Trial Ad, without permission from faculty Moot Court Advisor. Course format: competition. Grading: see syllabus. Credits Fall 1 credit. Spring 1 credit. This course must be taken for an S/U grade.

### **LSK 943 - Appellate Advocacy**

**Credits:** 2.00

This course fulfills the upper level writing requirement. Appellate Advocacy is a writing intensive course designed to teach the different components of appellate brief writing, as well as effective appellate oral advocacy. One or two case problems (depending upon the particular professor) are assigned throughout the semester, modeled after actual court cases. Students will be taught how to master the facts of a case, the rule of law applicable to the particular legal problem, and the policy underpinning the rule of law. Paramount goals of the course include professionalism and instructing students on clear, persuasive, organized, and strategic written and oral communication skills necessary for effective legal advocacy. While AA focuses on the appellate practice setting, the written and oral advocacy skills students will acquire are applicable to all settings of legal practice. Grading will be based on one or two appellate briefs, oral arguments, meaningful class participation and other assignments. Eligibility: Open to 2Ls and 3Ls. Prerequisites: Legal Writing & Analysis I and II; Legal Research & Information Literacy. Course enrollment is limited to 12 students. Course format: writing. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LSK 945 - Judicial Opinion Drafting**

**Credits:** 2.00

This course fulfills the upper level writing requirement and will count as a spring semester class. This two-credit seminar is designed to appeal to students planning either to extern with a judge or to enter the market for a judicial clerkship. The seminar will be conducted in the week prior to commencement of the spring semester. Final opinion drafts will be due on a date to be determined during the spring semester. Students who enroll in this course will be required to do readings and a first draft of a judicial opinion over winter vacation. Course goals: (1) to discuss critically the theories of case resolution articulated and applied by several prominent jurists, (2) to encourage students to begin to develop their own theories of case resolution, (3) to identify and consider the varying audiences for trial and appellate court orders and opinions in both the state and federal court systems, and (4) to assist students in drafting and polishing a well written and principled opinion that they can use as a writing sample when applying for externships and clerkships. Course methodologies: (1) reading representative and provocative jurisprudential writings and opinions, (2) cooperative opinion drafting exercises, (3) conducting critical analysis of judicial opinions, and (4) drafting and polishing a judicial opinion. The course also features guest speakers. Means of evaluation: 75% of your final grade will be based on the judicial opinion you will draft; 25% will be based on class participation. Eligibility: Open to 2Ls and 3Ls. Instructor permission required to enroll. Course enrollment is limited to 15 students. Course format: writing. Grading: class prep. and participation, 25%; research paper, 75%. This course may be taken for an S/U grade.

### **LSK 948 - Legal Residency**

**Credits:** 6.00

The legal residency program provides students with opportunities to earn academic credit while developing legal and professional skills under the close supervision of experienced attorneys and judges. Students may, for instance, perform their legal residencies in government agencies, law firms, judicial chambers, nonprofit organizations, or corporations. Students must meet with Associate Clinical Professor Courtney Brooks and/or Visiting Professor

Emeritus Ellen Musinsky prior to enrolling in a legal residency. Legal residency faculty will work with students to help secure placements that advance each student's knowledge and skills in practice areas of interest. The legal residency faculty will assist students in finding an appropriate placement but cannot guarantee a position. All students must complete an application for a legal residency which must be approved by legal residency faculty. All applications for legal residencies must demonstrate that the proposed placement meets the requirements of Academic Rule IX. There must also be a designated field supervisor at the proposed residency that has the requisite experience and interest in mentoring developing legal professionals. Faculty must also feel confident that the proposed placement would provide a sufficient breadth and depth of assignments, and that the supervisors will provide feedback. Students enrolling in a 6 credit externship are required to spend a minimum of 24 hours per week at their legal residency for 14 weeks. Students must also enroll concurrently in the 1 credit Legal Residency Class. Eligibility: Open to second semester 2Ls and 3Ls. Prerequisites: Professional Responsibility. Corequisites: Legal Residency Class. Instructor permission required to enroll. Course format: clinic. Grading: other (see syllabus), 100%. This course must be taken for an S/U grade.

### **LSK 949 - Legal Residency Class**

**Credits:** 1.00

Students participating in a legal residency are required to concurrently enroll in this 1 credit legal residency class. The class is designed to help student begin to develop legal skills and professional attributes necessary to succeed in practice and to teach students to be thoughtful and self-directed about their own personal development, professionalism and leadership. Each week, students are required to submit journals to their assigned faculty member, which describe the legal tasks performed during the week, the quality of the supervision received and reflections about what they are doing, learning and observing. Students are further required to participate in an on-line asynchronous course, facilitated by TWEN. The course focuses on legal skills and professional development. The course commences with an in-depth reading about issues that regularly arise in practice. Finally, students must submit a final paper in accordance with guidelines provided by legal residency faculty. Grades for the legal residency class are O/S/U. Eligibility: Open to second semester 2Ls and 3Ls. Prerequisites: Professional Responsibility. Corequisites: 4, 6, or 11 credit Legal Residency. Instructor permission required to enroll. Course format: seminar. Grading: class prep. and participation, 33%; regular submissions/quizzes, 33%; other (see syllabus), 34%. Course has an ungraded component or practicum. This course must be taken for an S/U grade.

### **LSK 953 - Writing for Practice**

**Credits:** 3.00

This course is designed to help second and third year students develop the kinds of writing, organization, critical thinking, editing and collaborative work skills essential to law practice and passing the bar. Students will work on multiple short (less than 5 pages) weekly assignments, engaging them in writing, researching, editing, rewriting or working on related tasks. These assignments are designed to help students sharpen their ability to efficiently research and apply practice-based resources to write about specific legal issues, using the appropriate format for the intended audience. The course will focus primarily on civil matters, and will include some writing on criminal issues. The course's focus on essential skills, organization, analysis, doctrine, precision and conciseness, will transfer to writing in any legal setting. In Prof. Hurn's section, all the work will be typical of a transactional practice rather than criminal or civil litigation. Although the courses differ, there is enough overlap with his Contract Design and Drafting course (spring semester) that students who take one may not take the other. Eligibility: Open to all except 1Ls. Prerequisites: Legal Skills I and II Legal Research Civil Procedure. Course enrollment is limited to 15 students. Course format: writing. This course is recommended for taking the bar exam. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

### **LSK 954 - Advanced Analysis**

**Credits:** 2.00

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### **LSK 955 - Defamation Law and Litigation**

**Credits:** 2.00

This course includes an in-depth study of First Amendment media and defamation law and, in addition, drafting of selected trial pleadings. The seminar will cover such issues as the evolving concept of what constitutes defamation, the

public figure doctrine, the opinion defense, confidential sources, burden of proof, Internet and social media, and related issues. Heavy emphasis will be placed on class participation. In lieu of a final exam, students will be required to prepare a summary judgment memorandum based on both the case law and the discovery information developed during the course. Eligibility: Open to all except 1Ls. Course enrollment is limited to 18 students. Course format: seminar. Grading: class prep. and participation, 30%; research paper, 70%. This course may be taken for an S/U grade.

**LSK 956 - Advanced Legal Research: International and Foreign Legal Matters**

**Credits:** 2.00

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## Mathematics&Statistics

### **MATH 801 - Exploring Mathematics for Teachers I**

**Credits:** 3.00

Provides prospective elementary teachers with the opportunity to explore and master concepts involving number systems and operations, data analysis and probability. Additional topics may include geometry, measurement, and algebraic thinking. Mathematical reasoning, problem solving, and the use of appropriate manipulatives and technology are integrated throughout the course. Readings, class discussions, and assignments focus on mathematics content as well as applicable theories of learning, curriculum resources, and state and national recommendations. The course models instructional techniques that can be adapted to the elementary curricula. Prereq: EDUC 500 or EUDC 935; or permission. Credit offered only to M.Ed. and M.A.T., certificate students, and in-service teachers. (Not offered for credit if credit is received for MATH 821 or 823.)

### **MATH 821 - Number Systems for Teachers**

**Credits:** 3.00

Problem solving; counting and set concepts, number systems (whole numbers, integers, rational, and real numbers); number theory; estimation and mental calculation techniques; and applications requiring calculators and computers. Manipulatives and models are used in a lab setting to illustrate the concepts and properties of the number systems. Credit offered only to M.Ed. and M.A.T., certificate students, and in-service teachers. Prereq: permission. Offered in alternate years in the fall semester.

### **MATH 822 - Geometry for Teachers**

**Credits:** 3.00

Properties of two- and three-dimensional figures; tessellations; symmetry; nonstandard, English, and metric units of measure; area and perimeter; volume and surface area; estimations and approximations of measurements; constructions; congruence and similarity mappings; problem solving using geometric and algebraic skills; and applications requiring calculators and computers. Manipulatives and models are used in a lab setting to illustrate concepts and properties of geometry. Credit only to M.Ed. and M.A.T., certificate only students, and in-service teachers. Prereq: MATH 821 or permission. Offered in alternate years in the spring semester following MATH 821.

### **MATH 823 - Top Mathematics for Teachers**

**Credits:** 3.00

Logic (valid and invalid forms of reasoning); descriptive statistics (graphs, measures of central tendency, measures of variation); inferential statistics (samplings, distributions, measures of relative standing, simulations); probability (experimental, geometrical, and theoretical); permutations and combinations; problem solving using skills from statistics and probability; mathematical connections using computer software; and applications requiring calculators and computers. Credit offered only to M.Ed. and M.A.T., certificate-only students and in-service teachers. Prereq: MATH 821 or permission. Offered in alternate years in the fall semester following MATH 822.

### **MATH 831 - Mathematics for Geodesy**

**Credits:** 3.00

A survey of topics from undergraduate mathematics designed for graduate students in engineering and science interested in applications to geodesy and Earth Sciences. Topics include essential elements from analytic geometry, geometry of surfaces, linear algebra and statistics, Fourier analysis, discrete Fourier transforms and software, filtering applications to tidal data. Prereq: MATH 645, or the equivalent; MATH majors not allowed.

### **MATH 835 - Statistical Methods for Research**

**Credits:** 3.00

This course provides a solid grounding in modern applications of statistics to a wide range of disciplines by providing an overview of the fundamental concepts of statistical inference and analysis, including t-tests and confidence intervals. Additional topics include: ANOVA, multiple linear regression, analysis of cross classified categorical data,

logistic regression, nonparametric statistics and data mining using CART. The use of statistical software, such as JMP, S PLUS, or R, is fully integrated into the course.

### **MATH 836 - Advanced Statistical Methods for Research**

**Credits:** 3.00

An introduction to multivariate statistical methods, including principal components, discriminant analysis, cluster analysis, factor analysis, multidimensional scaling, and MANOVA. Additional topics include generalized linear models, general additive models, depending on the interests of class participants. This course completes a solid grounding in modern applications of statistics used in most research applications. The use of statistical software, such as JMP, S PLUS, or R, is fully integrated into the course. Prereq: MATH 835 or MATH 839.

### **MATH 837 - Statistical Methods for Quality Improvement and Design**

**Credits:** 3.00

Six Sigma is a popular, data-focused methodology used worldwide by organizations to achieve continuous improvement of their existing processes, products and services or to design new ones. This course provides a thorough introduction to the Six Sigma principles, methods, and applications for continuous improvement (DMAIC process) and an overview of Design for Six Sigma (DFSS). Both manufacturing and non-manufacturing (transactional Six Sigma) applications will be included. Emphasis is placed on the use of case studies to motivate the use of, as well as the proper application of, the Six Sigma methodology. Formal Six Sigma Green Belt certification from UNH may be attained by successfully completing TECH 696. Prereq: MATH 539, MATH 644; or permission.

### **MATH 839 - Applied Regression Analysis**

**Credits:** 3.00

Statistical methods for the analysis of relationships between response and input variables: simple linear regression, multiple regression analysis, residual analysis model selection, multi-collinearity, nonlinear curve fitting, categorical predictors, introduction to analysis of variance, analysis of covariance, examination of validity of underlying assumptions, logistic regression analysis. Emphasizes real applications with use of statistical software. Prereq: basic introductory statistics.

### **MATH 840 - Design of Experiments I**

**Credits:** 3.00

First course in design of experiments with applications to quality improvement in industrial manufacturing, engineering research and development, or research in physical and biological sciences. Experimental factor identification, statistical analysis and modeling of experimental results, randomization and blocking, full factorial designs, random and mixed effects models, replication and sub-sampling strategies, fractional factorial designs, response surface methods, mixture designs, and screening designs. Focuses on various treatment structures for designed experimentation and the associated statistical analyses. Use of statistical software. Prereq: basic introductory statistics; permission.

### **MATH 841 - Survival Analysis**

**Credits:** 3.00

Explorations of models and data-analytic methods used in medical, biological, and reliability studies. Event-time data, censored data, reliability models and methods, Kaplan-Meier estimator, proportional hazards, Poisson models, loglinear models. The use of statistical software, such as SAS, JMP, or R, is fully integrated into the course. Prereq: MATH 839. (Offered in alternate years.)

### **MATH 843 - Time Series Analysis**

**Credits:** 3.00

An introduction to univariate time series models and associated methods of data analysis and inference in the time domain and frequency domain. Topics include: Auto regressive (AR), moving average (MA), ARMA and ARIMA processes, stationary and non-stationary processes, seasonal ARIMA processes, auto-correlation and partial auto-correlation functions, identification of models, estimation of parameters, diagnostic checking of fitted models, forecasting, spectral density function, periodogram and discrete Fourier transform, linear filters. parametric spectral estimation, dynamic Fourier analysis. Additional topics may include wavelets and long memory processes (FARIMA)

and GARCH Models. The use of statistical software, such as JMP, or R, is fully integrated in to the course. Prereq: MATH 835 or MATH 839. Offered in alternate years in the spring.

### **MATH 844 - Design of Experiments II**

**Credits:** 3.00

Second course in design of experiments, with applications in quality improvement and industrial manufacturing, engineering research and development, research in physical and biological sciences. Covers experimental design strategies and issues that are often encountered in practice complete and incomplete blocking, partially balanced incomplete blocking (PBIB), partial confounding, intra and inter block information, split plotting and strip plotting, repeated measures, crossover designs, Latin squares and rectangles, Youden squares, crossed and nested treatment structures, variance components, mixed effects models, analysis of covariance, optimizations, space filling designs, and modern screening design strategies. Prereq: MATH 840; or permission.

### **MATH 845 - Foundations of Applied Mathematics I**

**Credits:** 3.00

An introduction to Partial Differential Equations (PDEs) and associated mathematical methods and the analytical foundation for applied mathematics. Topics include: PDE classification, superposition, separation of variables, orthonormal functions, completeness, convergence, Fourier Series, Sturm-Liouville eigenvalue problems, and eigenfunctions. Methods are introduced for the analysis and solution of boundary value problems, in particular, the Heat, Wave, and Laplace equations. Prereq: Multi-dimensional calculus and ordinary differential equations.

### **MATH 846 - Foundations of Applied Mathematics II**

**Credits:** 3.00

An introduction to special functions, asymptotic analysis, and transform methods applied to partial differential equations. Topics include: Boundary value problems in cylindrical coordinates, the Bessel equation and Bessel functions, Fourier-Bessel expansions in cylindrically symmetric spatial domains, the Fourier Transform, the Hilbert Transform, Cosine and Sine Transforms, problems on semi-infinite intervals, and Asymptotic Analysis. Prereq: Multi-dimensional calculus and ordinary differential equations.

### **MATH 847 - Introduction to Nonlinear Dynamics and Chaos**

**Credits:** 3.00

An introduction to the mathematics of chaos and nonlinear dynamics. Topics include: linear and nonlinear systems of ordinary differential equations; discrete maps; chaos; phase plane analysis; bifurcations; and computer simulations. Prereq: elementary differential equations; linear algebra; and multidimensional calculus. (Not offered every year.)

### **MATH 853 - Introduction to Numerical Methods**

**Credits:** 3.00

Introduction to mathematical algorithms and methods of approximation. A wide survey of approximation methods are examined including, but not limited to, polynomial interpolation, root finding, numerical integration, approximation of differential equations, and techniques used in conjunction with linear systems. Included in each case is a study of the accuracy and stability of a given technique, as well as its efficiency and complexity. It is assumed that the student is familiar and comfortable with programming a high-level computer language. (Also offered as CS 853.)

### **MATH 855 - Probability with Applications**

**Credits:** 3.00

Introduces the theory, methods, and applications of randomness and random processes. Probability concepts, random variable, expectation, discrete and continuous probability distributions, joint distributions, conditional distributions; moment-generating functions, convergence of random variables.

### **MATH 856 - Principles of Statistical Inference**

**Credits:** 3.00

Introduces the basic principles and methods of statistical estimation and model fitting. One- and two-sample procedures, consistency and efficiency, likelihood methods, confidence regions, significance testing, Bayesian inference, nonparametric and re-sampling methods, decision theory. Prereq: MATH 855; or permission.

**MATH 861 - Abstract Algebra****Credits:** 3.00

Basic properties of groups, rings, fields, and their homomorphisms.

**MATH 862 - Linear Algebra****Credits:** 3.00

Abstract vector spaces, linear transformations, and matrices. Determinants, eigenvalues, and eigenvectors. Prereq: MATH 861.

**MATH 867 - One-Dimensional Real Analysis****Credits:** 3.00

Theory of limits, continuity, differentiability, integrability.

**MATH 868 - Real Analysis II****Credits:** 3.00**MATH 869 - Introduction to Differential Geometry****Credits:** 3.00

Introduction to the study of the geometric properties of curves and surfaces in 3-dimensional space.

**MATH 870 - Foundations of Number Theory****Credits:** 3.00

Factorization and prime numbers, arithmetic functions, congruences, reciprocity laws, quadratic forms, Diophantine equations, computational number theory. Offered in alternate years.

**MATH 872 - Combinatorics****Credits:** 3.00

Graph theory (including planar graphs, graph coloring, Hamiltonian circuits, trees); counting principles (including permutations, combinations, pigeonhole principle, inclusion-exclusion principle); and related topics.

**MATH 876 - Logic****Credits:** 3.00

Induction and recursion; sentential logic; first-order logic; completeness, consistency, and decidability; recursive function. (Not offered every year.)

**MATH 883 - Set Theory****Credits:** 3.00

Axiomatic set theory, including its history, Zermelo-Fraenkel axioms, ordinal and cardinal numbers, consistency, independence, and undecidability. (Not offered every year.)

**MATH 884 - Topology****Credits:** 3.00

Open sets, closure, base, and continuous functions. Connectedness, compactness, separation axioms, and metrizable.

**MATH 888 - Complex Analysis****Credits:** 3.00

Complex functions, sequences, limits, differentiability and Cauchy-Riemann equations, elementary functions, Cauchy's theorem and formula, Taylor's and Laurent's series, residues, conformal mapping. Prereq: MATH 867.

**MATH 896 - Topics in Mathematics and Statistics****Credits:** 1.00 to 4.00

New or specialized courses not covered in regular course offerings. Prereq: permission of instructor. May be repeated.

**MATH 898 - Master's Project****Credits:** 1.00 to 6.00

May be repeated to a maximum of 6 credits. IA (continuous grading). Cr/F.

### **MATH 899 - Master's Thesis**

**Credits:** 1.00 to 6.00

May be repeated up to a maximum of 6 credits. Cr/F.

### **MATH 900 - Bridges from the Classroom to Mathematics**

**Credits:** 1.00

An introduction to the goals of the MST program. Students have the opportunity to explore mathematical problems; to complete activities that make connections between several areas of mathematics, including the mathematical content in the MST degree program and the secondary school mathematics classroom; and to participate in readings/on-line discussion on the nature of mathematics. Permission required. Cr/F.

### **MATH 902 - Classroom Mathematics Practicum**

**Credits:** 1.00

A follow-up course to the six core mathematics content courses of the MST degree program. During the course, students choose a mathematical topic and/or set of concepts learned in one of the core MST courses and develop and teach a unit based on these concepts at the middle school or secondary school level. Permission required. Cr/F.

### **MATH #903 - Algebraic Structures**

**Credits:** 3.00

An exploration of the structural similarities between and among seemingly disparate number systems, beginning with counting numbers, and progressing to integers, the rational numbers, the real numbers, and the complex numbers; and leading to a discussion of polynomials as an integer analogue and to fields as polynomial "quotients" through the basic concepts of splitting fields and Galois Theory. Permission required.

### **MATH 905 - Euclidean and non-Euclidean Geometries from a Synthetic Perspective**

**Credits:** 3.00

An axiomatic development of geometry, beginning with finite geometries; emphasis is given to the fundamental concepts of Euclidean and non-Euclidean geometries from a synthetic perspective. Permission required.

### **MATH 906 - Analytic and Transformational Geometry**

**Credits:** 3.00

Fundamental concepts of transformational, projective geometry, and inversive geometry, including properties of conics and quadratic surfaces. Permission required.

### **MATH #907 - Real Analysis**

**Credits:** 3.00

An introduction to the fundamental concepts in real analysis that provide the mathematical foundation for calculus. Content focuses on properties of sequences and series; properties of functions, including continuity, the derivative and the Riemann integral. Permission required.

### **MATH 909 - Probability and Statistics for Teachers**

**Credits:** 3.00

Permutations and combinations; finite sample spaces; random variables; binomial distributions; statistical applications.

### **MATH 910 - Selected Topics in Mathematics Education for Teachers**

**Credits:** 1.00 to 4.00

Current developments and issues in mathematics education; content, curricula, methods, and psychology of teaching mathematics. Can be repeated for credit.

### **MATH 913 - Graph Theory and Topics in Discrete Mathematics**

**Credits:** 3.00

Key theoretical and computational aspects of graph theory and related areas of discrete mathematics. Applications of graph theory as well as current "open" problems are explored. Permission required.

**MATH 914 - Topology for Teachers****Credits:** 3.00

Fundamental concepts of elementary topology; network and map problems; sets, spaces, and transformations.

**MATH 915 - Algebraic Structures****Credits:** 3.00

An exploration of the structural similarities between and among seemingly disparate number systems, beginning with counting numbers, and progressing to integers, the rational numbers, the real numbers, and the complex numbers; and leading to a discussion of polynomials as an integer analogue and to fields as polynomial "quotients" through the basic concepts of splitting fields and Galois Theory. Permission required.

**MATH 916 - Theory of Numbers for Teachers****Credits:** 3.00

Divisibility and primes; congruences; quadratic reciprocity; number theoretic functions; Diophantine equations; perfect and amicable numbers.

**MATH 917 - Mathematical Proof and Problem Solving****Credits:** 3.00

Introduction to abstract mathematics with an emphasis on problem solving and proof structure, methods and techniques. Content includes logic, set theory and basic number theory.

**MATH 918 - Analysis of Real Numbers****Credits:** 3.00

An introduction to the fundamental concepts in real analysis that provide the mathematical foundation for calculus. Content focuses on properties of sequences and series; properties of functions, including continuity, the derivative and the Riemann integral. Permission required.

**MATH 920 - History of Mathematics****Credits:** 3.00

A problem-study approach to mathematical problems from the period of Greek mathematics until the modern era.

**MATH 925 - Problem Solving Seminar****Credits:** 3.00

A study of variety of problem solving strategies and techniques in the context of solving mathematical problems. Problems will emphasize the connections between the core areas of algebra, geometry and analysis. Other mathematical topics may be included. Typically taken in conjunction with the Concluding Experience Problem Set.  
Cr/F

**MATH 928 - Selected Topics in Mathematics for Teachers****Credits:** 1.00 to 3.00

New or specialized topics not covered in the regular course offerings. May be repeated for credit.

**MATH 929 - Directed Reading****Credits:** 1.00 to 3.00

A directed reading project on a selected topic in mathematics or mathematics education, planned in collaboration with a faculty member. May be repeated up to 6 credits.

**MATH 931 - Mathematical Physics****Credits:** 3.00

Complex variables, differential equations, asymptotic methods, integral transforms, special functions, linear vector spaces and matrices, Green's functions, and additional topics selected from integral equations, variational methods, numerical methods, tensor analysis, and group theory. Prereq: differential equations; linear algebra; multidimensional calculus. (Also offered as PHYS 931.)

### **MATH 941 - Bayesian and Computational Statistics**

**Credits:** 3.00

Current approaches to Bayesian modeling and data analysis and related statistical methodology based on computational simulation. Fundamentals of Bayesian estimation and hypothesis testing. Multi-level and hierarchical Bayesian modeling for correlated data. Introduction to Markov chain Monte Carlo based estimation approaches such as the Gibbs sampler and the Metropolis-Hastings algorithm. Prereq: knowledge of intermediate statistics: distributions, discrete and continuous random variables, transformation of variables (calculus based), bivariate and multivariate normal distribution, maximum likelihood estimation; working knowledge of linear regression and analysis of variance; basic linear algebra: vectors and matrices, linear spaces, matrix multiplication, inverse of a matrix, positive definiteness. Matrix-vector notation for linear regression and ANOVA.

### **MATH 944 - Spatial Statistics**

**Credits:** 3.00

Frequentist and Bayesian methods for estimation of characteristics measured in space (usually 2-dimensional Euclidean space). Spatial averaging. Spatial point processes: models for clustering and inhibition. Cluster detection. Point referenced data: variogram estimation, Kriging, spatial regression. Lattice based data: spatial auto-regression, Markov random field models. Spatial regression models. Non-Gaussian response variables. Hierarchical Bayesian spatial models and Markov chain Monte Carlo methods. Multivariable spatial models. Prereq: Intermediate statistics including basics of maximum likelihood estimation; linear regression modeling including familiarity with matrix notation, basic concepts of calculus including partial derivatives.

### **MATH 945 - Advanced Theory of Statistics I**

**Credits:** 3.00

Introduction to the theory and practice of statistical modeling and inference. Basic multivariate analysis: covariance and expectation, multivariate-normal and non-central chi-squared distributions, linear and quadratic forms. Basic inequalities for probabilities and expectations: Markov, Chebyshev, Jensen, and Cauchy-Schwartz. Basic decision theory, sufficiency, minimal sufficiency, ancillarity and completeness, Point estimation: method of moments, maximum likelihood, Bayesian procedures, likelihood procedures and information inequalities. Measures of performance, notions of optimality, and construction of optimal procedures in simple situations. Convergence in distribution and in probability. Prereq: MATH 856; or permission.

### **MATH 946 - Advanced Theory of Statistics II**

**Credits:** 3.00

Asymptotic statistical inference: consistency, asymptotic normality and efficiency. Hypothesis testing: Neyman-Pearson lemma, uniformly most powerful test, generalized likelihood ratio tests, Chi squared goodness-of-fit tests, Wald tests and related confidence intervals, pivotal quantities, optimality properties. Modern likelihood methods (quasi, pseudo and composite). Algorithmic inference: Gibbs sampling, bootstrapping, simultaneous inferences in high-dimensional data and functional data. Nonparametric and semiparametric estimation methods, asymptotic estimation theory and large sample tests. Prereq: MATH 945; or permission.

### **MATH 951 - Algebra I**

**Credits:** 3.00

Groups and their homomorphisms, products and sums, structure of groups; rings and their homomorphisms, ideals, factorization properties. Prereq: MATH 861.

### **MATH 952 - Algebra II**

**Credits:** 3.00

Field extensions; Galois theory; module theory. Prereq: MATH 951.

### **MATH 953 - Analysis I**

**Credits:** 3.00

Measurable spaces and functions, measures, Lebesgue integrals, convergence theorems. Prereq: MATH 867.

### **MATH 954 - Analysis II**

**Credits:** 3.00

Cauchy theory and local properties of analytic functions, Riemann mapping theorem, representation theorems, harmonic functions. Prereq: MATH 888.

### **MATH 955 - Topology I**

**Credits:** 3.00

Subspace, product, and quotient topologies; embedding; separation and countability axioms; connectedness; compactness and compactifications; paracompactness, metrization, and metric completions. Prereq: MATH 884.

### **MATH 956 - Topology II**

**Credits:** 3.00

Chain complexes; homology of simplicial complexes, singular homology and cohomology; axiomatic homology; cup and cap products. Prereq: MATH 861 and 884.

### **MATH 958 - Foundations of Math Education**

**Credits:** 3.00

Topics will include: major issues, trends, and programs in mathematics education research, the research process, theoretical perspectives to guide research, the profession and infrastructure of mathematics education, cultural and historical aspects of mathematics education, and the research-practice interface. Examples span the K-16 spectrum. Prereq: permission.

### **MATH 961 - Topics in Algebra I**

**Credits:** 3.00

An introduction to topics chosen from algebra and number theory. Prereq: MATH 951-952. May be repeated.

### **MATH 964 - Topics in Analysis I**

**Credits:** 3.00

An introduction to topics in analysis. Prereq: permission. May be repeated.

### **MATH 965 - Topics in General Topology I**

**Credits:** 3.00

An introduction to topics in general topology. Prereq: MATH 955. May be repeated.

### **MATH 966 - Topics in Algebraic Topology I**

**Credits:** 3.00

An introduction to topics in algebraic topology. Prereq: MATH 956. May be repeated.

### **MATH 967 - Topics in Applied Mathematics I**

**Credits:** 3.00

An introduction to topics in applied mathematics. Prereq: permission. May be repeated.

### **MATH 968 - Topics in Mathematics Education I**

**Credits:** 3.00

A) The Teaching and Learning of Mathematics; B) Curriculum and History in Mathematics Education. Topics selected from: epistemologies of knowledge applied to mathematics; theories of learning and teaching mathematics; theoretical perspectives in research; mathematics education research programs K-16; research methods for studying mathematics teaching, learning, and curricula; theoretical frameworks for curriculum development, implementation of new curricula, and research on curricula; historical perspectives of research in mathematics education; the evolution and history of K-16 mathematics curricula both in United States and internationally. Versions A and B offered alternately. Prereq: MATH 958 or permission. May be repeated

### **MATH 969 - Topics in Probability and Statistics I**

**Credits:** 3.00

Selected advanced topics from one or several of the following areas: probability, stochastic processes, design of experiments, biostatistics, Bayesian theory and methods, spatial and spatio-temporal statistics, time series analysis,

nonparametric statistics. Prereq: permission. May be repeated.

### **MATH 971 - Topics in Algebra II**

**Credits:** 3.00

An introduction to advanced topics chosen from algebra and number theory. Prereq: MATH 951-952; permission. May be repeated.

### **MATH 973 - Topics in Operator Theory**

**Credits:** 3.00

Selected topics in operator theory. Prereq: MATH 963. May be repeated.

### **MATH 977 - Topics in Applied Mathematics II**

**Credits:** 3.00

An exploration of an area of research in applied mathematics. Prereq: permission. May be repeated.

### **MATH 978 - Topics in Mathematics Education II**

**Credits:** 3.00

An exploration of an area of research in mathematics education. Prereq: permission. May be repeated.

### **MATH 979 - Research Topics in Statistics**

**Credits:** 3.00

An exploration of the main statistical issues and computational methods associated with research problems from such areas as survival analysis, reliability, latitudinal data, categorical data, spatio-temporal data, and industrial processes. Student term projects require: literature searches, presentation, use of modern statistical software, and written reports. Prereq: permission. May be repeated.

### **MATH 997 - Statistics Seminar**

**Credits:** 1.00

A seminar of weekly and bi-weekly meetings organized by the statistics Ph.D. students with supervision by a statistics faculty member. Informal presentations of faculty members, students, and outside guest presenters; also discussion of topics that are of mutual interest to its participants. Dissertation proposal presentations. Seminar presentations are open to the greater public. Statistics Ph.D. students are required to enroll for at least 3 semesters. Attendance is mandatory by those students who are wneolled in the seminar. Credits do not count towards the Master's degree. May be repeated to a maximum of 6 credits.

### **MATH 998 - Reading Courses**

**Credits:** 1.00 to 6.00

A) Algebra; B) Analysis; C) Operator Theory; D) Geometry; E) General Topology; F) Algebraic Topology; G) Applied Mathematics; H) Mathematics Education; I) Probability and Statistics. Prereq: permission.

### **MATH 999 - Doctoral Research**

**Credits:**

Cr/F.

## **Molecular, Cellular, Biomedical**

### **MCBS 901 - Introduction to Research in the Life Sciences**

**Credits:** 2.00

This two-credit graduate course is designed to acquaint first-year master's and doctoral students with facilities and tools for designing, conducting, and communicating research. Topics include: acquiring proper background information; the art of oral presentation; effective writing; data analysis and graphics using computers; ethics in science; and issues in research.

### **MCBS 905 - Contemporary Topics in Molecular, Cellular and Biomedical Sciences**

**Credits:** 1.00

Presentation, discussion, and critical evaluation of current research literature in molecular/cellular life sciences and in biomedical sciences. Topics will vary each semester. May be repeated for a maximum of 5 credits. Cr/F.

### **MCBS 913 - Applied Bioinformatics**

**Credits:** 3.00

Genome-enabled biology is the exploration of basic biological questions by combining high-throughput data gathering approaches, such as DNA sequencing, with computational skills in the area of Bioinformatics. Course is designed to provide an opportunity for graduate students in the life sciences to develop sophisticated methods of data analysis by participating in a collaborative project. May be repeated for a maximum of 6 credits.

### **MCBS 995 - Special Topics**

**Credits:** 1.00 to 4.00

Special topics course.

### **MCBS 997 - Seminar**

**Credits:** 1.00

Graduate student and faculty presentations on current topics in the molecular life sciences and biomedical sciences. Graduate students are expected to present one seminar per year and attend all seminars each semester. May be repeated. Cr/F. (Offered both fall and spring).

## Mechanical Engineering

### **ME 806 - Renewable Energy: Physical and Engineering Principles**

**Credits:** 3.00

The goal of this course is to become "fluent in energy" and to learn about the engineering fundamentals of renewable energy technologies. The course begins by giving an overview of U.S. energy usage and sources, as well as history and trends. Various renewable energy topics are then introduced and discussed. Where applicable, topics are discussed in detail from a fluid and thermal sciences point of view. Guest lectures and a field trip may be included. This course is open to all engineering graduate students. Prereq: Thermodynamics, Fluid Dynamics, or equivalent, or instructor permission.

### **ME 807 - Analytical Fluid Dynamics**

**Credits:** 4.00

Kinematics of flow; constitutive relationships; development of the Navier-Stokes equations; vorticity theorems; potential flow. Prereq: fluid dynamics.

### **ME 809 - Computational Fluid Dynamics**

**Credits:** 3.00

Review of matrix methods, basics of finite differences, basics of spectral methods, stability, accuracy, Navier-Stokes solvers. Prereq: heat transfer or permission.

### **ME #812 - Waves in Fluids**

**Credits:** 3.00

Linear and nonlinear dynamics of hyperbolic and dispersive wave systems with application to acoustic waves, surface and internal gravity waves, Rossby waves, and capillary waves. Key physical concepts include wave-generation mechanisms, wavelength and amplitude dispersion, group velocity and energy propagation, steady streaming, and mode interactions. Prereq: fluid dynamics; or permission.

### **ME 824 - Vibrations Theory and Applications**

**Credits:** 4.00

Discrete vibrating systems. Linear system concepts; single-degree-of-freedom systems with general excitation. Matrix theory and eigenvalue problems. Many degrees of freedom, normal mode theory for free and forced vibration. Numerical methods; introduction to continuous systems; applications to structural and mechanical systems. Prereq: statics; dynamics or permission.

### **ME 827 - Advanced Mechanics of Solids**

**Credits:** 4.00

Stress, strain, stress-strain relations, anisotropic behavior, introduction to elasticity, plane stress/strain, bending and torsion of members with general cross-sections, introduction to thin plates and shells, energy methods. Prereq: strength of materials or permission.

### **ME 835 - Mechanics of Composite Materials**

**Credits:** 4.00

Classification of composites - Anisotropy of composite materials. Micromechanical predictions of elastic and hygrothermal properties. Strength and failure of composite materials. Analysis of laminates. Experimental methods for characterization of composites. Prereq: strength of materials or permission.

### **ME 843 - Satellite Systems, Dynamics, and Control**

**Credits:** 3.00

General satellite systems with emphasis on spacecraft dynamics and control. Course topics include general satellite information such as types of satellites, missions, and orbits, as well as satellite subsystems. Basic spacecraft dynamics

and orbital mechanics topics are covered. Advanced topics will include attitude and orbit estimation, and automatic attitude control. Prereq: systems modeling or permission.

### **ME 860 - Physical Metallurgy I**

**Credits:** 4.00

Introduction to physical metallurgy: dislocations, thermodynamics of materials, diffusion, phase transformations, and strengthening mechanisms in solids. Prereq: introduction to materials science or permission. Lab

### **ME 870 - Design with Microprocessors**

**Credits:** 4.00

Basic operation of microprocessors and microcontrollers explained, and interfacing these devices to sensors, displays and mechanical systems explored. Topics include: number systems, architecture, registers, memory mapping, interrupts and interfacing for system design. Methods of programming and interfacing with mechanical/electrical systems are covered and then implemented in lab. Prereq: introduction to electrical engineering. Lab.

### **ME 872 - Control Systems**

**Credits:** 4.00

Development of advanced control systems design concepts such as Nyquist analysis; lead-lag compensation; state feedback; parameter sensitivity; controllability; observability; introduction to nonlinear and modern control. Includes interactive computer-aided design and real-time digital control. Prereq: permission. (Also offered as ECE 872.) Lab.

### **ME 873 - Electromechanical Analysis and Design**

**Credits:** 4.00

Analysis and design of electromechanical systems using lumped parameter models and magnetic finite element analysis (FEA). Electrostatic and magnetic field equations discussed and used to derive magnetic and electric lumped model elements. A brushless dc motor analyzed using lumped models and FEA. Various drive types discussed and the motor system analyzed to obtain torque-speed curves. Design principles given and utilized in a design project. Prereq: systems modeling, simulation, and control or permission.

### **ME 877 - Computer Aided Engineering**

**Credits:** 4.00

In this course, modules of Solid Works (beyond its basic solid modeling capabilities) and other software is used to demonstrate how computer based tools can be used in engineering practice, in particular design analysis and optimization. Emphasis placed on using knowledge from past engineering courses to obtain theoretical calculations to compare with the results from the computer software package. Prereq: Strength of Materials; Mechanics III; Heat Transfer; and Fluid Dynamics (or equivalent); or permission.

### **ME 885 - Solid Mechanics in Manufacturing**

**Credits:** 4.00

Characterization of material properties will be studied with emphasis on plastic deformation. Also, numerical approaches to solve for the forces, stresses, and strains in manufacturing processes will be covered. In particular, two prominent mass production manufacturing areas, metal forming and cutting, will be examined. Prereq: introduction to materials science, dynamics.

### **ME 886 - Introduction to Finite Element Analysis**

**Credits:** 4.00

Topics include basic matrix theory, potential energy approach, direct stiffness method, calculus of variations, development of finite element theory, and modeling techniques. Applications in solid mechanics, heat transfer, fluids, and electromagnetic devices, via both commercially available codes and student written codes. Prereq: Mechanics. of Materials, Heat Transfer or permission. Special fee. Lab.

### **ME 895 - Special Topics**

**Credits:** 1.00 to 4.00

New or specialized courses and/or independent study. May be repeated for credit.

**ME 899 - Master's Thesis****Credits:** 1.00 to 8.00

May be repeated up to a maximum of 8 credits. Cr/F.

**ME 906 - Convection Heat Transfer****Credits:** 4.00

An analytical study of heat transfer to laminar and turbulent boundary layers of compressible and incompressible fluids. Basic differential equations governing the heat transfer are derived and analytical solutions are obtained where possible and checked with experimental results.

**ME 909 - Viscous Flow****Credits:** 3.00

Exact solutions of the Navier-Stokes equations; laminar boundary layers; wakes and jets; Stoke's flow; stability of parallel flows and boundary layers; transition to turbulence. Prereq: analytical fluid dynamics or permission.

**ME 910 - Turbulence****Credits:** 3.00

Modern analysis of turbulent flow: the governing equations; stationary random functions and the various averaging techniques; empirical results on turbulence; homogenous turbulence; the Kolmogorov theory for isotropic turbulence; upper bound theory; turbulence in the atmosphere and oceans; applications to problems in science and engineering. Prereq: ME 807 or permission.

**ME 922 - Continuum Mechanics****Credits:** 4.00

Cartesian tensors. Lagrangian and Eulerian description of a continuum. The material time derivative. Deformation gradient. Displacement and rotation. Strain tensors. Rates of deformation. Conservation of mass. Momentum balance equations. Cauchy and Piola-Kirchhoff stress tensors. Balance of energy: stress power, rate of work, and internal energy. Entropy and the second law of thermodynamics. Constitutive equations for elasticity and plasticity. Newtonian and non-Newtonian fluids. Inviscid and viscous flow. Navier-Stokes equations. Ideal and rotational flows.

**ME 927 - Theory of Plasticity****Credits:** 4.00

Analysis of stress and deformation in inelastic solids; general development of stress invariants, variational principles, constitutive relations, and yield and loading functions. Special emphasis on ideal plasticity, strain-hardening, creep, limit analysis, and limit design.

**ME 935 - Micromechanics of Composite and Porous Materials****Credits:** 4.00

Classification of composites, periodic and random microstructures. Mechanics of materials approach to micro-mechanical modeling. Representative volume element, analytical and numerical modeling of the effective properties. Micromechanics of failure of composite and porous materials. Prereq: mechanics of composites or permission.

**ME 944 - Nonlinear Control Systems****Credits:** 4.00

Analysis and design of nonlinear control systems from the classical and modern viewpoints are discussed. Liapunov's stability theory; phase space methods; linearization techniques; simulation; frequency response methods; generalized describing functions; transient analysis utilizing functional analysis; and decoupling of multivariable systems. Prereq: advanced control systems I. (Also offered as ECE 944.)

**ME 951 - Advanced Control Systems I****Credits:** 3.00

State-space representation of multivariable systems; analysis using state transition matrix. Controllability and observability; pole placement using state and output feedback; Luenberger observers. Introduction to computer-controlled systems (sampling, discrete state representation, hybrid systems): nonlinear analysis (Liapunov, Popov, describing function). Prereq: control systems. (Also offered as ECE 951.)

**ME 952 - Advanced Control Systems II****Credits:** 3.00

Special topics in control theory: continuous and discrete systems: optimal control systems, including calculus of variations, maximum principle, dynamic programming, Weiner and Kalman filtering techniques, stochastic systems, adaptive control systems. Prereq: advanced control systems I. (Also offered as ECE 952.)

**ME 986 - Advanced Finite Element Analysis****Credits:** 4.00

Topics include introduction to dynamics, treatment of nonlinear material behavior, and plate and shell element technology. Emphasis given to problems in solid mechanics and heat transfer. Prereq: finite element analysis or equivalent.

**ME 992 - Master's Project****Credits:** 4.00

The student works with a faculty member during one or two semesters on a well-defined research and/or original design problem. A written report and seminar are presented. IA (continuous grading). Cr/F.

**ME 995 - Graduate Special Topics****Credits:** 1.00 to 4.00

Investigations of graduate-level problems or topics in mechanical engineering.

**ME 999 - Doctoral Research****Credits:**

Cr/F.

## Microbiology

### **MICR 805 - Immunology**

**Credits:** 3.00

Introduction to the major cellular and molecular components of the immune system; examination of their development and production, their interactions with each other and with other systems in the body, and their regulation; exploration of their role in beneficial and harmful immune responses in humans and animals. Prereq: general microbiology. Prereq: MICR 503.

### **MICR #806 - Virology**

**Credits:** 3.00

Principles of animal and, in selected instances, plant and bacterial virology in relation to infection and disease. Emphasis on the molecular biology of viruses, viral replication, isolation, propagation, assay, pathogenesis, diagnosis, detection, epidemiology, and control. Prereq: BMS 503.

**Co-requisites:**

### **MICR 808 - Virology Laboratory**

**Credits:** 2.00

Principles and practices of animal, selected plants, and bacterial virological methods for the propagation, detection, and enumeration of viruses. Prereq: BMS 503. Special fee.

**Co-requisites:** BMS 806

### **MICR 815 - Immunology Laboratory**

**Credits:** 2.00

Introduction to major components of the immune system; principles and applications for cellular and antibody based immunological techniques. Prereq: MICR 503. Special fee.

**Co-requisites:**

### **MICR 895 - Special Topics**

**Credits:** 1.00 to 4.00

Advanced studies in specific areas. Prereq: permission. May be repeated to a maximum of 8 credits.

### **MICR 899 - Master's Thesis**

**Credits:** 1.00 to 10.00

May be repeated up to a maximum of 10 credits. Cr/F.

### **MICR 999 - Doctoral Research**

**Credits:**

Cr/F.

## Management of Technology

### **MOT 898 - Advanced Topics**

**Credits:** 3.00

Provides participants an opportunity to discuss the current research associated with emerging technologies. Emphasis on relevant technologies with case examples drawn from participants' own backgrounds. Program fee.

### **MOT 931 - Accounting and Finance for Technical Managers**

**Credits:** 3.00

For technical managers who are charged with directing, planning, and controlling operations and/or major projects and making a variety of management decisions. Students learn how to extract vital information from the accounting system and how to make financial decisions within the organization. Program fee.

### **MOT 934 - Management of Technology and Innovation**

**Credits:** 3.00

This introductory course provides the foundation for preparing students to manage in a turbulent, high technology environment. The course is taught from a practical, applied perspective using current readings and case studies. Program fee.

### **MOT 935 - Quantitative Methods**

**Credits:** 3.00

Familiarization with concepts and analytical methods useful in understanding the management of firms' operations, including materials, information technology, and people. Helps develop an understanding of process flow, inventory management, capacity planning, quality resource management, operations strategy and quantitative decision-making. Will introduce students to DOX (design of experiments) and its applications. Helps to establish a framework to identify, define, analyze and propose workable solutions to operating problems. Program fee.

### **MOT 936 - Leadership and Team Management**

**Credits:** 3.00

Provides students with the skills necessary for leading upwards (managing superiors) as well as laterally (e.g., in project teams) and downwards (subordinates). Students will learn how to manage and facilitate group processes in a way that evokes leadership behaviors on the part of all team members. Program fee.

### **MOT 939 - Information Systems/Management of Enterprise Systems**

**Credits:** 3.00

Develops an understanding of the importance of information systems in organizations and how to use it to support strategic decisions. Demonstrates computer based systems can assist in the management of projects and programs. Develops a framework to understand the unique MIS, EIS, and DSS information needs of projects and project managers. Will focus on Make vs. Buy (outsourcing) decision models and foster a better understanding of the detection and prevention of system security and emerging technologies. The critical issue of enterprise wide systems planning and implementation. Program fee.

### **MOT 941 - Product Development and Marketing**

**Credits:** 3.00

Examines the process of developing and commercializing a technology based product. Provides insight into how customer wants and needs are transformed into marketing strategies and tactics. Uses case studies to introduce key marketing concepts and vocabulary and introduces the critical questions to ask in developing a marketing plan. Examines the importance of marketing information to the company and outlines steps in the marketing research process. Program fee.

### **MOT 942 - Project Management**

**Credits:** 3.00

Focuses on both the science of project management and the art of managing projects, and provides a comprehensive, integrative understanding of the project management process. Program fee.

### **MOT 945 - Supply Chain Management and Procurement**

**Credits:** 3.00

Focuses on the managerial aspects of Supply Chain Management (SCM) within the context of an SCM strategy. The emphasis is on development of an understanding of concepts, methodologies, techniques and enabling technologies, which can be effectively applied to the design, analysis, and management of supply chains. Program fee.

### **MOT 946 - Strategic Management of Technology**

**Credits:** 3.00

Examines how strategic leaders transform and position their organizations to exploit technological change for competitive advantage. Provides an understanding of the issues surrounding the formulation and implementation of technology based strategies, and the framework for managing in a technology-based economy. Program fee.

### **MOT 947 - Managing Emerging Technologies**

**Credits:** 3.00

Explores several topics of importance to the management of technology. Three categories are explored: intellectual property, ethics, and public policy. Program fee.

### **MOT 948 - Business Planning and Program Management**

**Credits:** 3.00

Introduces a variety of traditional and time proven market research concepts, techniques and tools. Explores new methodologies for conducting market research. Case studies explore interpreting market research data in an emerging technology environment. Understanding organizational change and transformation needed to successfully manage a project or program. Explores different change and transformation processes as well as the attributes and causes of both incremental (first order) and radical (second order) change. Will help identify agents of change and the sources of resistance in individual, group and institutions. Program fee.

## Materials Science

### **MS 830 - Mechanical Behavior Materials**

**Credits:** 4.00

Elastic and inelastic behavior of materials in terms of micro- and macro-mechanics. Stress, strain and constitutive relations related to recent developments in dislocation theory and other phenomena on the atomic scale and to the continuum mechanics on the macroscopic scale. Elasticity, plasticity, viscoelasticity, creep, fracture, and damping. Anisotropic and heterogeneous materials. Prereq: Mechanics II, Introduction to Materials Science; or permission. Lab.

### **MS 831 - Fracture and Fatigue Engineering Materials**

**Credits:** 4.00

Review of fundamentals of linear elastic fracture mechanics and strain energy release rate analysis. Discusses basic methods of design for prevention of failure by fast fracture and fatigue for metals, ceramics, and polymers with attention to the effect of material properties and subsequent property modification on each design approach. Prereq: Mechanics II, Introduction to Materials Science; or permission. Lab.

### **MS 860 - Thermodynamics and Kinetics of Materials I**

**Credits:** 3.00

Classical and statistical thermodynamics are used to establish the conditions of equilibrium for simple and multi-component, heterogeneous materials. Additionally, the thermodynamics of phase diagrams, miscibility, interfaces, and defects are explored. Examples and problems apply these concepts to various types of materials, including metals, ceramics, and polymers. Permission of instructor required.

### **MS 861 - Diffraction and Imaging Methods in Materials Science**

**Credits:** 4.00

Introduction to x-ray diffraction and electron microscopy. Basic crystallography; reciprocal lattice; x-ray and electron diffraction, x-ray methods; transmission and scanning electron microscopy. Prereq: General Chemistry, General Physics II, or permission. Lab.

### **MS 862 - Electronic Materials Science**

**Credits:** 4.00

This course provides engineering and science students with a foundation in the materials science of modern electronic devices. Topics include bonding and structure of solids, electrical and thermal conduction, elements of quantum mechanics, band theory of electrons in solids, semiconductors, magnetism, dielectrics and superconductors. Examples of applications are taken primarily from the fields of semiconductor electronics and nanotechnology, and illustrate how the electrical and optical properties of devices are obtained from their compositions, crystal structures and microstructures. Permission of instructor required.

### **MS 895 - Special Topics**

**Credits:** 2.00 to 4.00

New or specialized courses and/or independent study. May be repeated for credit.

### **MS 898 - Master's Project**

**Credits:** 3.00 to 4.00

The student works with a faculty member during one or two semesters on a well-defined research and/or original design problem. A written report and seminar are presented. IA (continuous grading) Cr/F.

### **MS 899 - Master's Thesis**

**Credits:** 1.00 to 6.00

Cr/F.

### **MS 900 - Seminar**

**Credits:** 1.00

Topics of interest to graduate students and faculty; reports of research ideas, progress, and results; lectures by outside speakers. Continuing course: instructor may assign IA (continuous grading) grade at the end of one semester.

### **MS 905 - Macromolecular Synthesis**

**Credits:** 3.00

Fundamentals of polymerization reaction mechanisms, kinetics, and chain structures as they are developed from the different chemistries available. Detailed discussions of the chemical mechanisms of step, free radical, ionic, and ring opening polymerizations. Treatment of the reaction parameters that control the rate of polymerization, molecular weight and chemical composition of the polymer chains. Introduction to stereo-chemical and catalytic polymerizations. Considerations of bulk, solution, and dispersion polymerization systems. Permission of instructor required. Open to Biochemistry, Chemical Engineering, Engineering: Chemical, Chemistry, Mechanical Engineering, Engineering: Mechanical, Materials Science, Engineering: Mat Science, and Physics majors only.

### **MS 910 - Macromolecular Characterization**

**Credits:** 3.00

Molecular characterization of synthetic and natural macromolecules in solution and in the solid state. Emphasis on the principles of various analytical techniques designed to provide information on the chemical composition, polymer chain size and structure in solution and in the dry state. Extension to methods that measure the interaction and association between polymer molecules. Interpretations of data from important characterization techniques including liquid chromatography (GPC), spectroscopy (FTIR, NMR, MS), microscopy (TEM, AFM, Confocal Raman), thermal analysis (DSC), light scattering, sedimentation, and x-ray diffraction. Permission of instructor required. (Also listed as BCHM 950). Open to Biochemistry, Chemical Engineering, Engineering: Chemical, Chemistry, Chem: Chemistry Education, Mechanical Engineering, Materials Science, Engineering: Mat Science, and Physics majors only.

### **MS 961 - Thermodynamics and Kinetics of Materials II**

**Credits:** 3.00

Introduction to diffusion and phase transformations in materials, and detailed descriptions of interfacial regions. Mechanisms of phase separation by spinodal decomposition and homogeneous nucleation. Kinetic processes leading to changes in phase structure driven by chemical reaction, temperature and diffusive processes (e.g. Ostwald ripening) are treated quantitatively. Applications to metals, ceramics and polymers. Prereq: Thermodynamics and Kinetics of Materials I.

### **MS #965 - Advanced Surface and Thin Film Characterization**

**Credits:** 4.00

Fundamentals of modern analytical techniques used to analyze the surface region of materials. Prereq: Introduction to Materials, or permission.

### **MS 995 - Graduate Special Topics**

**Credits:** 2.00 to 4.00

Investigation of graduate-level problems or topics in Materials Science.

### **MS 999 - Doctoral Research**

**Credits:**

Cr/F.

## Music Education

### **MUED 841 - Techniques and Methods in Choral Music**

**Credits:** 2.00

Problems in the organization and performance of high school, college, and community choruses. Techniques of choral conducting and rehearsal, repertory, and materials.

### **MUED 843 - Materials and Methods in Piano Music**

**Credits:** 2.00

Gives potential piano teachers a coherent but flexible approach to the instruction of students of different ages and levels of talent through evaluation of methods and materials and discussion of the role of the private teacher.

### **MUED 845 - Techniques and Methods in String Instruments**

**Credits:** 2.00

Class and individual instruction. Intensive training on the violin, viola, cello, and double bass. Classroom procedures, establishment of string programs, and evaluation of available methods materials. Permission required.

### **MUED 846 - Techniques and Methods in String Instruments**

**Credits:** 2.00

Class and individual instruction. Intensive training on the violin, viola, cello, and double bass. Classroom procedures, establishment of string programs, and evaluation of available methods materials. Permission required.

### **MUED 847 - Techniques and Methods in Woodwind Instruments**

**Credits:** 3.00

Basic course in embouchure formation, tone production, tonguing, fingering and instrument care as applied to each of the woodwinds: flute, oboe, clarinet, bassoon and saxophone. Methods, studies, solos and ensembles most useful with school players of woodwind instruments.

### **MUED 849 - Techniques and Methods in Brass Instruments**

**Credits:** 2.00

Basic course in embouchure formation, tone, tonguing, fingering, flexibility, accuracy, and range development as applied to the trumpet, French horn, trombone, euphonium, and tuba; methods, studies, solos, and ensembles most likely to be useful with school players of brass instruments. Permission required.

### **MUED 851 - Techniques and Methods in Percussion Instruments**

**Credits:** 2.00

Basic performance skills on snare drum, timpani, mallet instruments, and other percussion instruments used in bands and orchestras. Materials and methods of instruction.

### **MUED 855 - Vocal Pedagogy**

**Credits:** 2.00

A study of vocal anatomy, vocal function, and teaching methods, with an emphasis on application for singers and voice teachers.

### **MUED 863 - Jazz Music Methods**

**Credits:** 2.00

Organization and delivery of instruction in jazz. Historical development of jazz styles and the role of each instrument/voice in jazz combos and large ensembles. Reading jazz notation and teaching improvisation. Examination of appropriate literature. Prereq: piano proficiency. Permission required.

### **MUED 865 - Instrumental Music Methods**

**Credits:** 2.00

Organization and delivery of instruction to groups of instrumental music students. Examination of appropriate curricula and materials, application of instrumental and conducting techniques, structure of rehearsals, assessment of student progress.

**MUED 871 - Marching Band Methods**

**Credits:** 2.00

Role of marching bands in the school music program. Design and execution of field shows and parade marching. Understanding of marching percussion and auxiliary units. Examination of appropriate music.

**MUED 890 - Teaching Elementary School Music**

**Credits:** 3.00

Experiential approach toward learning creative strategies for teaching elementary school music. Includes various curricula and methods; philosophy and psychology of music; demonstration of materials and instruments. Observation and teaching in schools. Prereq: piano proficiency.

**MUED 891 - Teaching Secondary School Music**

**Credits:** 3.00

Assembling, managing, and teaching junior/senior high school music curriculum. Academic issues of philosophy, curriculum building, application of learning theories, administration, evaluation, motivation, and classroom management combined with field experience in lesson planning and teaching/rehearsal techniques. Prereq: piano proficiency; conducting methods.

**MUED 895 - Special Studies**

**Credits:** 1.00 to 4.00

Allows upper-level students to explore individually or in groups areas related to their specific professional interests. Prereq: permission.

**MUED 983 - Instrumental Literature and Its Performance**

**Credits:** 3.00

Exploration of representative solo and ensemble music for string, wind, and percussion instruments. Typical literature from each period of music is studied. As much as possible, live performance is included; recordings are used as required. Detailed attention given to interpretation. Project required.

**MUED 995 - Special Projects**

**Credits:** 1.00 to 4.00

Independent study, investigation, or research in music education. Creative projects may be included. Prereq: permission.

**MUED 996 - Foundations and Perspectives of Music Education**

**Credits:** 4.00

Philosophical, sociological, and psychological foundations and principles of music education and the relationship of these principles to music learning and teaching.

## Music

### **MUSI 803 - Music of the Renaissance**

**Credits:** 3.00

Works of the 15th- and 16th-century composers from Dunstable to Palestrina.

### **MUSI 805 - Music of the Baroque**

**Credits:** 3.00

Music of Europe from de Rore to Bach.

### **MUSI 807 - Music of the Classical Period**

**Credits:** 3.00

Growth of musical styles and forms from early classicism through the high classicism of Haydn, Mozart, and the young Beethoven.

### **MUSI 809 - Music of the Romantic Period**

**Credits:** 3.00

A survey of Romanticism in music from Beethoven's late period to the end of the 19th century. The works of Schubert, Berlioz, Schumann, Mendelssohn, Chopin, Wagner, Verdi, Brahms, Austrian symphonists, French pre-impressionists, and national styles in European music.

### **MUSI 811 - Music of the 20th and 21st Centuries**

**Credits:** 3.00

Styles and techniques of composers from Debussy to the present. Special emphasis on tonal music before World War I; neoclassical trends; the emergence of atonality and serial techniques; electronic music.

### **MUSI 813 - Art Song**

**Credits:** 3.00

History and literature of the solo song with piano accompaniment. Survey of national styles of the 19th and 20th centuries and deeper study of the central core of the art song--the German Lied.

### **MUSI #815 - Survey of Opera**

**Credits:** 3.00

History of the genre from Monteverdi to the present.

### **MUSI 831 - Advanced Instrumental Conducting**

**Credits:** 2.00

Physical aspects, equipment of conductor, fundamental gestures and beats, baton techniques. Reading and analysis of full and condensed scores, study of transposition, psychology of rehearsal. Prereq: advanced music theory. May be repeated for a maximum of 12 credits. Special fee.

### **MUSI 832 - Advanced Choral Conducting**

**Credits:** 2.00

Physical aspects, equipment of conductor, fundamental gestures and beats, baton techniques. Reading and analysis of full and condensed scores, study of transposition, psychology of rehearsal. Prereq: advanced music theory. May be repeated for a maximum of 12 credits.

### **MUSI 836 - Graduate Early Wind Instruments**

**Credits:** 1.00 to 4.00

Private instruction in Renaissance and Baroque wind instruments. May be repeated. Special fee.

**MUSI 841 - Graduate Piano**

**Credits:** 1.00 to 4.00

Private instruction in piano. May be repeated. Special fee for non-majors.

**MUSI 845 - Graduate Voice**

**Credits:** 1.00 to 4.00

Private instruction in voice. May be repeated. Special fee for non-majors.

**MUSI 846 - Graduate Violin**

**Credits:** 1.00 to 4.00

Private instruction in violin. May be repeated. Special fee for non-majors.

**MUSI 847 - Graduate Viola**

**Credits:** 1.00 to 4.00

Private instruction in viola. May be repeated. Special fee for non-majors.

**MUSI 848 - Graduate Cello**

**Credits:** 1.00 to 4.00

Private instruction in cello. May be repeated. Special fee for non-majors.

**MUSI 849 - Graduate Bass**

**Credits:** 1.00 to 4.00

Private instruction in bass. May be repeated. Special fee for non-majors.

**MUSI 850 - Graduate Classical Guitar**

**Credits:** 1.00 to 4.00

Special fee.

**MUSI 851 - Graduate Flute**

**Credits:** 1.00 to 4.00

Private instruction in flute. May be repeated. Special fee for non-majors.

**MUSI 852 - Graduate Clarinet**

**Credits:** 1.00 to 4.00

Private instruction in clarinet. May be repeated. Special fee for non-majors.

**MUSI 853 - Graduate Saxophone**

**Credits:** 1.00 to 4.00

Private instruction in saxophone. May be repeated. Special fee for non-majors.

**MUSI 854 - Graduate Oboe**

**Credits:** 1.00 to 4.00

Private instruction in oboe. May be repeated. Special fee for non-majors.

**MUSI 855 - Graduate Bassoon**

**Credits:** 1.00 to 4.00

Private instruction in bassoon. May be repeated. Special fee for non-majors.

**MUSI 856 - Graduate French Horn**

**Credits:** 1.00 to 4.00

Private instruction in French horn. May be repeated. Special fee for non-majors.

**MUSI 857 - Graduate Trumpet**

**Credits:** 1.00 to 4.00

Private instruction in trumpet. May be repeated. Special fee for non-majors.

**MUSI 858 - Graduate Trombone****Credits:** 1.00 to 4.00

Private instruction in trombone. May be repeated. Special fee for non-majors.

**MUSI 859 - Graduate Euphonium****Credits:** 1.00 to 4.00

Private instruction in euphonium. May be repeated. Special fee for non-majors.

**MUSI 860 - Graduate Tuba****Credits:** 1.00 to 4.00

Private instruction in tuba. May be repeated. Special fee for non-majors.

**MUSI 861 - Graduate Percussion****Credits:** 1.00 to 4.00

Private instruction in percussion. May be repeated. Special fee for non-majors.

**MUSI 862 - Graduate Keyboards****Credits:** 1.00 to 4.00

Private instruction in jazz piano. May be repeated. Special fee for non-majors. Permission required.

**MUSI 863 - Graduate Jazz Guitar****Credits:** 1.00 to 4.00

Private instruction in jazz guitar. May be repeated. Special fee for non-majors.

**MUSI 864 - Graduate Drum Set****Credits:** 1.00 to 4.00

Private instruction in drum set. May be repeated. Special fee for non-majors.

**MUSI 871 - Counterpoint****Credits:** 3.00

Contrapuntal techniques of tonal music. Melodic construction and dissonance treatment through work in species counterpoint and studies in harmonic elaboration and prolongation. Analysis of selected compositions emphasizes the connection between fundamental contrapuntal techniques and the voice-leading of composition. Prereq: permission.

**MUSI 875 - Composition****Credits:** 1.00 to 4.00

Construction of phrases, periods, and short compositions following classical models. Problems of text-setting. Prereq: permission.

**MUSI 876 - Composition****Credits:** 1.00 to 4.00

Construction of phrases, periods, and short compositions following classical models. Problems of text-setting. Prereq: MUSI 875 and permission.

**MUSI 877 - Advanced Composition****Credits:** 1.00 to 4.00

Continuation of MUSI 876. Individual compositional projects. Prereq: MUSI 876 and permission. May be repeated for credit.

**MUSI 878 - Topics in Electronic Music****Credits:** 1.00 to 4.00

Introduces and develops skills in the fundamentals of musical acoustics, and the principal compositional resources of digital/electronic music. Permission required.

**MUSI 879 - Orchestration**

**Credits: 3.00**

Characteristics of band and orchestral instruments both individually and in small (homogeneous) and large (mixed) groupings. Students study scores, write arrangements, and have arrangements performed if at all possible. Prereq: permission.

**MUSI 881 - Analysis: Form and Structure****Credits: 3.00**

An introduction to analytical techniques through the study of representative masterworks; formal and structural elements and their interrelationships. Analysis of 18th- and 19th-century works. Prereq: permission.

**MUSI 882 - Analysis: Form and Structure****Credits: 3.00**

An introduction to analytical techniques through the study of representative masterworks; formal and structural elements and their interrelationships. Analysis of 20th and 21st century works. Prereq: permission.

**MUSI 895 - Special Studies****Credits: 1.00 to 4.00**

A) J.S. Bach; B) Franz Schubert; C) Debussy and Ravel; D) the world of jazz; E) piano literature; F) 19th century French music; G) advanced analysis; H) advanced study in electronic music; I) composition through computer-generated sound; J) woodwind literature; K) brass literature; L) string literature; M) medieval performance practice; N) renaissance performance practice; O) baroque performance practice; P) classical performance practice; Q) 19th century performance practice; R) 20th century performance practice; S) woodwind repair; T) string repair; U) advanced jazz improvisation; V) advanced piano pedagogy; W) advanced accompanying; X) advanced conducting; Y) independent study. Prereq: permission. May be repeated for credit with permission.

**MUSI 955 - Introduction to Bibliography****Credits: 3.00**

An intensive survey of basic reference works, music periodicals, collected editions, series, treatises, books on musical instruments and performance practice, and the important monographs on major composers from Machaut to Schoenberg. A reading knowledge of German and French is very useful.

**MUSI 956 - Readings in Music History: Antiquity to 1600****Credits: 3.00**

An opportunity to read and study in detail a restricted number of monographs and editions.

**MUSI 957 - Readings in Music History: 1600 to 1820****Credits: 3.00**

An opportunity to read and study in detail a restricted number of monographs and editions.

**MUSI 958 - Readings in Music History: 1820 to the Present****Credits: 3.00**

An opportunity to read and study in detail a restricted number of monographs and editions.

**MUSI 959 - Musicology Seminar****Credits: 3.00**

A seminar course that explores a specialized topic in musicology in depth. Students survey the principal primary and secondary materials for the given topic, present oral presentations related to it, and write an essay showing understanding of the literature and research issues involved. Topics change each time the course is offered. May repeat up to a maximum of 9 credits.

**MUSI 991 - Research Seminar****Credits: 1.00 to 4.00**

Guidance on individual research projects. Prereq: permission.

**MUSI 994 - Theory Seminar**

**Credits:** 3.00

Study of representative masterworks. Score analysis. Prereq: permission.

**MUSI 995 - Independent Study in the History and Theory of Music**

**Credits:** 1.00 to 4.00

Opportunity for especially qualified students to investigate, with guidance, specific areas of their scholarly concern.

Prereq: permission.

## Natural Resources

### **NR 801 - Ecological Sustainability and Values**

**Credits:** 4.00

Deeper more fundamental philosophical questions, including spiritual values questions, are being asked concerning the ecological/environmental challenge of our time; its causes and resolution. Aspects of this challenge--environmental education, energy, food, agriculture, and natural resources--analyzed with ethics and values approaches. Students develop ways of responding to problem identification and resolution.

### **NR 802 - Workshops**

**Credits:** 1.00 to 4.00

Short-term courses (generally a few days to two weeks) offered off campus, covering a broad variety of environmental and natural resource topics. May be repeated. Special fee required depending on topic. Prereq: permission required.

### **NR 803 - Watershed Water Quality Management**

**Credits:** 4.00

Principles of land use as they relate to water quality and quantity. Lectures focus on biogeochemical cycles and the watershed approach to land and water resource management. Labs and field trips focus on methods of water sampling and analysis. One year of chemistry is recommended. Prereq: freshwater resources or watershed hydrology, or permission. Special fee. Lab/field trips.

### **NR 806 - Soil Ecology**

**Credits:** 4.00

Examines the ecological relationships between soil microorganisms and their biotic and abiotic environment, with emphasis on the role of soil microorganisms in biogeochemical cycling. Specific objectives are to examine the biodiversity present in soil systems, factors controlling microbial community composition and diversity, and linkages between soil microbial communities, soil physical properties, and soil organic matter and nutrient cycling dynamics. Prereq: Introduction to principles of biology, general chemistry or equivalent, or permission. Lab. Special fee.

### **NR 807 - Environmental Modeling**

**Credits:** 4.00

Environmental Modeling introduces students to a range of key mathematical and computer modeling concepts and the ways they can be used to address important scientific questions. The course is divided into four topical sections: Population and Community Ecology, Hydrology, Biogeochemistry, and Ecosystems. In each section, modeling concepts and skills are presented together with environmental information to emphasize the linkage between quantitative methods and relevant scientific results. Prereq: MATH 425. (Also listed as EOS 807.)

### **NR 810 - Endangered Species Seminar**

**Credits:** 2.00

This seminar provides students with an interactive class of student presentations and guest lectures by endangered-species biologists. Emphasis is placed on biological, sociological, economic, and political factors that influence endangered-species policy. Prereq: basic ecology/biology; permission. Special fee.

### **NR 811 - Wetland Ecology and Management**

**Credits:** 4.00

Analysis of the natural resources of coastal and inland wetlands and environmental problems caused by human use and misuse of these ecosystems. Groups will collect field data to summarize the structure and function of four wetland types within a management context. Special fee. Lab. Prereq: general ecology; watershed water quality management;/ or permission. Special fee. Lab/field trips.

### **NR 812 - Mammalogy**

**Credits: 4.00**

Evolution, ecology, behavior, physiology and diversity of mammals. The focus of the course is on conceptual issues, such as the relation of structure, function, physiology and ecology of species; reproductive physiology and life history strategies; and the evolution of mating systems and social structure. Familiarity of mammalian groups to the family level and identification of local fauna to species will be required. Prereq: BIOL 411-412 or equivalent. Lab. (Not offered every year.)

**NR 816 - Wetland Delineation****Credits: 4.00**

Examination of the soils, vegetation, and hydraulic functions of coastal and central New England wetlands. Students are responsible for the collection and identification of aquatic plant species, description of wetland soils, and delineation of wetland boundaries. Lectures and fieldwork. For graduate students and professionals. Special fee. Lab. (Offered summer session only.)

**NR 818 - Law of Natural Resources and Environment****Credits: 3.00**

Federal and state environmental statutory and administrative law, its application, strengths and weaknesses, and options for future amendment.

**NR #819 - Wetlands Restoration and Mitigation****Credits: 3.00**

Assesses the problems of wetlands loss and learning how to repair the damage. Asks what steps can be take. Does restoration work, can habitat value be replaced, what constitutes equivalent mitigation? Field experience and theoretical background in restoring marine and freshwater environments. First half of course involves field trips to visit and sample mitigation and restoration sites. Second half focuses on student projects using the scientific method to address wetland issues. Prereq: NR 811 or permission. Special fee. Lab/field trips. (Not offered every year.)

**NR 820 - International Environmental Politics and Policies for the 21st Century****Credits: 4.00**

Students examine policies for managing human activities to sustain the health of regional ecosystems and planetary life-support systems. Selected problems of the international commons (oceans, marine resources, atmosphere, migratory species); global and regional carrying capacity (population, resource consumption), internationally shared ecosystems (trans-boundary watersheds, water-bodies, tropical forests); and the relevant international institutions and politics for policy formation, conflict resolution, and implementation. Using a policy-analytic framework, students develop case studies to assess international policies and institutional arrangements to achieve the objectives of Agenda 21--Earth Summit Strategy to Save the Planet. Prereq: permission.

**NR 824 - Resolving Environmental Conflicts****Credits: 4.00**

Theories and practices of environmental dispute settlement. Roles of public, non-governmental and governmental organizations. Effectiveness of public participation initiatives in influencing public policy decisions and/or resolving environmental conflicts. Alternative approaches to consensus (policy dialogues, joint problem solving; strategic planning; negotiation, mediation) as well as litigation. Specific cases are critiqued and evaluated; conflict resolution skills are developed. Students observe and/or participate in ongoing local decision processes. Prereq: permission. Lab. Special fee.

**NR 829 - Silviculture****Credits: 4.00**

The science and art of establishing, growing, and tending forests to meet multiple objectives. Basics of forest stand dynamics applied to the problems of timber management, wildlife habitat, water quality, and carbon sequestration. Prereq: NR 425 and NR 527 or permission. Special fee.

**NR 830 - Terrestrial Ecosystems****Credits: 4.00**

Processes controlling the energy, water, and nutrient dynamics of terrestrial ecosystems; concepts of study at the ecosystem level, controls on primary production, transpiration, decomposition, herbivory; links to Earth-system science, acid deposition, agriculture. Prereq: forest ecology and introduction to botany or principles of biology, or permission.

### **NR 834 - Tropical Ecology**

**Credits:** 4.00

This course introduces students to the ecology of different tropical ecosystems, and involves students in analyzing and interpreting ecological field data and remotely sensed data. An important emphasis is to understand patterns and processes across scales - from individual plants to ecosystems and landscapes. The also addresses important global issues in the tropics, including climate change, land use change, diverse ecosystem services, and sustainable resource management.

### **NR 835 - Land Conservation Principles and Practices**

**Credits:** 4.00

Students gain practical knowledge, understanding and experience in land conservation planning and implementation of options for land protection based on current practice in New Hampshire. By interacting with practitioners, students learn what it takes to implement successful land conservation projects, and conservation stewardship requirements and practices. Permission. Special fee. Lab.

### **NR 836 - Tropical Ecology and Conservation**

**Credits:** 4.00

This intensive field course in Costa Rica introduces students to the science and practice of tropical ecology and conservation. The course includes visits to major tropical biomes, including cloud forest, rainforest, dry forest, and diverse aroecosystems. A focus in on understanding how ecological information is scaled from trees to ecosystems and landscapes, and the impact of climate change and land management. Students conduct a project on a topic of interest, involving data collection, analysis, and interpretation. Special fee.

### **NR 838 - Wildlife Policy and Management**

**Credits:** 4.00

Local, regional, and national issues and strategies in policy and administration. Contemporary issues including land management, commercialization of wildlife, overpopulation, endangered species, wildlife diseases, and professionalism. Prereq: permission. Special fee. Lab.

### **NR 840 - Inventory and Montoring of Ecological Communities**

**Credits:** 4.00

Provides an introduction to the major concepts associated with monitoring change in ecological communities. Students develop an appreciation for such issues as: identification of appropriate baselines for comparison; use of indicator species; the tools used to inventory common, rare, and secretive species; how trend data are analyzed; and the implications of failing to detect an indicator species. Restricted to senior wildlife majors others by premission. Special fee. Lab.

### **NR 844 - Biogeochemistry**

**Credits:** 4.00

Examines the influence of biological and physical processes on elemental cycling and geochemical transformations from the molecular to the global scale, involving microorganisms, higher plants and animals and whole ecosystems; factors that regulate element cycles including soils, climate, disturbance and human activities; interactions among the biosphere, hydrosphere, lithosphere, and atmosphere; transformations of C, N, S, and trace elements. Prereq: one semester biology and two semesters chemistry or permission. (Also offered as EOS 844.)

### **NR 845 - Forest Management**

**Credits:** 4.00

Forest land ownership; management objectives; forest inventory regulation and policy; forest administration; professional responsibilities and opportunities. Restricted to Natural Resources majors. Lab. Special fee.

### **NR 849 - Forest Inventory and Modeling**

**Credits:** 4.00

Applied sampling and statistical techniques for assessing current forest conditions and predicting future growth, yield, and structure. Topics include plot and point sampling, ecological inventory, and evaluation of site quality and stand density. Prereq: MATH 420 and BIOL 528. Special fee.

### **NR 851 - Aquatic Ecosystems**

**Credits:** 4.00

Energy flow and nutrient cycling in streams, rivers and lakes, with an emphasis on understanding the control of primary productivity, decomposition and community structure by both hydrologic and biotic drivers. Role of aquatic ecosystems in carbon and nitrogen budgets at watershed, regional, and global scales. Impacts of environmental changes such as global climate change and suburbanization on aquatic ecosystems. Lab. Prereq: General Ecology.

### **NR 857 - Remote Sensing of the Environment**

**Credits:** 4.00

Practical and conceptual presentation of the use of remote sensing and other geospatial technologies for mapping and monitoring the environment. This course begins with the use of aerial photographs (photogrammetry, and photo interpretation) and includes measures of photo scale and area, parallax and stereo viewing, object heights, flight planning, photo geometry, the electromagnetic spectrum, camera systems and vegetation/land cover mapping. The course concludes with an introduction to other geospatial technologies including digital image analysis, global positioning (GPS), and geographic information systems (GIS). Conceptual lectures are augmented with practical homework assignments and hands-on lab exercises. Prereq: algebra. Special fee. Lab.

### **NR 859 - Digital Image Processing for Natural Resources**

**Credits:** 4.00

Introduction to digital remote sensing, including multispectral scanners (Landsat and SPOT) radar, and thermal imagery. Hands-on image processing including filtering, image display, ratios, classification, registration, and accuracy assessment. GIS as it applies to image processing. Discussion of practical applications. Use of ERDAS image-processing software. Knowledge of PCs required. Prereq: NR 857 or equivalent and permission.

### **NR 860 - Geographic Information Systems in Natural Resources**

**Credits:** 4.00

Theory, concepts, and applications of geographic information systems (GIS) for use in natural resources and related fields. Discussion of database structures, sources of data, spatial data manipulation/analysis/modeling, data quality standards and assessment, and data display/map production including many examples and practical applications. Hands-on lab exercises using ArcGIS 8.x software. Permission. Lab.

### **NR 861 - Environmental Soil Chemistry**

**Credits:** 4.00

Chemical transformations in soils are the basis for soil fertility and plant productivity in natural and managed ecosystems, and also influence key ecosystem processes including soil organic matter turnover and soil-atmosphere exchange of trace gases. This class will explore soil chemistry processes and transformations related to soil nutrient cycling, plant nutrient acquisition, and other critical environmental services. Prereq: a course in soil science or instructor permission.

### **NR 882 - Monitoring Forest Health**

**Credits:** 4.00

Course provides the field and remote sensing tools and experience needed by students to assess forest conditions at the individual tree and stand levels, as well as to conduct independent research projects on specific topics of interest. Such topics may include assessing change-over-time, landscape-level impacts of urban development, severe weather events, and other natural and anthropogenic perturbations affecting the health of forests. Forest damage due to insects, air pollution (primarily ground-level ozone), drought, the 1998 ice storm, and others will be investigated. Lab. Special fee. Permission.

### **NR 883 - Forest Communities of New Hampshire**

**Credits:** 4.00

A hands-on field course designed to introduce students to the diverse forest community types of New Hampshire. Topics include: 1) field identification of forest types using different classification systems and keys; 2) identification of characteristic plant and animal species; 3) the roles of climate, geology, soils, natural disturbance, forest management, and biotic factors in determining forest community type; 4) primary and secondary succession, including old-growth. Prereq: One course in ecology or environmental biology or permission. Special fee.

### **NR 884 - Sustainable Living**

**Credits:** 4.00

Concepts of sustainability are explored in a learning-community format. The importance of human communication, sense of place and time, and the health and longevity of the human species as part of natural systems is emphasized. Students develop measures for sustainable living, including ecological foot-printing, and gain an understanding of system conditions necessary to move toward sustainable living.

### **NR 885 - Systems Thinking for Sustainable Solutions**

**Credits:** 4.00

This course applies systems thinking as a problem-solving approach aimed at exploring possibilities for creating a future based on sustainable relationships between healthy human societies and their natural environments. Types of systems and systems tools are utilized to describe human-environment relationships and to emphasize their resiliency or vulnerability to future unsustainable events and/or practices. We explore how systems may be restructured to create more sustainable outcomes. Pre- or Coreq: NR 437 or NR 435.

### **NR 886 - Leadership for Sustainability**

**Credits:** 4.00

In this course we review and evaluate current knowledge and practice regarding sustainability, with a focus on the meaning and qualities of leadership for achieving a sustainable society in each of three functional arenas - social, environmental, and economic. Along the way, we also reflect on our own leadership styles and qualities as change agents. Topics include the role of leaders and leadership practices in government, business, and NGO's, as well as the role of the Internet and social media. We also consider the value of achieving a sustainable society from a range of scales - from the personal to the global.

### **NR 897 - Special Topics**

**Credits:** 1.00 to 4.00

An experimental course for the purpose of introducing a new course or teaching a special topic for a semester in an area of specialization in natural resources. Permission required. Special fee on some sections.

### **NR 899 - Master's Thesis**

**Credits:** 1.00 to 10.00

Usually 6 credits, but up to 10 credits when the problem warrants. Cr/F.

### **NR 902 - Ecological Ethics and Values**

**Credits:** 4.00

Increasingly fundamental philosophical questions, including spiritual values questions, are posited concerning the ecological/environmental challenge of our time, its causes, and its resolution. Examination of these questions, put forth with ethics and values approaches. Students work to develop responses to both problem identification and resolution.

### **NR 903 - Approach to Research**

**Credits:** 2.00

Provides incoming graduate students with an overview of the scientific method, peer review, and various research approaches and methods. Ethics, institutional and individual responsibilities, and effective communication are also addressed in a seminar and discussion format. Cr/F.

### **NR 904 - Survey Research Methods**

**Credits:** 2.00

Theoretical foundations and practical considerations in conducting survey research. Methods for obtaining high-quality responses using current technology. Topics include questionnaire design, survey implementation, and strategies for reducing errors encountered in the conduct of surveys.

### **NR 905 - Grant Writing**

**Credits:** 2.00

The ability to secure financial support for research and outreach activities is becoming increasingly important. This course is intended for graduate and post-graduate level students who need to write proposals for their graduate work or to gain external funding from government agencies. Students will gain in-depth understanding of the proposal writing process through class discussions, insights shared by UNH faculty, and by writing a research proposal following the entire process.

### **NR 909 - Analysis of Ecological Communities and Complex Data**

**Credits:** 4.00

This course introduces you to a suite of tools appropriate for analyzing and interpreting multivariate data arising from agroecological (and other ecological) research. In this course we cover a variety of multivariate analyses, including clustering, ordination (principle components analysis, nonmetric multidimensional scaling, correspondence analysis), group comparisons (multi-response permutation procedures, PerMANOVA, indicator species analysis, discriminant analysis, mantel test), and other hypothesis-driven techniques, including structural equation modeling.

### **NR 910 - Forest Stand Dynamics**

**Credits:** 4.00

Discussion and presentation on forest dynamics to include soil-site quality evaluation, individual tree growth, stand growth and yield, stand and forest management, and related resource politics. (Not offered every year.)

### **NR 912 - Sampling Techniques**

**Credits:** 2.00 to 4.00

Techniques of sampling finite populations in environmental sciences; choice of sampling unit and frame, estimation of sample size, confidence limits, and comparisons of sample designs. Prereq: Applied statistics or equivalent. (Not offered every year.)

### **NR 913 - Quantitative Ecology**

**Credits:** 4.00

Applied quantitative techniques: basic concepts in probability and statistics applied to ecological systems; population dynamics; spatial patterns; species abundance and diversity; classification and ordination; production; and energy and nutrient flow. Prereq: calculus, statistics, and ecology. (Not offered every year.)

### **NR 915 - Coastal Challenges Sci-Policy**

**Credits:** 2.00

This seminar introduces TIDES students to the environment in which they will develop an understanding of the organization and workings of NOAA's Estuarine Research Reserve System, how this system serves the research needs of coastal communities and how the NERRS collaborate with other coastal and estuarine programs (e.g. Coastal Zone Management, National Estuarine Program), and develop strategies to solve coastal problems. The course involves field work at NERRS and other coastal areas in ME, NH and MA. Permission.

### **NR 916 - Linking Decision-making and Coastal Ecosystem Science**

**Credits:** 4.00

Integrating coastal ecosystem science, policy and management is the focus of this course, designed as an inquiry-based collaborative learning laboratory, with both classroom and field components. Students explore ways to effectively link knowledge to action(s) designed to address complex coastal and related watershed problems, including those related to climate change. We examine both theories and practices that are more likely to foster the production and use of salient, credible and legitimate knowledge that is trusted by scientists/technical experts, citizens and decision-makers and thus likely to meet the needs of and be used by the decision-makers. In addition to developing an understanding of criteria used to judge the adequacy of ecosystem-based knowledge and its relevance to support decisions, students are exposed

to a range of models for analyzing complex problems, including the process of joint fact finding and other collaborative problem solving mechanisms. These are examined and tested by the students. Students develop specific problem assessment, communication, and process skills, and examine and evaluate a range of specific cases through in class simulations and practical applications relevant to real world initiatives. Original case studies of specific current coastal issues are undertaken to test their models. Permission required.

### **NR 917 - Coastal Ecosystem Science Policy and Management Internship**

**Credits:** 6.00

TIDES Program Internship is served at a National Estuarine Research Reserve, Coastal Community or NEP where TIDES program graduate student interns help facilitate collaborative learning and problem solving with scientists, decision-makers and coastal resource users, assist with information transfer, and help coastal communities plan for and protect coastal and estuarine related resources. TIDES M.S. students only.

### **NR 947 - Current Issues in Ecosystem Ecology**

**Credits:** 2.00

Examines current issues in ecosystem ecology and biogeochemistry by weekly discussion of primary research articles. Topics covered include elemental interactions in biogeochemical processes, mechanisms regulating nitrogen losses from terrestrial ecosystems, and hydrologic-chemical interactions in streams and groundwater. Cr/F.

### **NR 965 - Community Ecology**

**Credits:** 4.00

This course investigates how community properties -- species richness, and abundance distribution -- are influenced by evolutionary history, landscape phenomena such as dispersal and migration, and local factors such as the physical environment, disturbance, competition, predation, and positive interactions. Mechanistic models of community dynamics, including succession, are discussed. The influence of species diversity on ecosystem function is discussed, and all aspects of the course are related to conservation science.

### **NR 993 - Natural and Environmental Resources Seminar**

**Credits:** 1.00 or 2.00

Presentation and discussion of recent research, literature, and policy problems in the natural and social sciences influencing resource use. Cr/F.

### **NR 995 - Investigations**

**Credits:** 1.00 to 4.00

Investigations in Natural Resources may include topics in environmental conservation, forestry, soil science, water resources, and wildlife management. Permission required.

### **NR 996 - Natural Resource Education**

**Credits:** 1.00

Responsibilities include set-up, teaching, and grading of one lab section per week or equivalent lecture experience. Required of all M.S. degree students in the department. Cr/F

### **NR 997 - Special Topics**

**Credits:** 1.00 to 4.00

An experimental course for the purpose of introducing a new course or teaching a special topic for a semester in an area of specialization in natural resources. Permission required. Special fee on some sections.

### **NR 998 - Directed Research**

**Credits:** 1.00 to 4.00

Student designs and conducts original research that culminates in a paper of publishable quality. Alternative to NR 899 for those choosing non-thesis degree option. Cr/F. IA (continuous grading). May be repeated up to a maximum of 4 credits.

## Natural Resrcs&EarthSystemsSci

### **NRES 995 - Independent Study**

**Credits:** 1.00 to 4.00

### **NRES 997 - Interdisciplinary Research in Natural Resources and Earth Environmental Sciences**

**Credits:** 1.00

This course provides NRESS students opportunities to build a peer network, discuss the nature of interdisciplinary/transdisciplinary research, and read papers from Natural Resources and Earth Systems primary literature. This weekly student-led disucssion of classic, comprehensive review or new investigations papers cut across disciplinary boundaries. Facilitated by two NRESS faculty; one whose primary research focus is the natural sciences and the other in social sciences. Required for incoming NRESS students; current students highly encouraged. Only open to Earth:Environmental Sci, EES: Geology, EES: Oceanography, and Nat Resources & Envirrn Stdy majors.

### **NRES 999 - Doctoral Research**

**Credits:**

Cr/F.

## Nursing

### **NURS 806 - Clinical Inquiry**

**Credits:** 4.00

Theory course focuses on identifying problems and the role of the nurse in decision-making situations in nursing practice. Emphasizes using decision-making theories, patient education theories and practice, critical thinking, ethical concepts in decision-making, tools for organizing nursing information, and applying evidence based practice. In addition, learners are introduced to information management and nursing informatics as they apply to planning and delivery of nursing care. Nursing majors only. Special fee.

**Co-requisites:**

### **NURS 807 - Pathophysiology and Pharmacology**

**Credits:** 4.00

Theory course focuses on concepts of human pathophysiology and pharmacology relevant to professional nursing practice. Physiologic response and manifestations of alterations in normal body functioning are analyzed. Pharmacological agents used for these alterations are examined. Application of concepts across the lifespan are incorporated through the discussion of pathophysiology and pharmacology. Provides the foundation for the clinical decision-making and management of care. In addition, learners are introduced to the professional nurse's responsibility for educating clients about basic pathophysiology and pharmacology issues. Nursing majors only

**Co-requisites:**

### **NURS 810 - Families in Health and Illness**

**Credits:** 3.00

Seminar focusing on the family environment as a context for the experience of health and illness. Current middle-range theories and research from nursing and other disciplines analyzed for their application to family health. Public policy initiatives related to family health will be explored.

### **NURS 811 - Clinical Reasoning Through Simulation**

**Credits:** 2.00

The course further develops and refines critical thinking skills by student participation in clinical scenarios and debriefings. Students prepare for the care of patients in a simulated environment, engaging in health assessment, psychomotor skills, pathophysiology, and implementing the nursing process, to develop a plan of care to encompass the QSEN competencies. Majors only. Special fee. Cr/F.

### **NURS 813 - Health Assessment and Clinical Nursing Theory**

**Credits:** 4.00

This course is designed to provide the student with evidence-based knowledge related to acquiring the psychomotor and assessment skills required for the safe delivery of nursing care to the adult client. Students develop foundational skills applicable to achieving program outcomes. The focus of the course will be on developing beginning health assessment, and clinical nursing skills while implementing critical thinking, and application of the nursing process, highlighting fundamental nursing concepts as they pertain to proving and improving client care. Prereq: majors only. Special fee.

**Co-requisites:** NURS 813C

### **NURS 813C - Health Assessment and Clinical Nursing**

**Credits:** 2.00

Care of the adult clinical is designed to provide the student with the opportunities to apply the nursing process and clinical judgment within an acute care setting to clients with commonly occurring disease states and those undergoing surgery. The experience focuses on the application of knowledge and skills, evidence-based practice, clinical judgment and relationship-centered care. Prereq: majors only.

**Co-requisites:** NURS 813

### **NURS 825 - Collaborative Care I: Care of Older Adult**

**Credits:** 3.00

Theory course focuses on care outcomes for major functional and health transitions of older adults across health settings. Emphasizes nurse's advocacy in facilitating care collaboration based on informed practice utilizing current research and best practice models of care. Learners incorporate theories from nursing and other disciplines to achieve a broad perspective and understanding of the aging experience and cultural implications for nursing practice. Open to Nursing majors only.

**Co-requisites:**

### **NURS 826 - Caring for People with Severe and Persistent Mental Illness**

**Credits:** 2.00

This theory course is designed to provide an understanding of the neurobiological and psycho-social concepts of mental health and illness, factors influencing human behavior and interaction, current somatherapies, and the role of the psychiatric nurse as part of the interdisciplinary team. Previous course knowledge and communication skills provide a theoretical foundation in explaining, guiding, and predicting nursing action. Prereq: majors only.

**Co-requisites:** NURS 826C

### **NURS 826C - Caring for People with Severe and Persistent Mental Illness Clinical**

**Credits:** 2.00

This clinical course provides students with the opportunity to participate in collaborative and interdependent health care relationships with professional and paraprofessional mental health partners. A special focus is placed on the integration of personal knowledge, therapeutic use of self, and professional communication skills inherent in nurse-client relationships. Prereq: Majors only.

### **NURS 827 - Collaborative Care III: Managing Acute and Complex Care of Individuals**

**Credits:** 4.00

In this theory course students develop the knowledge base to refine their clinical judgment and decision-making skills in care of individuals from diverse populations with acute, critical, and chronic illnesses/ Focuses on illness management, health restoration, and risk reduction in prototypic health care problems. Focuses on nurses' ability to use leadership skills and concepts of care collaboration with clients, families, peers, and members of the health care team to maximize client outcomes. Care experiences primarily center on the acute care environment. Prereq: majors only.

**Co-requisites:** NURS 827C

### **NURS 827C - Collaborative Care III: Managing Acute and Complex Care of Individuals Clinical**

**Credits:** 2.00

In this clinical course students demonstrate the ability to apply knowledge to refine clinical judgment and decision-making skills while caring for individuals from diverse populations with acute, critical, and chronic illnesses. Focuses on illness management, health restoration, and risk reduction in prototypic health care problems. Focuses on nurses' ability to use leadership skills and concepts of care collaboration with clients, families, peers, and members of the health care team to maximize client outcomes. Care experiences primarily center on the acute care environment.

Prereq: majors only.

**Co-requisites:** NURS 827

### **NURS 828 - Public Health Nursing**

**Credits:** 3.00

This clinical course offers students the opportunity to engage in a public health project at the community and population level. Emphasis placed on the synthesizing concepts, theories, knowledge and practice from nursing, and public health sciences while engaging with the community to address a public health problem. Students demonstrate application of knowledge to the skills of community assessment, health promotion, health protection, illness prevention, and vulnerability from a public health nursing perspective. Prereq: majors only.

**Co-requisites:**

### **NURS 830 - Collaborative Care II: Childbearing and Childrearing Families**

**Credits: 4.00**

This theory focuses on nursing care for young families throughout the childbearing and childrearing period. Health transitions and physical alterations are examined. The health needs of the family are discussed in terms of major morbidity/mortality and contemporary issues. This course integrates theories of growth and development, pathophysiology and use of decision making models. Prereq: Majors only.

**Co-requisites:** NURS 830C

**NURS 830C - Collaborative Care II: Childbearing and Childrearing Families Clinical****Credits: 1.00**

This clinical course focuses on nursing care for families throughout pregnancy, birth, and child-rearing periods. Healthy transitions and physical alteration occurring from conception through adolescence are examined. This course integrates clinical opportunities in a variety of clinical settings to provide opportunities for the development of the nurse generalist role. Prereq: majors only.

**Co-requisites:** NURS 830

**NURS 894 - Special Topics****Credits: 1.00 to 4.00**

Formal course given on selected topics or special interest subjects. Several topics may be taught in one year or semester. Prereq: permission. May be repeated. Special fee on some sections.

**NURS 894T - Special Topics/Study Away****Credits: 1.00 to 4.00**

Study Away. Special fees. Permission required. **Co-requisites:** INCO 589

**NURS 899 - Master's Thesis****Credits: 1.00 to 6.00**

Prereq: permission. May be repeated up to a maximum of 6 credits. Cr/F.

**NURS 901 - Health Policy****Credits: 3.00**

Emphasizes identification of emerging issues that have an impact on the health care system and nursing in providing leadership to address these issues. Students analyze problems and process solutions from a nursing perspective with reasoned approach to their resolution. Prereq: majors only.

**NURS 907 - Advanced Pharmacology****Credits: 3.00**

This course focuses on concepts of pharmacology including pharmacotherapies, pharmacodynamics, and pharmacokinetics necessary for prescriptive authority for the advanced practice nurse in primary care.

**NURS 908 - Advanced Pathophysiology****Credits: 3.00**

The course examines normal physiologic and pathologic mechanisms of disease that serve as the foundation for clinical assessment, decision making, and management. Prereq: Majors only.

**NURS 909 - Advanced Health Assessment and Diagnostic Reasoning****Credits: 3.00**

This course is designed to cover communication skills, comprehensive history-taking techniques, advanced physical examination skills, screening/diagnostic testing, and diagnostic reasoning skills required in advanced nursing practice. The focus is on developing these skills from an evidence-based, culturally responsive perspective. Prereq: Majors only. Special fee.

**NURS 925 - Health Care Systems and Leadership****Credits: 3.00**

This theory course emphasizes the use of systems thinking and systems theory as a guide for analyzing and improving health systems. Careful consideration is given to the complex challenges of achieving quality care delivery and quality

health outcomes for aggregates within specific environments. Course contents include systems theory, health systems analysis, shaping care delivery, research utilization, ethics, and leadership. Course fosters student integration of knowledge in preparation for clinical nursing leadership responsibilities. Prereq: majors only.

### **NURS 935 - Primary Care Families I**

**Credits:** 3.00

This course covers ethical decision making and evidence-based primary care management of healthy adults through the lifespan with a focus on health maintenance and disease prevention. It focuses on evaluation and management of common acute and chronic health care problems and the many ethical issues in healthcare. Major causes of adult morbidity are covered. Prereq: majors only. Special fee.

**Co-requisites:** NURS 936

### **NURS 936 - Practicum in the Primary Care Families I**

**Credits:** 3.00

This clinical course provides supervised clinical experience in the primary care management of families through the lifespan including assessment and management of common acute and chronic health issues. Students focus on the clinical application of knowledge of health maintenance, disease prevention and the evaluation and management of major causes of morbidity and mortality. Prereq: majors only. Special fee.

**Co-requisites:** NURS 935

### **NURS 937 - Primary Care of Families II**

**Credits:** 3.00

Lecture/discussion course covering the primary care management of children across the health-illness continuum, including assessment and management of common acute and chronic clinical problems. A developmental perspective is taken to examine child-health evaluation and maintenance from infancy through adolescence. Prereq: majors only.

**Co-requisites:** NURS 938

### **NURS 938 - Practicum in the Primary Care of Families II**

**Credits:** 3.00

Supervised clinical experience in the primary care management of the child and adolescent, including assessment and management of common acute and chronic clinical problems. A family-centered developmental perspective is taken to provide child-health services from infancy through adolescence. Nursing care, family, and rehabilitation issues related to various health problems are investigated in practice. Prereq: majors only.

**Co-requisites:** NURS 937

### **NURS 939 - Seminar and Practicum in the Primary Care of Families III**

**Credits:** 6.00

Final integrative clinical course that allows for intensive application of primary care knowledge and skills in practice. Seminar allows for in-depth analysis of various clinical problems, scope of practice and professional role issues. This course provides students the opportunity to develop objectives for their own learning experiences in order to complete their individual achievement of the family nurse practitioner expected outcomes. The course provides the opportunity for extensive clinical experience under the guidance of a preceptor. Prereq: majors only. Special fee.

### **NURS 944 - Population Health Promotion and Risk Reduction**

**Credits:** 3.00

Students examine the theoretical and empirical bases for health promotion and risk reduction assessment and interventions to improve population health outcomes. International and national health objectives provide the organizing framework for the consideration of health behaviors. Health promotion and risk reduction are examined within an ecological perspective, including critical social, political, racial/ethnic, cultural and economic environments. Students examine issues that impact individual, family, and community wellness throughout the lifespan. Prereq: majors only.

### **NURS 951 - Clinical Epidemiology and Decision Analysis**

**Credits:** 3.00

This theory course provides an in-depth study and application of methods and tools used to guide clinical nursing leader's decision-making under conditions of uncertainty. Prereq: majors only.

### **NURS 952 - Clinical Nursing Leadership I**

**Credits:** 2.00

This seminar course focuses on the integration of systems thinking when engaging in clinical nursing leadership and the application of systems theory in analyzing dynamic health systems. Emphasizes the developing leadership role at the micro-system level and with an aggregate focus (e.g., long term care; community/public health agencies; ambulatory care clinics; health centers; schools; and acute care settings). Seminars focus student reflection on leadership experiences and emerging issues in health systems, professional development and collegiality. Prereq: majors only.

**Co-requisites:** NURS 952C

### **NURS 952C - Clinical Nursing Leadership Clinical**

**Credits:** 6.00

This clinical course focuses on the integration of systems thinking when engaging in clinical nursing leadership and the application of systems theory in analyzing dynamic health systems. This course immerses the student in a clinical microsystem to facilitate the development of the clinical nurse leader role with an aggregate focus (e.g., long term care, community/public health agencies; ambulatory care clinics; health centers; schools; and acute care settings).

Prereq: Majors only. Special fee.

**Co-requisites:** NURS 952

### **NURS 953 - Promoting Quality Management**

**Credits:** 3.00

This course focuses on frameworks for the collection and analysis of quality data. Students are introduced to the creation and execution of action plans for quality improvement at the microsystem level. Changing processes, structures and outcomes using data are emphasized. Prereq: majors only.

### **NURS 955 - Practicum in Advanced Nursing Practice**

**Credits:** 3.00 to 12.00

Students acquire the specialty knowledge and skills required in the area of their master's study. Students work with their faculty mentor to propose performance competencies, learning activities, settings, and resource persons for this supervised practicum. Practicum must include a minimum of 112 hours of supervised practice. May be repeated. Must hold RN license in state of practicum. Prereq: majors only. Special fee.

**Co-requisites:** NURS 956

### **NURS 956 - Capstone Project Seminar**

**Credits:** 3.00

This seminar course requires students to focus on nursing practice issues and to work as individuals or groups to develop solutions. As the capstone course for the evidence-based nursing tracks, the students are required to complete this scholarship project under the direction of a faculty member. Must hold RN license in state of project. Prereq: majors only.

**Co-requisites:** NURS 955

### **NURS 958 - Clinical Nurse Leader Capstone**

**Credits:** 6.00

This 6 credit capstone (200 hour) course requires students to complete a scholarly project that defines and/or implements strategies that will address/resolve a substantive nursing practice issue that impacts the quality and safety of patients. As the capstone course for the clinical nurse leader nursing track, the students are required to complete and present this scholarship project under the direction of course faculty and masters-prepared preceptor in the clinical agency. Prereq: majors only, all previous nursing courses in the CNL track. Pre- or Coreq: NURS 901. Special fee. Cr/F.

### **NURS 961 - Evolution of the Doctor of Nursing Practice**

**Credits:** 1.00

This course provides the background of the evolution of the DNP role and the four role components of practitioner, educator, clinical scientist, and clinical manager. The essentials of DNP practice are examined for an understanding of the expectations and resources required for DNP practice.

### **NURS 962 - Science of Advanced Nursing Practice**

**Credits:** 3.00

This course engages the students in the analysis of philosophical and theoretical perspectives of the discipline of nursing. Paradigms in nursing are examined in relation to advanced nursing practice. Through critical inquiry, theories and empirical evidence are synthesized in order to translate, integrate and disseminate knowledge across disciplines. Advanced nursing practice is studied in the context of complex, clinical, business, ethical and systems issues.

### **NURS 963 - Advanced Clinical Epidemiology**

**Credits:** 3.00

Epidemiologic research and concepts are synthesized and applied to clinical and population based health to identify and analyze the determinants of health, health promotion and risk reduction strategies, and to evaluate the distribution of health conditions. Epidemiological and biostatistical approaches are used to analyze population data to better understand determinants of health and illness. Prereq: majors only or permission. No credit earned if credit received for NURS 951.

### **NURS 964 - Technology and Health Care**

**Credits:** 3.00

This course provides students with essential knowledge and skills to utilize information systems/technology to improve and transform health care systems. Students analyze information requirements, design system alternatives, and consider the management of resources. The evaluation of the effectiveness of clinical and/or management information systems in health care is considered. The course examines the resources and methods required to apply technology to enhance health care delivery and provide leadership within health care systems.

### **NURS 965 - Organizational Leadership**

**Credits:** 3.00

This course focuses on the organization and systems leadership to improve population health. Emphasis is placed on the strategies used in needs assessments and implementation of effective health care programs, policies, and interventions. The advanced nursing professional is prepared to respond to current realities and provide enhanced leadership for future health policy development and professional practice. Prereq: majors only or permission

### **NURS 967 - Evidence Synthesis**

**Credits:** 3.00

This course engages the student in the analysis of sources of evidence available for clinical decision making. Guidelines and systematic reviews are developed and examined for application to advanced nursing practice. Prereq: graduate level course in research.

### **NURS 968 - Nursing Science and Evidence Based Practice**

**Credits:** 3.00

This course focuses on knowledge acquisition of nursing science, nursing theorists, borrowed theorists, and the use of evidence knowledge. Through a process of selective review and critical evaluation, students examine the current literature and explore the issues and trends in the current research in the discipline of nursing. Emphasis is on the critique of research findings and application of research to clinical practice and advanced nursing knowledge. Learners analyze conceptual and theoretical perspectives specific to advancing nursing practice. The processes of creating theory based practice guidelines will be explored. Emphasis on creating strategies for making theory based practice a reality. Prereq: majors only.

### **NURS 971 - Data Analysis I: Qualitative Methods**

**Credits:** 1.00

This course includes the application of qualitative data analysis to advanced clinical practice, including skill building in thematic analysis. Selected qualitative research designs are presented and the philosophical underpinnings and

specific data collection and analysis methods associated with each design are identified, discussed, compared, contrasted and analyzed. Students identify a method of qualitative analysis to interpret focus group data.

### **NURS #972 - Data Analysis II: Quantitative Methods**

**Credits:** 3.00

This course includes the application of quantitative data analysis to advanced clinical practice. Topics include descriptive and graphical statistical methods, confidence intervals, hypothesis testing, regression, ANOVA, statistical process control, failure modes and effects analysis, Six-Sigma concepts and methods, quality tools, process capability studies, Lean methodology and measurement system analysis. Use of a statistical software package is an integral part of the course. Prereq: graduate level statistics course.

### **NURS 973 - Health Care Quality**

**Credits:** 3.00

This course prepares the advanced practice nurse with the knowledge, theory and organizational science concepts necessary to design and evaluate performance improvement in health care organizations related to quality and safety. The role and requisite competencies of the DNP in leading innovative quality and safety initiatives are addressed.

### **NURS 974 - Organizational Behavior**

**Credits:** 3.00

This course is an exploration of organizational behavior theories and applications designed to improve the student's understanding of human behavior in organizations. The focus is on the development of strategies for managing behavior in ways that serve both employee and organizational goals while promoting health care concerns.

### **NURS 980 - Doctoral Seminar I**

**Credits:** 3.00

This course focuses on the application of models and methods of research translation in nursing, including synthesis of evidence, program planning and evaluation, and preparation of an evidence-based research proposal. Students lay the foundation for their practice dissertation. Prereq: Successful achievement of candidacy. Cr/F.

### **NURS 981 - Doctoral Seminar II**

**Credits:** 3.00

This course encourages further exploration and analysis of the selected client, population, and/or system. Students use their own evidence-based analysis and data from either clinical practice and/or epidemiological studies to guide the design and implementation of the practice dissertation including human subjects review, intervention and analysis. The course includes a clinical practice immersion in the DNP role. Prereq: NURS 980. Cr/F.

### **NURS 982 - Doctoral Seminar III**

**Credits:** 3.00

This final course focusses on interpretation and presentation of findings of the DNP Project and a clinical immersion. Students identify additional goals and activities to meet the minimum requirement of 500 practicum hours. Prereq: NURS 981.

### **NURS 983 - Doctoral Seminar IV**

**Credits:** 3.00

This course focuses on interpretation and presentation of the practice dissertation findings. A clinical practicum immersion allows the students to implement practice dissertation findings into practice and allows the students to implement DNP role components. Prereq: NURS 982. Cr/F.

### **NURS 996 - Independent Study**

**Credits:** 1.00 to 3.00

Opportunity for study and/or practice in an area of choice. Objectives are developed by students and must be approved by faculty. May be repeated. Prereq: permission.

## Nutrition

### **NUTR 830 - From Seed to Sea: Examining Sustainable Food Systems**

**Credits:** 4.00

Food system structure and function from a coupled human and natural systems perspective. Topics include: an exploration of using natural resources to meet growing population demands; conflicting views on meeting food and nutrition requirements; impacts of increased stress on natural resources; inequities and discrimination in the food system; impact of dietary guidelines on the environment. Study of diverse human and natural system interactions are integrated to understand issues in food system sustainability.

### **NUTR 840 - Nutrition for Children with Special Needs**

**Credits:** 4.00

Nutritional assessment and care of children with special needs resulting in feeding difficulties requiring medical nutrition therapy. Prereq: NUTR 400.

### **NUTR 850 - Nutritional Biochemistry**

**Credits:** 4.00

Study of digestion, absorption, transport, and utilization of food nutrients from a biochemical perspective. Emphasis on the role of macro- and micronutrients as substrates and catalysts for metabolic pathways, and the role of these pathways in maintaining human health at the cellular, organ, and whole body levels. Prereq: general biochemistry. (Also offered as ANSC 850.)

### **NUTR 851 - Nutritional Biochemistry of Micronutrients**

**Credits:** 4.00

Investigation of the nutritional and biochemical aspects of micronutrient metabolism. All of the essential vitamins and minerals are explored in depth, and some phytonutrients and quasi-nutrients are also explored. These nutrients are examined for their molecular, cellular, and metabolic and biomedical functions, as well as the biochemical and clinical consequences of their deficiency or excess. Prereq: NUTR 850 or equivalent.

### **NUTR 855 - Treatment of Adult Obesity**

**Credits:** 4.00

Overview of the risk factors associated with obesity; evidence-based recommendations for assessment and treatment of obesity. Counseling skills important to successful weight management and non-diet approaches are also explored. Special fee.

### **NUTR 865 - Geriatric Nutrition**

**Credits:** 4.00

An overview of the physiological changes associated with aging and their impact on preparing, consuming, digesting, absorbing, and metabolizing food will be the primary emphasis. This course also explores the role of routine nutritional assessment in the promotion of health to prevent and manage chronic disease, with a social focus on the influence of polypharmacy on nutritional status. Prereq: NUTR 400 or equivalent.

### **NUTR 870 - Nutrition and Gender Based Health Concerns**

**Credits:** 4.00

An online hybrid course that includes weekly lectures offered online and a two hour recitation each week. This course offers a comprehensive review of nutrition related health issues facing adult men and women today. Students read and evaluate the current literature fostering critical thinking skills and group discussion. Also included in the course is the opportunity to present a topic of interest in a professional presentation to the class. Prereq: NUTR 400 and BMS 507, 508, ANSC 511 or 512.

### **NUTR 873 - Clinical Nutrition**

**Credits:** 4.00

Principles of normal nutrition and physiology applied to clinical problems; altered nutrient requirements in human disease. Prereq: basic nutrition, anatomy and physiology, and biochemistry. Nutrition majors only or by permission. (Fall semester only.)

**Co-requisites:**

**NUTR 880 - Critical Issues in Nutrition**

**Credits:** 4.00

Critical review and analysis of controversial topics in nutrition; emphasis on developing oral and written communications skills and analytical reasoning skills. Prereq: permission. (Spring semester only.)

**NUTR 895 - Investigations**

**Credits:** 1.00 to 4.00

Prereq: permission.

**NUTR 898 - Nutrition Research Experience**

**Credits:** 4.00

Students develop a project of interest and identify a mentor within the department to advise them throughout the project. Students prepare a project proposal for review. Final paper and presentation. May be repeated up to a maximum of 4 credits.

**NUTR 899 - Master's Thesis**

**Credits:** 1.00 to 6.00

Graduate students must enroll for a total of 6 credits for this course. Students may enroll in 1-6 credits per semester. Permission required. Cr/F.

**NUTR 900 - Contemporary Topics in Animal, Nutritional, and Biomedical Sciences**

**Credits:** 1.00

An informal forum for graduate students to gain experiences in evaluating the current literature of a contemporary topic. (Also offered as ANSC 900.) May be repeated for a maximum of 2 credits. Offered both fall and spring semesters. Cr/F.

**NUTR 929 - Dietetics: Clinical Theory and Practice**

**Credits:** 4.00

Course provides an orientation to those graduate students enrolled in the dietetic internship program that encompasses community food service and clinical nutrition topics. Concepts to be explored include, but are not limited to, an orientation to the profession, ethical standards of the American Dietetic Association, counseling theory, basic nutrition assessments, evidence-based medicine, food safety, research, and emotional intelligence. In addition to the didactic instruction of 175 hours of practicum based experiential learning is integrated via hands-on dietetic work which includes, but are not limited to, long term care facilities, culinary art skill development and health promotion initiatives, food service operations and sustainable food planning and production experiences, and research. Special fee.

**NUTR 930 - Dietetics: Foodservice, Community and Research**

**Credits:** 6.00

This course is designed to enhance pre-professional work experiences with continued examination and application of theory and practice in the dietetic profession. Concepts explored include foodservice management topics such as facility and human resources management, translation of nutrition into foods/menus, procurement, distribution and service within delivery systems, and food safety and sanitation. Community nutrition topics include: nutrition screening and assessment, nutrition counseling and education, food security and sustainability, program development and evaluation as well as an exploration of health promotion and disease prevention theory and application. Group based research work will be integrated as applicable to the internship design. Assignments and supplemental readings reinforce practicum experiences. In addition to the dietetic instruction, between 500-600 hours of practicum experience is integrated into the course design. Prereq: Permission required; NUTR 929; NUTR 931; Graduate level Dietetic

Interns only. Special fee.

**NUTR 931 - Dietetics: Clinical Theory and Practice**

**Credits:** 6.00

This course is designed to integrate clinical theory and practice in dietetics care. Bi-weekly seminars, weekly on-line assignments and supplemental readings serve to provide a mechanism to examine the nutritional basis of diet and disease relationships and consider appropriate nutritional interventions. Between 500-600 hours of clinical rotations are planned and provide interns with the opportunity to explore the application of nutritional science principles and practices within inpatient and outpatient environments. Staff responsibility, coupled with an in-depth case study presentation of a current patient with multiple nutrition risk factors serve as the capstone practicum project. Permission required. Prereq: NURS 929, 930. Special fee.

**NUTR 955 - Topics in Human Obesity**

**Credits:** 4.00

Various topics related to obesity are discussed from year to year. Topics include: neuroregulatory and hormonal mechanisms; role of diet, exercise and energy metabolism, fat as an endocrine organ; obesity, immune function and chronic disease.

**NUTR 995 - Non-thesis Investigations**

**Credits:** 1.00 to 4.00

Advanced investigations in a research project, exclusive of thesis project. Elective only after consultation with the instructor. May be repeated for a maximum of 4 credits. (Offered both fall and spring semesters.)

## Oceanography

### **OCE 898 - Directed Research**

**Credits:** 2.00

Research project on a specified topic in Oceanography, guided by a faculty member. Oceanography M.S. majors only. Cr/F.

### **OCE 899 - Master's Thesis**

**Credits:** 1.00 to 6.00

Master's thesis research in Oceanography. May be repeated up to a maximum of 6 credits. Oceanography M.S. majors only. Cr/F.

### **OCE 999 - Doctoral Research**

**Credits:**

Doctoral Research in Oceanography. Oceanography PhD majors only. Cr/F.

## Ocean Engineering

### **OE 810 - Ocean Measurements Laboratory**

**Credits:** 4.00

Measurements of fundamental ocean processes and parameters. Emphasis on understanding typical offshore measurements, their applications, and the use of the acquired data. The latter is in terms of the effects on structures and processes in the ocean.

### **OE 853 - Ocean Hydrodynamics**

**Credits:** 3.00

Fundamental concepts of fluid mechanics as applied to the ocean; continuity; Euler and Navier-Stokes equations; Bernoulli equation; stream function, potential function; momentum theorem; turbulence and boundary layers are developed with ocean applications. Prereq: MATH 527; CIE 642 or ME 608.

### **OE 854 - Ocean Waves and Tides**

**Credits:** 4.00

Introduction to waves: small-amplitude, linear wave theory, standing and propagating waves, transformation in shallow water, energy and forces on structures, generation by wind and specification of a random sea, long waves with rotation, and internal waves. Introduction to tides: description of tides in ocean tidal generation forces, equilibrium tide, and tidal analysis. Lab/project: field and lab measurements with computer analysis. Prereq: general physics; differential equations; or permission. Lab

### **OE 856 - Principles of Naval Architecture and Model Testing**

**Credits:** 4.00

Fundamentals of naval architecture presented including hydrostatics, basics of resistance and propulsion, sea keeping and scaling. Concepts applied in experiments utilizing the tow/wave tank and associated instrumentation. Prereq: fluid dynamics, mechanics III, or equivalent. Lab.

### **OE 857 - Coastal Engineering and Processes**

**Credits:** 3.00

Introduction to small-amplitude and finite-amplitude wave theories. Wave forecasting by significant wave method and wave spectrum method. Coastal processes and shoreline protection. Wave forces and wave structure interaction. Introduction to mathematical and physical modeling. Prereq: fluid dynamics or permission. (Also offered as CIE 857 and ME 857.)

### **OE 865 - Underwater Acoustics**

**Credits:** 3.00

An introduction to acoustics in the ocean. Fundamental acoustic concepts including the simple harmonic oscillator, waves on strings, and the acoustic wave equation; the sonar equation; sound generation and reception by underwater acoustic transducers and arrays; basics of sound propagation; reflection and scattering from ocean boundaries. Spring semester; offered every year; satisfies core course requirement in Ocean Engineering. Prereq: General physics and differential equations.

### **OE 871 - Geodesy and Positioning for Ocean Mapping**

**Credits:** 4.00

The science and technology of acquiring, managing, and displaying geographically referenced information; the size and shape of the earth, datums and projections; determination of precise positioning of points on the earth and the sea, including classical terrestrial-based methods and satellite-based methods; shoreline mapping, nautical charting and electronic charts. Prereq: one year of calculus and one year of college physics. (Also listed as ESCI 871.)

### **OE 874 - Fundamentals of Ocean Mapping I**

**Credits: 4.00**

The first of two courses covering the principles and practices of hydrography and ocean mapping. Methods for the measurement and definition of the configuration of the bottoms and adjacent land areas of oceans, lakes, rivers, estuaries, harbors and other water areas, and the tides or water levels and currents that occur in those bodies of water. In this first course the following topics are covered: Cartographic principles, Geological Oceanography, Physical Oceanography, Fundamentals of acoustics, signal conditioning and filtering, echosounding: Singlebeam, Multibeam and Phase differencing echo sounders, side scan sonar, Systems Selection, Statistical Uncertainty in Ocean Mapping, Data Processing and management and Motion Sensors. Prereq: two terms each of college calculus and physics. Pre- or Coreq: MATH 896 Mathematics for mapping or equivalent material.

**OE 875 - Fundamentals of Ocean Mapping II****Credits: 4.00**

The second of two courses covering the principles and practices of hydrography and ocean mapping. In this course the following topics are covered: Ancillary Sensor Integration, System Calibration, Verification and Field QA/QC, Water Levels (Tides); Mapping Standards; Survey Planning, Execution and Reporting; Terrain Analysis; Optical Remote Sensing; Data Presentation; Seafloor Characterization; Electronic Navigational Charts; Hydrography for Nautical Charting, Product Liability and Contracts; and the United Nations Common Law of the Sea (UNCLOS). Prereq: OE/ESCI 874. Pre- Coreq: MATH 896 Mathematics for mapping.

**OE 895 - Special Topics****Credits: 1.00 to 4.00**

New or specialized courses and/or independent study. May be repeated for credit.

**OE 899 - Master's Thesis****Credits: 1.00 to 6.00**

May be repeated up to a maximum of 6 credits. Cr/F.

**OE 965 - Advanced Underwater Acoustics****Credits: 3.00**

Focused topics varying from year to year depending on student interests and need. Topics may include one or more of the following: sonar systems engineering; underwater acoustic transducers; volume and surface scattering; underwater acoustic propagation; fisheries acoustics. Spring semester; offered every other year. Prereq: Underwater acoustics or permission.

**OE 972 - Hydrographic Field Course****Credits: 4.00**

A lecture, lab, and field course on the methods and procedures for the acquisition and processing of hydrographic and ocean mapping data. Practical experience in planning and conducting hydrographic surveys. Includes significant time underway (day trips and possible multi-day cruises) aboard survey vessel(s). Prereq: Fundamentals of Ocean Mapping, Geodesy and Positioning for Ocean Mapping; or permission. (Also listed as ESCI 972.)

**OE 973 - Seafloor Characterization****Credits: 3.00**

Remote characterization of seafloor properties using acoustic (echo sounders, sub-bottom profilers, side-scan, multi-beam and interferometric sonars) and optical (video and laser line-scanner) methods. Models of sound interaction with the seafloor will be explored as well as a range of possible geologic, geotechnical, morphologic, acoustic, and biologic descriptors. Prereq: permission. (Also listed as ESCI 973.)

**OE 990 - Ocean Seminars I****Credits: 1.00**

Various topics, including marine systems design, marine vehicle operation, data collecting and processing, and marine law. Cr/F.

**OE 991 - Ocean Seminars II****Credits: 1.00**

Various topics, including marine systems design, marine vehicle operation, data collecting and processing, and marine law. Cr/F.

**OE 995 - Graduate Special Topics**

**Credits:** 3.00

Investigation of graduate-level problems or topics in ocean engineering. May be repeated for a maximum of 16 credits.

**OE 998 - Independent Study**

**Credits:** 1.00 to 4.00

Independent theoretical and/or experimental investigation of an ocean engineering problem under the guidance of a faculty member.

**OE 999 - Doctoral Research**

**Credits:**

Cr/F.

## Occupational Therapy

### **OT 810 - OT Practice and Professional Roles**

**Credits:** 3.00

Students are introduced to foundation knowledge, values and philosophy of occupational therapy practice. Students learn skills to apply professional behaviors and skills required to be ethical practitioners. They learn about various practice settings and systems within which occupational therapists practice to prepare them to begin to make decisions regarding their fieldwork site selections. They are introduced to models of OT practice. Only open to OT majors. Special fee.

### **OT 822 - Introduction to Assistive Technology**

**Credits:** 4.00

This hands on course will provide participants with an overview of the application of assistive technology in all life settings for individuals affected by physical, sensory, or cognitive limitations. Methods, materials, and resources for obtaining and providing assistive technology services will also be discussed. Special fee.

### **OT 824 - Assistive Technology and Physical Disabilities**

**Credits:** 4.00

An advanced course that focuses on the specialized assistive technology needs of persons with physical impairments. Topics include: seating and positioning needs; prosthetic devices; manual and powered mobility devices; ergonomics and computer access. Special fee.

### **OT 826 - Assistive Technology and Sensory, Communicative, and Cognitive Disabilities**

**Credits:** 4.00

Explores the application of various technologies for individuals with visual, auditory, cognitive and communication impairments. Included are: Blind and low vision aides, assistive listening devices, alternative and augmentative communication devices, memory aides, and prompting aides. Special fee.

### **OT 830 - Assistive Technology for Enhancing Occupational Performance**

**Credits:** 3.00

This course provides instruction on how occupational therapy practitioners use and apply assistive technology in the context of client evaluation and intervention, to improve quality of life and functional capacities. Students learn and apply clinical reasoning skills related to the selection, procurement, modification and training in the use of assistive technology solutions.

**Co-requisites:** OT 830L

### **OT 830L - Assistive Technology for Enhancing Occupational Performance Lab**

**Credits:** 2.00

Co-Requisite Laboratory for OT 730/830 Assistive Technology for Enhancing Occupational Performance. Students are provided hands-on learning experiences regarding the fabrication, identification, adaptation and training in the use of assistive technology for individuals with functional problems associated with disability or impairment. OT evaluation and interventions related to the application of assistive technology are addressed.

**Co-requisites:** OT 830

### **OT 841 - Human Occupation**

**Credits:** 4.00

This course introduces students to the broad concept of occupation by exploring ways people acquire skills for occupational performance. Students develop an understanding of the relations between health and occupation, disability and occupation, and explore how humans find meaning in their lives, through occupational engagement. This course is writing intensive.

### **OT 845 - Administration and Management for Occupational Therapy Practice**

**Credits:** 3.00

This course aims to increase the student's understanding of systems of practice, and to business fundamentals associated with occupational therapy service delivery. Specific topics covered include and analysis of practice settings, reimbursement, supervision of professional and non-professional staff, program evaluation methods, ethics, OT management practices, marketing, health policy including medicare, Human Rights and Education Legislation, and the impact of policy decisions for the delivery of OT services. OT and OT Asst Tech Certificate majors only.

### **OT 846 - Transitions: Student to Professional**

**Credits:** 2.00

This course is designed to help occupational therapy students explore role changes involved in leaving the academic world and entering the larger realm of professional and practice settings. Research on professional development indicates this transition is easier when students are prepared in both personal and institutional domains. Through lecture, presentations, small group work, readings, and written assignments students are given opportunities to analyze factors that contribute to successful professional development and ethical practice. Students use the results of their analyses to plan their individual transitions to fieldwork and entry-level practice. Prereq: OT 892; second semester standing in first year of MS program.

### **OT 851 - Mind Body Systems/Neurologically-based Function and Dysfunction**

**Credits:** 3.00

Students study most significant occupational-related disorders commonly seen by occupational therapists. A self-directed method is used to examine the perceptual, cognitive, biopsychosocial basis of these disorders. A basic overview of human body-mind systems is provided with an emphasis on pathology, the recognition of symptoms, their causes and the occupational implications of the disorders. The course is a prerequisite for courses in specific occupational therapy assessment and intervention.

### **OT 852 - Human Movement and Environmental Effects on Everyday Occupations**

**Credits:** 3.00

Students will integrate their prerequisite knowledge of occupation. The course will develop skills required for interpretation of biomechanical analysis for creating successful occupational performance for individuals with varied musculoskeletal, cardiac, and respiratory dysfunction. Integration of the occupational therapy clinical reasoning process and the use of occupations as a therapeutic mechanism for change will be emphasized. The analysis of environment as it relates to human movement and participation in desired occupations will be explored. Special fee.

**Co-requisites:** OT 852L

### **OT 852L - Human Movement and Environmental Effects on Everyday Occupations Lab**

**Credits:** 1.00

Lab. OT majors only. Special fee. **Cr/F.Co-requisites:** OT 852

### **OT 854 - Level II Fieldwork, I**

**Credits:** 8.00

This course is a 12-week, full-time internship that takes place after completion of the first graduate year, either in the summer or the fall. Level II fieldwork provides students with opportunities to: experience in-depth delivery of occupational therapy services to clients; focus on the application of purposeful and meaningful occupation and/or research, administration and management of occupational therapy services. Level II fieldwork is designed to promote clinical reasoning and reflective practice, to transmit values and beliefs that promote ethical practice and to develop professionalism and competence as career responsibilities. OT majors only. Cr/F.

**Co-requisites:** OT 855

### **OT 855 - Level II Fieldwork Discussion**

**Credits:** 1.00

OT 855 Level II Fieldwork, I, online discussion is a co-requisite course that accompanies OT 854 and 856: Level II Fieldwork. Students respond to instructor-lead discussion prompts as well as to postings of their classmates. The online discussion provides the opportunity for students to relate fieldwork experiential learning to all areas of UNH

coursework including: mind-body systems, health-and-human systems of care; assessment; intervention; documentation; evidence-based practice; client-centered and occupation-centered practice; and application of research to practice. Students engage in on-going discussion about professional identity and the transition from student to professional as they describe and discuss fieldwork challenges and successes across a variety of practice settings. Cr/F.  
**Co-requisites:** OT 854

### **OT 856 - Level II Fieldwork, II**

**Credits:** 8.00

This course is the second 12-week, full-time internship. It takes place after two semesters in the second graduate year. OT 856 provides students with opportunities to evaluate, develop and implement in-depth delivery of occupational therapy services in population-based practice and to focus on research and/or administration and management of occupational therapy services. OT majors only. Cr/F.

### **OT 860 - Psychosocial Evaluation and Intervention**

**Credits:** 3.00

Examines the evaluation of psychosocial and psycho-emotional areas of occupational performance and the planning and implementation of occupation-based interventions across domains of practice and client populations. Course addresses developing a client's occupational profile, narrative reasoning and therapeutic use of self, behavioral change, illness representation, and adjustment to chronic disorders. A specific focus of the course is evaluation of and intervention for clients' presenting with mental health disorders. Open to OT majors only.

**Co-requisites:** OT 860L

### **OT 860L - Psychosocial Evaluation and Intervention Lab**

**Credits:** 1.00

This is the co-requisite lab for OT 860. Lab provides hands-on experiences regarding the evaluation and intervention of psychological and psycho-emotional areas of occupational performance. Course focuses on the evaluation and intervention for clients presenting with mental health disorders and also addresses narrative reasoning, therapeutic use of self, behavioral change, illness representation and adjustment to chronic disorders. Special fee. Cr/F.

**Co-requisites:** OT 860

### **OT 862 - OT Evaluation and Intervention for Children**

**Credits:** 3.00

Students will gain foundation knowledge of OT evaluation intervention process. Students apply the clinical reasoning process for the evaluation and treatment of children with various conditions, and across age groups. Students learn common assessment tools used by occupational therapists, and how to select and critique evaluation methods. Select cases will be used for the application of knowledge, interventions, and frames of reference used with children.

**Co-requisites:** OT 862L

### **OT 862L - OT Evaluation and Intervention for Children - Lab**

**Credits:** 1.00

This is the corequisite lab for OT 862, Evaluation and Intervention for Children. Students develop technical skills in administering evaluation tools, methods and procedures, in making clinical decisions about intervention planning and implementation. Students learn, practice and demonstrate many intervention techniques used with children, and complete a number of clinical case studies. OT majors only. Special fee.

**Co-requisites:** OT 862

### **OT 863 - Occupational Therapy Intervention for Adults**

**Credits:** 3.00

Students gain foundation knowledge of the OT evaluation and intervention process with adults with neurological and orthopedic conditions. Students apply the clinical reasoning process to clinical practice with adults with various types of medical conditions. Students learn about common assessment tools available to occupational therapists for adults, where, when, and how to apply them. Students develop technical skills in administering selected evaluation tools, in integrating assessment data, and demonstrate clinical decisions about intervention planning and implementation. Selected cases are used for application of knowledge, and the course covers the application of common intervention

strategies used by occupational therapists with adults.

**Co-requisites:** OT 863L

### **OT 863L - Occupational Therapy Evaluation and Intervention for Adults - Lab**

**Credits:** 1.00

Students develop technical skills in administering selected evaluation tools, in integrating assessment data, and demonstrate clinical decisions about intervention planning and implementation. OT majors only. Special fee.

**Co-requisites:** OT 863

### **OT 865 - Occupational Therapy Practice and Professional Reasoning**

**Credits:** 3.00

Develops professional reasoning by building upon level II fieldwork experiences. Students develop a population-based intervention plan, explore occupational therapy in an emerging or specialized practice setting, and implement a plan for continuing professional development. Students prepare for their OT board certification examination, and complete a culminating capstone experience.

### **OT 866 - AMPS Training**

**Credits:** 4.00

The Assessment of Motor and Process Skills (AMPS) provides a client-centered, occupation-based assessment of a person's ADL ability. The course supports occupation-based intervention. Students learn to reliably administer the AMPS and use it in the context of occupational therapy practice. Cr/F.

### **OT 871 - Enabling Participation in Community Groups**

**Credits:** 3.00

Students will work in an organization, learn about the people served by this organization, conduct therapeutic groups within the organization. Emphasis of content includes group process, clinical documentation, intervention planning and OT services with adults with cognitive impairments.

**Co-requisites:**

### **OT 871L - Enabling Participation in Community Groups Lab**

**Credits:** 2.00

Students will work in an organization, learn about the people served by this organization and conduct therapeutic groups. This lab serves as a Level I Fieldwork placement. Special fee.

**Co-requisites:**

### **OT 875 - Leadership in Occupational Therapy Systems of Practice**

**Credits:** 3.00

Students will integrate concepts, principles, and strategies that are fundamental to the provision of occupational therapy services in the changing U.S. health care system. This course links system management, reimbursement mechanisms, and public policy found in occupational therapy practice settings to the populations served. Knowledge of leadership, management, ethics and marketing principles that are necessary for success in today's health care industry are emphasized.

### **OT 885 - Research Methods and Application to Practice**

**Credits:** 3.00

Qualitative, quantitative, and mixed methods types of research are introduced and applied to relevant occupational therapy questions. Students acquire the fundamental skills of conducting research such as formulating research questions and identifying appropriate research designs and/or methods. Students also develop the ability to critically analyze research studies and apply the outcome to evidence-based practice in occupational therapy. OT majors only.

### **OT 886 - Engagement in Research**

**Credits:** 3.00

Students engage in activities of systematic inquiry and research under the mentorship of a research-active faculty mentor. Students gain experience with aspects of the research process, which may include conducting a literature review, developing a research proposal, data collection, data analysis, writing a research paper, and the presentation of

research findings. Students also apply ethics for the use of human participation in research, and learn about funding avenues for different areas of research. OT and OT Asst Tech Certificate majors only.

### **OT 887 - Upper Extremity Rehabilitation and Splinting**

**Credits:** 4.00

This graduate course is designated to expose students to the specialized area of upper extremity rehabilitation including a detailed, working knowledge of hand anatomy, biomechanics, kinesiology, surgical techniques, and splinting in order to effectively treat upper extremity clinical problems. Students also learn about the common diagnoses seen in upper extremity rehabilitation, critically analyze treatment protocols, and precautions for these common diagnoses, and develop splinting and other evaluation and intervention techniques for this population. OT majors only. Special fee.

### **OT 889 - Using iPads to Support Children with Disabilities**

**Credits:** 3.00

The iPad is changing the way we teach and learn. This technology embraces Universal design principles (UDL) and enables children with significant disabilities to learn in ways never thought possible five years ago. It is a tool for delivering multimedia content and embraces the use of Multi modal learning. This technology finally levels the playing field to support all students including students with disabilities.

### **OT 890 - Occupational Therapy and Sensory Integration**

**Credits:** 4.00

This course presents, integrates and applies Ayres sensory integration (SI) theory in the context of occupational therapy for children. Content related to the theoretical constructs upon which sensory integration functions is emphasized. Current views related to sensory processing disorders, diagnostic considerations, patterns of sensory integration dysfunction, and SI deficits commonly associated with disorders such as autism and attention disorders are covered. Intervention planning and implementation are covered through video case studies, and observation and analysis of occupational therapy sessions using SI strategies. Students apply their understanding of normal and abnormal child development, and clinical reasoning skills for providing OT services for children with sensory integration problems in clinical, early intervention and school-based settings. Prereq: OT 862 and OT 862L. OT majors only.

### **OT 891 - Ergonomics for Occupational Therapy**

**Credits:** 4.00

This course explores the definition, concepts, and application of ergonomics, within OT evaluation and intervention, with the emphasis on work-related occupations. Students learn about the numerous components of ergonomics, evaluation and intervention techniques, current research, advanced educational opportunities and the relationship it has to the field of occupational therapy. Students also have the opportunity to apply their knowledge with the UNH community in performing job-site evaluations. OT majors only.

### **OT 892 - Level I Fieldwork**

**Credits:** 1.00

During a two-week fieldwork, students observe an occupational therapist and participate in the planning and implementation of the occupational therapy evaluation and intervention process for a client. The Level I Fieldwork placement is scheduled between fall and spring of their first graduate year. OT majors only. Cr/F.

### **OT 893 - Special Topics**

**Credits:** 2.00 to 4.00

Formal courses given on selected topics or special interest subjects. Work may be directed in one of the following areas: A) Administration; B) Clinical Education; C) Pediatrics; D) Physical Disabilities; E) Mental Health; F) Gerontology/Geriatrics; G) School-based Practice, and others. Prereq: permission. May be repeated to a maximum of 12 credits. Special fee on some topics.

### **OT 894 - Special Topics**

**Credits:** 2.00 to 4.00

This course is a 12-week, full-time internship that takes place after completion of the first graduate year, either in the

summer or the fall. Level II fieldwork provides students with opportunities to: experience in-depth delivery of occupational therapy services to clients; focus on the application of purposeful and meaningful occupation and/or research, administration and management of occupational therapy services. Level II fieldwork is designed to promote clinical reasoning and reflective practice, to transmit values and beliefs that promote ethical practice and to develop professionalism and competence as career responsibilities. Cr/F.

**OT 895 - Readings and Research in Occupational Therapy**

**Credits:** 1.00 to 6.00

Independent work under the guidance of an instructor. Work may be directed in one of the following areas: A) Administration; B) Clinical Education; C) Pediatrics; D) Physical Disabilities; E) Mental Health; F) Gerontology/Geriatrics; G) School-based Practice, and others. Prereq: permission. May be repeated to a maximum of 8 credits.

## Plant Biology

### **PBIO 801 - Plant Physiology**

**Credits:** 3.00

Structure-function relationship of plants, internal and external factors regulating plant growth and development, plant hormones, plant metabolism, water relations, and mineral nutrition. Prereq: introductory botany or concepts of plant growth; one year of college chemistry (e.g., general chemistry); organic chemistry or basic chemistry; or permission.

### **PBIO 809 - Plant Stress Physiology**

**Credits:** 3.00

Examines the physiological and biochemical mechanisms of plant response to abiotic stresses including drought, salt, high and low temperature, visible and ultraviolet radiation, heavy metals, and air pollutants. Discusses current hypotheses, agricultural and ecological implications. Prereq: plant physiology; biochemistry;/ or permission.

### **PBIO 813 - Biochemistry of Photosynthesis**

**Credits:** 4.00

The physiology and biochemistry of photosynthesis in higher plants and microorganisms: light reactions, electron transport, membrane structure and function, carbon assimilation pathways, energy conservation, and metabolic regulation. Agronomic and ecological aspects of photosynthesis are examined. Prereq: plant physiology or biochemistry. (Not offered every year.)

### **PBIO 817 - Lake Ecology**

**Credits:** 4.00

Introduction to the ecology of freshwater systems with emphasis on lakes. Origins of lakes and the effects of watersheds on lake chemistry and nutrient cycling are explored. Other topics include the impact of human disturbances on productivity and aquatic food webs and methods used for the management and restoration of lakes. Comparisons are made of the structure and functions of lake ecosystems found in temperate, tropical and arctic regions. Prereq: general biology. (Also offered as ZOOL 817.)

### **PBIO 819 - Field Studies in Lake Ecology**

**Credits:** 4.00

Ecology of lakes and other freshwater habitats examined through field studies. Emphasizes modern methods for studying lakes, analysis and interpretation of data, and writing of scientific papers. Seminars on research papers and student presentations of class studies. Field trips to a variety of lakes, from the coastal plain to White Mountains; investigate problems, such as eutrophication, acidification, biodiversity and biotoxins. Capstone experiences include interaction with state agencies, lake stakeholders and the submission of written manuscripts for publication. Prereq: introductory biology. (Also offered as ZOOL 819.) Special fee. Lab.

### **PBIO 822 - Marine Phycology**

**Credits:** 4.00

Identification, classification, ecology, and life histories of the major groups of marine algae, particularly the benthonic marine algae of New England. Periodic field trips. Prereq: principles of biology or elementary botany or survey of the plant kingdom. Lab. (Not offered every year.) Special fee.

### **PBIO 825 - Marine Ecology**

**Credits:** 4.00

Marine environment and its biota, emphasizing intertidal and estuarine habitats. Includes field, laboratory, and independent research project. Prereq: general ecology; permission. Marine invertebrate zoology, oceanography, and statistics are desirable. (Also offered as ZOOL 825.) Special fee. (Not offered every year.)

### **PBIO 827 - Algal Physiology**

**Credits: 3.00**

Survey of major topics in the physiology and biochemistry of marine and freshwater algae including nutrition, metabolic pathways, reproductive physiology, storage and extracellular products, cell inclusion, growth, and development. Prereq: introduction to biochemistry or permission. (Not offered every year.)

**Co-requisites:****PBIO 832 - Lake Management: A Multidisciplinary Approach****Credits: 4.00**

Lectures and seminars on interpreting lake water quality, developing a natural history inventory for lakes, the process of creating a lake management plan, and resolution of conflicting uses of lakes. Students develop lake management plans in cooperation with governmental agencies and lake associations. Guest speakers from State agencies and non-governmental organizations. Introduction to and use of GIS (Geographic Information Systems) methods for the analysis of lakes and watersheds. Presents lake management issues from scientific and social science points of view. Open to students from all disciplines. (Also offered as ZOOL 832.) Special fee. Lab.

**PBIO 847 - Aquatic Plants in Conservation****Credits: 4.00**

A field-intensive class focusing upon freshwater and marine vascular plants with an emphasis on species commonly associated with ecological restoration, the identification and conservation of rare species, and the adaptations and management of invasive species of aquatic habitats in New England. Field trips emphasize the flora of various wetland habitats, including open water and vegetated fresh water wetlands, as well as coastal and estuarine habitats. Lectures and readings examine the current trends in research and management focusing upon specific taxa and pertinent facets of their taxonomy, physiology, and natural history. Prereq: PBIO 566 or permission. Special fee.

**PBIO 852 - Mycology****Credits: 4.00**

Classification, identification, culturing, life histories, and ecology of fungi, from slime molds to hallucinogenic mushrooms; the significance of fungi in human history, from their contribution to the art of bread making and alcoholic fermentation to their destructiveness as agents of deadly diseases of plants and animals. Prereq: principles of biology I, II or introduction to botany, or equivalent. Special fee. Lab.

**PBIO 858 - Plant Anatomy****Credits: 5.00**

Anatomy of vascular plants from a functional/developmental point of view with emphasis on Angiosperms. Basic cell and tissue structure of plant organs will be covered as well as the importance of chaos, fractals, scaling, mechanical stress and environmental factors in determining the role anatomy plays in the biology of plants. Prereq: principles of biology or introductory botany. Lab. (Not offered every year.)

**PBIO 860 - Insect Pest Management****Credits: 4.00**

Students learn the principles of integrated pest management, as they apply to insects (and some other arthropods). Additionally, they learn to recognize the major orders of insects, and some insect families that are important as natural enemies of pests. Course incorporates a significant amount of writing, plus learning to search the scientific literature. Prereq: BIOL 411 and BIOL 412 or equivalent.

**PBIO 899 - Master's Thesis****Credits: 1.00 to 10.00**

May be repeated up to a maximum of 10 credits. Cr/F.

**PBIO 985 - Advanced Topics****Credits: 1.00 to 6.00**

Discussions of current topics in selected areas of plant biology. A) Systematic Botany; B) Physiology; C) Pathology; D) Anatomy; E) Morphology; F) Ecology; G) Mycology; H) Phycology; I) Cell Biology; J) Genetics; K) Evolution; L) Plant Utilization; M) Cell Physiology; N) Developmental Plant Biology; O) Cell and Tissue Culture; P) Physiological

Ecology; Q) Plant Disease Control; R) Plant Hormones. Prereq: permission.

**PBIO 995 - Investigations**

**Credits:** 1.00 to 6.00

Supervised projects in selected areas of plant biology. A) Systematic Botany; B) Physiology; C) Pathology; D) Anatomy; E) Morphology; F) Ecology; G) Phycology; H) Mycology; I) Cell Biology; J) Cell Physiology; K) Microtechnique; L) Cell and Tissue Culture; M) Genetics; N) Crop Management; O) Developmental Plant Biology; P) Scientific Writing; Q) History of Botany; R) Teaching in Plant Biology; S) Plant Growth Research and Modeling. Prereq: permission.

**PBIO 997 - Graduate Seminar**

**Credits:** 1.00

Tips and techniques for effective communication in science. Discussions and practice in oral and written communication, including presentations at scientific meetings, seminars, grant proposals, abstracts, dissertations, and research papers. Cr/F.

**PBIO 999 - Doctoral Research**

**Credits:**

Cr/F.

## Public Health

### **PHP 900 - Public Health Care Systems**

**Credits:** 3.00

The focus of this course is on the pattern of services in the United States and on the structure and function of their component parts. It examines the impact on the system of a wide range of external factors including social, political, economic, professional, legal, and technological forces.

### **PHP 901 - Epidemiology**

**Credits:** 3.00

Exploration of factors underlying the distribution and determinants of states of health in various human populations. Emphasis is placed on investigative techniques, epidemiologic methodology, and disease prevention. Unlike other core courses in the MPH Program which are 8 weeks in length, this course is 16 weeks in length.

### **PHP 902 - Environmental Health**

**Credits:** 3.00

This course offers a general introduction to the ecological basis of health and disease. It applies the principles and framework of ecosystems to human health problems associated with environmental hazards, including toxic and infectious agents that contaminate our air, water, food, the work place and other special environments. Links between environmental and occupational health effects will be explored within the public health model. Policy required for regulation and alternative strategies for prevention will be discussed.

### **PHP 903 - Biostatistics**

**Credits:** 3.00

This course introduces students to the principles of biostatistics. Students learn through classroom instruction, lab instruction and exercises, a variety of statistical methods in public health. Students review measures of central tendency, rates, and standardization, probability, sampling, hypothesis testing, comparisons, and simple, multiple and logistic regression techniques. Unlike other core courses in the MPH Program which are 8 weeks in length, this course is 16 weeks in length.

### **PHP 904 - Social and Behavioral Health**

**Credits:** 3.00

A graduate level course which provides fundamental concepts of the behavioral sciences as they illuminate public health. Since public health practice is the application of physical, biological and behavioral knowledge to living societies, a firm understanding of human social organization and behavior is essential. Individual and community responses to prevention, identification of symptoms, diagnoses, treatments, chronic ailments and rehabilitation are discussed. In each of these areas, the course explores the interaction between community, family, patient, and health care provider.

### **PHP 905 - Public Health Administration**

**Credits:** 3.00

This course focuses on public health managers, organizational culture, management process, management functions and roles, leadership, motivation, communication, and human resource management.

### **PHP 907 - Public Health Policy**

**Credits:** 3.00

An analysis of the public policy process, the development of public health policy in the United States, and a discussion of specific public health policy issues with international comparisons. This course begins with an analytical framework for analyzing the American political system and process. It is followed by a general introduction to health policy in the United States with examples of specific policies and programs. Students will be asked to examine specific public health policy in-depth.

**PHP 908 - Public Health Ethics****Credits:** 3.00

This course examines selected ethical issues arising in public health policy and practice and ethical dilemmas faced by public health professionals, practitioners, and researchers. Students analyze competing personal, organizational, professional, and societal interests, values, and responsibilities. Case studies apply different models of ethical decision making and provide MPH students with an added opportunity to explore and clarify their values and those of their colleagues.

**PHP 912 - Public Health Law****Credits:** 3.00

This course seeks to provide the legal basis for public health that is needed to effectively practice public health, especially with respect to understanding and enforcing compliance with public health regulations, and managing public health programs and organizations. The course introduces the core elements of law, legal practice and reasoning, and illustrates their application and use in public health.

**PHP 914 - Public Health Policy Analysis****Credits:** 3.00

Analysis of the public policy outputs from the perspectives of effectiveness, efficiency, and equity by applying analytical tools to public health policies in the United States. This course begins by examining the major methods used to examine health policy outputs. The perspectives of effectiveness, efficiency and equity are used as a framework for the course. Students read and critique articles from health services research literature that use previously learned methodologies.

**PHP 920 - Social Marketing****Credits:** 3.00

This course offers and introduces students to the vocabulary and tools of marketing public health programs and services. Expanding upon traditional principles of marketing and consumer behavior the student will be exposed to the theory, practice and challenges of marketing social change. The course also explores the current and emerging issues related to public health marketing.

**PHP 922 - Public Health Economics****Credits:** 3.00

This course gives each student a hands-on opportunity to become familiar with a broad range of health economics issues and analyses. The objective is to help its graduates successfully compete for advancement in careers requiring knowledge of health policy analysis.

**PHP 924 - Policy and Practice of Community Health Assessment****Credits:** 3.00

This course explores the process of community health assessment as a tool for bridging the gap between public health and the personal health care system. It provides an historical perspective of using population based measurements as a framework for health improvement initiatives. It examines several community health assessment methodologies and explores the complexity of developing a community-based health assessment.

**PHP 926 - Evaluation in Public Health****Credits:** 3.00

An introduction to program evaluation as it relates to public health practice and research, primarily in the United States. Public health-specific examples are presented throughout the course. Includes discussion of striking a balance between scientific rigor and the practicalities often faced by program evaluators.

**PHP 928 - Principles of Toxicology****Credits:** 3.00

This special topics lecture course in public health ecology is an introduction to the science of toxicology. Students gain an understanding of broad toxicological principles and their application to current public health issues. In general, the course provides a mechanistic basis for how substances initiate toxicity, the major environmental determinants of risk,

and the risk assessment framework. Examples of toxicants to be examined include the following: drugs, pesticides, food additives and contaminants, environmental pollutants, natural and household products. Public Health majors only.

### **PHP 930 - Climate Change and Health**

**Credits:** 3.00

An overview of the climate system including its physical and chemical compounds, the greenhouse effect, forcing agents and dynamics at global, regional and local scales. Human dimensions of climate change will be considered in light of data and models. An environmental epidemiology framework for analyzing the direct and indirect impacts of climate variability to public health as well as appropriate public policies, such as monitoring the greenhouse gas emission reductions will be developed.

### **PHP 932 - Disease Ecology**

**Credits:** 3.00

Students will have an understanding of the basic structure and dynamics of: climate system, ecological systems, social systems. Also gained will be the understanding of epidemiological significance of co evolutionary processes linking climate system with ecological and social systems that influence the interaction between human beings and disease agents and the understanding of the relational significance of assessment frameworks including ecosystem health, ecosystem services, environmental epidemiology, epidemiological environment.

### **PHP 934 - Work Environment Policy and the Health of Workers**

**Credits:** 3.00

Overview of occupational safety and health policy in the U.S. Focus on the legal context, especially on OSHA, and provides an analytical framework for examining the role of social, economic, and political factors in the recognition and control of occupational hazards. Some attention to the more technical aspects of this field (e.g., industrial hygiene, ergonomics, general health and safety); emphasis on understanding current occupational health and safety policies and controversies.

### **PHP 936 - Global Public Health**

**Credits:** 3.00

Course is designed to provide students with an introduction to and overview of the key areas of global health by addressing the major determinants of health and how health status is measured to determine the burden of disease in the developing world.

### **PHP 938 - Health Education and Promotion**

**Credits:** 3.00

An in-depth review of approaches to health promotion and disease prevention intervention in different settings, used varied strategies, and for different target groups. Course is intended to be practical in nature focusing on the specifics of intervention development and delivery. Examples drawn from field of public health. Prereq: PHP 904 Social and Behavioral Health.

### **PHP 940 - Health and the Built Environment**

**Credits:** 3.00

Overview of relationships between where people live, work, learn and play (built environment) and their health. Promotes an interdisciplinary approach to address chronic public health problems such as heart disease, obesity and depression, as well as tackling environmental issues.

### **PHP 964 - Applied Epidemiology**

**Credits:** 3.00

Course provides a thorough understanding of essential statistical and epidemiological concepts and their effective application in everyday public health practice. Students are given numerous real-life examples to demonstrate the theory in practice. Prereq: PHP 901 and instructor permission. Public Health majors only.

### **PHP 985A - Special Topics in Policy and Management**

**Credits:** 1.00 to 3.00

Study of a special topic in Public Health Policy and Management. May be repeated up to a maximum of 3 credits.

Prereq: permission.

**PHP 985B - Special Topics in Public Health Ecology**

**Credits:** 1.00 to 3.00

Study of a special topic in Public Health Ecology. May be repeated up to a maximum of 3 credits. Prereq: permission.

**PHP 990 - Field Study**

**Credits:** 3.00

This course provides a 16-week long opportunity for students to synthesize, integrate, and apply the skills and competencies they have acquired during enrollment in the MPH Program and apply them to a public health problem or project in a professional public health practice setting. Students are expected to spend a minimum of 40 hours in the organization (not including preparation time) exploring how that organization deals with a particular public health issue and working on a project for that organization. In addition, students present the findings of their work in a poster session following the conclusion of the course. This public health experience is conducted under the direction of a faculty member and a community public health mentor. This class meets one hour prior to the regularly scheduled core and elective courses in the MPH Program. Prereq: Completion of core courses and permission of course instructor and MPH Program Director.

**PHP 995 - Independent Study**

**Credits:** 1.00 to 3.00

Directed readings and other activities to explore a specific topic related to public health. May be repeated up to a maximum of 3 credits. Prereq: Permission of faculty member and MPH Program Director.

**PHP 996 - Applied Topics in the Essentials of Public Health**

**Credits:** 3.00

This course will require students to attend at least six approved workshops on concepts related to the Ten Essential Services of Public Health. After attending the required workshops, a student will write an integrating paper summarizing what s/he has learned across these workshops at it relates to the Ten Essential Services and identify the types of skills s/he will need to be more effective as a public health professional.

**PHP 998 - Integrating Seminar**

**Credits:** 3.00

This final course in the MPH curriculum serves as the capstone to the MPH degree and provides the opportunity for students to work in teams, bringing both their individual and joint perspectives and expertise, to address a particular public health problem for a New Hampshire-based public health entity. This course incorporates substantive, analytical, administrative, and policy perspectives. Students make a formal presentation of recommendations at the conclusion of the course. This class meets one hour prior to the regularly scheduled core and elective courses in the MPH Program. Prereq: Completion of core courses and permission of course instructor and MPH Program Director.

## Physics

### **PHYS 805 - Experimental Physics**

**Credits:** 4.00

Experiments in nuclear, solid-state, and surface physics. Includes discussion of laboratory techniques, data analysis, and data presentation. Special projects assigned to individual students.

### **PHYS 806 - Introduction to Physics Research**

**Credits:** 1.00

Introduction to research in physics including research currently conducted at UNH, library resources, responsible conduct in research, how research differs from coursework, and how research results are presented in the research community. Cr/F.

### **PHYS 808 - Optics**

**Credits:** 4.00

Geometrical optics, electromagnetic theory of light, interference, diffraction, polarization, related phenomena and nonlinear optics. (Alternate years only.)

### **PHYS 810 - Introduction to Astrophysics**

**Credits:** 4.00

Review of the sun, stars, Milky Way, external galaxies, and expansion of the universe. Recent discoveries of radio galaxies, quasi-stellar objects, cosmic black-body radiation, x rays, and gamma rays precede a discussion of Newtonian and general relativistic cosmological models, steady-state/big-bang theories, and matter-antimatter models. (Also offered as EOS 810.) (Alternate years only.)

### **PHYS 811 - Topics in Modern Physics**

**Credits:** 1.00 to 4.00

Discussions, lectures, and laboratory work on topics of current interest in physics. An introductory course for secondary school teachers and others with some science background.

### **PHYS 812 - Introduction to Space Plasma Physics**

**Credits:** 4.00

Introduction to the subject of space plasma physics including solar physics, heliospheric physics, magnetospheric physics, and ionospheric physics. The course provides an overview of the basic phenomena and processes (e.g. particle acceleration and transport, shock formation, magnetic structures and reconnection, wave propagation, wave-particle interactions, instabilities), theoretical techniques (e.g. single-particle orbits, kinetic and fluid descriptions), and experimental techniques. (Also offered as EOS 812.) (Alternate years only.)

### **PHYS 818 - Introduction to Solid-State Physics**

**Credits:** 4.00

Crystal structure, diffraction, lattice vibrations, electronic and optical properties of metals and semiconductors; selected topics in modern condensed matter physics. Prereq: introduction to quantum mechanics I, electricity and magnetism I or equivalent. (Normally offered every other year.)

### **PHYS 820 - Nuclear Physics**

**Credits:** 4.00

Nuclear phenomenology, reactions, models, radiation, interaction of radiation with matter; accelerators; properties and interactions of elementary particles; symmetries and symmetry breaking standard model. Prereq: introduction to quantum mechanics I and II; electricity and magnetism I and II; or permission of instructor.

### **PHYS 864 - General Relativity and Cosmology**

**Credits:** 4.00

Review of special relativity, and the motivation for considering gravity in terms of curvature of space time. Introduction to Riemannian geometry, general relativity and Einstein's equations. Application of general relativity in the study of black holes, gravitational waves, cosmology, as well as recent results on inflation and quantum gravity. (Alternate years only.)

**PHYS 895 - Independent Study****Credits:** 1.00 to 8.00

Individual project under direction of a faculty adviser.

**PHYS 899 - Master's Thesis****Credits:** 1.00 to 6.00

May be repeated up to a maximum of 6 credits. Cr/F.

**PHYS 900 - Introduction to Physics Research and Teaching I****Credits:** 1.00

Introduction to teaching/research in physics including responsibilities and methods for teaching assistants, research currently conducted at UNH, library sources, responsible conduct in research, how research differs from coursework, how research results are presented in the research community, and readings from physics education research literature. Cr/F.

**PHYS 901 - Introduction to Physics Research and Teaching II****Credits:** 1.00

Introduction to teaching/research in physics including responsibilities and methods for teaching assistants, research currently conducted at UNH, library sources, responsible conduct in research, how research differs from coursework, how research results are presented in the research community, and readings from physics education research literature. Cr/F.

**PHYS 902 - Issues in Teaching and Learning Physics****Credits:** 1.00 to 3.00

Issues in teaching and learning physics including cognitive models of learning; assessment tools; meta-cognitive issues; role of mathematics; effectiveness of labs; issues in problem solving; misconceptions studies. Extensive reading, writing, discussion and reflection is required. May be repeated for a maximum of 3 credits.

**PHYS 931 - Mathematical Physics****Credits:** 3.00

Complex variables, differential equations, asymptotic methods, integral transforms, special functions, linear vector spaces and matrices, Green's functions, and additional topics selected from integral equations, variational methods, numerical methods, tensor analysis, and group theory. (Also offered as MATH 931.)

**PHYS 935 - Statistical Physics****Credits:** 3.00

Review of thermodynamics and kinetic theory, followed by an introduction to classical and quantum statistical mechanics. Microcanonical, canonical, and grand canonical ensembles; ideal Fermi and Bose gases and applications of statistical mechanics to selected physical problems. Prereq: PHYS 931; 939; 943.

**PHYS 939 - Classical Mechanics****Credits:** 3.00

Newtonian, Lagrangian, and Hamiltonian formulation of the classical mechanics of particles and rigid bodies. Topics that serve as background for the study of modern physical theories are emphasized.

**PHYS 941 - Electromagnetic Theory I****Credits:** 3.00

The formulation and detailed application of electromagnetic theory to physical problems. The material covered is at the level of the text by J.D. Jackson, "Classical Electrodynamics".

## **PHYS 942 - Electromagnetic Theory II**

**Credits:** 3.00

The formulation and detailed application of electromagnetic theory to physical problems. The material covered is at the level of the text by J.D. Jackson, "Classical Electrodynamics".

## **PHYS 943 - Quantum Mechanics I**

**Credits:** 3.00

Introduces non-relativistic quantum theory, covering wave mechanics, Dirac notation, angular momentum, the use of perturbation theory to calculate atomic energy levels, the interaction of atoms with radiation, and various approaches to calculating the differential scattering cross-section.

## **PHYS 944 - Quantum Mechanics II**

**Credits:** 3.00

See description for PHYS 943.

## **PHYS 951 - Plasma Physics**

**Credits:** 3.00

Kinetic theory of plasmas; plasma waves, instabilities, turbulence, diffusion, adiabatic motion of charged particles, nonlinear plasma phenomena. Prereq: PHYS 935; 941; 941. (Normally offered every other year.)

## **PHYS 953 - Magnetohydrodynamics of the Heliosphere**

**Credits:** 3.00

Introduction to solar physics, with emphasis on gas dynamics and magnetic fields. Interior structure, the theory of convection, wave motions in the presence of magnetism and gravity, coronal heating theories, steady and nonsteady flows, dynamo theory, and the theory of solar flares and other transient phenomena. Salient observational data are reviewed. (Normally offered every other year.)

## **PHYS 954 - Heliospheric Physics**

**Credits:** 3.00

The solar wind and its effects on cosmic rays. The basic equations of the solar wind: mass, momentum, angular momentum, and energy balance. Transport processes. Waves, shocks, and instabilities in the solar wind. The basic equations of energetic particle transport. Solar modulation of solar and galactic cosmic rays. Interaction of energetic particles with shock waves. Salient data are reviewed. (Normally offered every other year.) Also offered as EOS 954

## **PHYS 961 - Advanced Quantum Mechanics I**

**Credits:** 3.00

Relativistic wave equations, propagator theory and Feynman diagrams, quantum theory of radiation, second quantization, introduction to quantum field theory and related topics. Prereq: PHYS 939; 944. (Normally offered every other year.)

## **PHYS 962 - Advanced Quantum Mechanics II**

**Credits:** 3.00

Relativistic wave equations, propagator theory and Feynman diagrams, quantum theory of Radiation, second quantization, introduction to quantum field theory and related topics.

## **PHYS 965 - Advanced Solid-State Physics**

**Credits:** 3.00

Theory of crystalline metals, semiconductors, and insulators. Selected topics from the following: surfaces, films, quantum dots, clusters, solid-state devices. Prereq: PHYS 935; 941; 943. (Normally offered every other year.)

## **PHYS 987 - Magnetospheres**

**Credits:** 3.00

Introduces plasma physics of the interaction of solar and stellar winds with planets having internal magnetic fields, most predominately, the Earth. Both MHD and kinetic descriptions of internal and boundary processes of

magnetospheres as well as treatment of the interaction with collisional ionospheres. Flow of mass, momentum, and energy, through such systems. Prereq: PHYS 951; 952;/or permission. (Also offered as EOS 987.) (Normally offered every other year.)

**PHYS 995 - Special Topics**

**Credits:** 1.00 to 3.00

Any special fields of study not covered by the above courses may be included. Topic choices in previous years: astrophysics; elementary particles; lasers/masers; many-body theory; general relativity and cosmology; group theory; atomic physics; quantum theory of light; nonlinear equations, and chaos. May be taken more than once. (Not offered every year.)

**PHYS 999 - Doctoral Research**

**Credits:**

Cr/F.

## Political Science

### **POLT 801 - Courts and Public Policy**

**Credits:** 3.00

Impact of judicial decisions on public policy and influences on judicial decision making at the federal, state, and local levels.

### **POLT 804 - Policy and Program Evaluation**

**Credits:** 3.00

Policy and program evaluation of federal, state, and local governmental enterprise; focuses on the politics, practices, and methods of evaluative investigation. Evaluation as a technique for providing rational information for budgetary and policy-making decisions.

### **POLT 806 - State and Local Government**

**Credits:** 3.00

Advanced study of powers, politics, political cultures, and constitutional settings of American state and local government.

### **POLT 808 - Administrative Law**

**Credits:** 3.00

Examines the legal rules governing regulatory agencies, in the U.S. Topics include regulatory adjudication and rulemaking, legislative and executive control over administrative agencies, judicial review and public participation. Course examines federal and state levels of government.

### **POLT 811 - Public Opinion and Survey Research**

**Credits:** 3.00

Examination of the role of public opinion in democracy. Research, design, implementation and analysis of a public opinion survey.

### **POLT 812 - Leadership Theory and Practice**

**Credits:** 3.00

Exploration of the major theoretical approaches to leadership, including students' and others' leadership skills, styles, roles, and practices. Students will refine their own conceptual and practical approaches to leadership in a variety of settings.

### **POLT 815 - Art of Negotiation**

**Credits:** 3.00

Identification, analysis, evaluation and application of effective communication and negotiation skills. Course will include case studies, and simulation/role-playing exercises.

### **POLT 818 - Special Topics - Public Administration**

**Credits:** 1.00

Selected topics in public administration, emphasis on specific aspects of management in public and non-profit sectors.

### **POLT 821 - Feminist Political Theory**

**Credits:** 3.00

Exploration of various strands of feminist political theory; taking a specifically political view of the challenges of feminist activism and philosophy. Issues of public space, power, social transformation and democracy addressed.

### **POLT 825 - Politics and Literature**

**Credits:** 3.00

Seminar: Advanced work in exploring classical and contemporary works of literature to illustrate perennial issues in political philosophy.

### **POLT 840 - States and Societies in the Middle East**

**Credits:** 3.00

Exploration of changing relationships between states and societies in the Middle East and North Africa from WWII to the present. Analyzes the creation of states and markets, the origins of authoritarian and democratic rule, the politics of environment and development, and the evolution of Islamist movements. Country and case studies vary. Previous coursework in comparative politics (POLT 540-559) or history is strongly recommended.

### **POLT 850 - Politics of Poverty**

**Credits:** 3.00

Why are some countries rich while others are so poor? This course answers this question by examining several theories of economic development: political culture, modernization, dependency, regime types, urban bias, rent-seeking institutions, and international aid. The immediate goal of this course is for students to understand the causes of international inequality in the distribution of wealth. Students also improve their ability to evaluate theoretical arguments and empirical evidence critically, and develop reading and writing skills.

### **POLT 851 - Comparative Environmental Politics and Policy**

**Credits:** 3.00

Environmental politics and policy across national boundaries and at different levels of governance. Comparisons of the U.S. and European Union environmental policies to build a foundation for comparisons across national boundaries and sub-national authorities. Students improve their understanding of how and why comparative methods are used to gain insight into politics and policymaking. Central concepts and debates addressed include the roles of expertise, sustainability, precautionary principle, the use of market mechanisms in policy, environmental justice, policy devolution and flexibility, environmental performance assessment, NGO roles, activism, and social movements. A range of theoretical approaches and historical and contemporary events and case studies, evaluating the claims and explanatory power of various concepts and theories. Includes ethical issues emerging from the theory and practice of environmental politics.

### **POLT 860 - Theories of International Relations**

**Credits:** 3.00

Theoretical approaches of international politics, international organization, and international political economy with particular emphasis on systems theories, domestic determinants of foreign policy, and theories of decision making.

### **POLT 862 - International Political Economy**

**Credits:** 3.00

This course has been designed to introduce advanced undergraduates and graduate students to the current theoretical discussions in international political economy. The course analyzes the development of current international economic regimes, as well as look at systemic theories (interdependence, hegemonic stability), domestic determinants (bureaucratic, interest group) and decision-making theories (rational choice). By monitoring current economic and political news, students are challenged to apply these ideas to explain the current problems in political economy.

### **POLT 865 - Security Intelligence Study**

**Credits:** 3.00

The goal of the Security Intelligence Study course is to provide an opportunity for students to apply research and analysis models used by intelligence professionals to a real world problem. Using unclassified public sources students research and present an analytical product to help limit risk for a government decision maker. Participants learn about and use publicly available data and intelligence analysis models.

### **POLT 878 - International Organization**

**Credits:** 3.00

This course is about cooperation at the international level. With a focus on international organizations, we examine what roles international institutions (both IGOs and NGOs) play in global governance and their effects in various issue

areas. We examine their historical origins, functions, and the international and domestic political forces that impact their effectiveness. The course also considers the role of international organizations on world order including conflict resolution, peacekeeping, development, and human rights.

**POLT 880 - International Environmental Politics, Policy and Law**

**Credits:** 3.00

Explores international/global environmental politics and policymaking, multilateral negotiations, the role of science and technology in policymaking, state capacity, the making of international law, implementation, and compliance. Other issues include climate control, marine pollution, long-range air pollution, United States leadership in the global political arena, North-South divisions in global politics, environmental justice, sustainable development, and the role of the United Nations and other international organizations.

**POLT 897B - Seminar in American Politics**

**Credits:** 3.00

Advanced analysis and individual research.

**POLT 897C - Seminar in Comparative Politics**

**Credits:** 3.00

Advanced analysis focusing on government and politics in foreign nations or regions. Areas of interest may include: constitutional structures, political parties and interest groups, legislatures, bureaucracy and public policy. Topics address such concerns as: religion and politics, patterns of economic development, ethnic strife, political leadership

**POLT 897E - Seminar in International Politics**

**Credits:** 3.00

Advanced analysis focusing on problems of theory and contemporary issues in international politics. Areas of interest may include: democratic norms in international relations; NATO expansion and European security; the peace process in the Middle East, etc. See department listings for semester offerings.

**POLT 897F - Seminar in Public Administration**

**Credits:** 3.00

Advanced analysis and individual research, including opportunities for direct observation of governmental administration.

**POLT 897I - Seminar in Political Thought**

**Credits:** 3.00

Advanced treatment and individual research.

**POLT 898B - Seminar in American Politics**

**Credits:** 3.00

Advanced analysis and individual research.

**POLT 898C - Seminar in Comparative Politics**

**Credits:** 3.00

Advanced analysis focusing on government and politics in foreign nations or regions. Areas of interest may include: constitutional structures, political parties and interest groups, legislatures, bureaucracy and public policy. Topics address such concerns as: religion and politics, patterns of economic development, ethnic strife, political leadership

**POLT 898E - Seminar in International Politics**

**Credits:** 3.00

Advanced analysis focusing on problems of theory and contemporary issues in international politics. Areas of interest may include: democratic norms in international relations; NATO expansion and European security; the peace process in the Middle East, etc. See department listings for semester offerings.

**POLT 898F - Seminar in Public Administration**

**Credits:** 3.00

Advanced analysis and individual research, including opportunities for direct observation of governmental administration.

**POLT 898I - Seminar in Political Thought**

**Credits:** 3.00

Advanced treatment and individual research.

**POLT 899 - Master's Thesis**

**Credits:** 3.00 to 6.00

Each student carries out original research that culminates in a master's thesis. Permission Required. Cr/F.

**POLT 900 - Political Science Pro-Seminar**

**Credits:** 3.00

Familiarizes students with political science as a profession. Briefly surveys the scope of the discipline in terms of the substantive fields and methodological approaches. Examines the logic of research design and explores diverse methods of inquiry (i.e., archival, experimental, case study, comparative analysis, field study, survey, etc.), including the process of generating a presentable research paper.

**POLT 905 - Introduction to Statistical Analysis**

**Credits:** 3.00

Quantitative research, design and analysis methodology and techniques for political science and public policy and administration.

**POLT 906 - Foundations and Theories of Public Administration**

**Credits:** 3.00

Introduction to essential aspects of public and non-profit administration. Critical concepts and theoretical bases; operational nature of public and non-profit administration; contributions of key scholars and practitioners to the study and understanding of public and non-profit administration.

**POLT 907 - Legal and Policy-Making Environment on Public and Non-Profit Sectors**

**Credits:** 3.00

Though the use of case studies, analysis and assessment of legal, institutional, social, political and economic settings within public and non-profit sectors.

**POLT 908A - Capstone in Public Administration**

**Credits:** 3.00

In-Service.

**POLT 908B - Capstone in Public Administration**

**Credits:** 6.00

Pre-Service.

**POLT 909 - Organization and Management in Public and Non-profit Sectors**

**Credits:** 3.00

Introduction to key actors, theories and concepts in the fields of organizational theory and behavior.

**POLT 911 - Public Management Techniques**

**Credits:** 3.00

Introduction to analytic decision-making and planning techniques applicable to public sector management.

**POLT 912 - Human Resource Management in Public and Non-profit Sectors**

**Credits:** 3.00

Examination of the administration, politics, and strategies of effective public human resource management.

**POLT 914 - Financial Management and Budgeting in Public and Non-profit Sectors**

**Credits:** 3.00

Analysis, goal setting, and strategic planning in a governmental setting, with particular emphasis on budgetary processes as a means for controlling policy effectiveness.

**POLT 918 - Non-Profit Management**

**Credits:** 3.00

Introduction to governance and management in the non-profit sector: finance, development, personnel management, strategic planning, and risk management.

**POLT 995 - Reading and Research**

**Credits:** 1.00 to 3.00

A) American Politics; B) Comparative Politics; C) International Politics; D) Political Thought; E) Public Administration; F) Public Policy. The graduate student engages in independent study under the direction of one of the members of the department. Requires approval of the graduate committee. MPA candidates who have been exempted from the administrative internship are required to complete a 4 credit independent research project in lieu of POLT 970.

**POLT 996 - Reading and Research**

**Credits:** 1.00 to 3.00

A) American Politics; B) Comparative Politics; C) International Politics; D) Political Thought; E) Public Administration; F) Public Policy. The graduate student engages in independent study under the direction of one of the members of the department. Requires approval of the graduate committee. MPA candidates who have been exempted from the administrative internship are required to complete a 4 credit independent research project in lieu of POLT 970.

## Psychology

### **PSYC 894 - Advanced Research**

**Credits:** 4.00 or 8.00

Student designs and conducts original research that culminates in a paper of publishable quality. Completion of either this course or PSYC 899 satisfies the department's research requirement for the master's degree. May be taken for 4 credits per semester in each of two semesters or 8 credits in one semester. Maximum of 8 credits. Cr/F.

### **PSYC 899 - Master's Thesis**

**Credits:** 4.00 or 8.00

four credits per semester in each of two semesters or 8 credits in one semester. Maximum of 8 credits. Cr/F.

### **PSYC 901 - Graduate Pro-seminar**

**Credits:**

Students and graduate faculty in psychology meet periodically for a mutual exchange on current issues in psychology. Cr/F.

### **PSYC 902 - Graduate Pro-seminar**

**Credits:**

Students and graduate faculty in psychology meet periodically for a mutual exchange on current issues in psychology. Cr/F.

### **PSYC 904 - First-year Graduate Seminar**

**Credits:** 4.00

Coverage of fields of psychology represented in the department's graduate program and taught in the department's introductory psychology course that psychology graduate students teach during their third year in the program. Course is focused on providing common background among students when they enroll in advanced graduate seminars and on assuring they have certain foundational knowledge when they begin to teach the introductory psychology course. Course is required of all first-year psychology graduate students in fall semester. Taught in seminar format. PSYC majors only.

### **PSYC 905 - Research Methodology and Statistics I**

**Credits:** 4.00

A consideration of research techniques and problems of methodology in psychology. The first semester stresses the principles of statistical inference, correlational approaches, and their interrelatedness in design. Topics considered include probability theory, linear regression, function-free prediction, the theory underlying statistical inference, parametric and nonparametric tests of significance, and principles of analysis of variance. The second semester extends correlational approach to the techniques and methodology of multiple regression and considers the appropriate use and theoretical bases of complex designs. Prereq: undergraduate statistics and experimental psychology.

### **PSYC 906 - Research Methodology and Statistics II**

**Credits:** 4.00

A consideration of research techniques and problems of methodology in psychology. The first semester stresses the principles of statistical inference, correlational approaches, and their interrelatedness in design. Topics considered include probability theory, linear regression, function-free prediction, the theory underlying statistical inference, parametric and nonparametric tests of significance, and principles of analysis of variance. The second semester extends correlational approach to the techniques and methodology of multiple regression and considers the appropriate use and theoretical bases of complex designs. Prereq: undergraduate statistics and experimental psychology.

### **PSYC 907 - Research Methods and Statistics III**

**Credits:** 4.00

The application of multivariate methods of data analysis in psychological research: multiple regression, analysis of covariance, Hotelling's T2 multivariate analysis of variance, path analysis, discriminant functions, canonical correlation, factor analysis.

**PSYC 909 - Advanced Seminar in Quantitative and Analytic Methods**

**Credits:** 4.00

Advanced treatment of methodological topics of current interest. Content varies: representative topics include field research, surveys, time series, causal analyses, log-linear models, formal and mathematical models, and computer simulation. May be repeated for credit.

**PSYC 914 - Advanced Seminar in Cognition**

**Credits:** 4.00

An in-depth examination of one or more specific topics in cognition including issues in memory, attention, the use and development of language, and cognitive science. May be repeated for credit.

**PSYC 917 - Advanced Seminar in Sensory and Perceptual Processes**

**Credits:** 4.00

Comprehensive examination of a specific topic in sensory and perceptual processes. May be repeated for credit.

**PSYC 933 - Advanced Seminar in Physiological Psychology**

**Credits:** 4.00

In-depth examination of a specific topic in the neurosciences. Topics vary depending on interests of instructor and students. May be repeated for credit.

**PSYC 945 - Advanced Seminar in Behavioral Analysis**

**Credits:** 4.00

Current empirical and theoretical issues in the analysis of behavior. May be repeated for credit.

**PSYC 954 - Advanced Seminar in Social Psychology**

**Credits:** 4.00

Intensive coverage of the experimental and theoretical literature in a selected area of basic or applied social psychology. Students participate directly in the conduct of the seminar by means of individual topical discussions, development and/or execution of research designs, and critical assessment of the current state of the topic area under discussion. Illustrative topics: political behavior, para-linguistics and non-verbal communication, ethnic and racial prejudice, and environmental psychology. May be repeated for credit.

**PSYC 974 - Advanced Seminar in the History and Theory of Psychology**

**Credits:** 4.00

In-depth examination of a specific topic in the history and/or theory of psychology. Topics vary each time the seminar is offered. May be repeated for credit.

**PSYC 982 - Advanced Seminar in Developmental Psychology**

**Credits:** 4.00

In-depth analysis of one or several specific topics or issues in developmental psychology. May be repeated for credit.

**PSYC 991 - Practicum and Seminar in the Teaching of Psychology**

**Credits:** 6.00

Practicum offers the student an opportunity to teach introductory psychology under close supervision from the staff. The seminar is coordinated with this experience and focuses on both practical and theoretical issues of significance in the teaching/learning process at the college level.

**PSYC 992 - Practicum and Seminar in the Teaching of Psychology**

**Credits:** 6.00

Practicum offers the student an opportunity to teach introductory psychology under close supervision from the staff. The seminar is coordinated with this experience and focuses on both practical and theoretical issues of significance in

the teaching/learning process at the college level.

**PSYC 995 - Reading and Research**

**Credits:** 1.00 to 4.00

A) Cognition/Psycholinguistics; B) Developmental Psychology; C) History and Theory of Psychology; D) Learning and Behavior Analysis; E) Personality/Psychopathology; F) Physiological Psychology; G) Sensation/Perception; H) Social Psychology; I) Statistics/Methodology. As part of the development as an independent scholar, the student is encouraged to plan (1) broad reading in an area; (2) intensive investigation of a special problem; or (3) experimental testing of a particular question. Requires approval of both adviser and faculty member directing project. May be repeated for credit

**PSYC 998 - Problems and Issues**

**Credits:** 4.00

Seminar on a problem that has been the subject of specialized research and study by a member of the faculty. Topic and instructor vary. May be repeated for credit.

**PSYC 999 - Doctoral Research**

**Credits:**

Cr/F.

## Resource Administration & Mgt

### **RAM 805 - Ecotourism: Managing for the Environment**

**Credits:** 4.00

Ecotourism by definition embraces both the environment and economics. A comprehensive framework for planning and managing ecotourism in order to both maximize the potential benefits and minimize the potential costs for people and the environment. Conducted in a seminar format, case studies used to assess the role of ecotourism in the sustainable development of natural resources. Prereq: introduction to tourism. (Also offered as TOUR 705.)

### **RAM 867 - Social Impact Assessment**

**Credits:** 4.00

A cross-disciplinary perspective on the issues, problems, and methods of Social Impact Assessment (SIA). The analytic approach and theoretical framework provided applied to the assessment of very diverse events--changes in the natural environment, local economy, or dominant technology. SIA is required of most U.S. and Canadian federal and state sponsored projects that come under the National Environmental Protection Act, to include tourism, park and recreation development, highways, reservoirs, timber production, hazardous waste disposal, as well as policy issues. SIA is also required for all projects funded by international donor agencies such as USIA, the World Bank, and private international development agencies.

### **RAM 877 - Topics in Community Planning**

**Credits:** 4.00

Advanced treatment of the concepts and tools required for effective local and regional planning to guide land use, capital investment in infrastructure, and organization for service delivery. Prereq: CEP 614 or permission. (Also offered as CEP 777.) (Offered every other year.)

### **RAM 896 - Investigations**

**Credits:** 2.00 to 4.00

A) Resource Administration; B) Resource Management; C) Resource Policy; D) Public Laws and Resources. Prereq: permission. May be repeated.

### **RAM 898 - Directed Research**

**Credits:** 4.00 to 6.00

Hours and credits to be arranged. Not available if credit obtained for RAM 899. A year-long course; an IA grade (continuous course) given at the end of the first semester. Prereq: permission. Cr/F.

### **RAM 899 - Master's Thesis**

**Credits:** 1.00 to 10.00

May be repeated for a maximum of 10 credits. Cr/F.

### **RAM 900 - Resource Administration and Management Internship**

**Credits:** 4.00

Practical administrative and management experience in an area of professional interest. Open only to graduate students in the RAM program. Cr/F.

### **RAM 911 - Natural and Environmental Resource Management**

**Credits:** 4.00

Fundamental economic, aesthetic, and ethical principles involved in the management of natural resources. Ways to apply these principles in the formulation and evaluation of resource management policies, including the management of specific renewable resources, soils, water, forests, and wildlife. Prereq: permission. (Also offered as RECO 911.) (Offered every other year.)

**RAM 993 - Natural and Environmental Resources Seminar**

**Credits:** 2.00

Presentation and discussion of recent research, literature, and policy problems in the natural and social sciences influencing resource use. (Also offered as RECO 993.) Cr/F.

## Resource Economics

### **RECO 800 - Marketing Communications Research: Methodological Foundations**

**Credits:** 4.00

Concepts, tools, and techniques to facilitate accurate product, service, and idea marketing communications. Specific applications to tourism and economic/community development initiatives are included. Prereq: Basic statistics course; or permission.

### **RECO 808 - Environmental Economics**

**Credits:** 4.00

Environmental pollution, the market economy, and optimal resource allocation; alternative control procedures; levels of environmental protection and public policy; property right issues. Prereq: intermediate microeconomic theory; permission.

### **RECO 811 - Marine Resource Economics**

**Credits:** 4.00

Economic overview of the marine environment; interactions/conflicts surrounding this multiple-use resource. Economics of fisheries; marine recreation; aquaculture; endangered species; non-market ecosystem services. Prereq: EREC 411, ECON 401 or ECON 402 or equivalent or permission. (Offered every other semester.)

### **RECO 856 - Rural and Regional Economic Development**

**Credits:** 4.00

Concepts and methods of delineating regional economies, methods of measuring activity, regional development, and public policies. Emphasis on empirical research studies. Prereq: intermediate economy theory or permission. (Offered every year.)

### **RECO 895 - Investigations**

**Credits:** 2.00 to 4.00

A) Agricultural Marketing; B) Agricultural Production and Farm Management; C) Community Development; D) Economics of Human Resources; E) Economics of Population and Food; F) Land Economics; G) Marine Economics; H) Rural Economic Development; I) Regional Economics; J) Water Economics. Special assignments in readings, investigations, or field problems. Prereq: permission. May be repeated.

### **RECO 898 - Directed Research**

**Credits:** 4.00 to 6.00

Hours and credits to be arranged. Not available if credit obtained for RECO 899. A year-long course; an IA grade (continuous grading) given at the end of the first semester. Prereq: permission. Cr/F.

### **RECO 899 - Master's Thesis**

**Credits:** 1.00 to 10.00

May be repeated for a maximum of 10 credits. Cr/F.

### **RECO 911 - Natural and Environmental Resource Management**

**Credits:** 4.00

Fundamental economic, aesthetic, and ethical principles involved in the management of natural resources and ways to apply these principles in the formulation and evaluation of resource-management policies including the management of specific renewable resources, soils, water, forests, and wildlife. (Also offered as RAM 911.) Prereq: permission. (Offered every other year.)

### **RECO 993 - Natural and Environmental Resources Seminar**

**Credits:** 1.00

Presentation and discussion of recent research, literature, and policy problems in the natural and social sciences influencing resource use. (Also offered as RAM 993.) Cr/F.

## Recreation Management & Policy

### **RMP 800 - Concepts of Recreation and Leisure**

**Credits:** 3.00

An overview of historical and philosophical perspectives of the play, recreation, therapeutic recreation, and park and natural resource conservation movements. Students examine recreation leisure and recreation resources in contemporary society, particularly in the context of the development of social capital. Includes leisure values and ideals, the emergence and evolution of "free time" diversity, and public policy implications. Prereq: permission.

### **RMP 805 - Management and Policy in Therapeutic Recreation**

**Credits:** 3.00

Students acquire knowledge of current principles and procedures for assuming an administrative role in the therapeutic recreation profession. Includes issues and practices related to supervision, reimbursement, quality improvement programs, consultation, marketing, and more. Prereq: permission.

### **RMP 806 - Recreation Administration and Organizational Behavior**

**Credits:** 3.00

The organization and administration of public, private, and not-for-profit recreation agencies. The primary unit of analysis in this class is the recreation organization and the environment in which it operates. Emphasis is placed on organization, management, marketing, and financing applications, theories, and research. Prereq: RMP 800, permission.

### **RMP 811 - Recreation Resource Management**

**Credits:** 3.00

An examination of the supply and demand of natural resources for outdoor recreation uses, with emphasis on relationships between public and private roles and responsibilities. Historical, social, and environmental impacts of outdoor recreation use are discussed. Current principles and techniques of recreation resource planning and management are outlined. Prereq: permission.

### **RMP 830 - Camp Administration and Leadership**

**Credits:** 3.00

Provides students with an understanding of administrative and organizational practices in structured camp settings. The theory, practice, and challenges of program planning for youth and adult development within the recreation context of camping. Explores current sociological, environmental, economical and legislative trends influencing contemporary camp management. Prereq: permission

### **RMP 850 - Aging, Advocacy, and Active Learning**

**Credits:** 3.00

This course explores the impact of advocacy and social action programs for the aging adult. Course content is explored through the lens of active living emphasizing how leisure and recreation contribute to optimal experiences in later adulthood. Course content includes facilitating the learners' understanding of later life issues within the broader context of health and well-being at the local, state, and national levels. There is an applied action component to this course using a service learning framework.

### **RMP #868 - Theories of Youth Development**

**Credits:** 3.00

This course provides students with a foundation in the theories and philosophies associated with the field of youth development. In this course, students critically analyze the strengths, limitations, and potential applications of various theories, philosophies, and ideas. Examples include: Developmental Systems Theory, Ecological Systems Theory, protective factors, and developmental assests. Students work or volunteer with a youth program for the duration of the semester in order to facilitate application of course concepts.

### **RMP 870 - Management and Design of Recreation and Park Facilities**

**Credits:** 3.00

Provides students with an orientation to the theories, design, operation, and functions of recreational facilities. Topics include facility development, operational considerations, and auxiliary functions that impact the manager's role. Students gain insight into key areas of facility management through visitations to actual facilities. Prereq: RMP major; permission. Special fee.

### **RMP 872 - Law and Public Policy in Leisure Services**

**Credits:** 3.00

Topics including an overview of the nature of law and U.S. legal systems; the law of torts, contracts, civil liberties and rights; risk management and legal research are addressed in the context of recreation services and resources. Public policy and professional advocacy implications are examined as related to legislative and decisional systems. Prereq: RMP 800 and permission.

### **RMP 875 - Entrepreneurial and Commercial Recreation**

**Credits:** 3.00

Principles of business planning and development as applied to the private sector leisure services industry. Emphasizes knowledge of key commercial leisure services profiles and their intersection with allied professions such as hospitality and tourism. This course is designed to examine commercial recreation from both a macro and micro perspective. This multi-level approach helps prepare students to write a viable business plan for their own commercial recreation enterprise.

### **RMP 897 - Master's Project**

**Credits:** 3.00

Prereq: RMP 800, 805 or 806. Permission required.

### **RMP 899 - Master's Thesis**

**Credits:** 3.00

Prereq: RMP 800, 805 or 806, A graduate level statistics and graduate level methods course. Permission required. May be repeated for a maximum of 6 credits. Cr/F.

### **RMP 912 - Non-Profit Administration and Leadership**

**Credits:** 3.00

An overview of the creation, management, and administration of non-profit organizations and businesses. Examines legal requirements for charter and incorporation by state law and Federal guidelines from the Internal Revenue Service. Current trends and issues in non-profit sector business are explored and a survey of the wide diversity of non-profit sector organizations is included. Since a high percentage of recreation agencies are incorporated as non-profit organizations, specific applications are made to the field of leisure and recreation. Prereq: RMP 800, 805 or 806 or permission.

### **RMP 924 - Fund Development and Grantwriting**

**Credits:** 3.00

Students develop an understanding of the meaning of philanthropy, its importance in society, and its integral relationship to the fund development process. The social context for philanthropy, development, and fund raising and the changing practices for non-profit leadership are addressed. Presents and evaluates strategies and communication tools used to support fund development goals. Students develop abilities in grantwriting, requesting major donor support, structuring annual giving campaigns, and establishing special events. Prereq: RMP 800 or permission. Also listed as SW 957.

### **RMP 964 - Graduate Internship**

**Credits:** 3.00

Supervised, professional administrative work experience in an approved recreation, park, tourism, or health care agency. Students participate in a 14-week 560-hour internship experience after receiving approval from their academic adviser and the internship coordinator. Prereq: RMP 800, 805 or 806, permission. Cr/F.

**RMP 970 - Teaching Practicum****Credits:** 3.00

Students work with a faculty mentor to investigate, observe, and practice teaching methods and learning theory. Includes the various instructional technologies as tools to enhance the teaching/learning process. The Teaching Practicum is designed for students who wish to assume part-time or adjunct University teaching positions upon completion of the Master's degree or who see themselves pursuing a future doctoral degree with higher education as a career goal. Prereq: RMP 800 and permission. Cr/F.

**RMP 980 - Independent Study****Credits:** 1.00 to 3.00

Prereq: RMP 800 and 805 or 806, permission. May be repeated for a maximum of 6 credits.

**RMP 995 - Colloquium Seminar****Credits:** 3.00

As a capstone course for the M.S. Degree in Recreation Management and Policy, this course is designed to invite students to bring content and ideas formed in previous coursework and experience to the consideration of opportunities and challenges in future professional practice. Central themes include ethical problem solving and issues and trends within the profession. Approaches to ethical inquiry, analysis of evidence and advocacy methodologies are addressed in the context of forming and articulating professional positions. The course is conducted as a colloquium with all participants contributing to the learning process. Prereq: RMP 800, 805 or 806, and permission.

**RMP 998 - Special Topics****Credits:** 2.00 to 4.00

## Sociology

### **SOC 815 - Criminological Theory**

**Credits:** 4.00

Introduces graduate students and advanced undergraduates to the major theoretical literature in crime and delinquency. Covers both classical and contemporary theory, with empirical assessments of theories, including macro- and micro-level control, strain, and learning theories as well as recent developments in biosocial, deterrence, labeling, and critical/feminist theories.

### **SOC 820 - Sociology of Drug Use**

**Credits:** 4.00

Examines licit and illicit drug use from a sociological perspective. Draws primarily from the sociology of mental health and criminology to explore a variety of drug-related topics including: historical and current U.S. drug trends, dominant theoretical approaches about the initiation into, and continued use of drugs, drug-related crime, therapeutic use of drugs, prevention and treatment of drug problems, and drug-related policies.

### **SOC 825 - Social Demography**

**Credits:** 4.00

Social demography examines the linkages between changes in the size, composition and distribution of the population and changes in social, environmental, economic and political factors. The course examines demographic methods and the materials and the analytical techniques used by demographers to analyze population redistribution, fertility, work, marriage, migration and mortality. The policy implications of demographic change will be examined with attention to the United States as well as the developed and developing world.

### **SOC 830 - Communities and the Environment**

**Credits:** 4.00

People and the natural environments in which they live fundamentally structure communities around the globe. Economic change, expanding development, and human migration are transforming social and environmental conditions in both rural and urban settings, altering the identities of many communities as well as their relationships with the natural world. The importance of these emerging social and environmental issues has made them a focus for social science inquiry. This course exposes students to a range of sociological concepts, theories, and research approaches related to the study of communities and environmental issues. Some of the substantive themes that are covered include: population dynamics and environmental change; social capital and social networks; political economy and community development; collective action and social movements; science, technology, and environmental risks; and environmental racism and justice. The principal assignment for the course will be a research project where students investigate a community or environmental issue of their own interest.

### **SOC 833 - Gender-Based Violence: US and International Perspectives**

**Credits:** 4.00

Students examine the spectrum of gender-based violence occurring in the United States and Europe. Four main areas are examined: (1) Theoretical and methodological issues inherent in researching gender-based violence. (2) Different types of gender-based violence including sexual and relationship violence, harassment, pornography, and human trafficking. (3) The historical economic, and cultural contexts that facilitate gender-based violence. (4) Prevention and intervention efforts to reduce gender-based violence.

### **SOC 835 - Sociology of Community**

**Credits:** 4.00

This course analyzes "community" from a sociological perspective. Community is one of the fundamental concepts in the sociological literature; this course covers those aspects of the concept that are concerned with geographic communities: neighborhoods, communities, cities, etc. It considers how American communities have changed over time and what the current characteristics are, and how these characteristics are related to the "quality of life" in the

communities. Students study theoretical and empirical approaches to studying communities, particularly but not exclusively American communities. Among specific areas of community research covered are: spatial inequality and concentrated poverty; what housing research shows about the importance of community to outcomes for families and children; the impact of community on health; and community development as a strategy for community change.

### **SOC 840 - Sociology of Mental Health**

**Credits:** 4.00

Introduces students to different sociological approaches for studying and understanding mental health and illness. Students examine the social distribution of mental illness in the United State and the social-structural factors that help to explain mental health variations. Also addresses issues surrounding mental health treatment, systems, and policies for the mentally ill.

### **SOC 842 - Sociology and Social Policy**

**Credits:** 4.00

Social policy and public policy defined: description of the policy making process. The political sociology of the policy-making process; who makes policy and who influences policy, under what conditions, and with what effect. Definition of social policy research and the various roles social scientist can adopt for policy-relevant work. Students are responsible for critiquing the readings and for preparing a substantial research paper.

### **SOC 845 - Race, Ethnicity, and Inequality**

**Credits:** 4.00

Sociological perspectives on race and ethnic relations for graduate and advanced undergraduate students. Topics include the creation of racial and ethnic identities; the nature and extent of segregation; education, employment, and wealth inequalities; and the effects of state policy. Course emphasizes both theoretical and empirical assessments

### **SOC 873 - Childhood and Social Policy**

**Credits:** 4.00

This course will expose students to a variety of sociological perspectives on childhood in American society. Focus will be on the analysis of how social institutions, like the modern American family, school, economic system, justice system and communications media affect children. Assumes a prior understanding of important sociological concepts, critical thinking skills and social science writing ability.

### **SOC 876 - Family Violence Research Seminar**

**Credits:** 4.00

Analysis of abusive relationships within the family, especially physical and sexual abuse of children and spouses. Each student designs and conducts an empirical study to test a theory purporting to explain intra-family violence, the consequences of violence for families and society, or a study of what might prevent family violence. Permission required.

### **SOC 880 - Social Conflict**

**Credits:** 4.00

Analysis of the social conditions associated with the major forms of conflict management in human societies: discipline, rebellion, vengeance, negotiation, mediation, law, therapy, supernaturalism, and avoidance.

### **SOC 897 - Special Topics**

**Credits:** 4.00

Occasional or experimental offerings. May be repeated for different topics.

### **SOC 899 - Master's Thesis**

**Credits:** 1.00 to 10.00

Usually 6 credits but up to 10 credits when the problem warrants. Cr/F.

### **SOC 900 - Pro-seminar**

**Credits:** 2.00

An introduction to the discipline of sociology and to the graduate program. Topics include writing for professional

audiences, publishing, applying for support, TA workshop, writing a thesis or dissertation. Meetings with faculty members throughout the semester. Cr/F.

### **SOC 901 - Sociological Methods I: Intermediate Social Statistics**

**Credits:** 4.00

Application of statistical methods to the analysis of social data, with particular emphasis on multiple regression and related topics.

### **SOC 902 - Sociological Methods II: Research Design**

**Credits:** 4.00

Systematic investigation of each step in the design and implementation of sociological research. Selected techniques of data collection and analyses are pursued. Prereq: methods of social research; social statistics;/or their equivalents or permission.

### **SOC 903 - Sociological Methods III: Advanced Social Statistics**

**Credits:** 4.00

Multivariate statistical methods for the analysis of social data. Topics include problem-solving with multiple regression, categorical-variable models, dynamic models, and others.

### **SOC 904 - Sociological Methods IV: Qualitative and Historical Research Methods**

**Credits:** 4.00

An introduction to qualitative and historical methods of data gathering and analysis in the social sciences. The seminar is intended as an intensive workshop training in such techniques as participant observation, in-depth interviewing, content analysis, and archival exploration. Students conduct qualitative and/or historical research and are responsible for designing an individual project, collecting and analyzing appropriate data, and writing a research paper.

### **SOC 911 - Sociological Theory I**

**Credits:** 4.00

The content, presuppositions, and implications of the body of classical sociological theory, exemplifying the full range of sociological inquiry.

### **SOC 912 - Sociological Theory II**

**Credits:** 4.00

The content, presuppositions, and implications of contemporary sociological theory. Students engage in theory construction and analysis and in this endeavor are encouraged to develop their particular interests in substantive areas. Prereq: SOC 911.

### **SOC 921 - Crime and Conflict**

**Credits:** 4.00

Serves as the core course for the Crime and Conflict concentration. Theories and patterns of crime; the social origins of violent and nonviolent conflict; the role of social factors in the justice system; alternative forms of crime control and conflict management.

### **SOC 975 - Sociology of the Family**

**Credits:** 4.00

Major approaches in the sociological study of families. Individuals in families, family relationships, and families as groups and the interrelationships among these levels. Interactional and systemic properties of marriage, parent-child relations, and extended family relations.

### **SOC 980 - Social Stratification**

**Credits:** 4.00

Introduces students to the core of theoretical, methodological, and substantive issues in social stratification. Readings include classical and contemporary theories of stratification and work exploring the sources and consequences of stratification. Inequalities based on class, race, and gender examined.

**SOC #988 - Medical Sociology: Health, Healing, and Society****Credits:** 4.00

Social context of wellness, illness, and healing; stratification and health; mortality and morbidity in relation to class, race, ethnicity, religion, gender, and age; social control functions of medicine: medicalization and de-medicalization; interaction of physicians and patients; medical occupations; mental health and mental illness; stress and illness; medical care systems in various countries.

**SOC 990 - Teaching Sociology Seminar****Credits:** 4.00

Helps graduate students explore teaching techniques and improve their teaching skills. Topics include: setting course goals, designing lectures, evaluating student course work, leading discussion, and experimenting with innovative teaching techniques. (Also offered as GRAD 974.)

**SOC 995 - Reading and Research****Credits:** 2.00 to 8.00

A student prepared by training and experience to do the independent work under the guidance of an instructor may register. Prereq: 16 graduate hours of sociology and permission. Hours and credit to be arranged. May be repeated for different topics.

**SOC 996 - Reading and Research****Credits:** 2.00 to 8.00

A student prepared by training and experience to do the independent work under the guidance of an instructor may register. Prereq: 16 graduate hours of sociology and permission. Hours and credit to be arranged. May be repeated for different topics.

**SOC 997 - Advanced Special Topics****Credits:** 2.00 or 4.00

Occasional or experimental offerings.

**SOC 999 - Doctoral Research****Credits:**

Cr/F.

## Spanish

### **SPAN 890 - Topics in Second Language Acquisition/Pedagogy/Methodology**

**Credits:** 3.00

A) Introduction to Second Language Acquisition, B) Internet Technologies and Second Language Learning. Special fee. May be taken more than once if no duplication of content.

### **SPAN 897 - Topics in Hispanic Literature and Cultural Studies**

**Credits:** 3.00

A) Medieval Spanish Literature, B) Spanish Literature of the Renaissance and the Golden Age, C) Spanish Literature of the 18th and 19th Centuries, D) Spanish Literature of the 20th Century (Poetry/Theater/Prose), E) Contemporary Spanish Literature, F) Spanish Cultural Studies, G) Latin American Literature of the 16th and 17th Centuries, H) Latin American Literature of the 18th and 19th Centuries, I) 20th Century Latin American Literature (Poetry/Theater/Prose), J) Contemporary Latin American Literature, K) Cyberliterature and Cyberculture, L) Transatlantic Studies, M) Spanish and Latin American Philosophy and Essay, N) Indigenous Cultural Expression of the Americas, O) Hispanic Film Studies, P) U.S. Hispanic Cultural Studies, Q) Latin American Cultural Studies, R) Senior Seminar, S) Other. Special fee. May be taken more than once for credit if no duplication of content.

### **SPAN 898 - Topics in Hispanic Linguistics and Cultural Studies**

**Credits:** 3.00

a) History of the Spanish Language, B) Study of Spanish Mood and Aspect, C) Sociolinguistics of Spanish, D) Discourse Analysis, E) Politeness and Pragmatics, F) Bilingualism and Spanish in the U.S., G) Spanish Pronouns, H) Regional and Social Variation in Spanish Phonetics, I) Other. Prereq: permission of instructor. Special fee. May be taken more than once for credit if no duplication of content.

### **SPAN 901 - Bibliography and Methods of Research**

**Credits:** 3.00

Required of all graduate students, to be taken concurrently with all graduate work from first to last semester during the program of study. An introduction to standard bibliographical techniques and to form and style in the preparation and writing of research findings. Preparation bibliographical essay is the final requirement for graduation. IA (continuous grading). Special fee.

### **SPAN 903 - Applied Linguistics**

**Credits:** 3.00

Required of all graduate assistants teaching in the departmental program. Discussion of current methodology and linguistic approaches to the teaching of Spanish. Instruction in the use of media, technology and the Language Resource Center. Readings, discussion, class observation and teaching portfolio. IA (continuous grading). Special fee.

### **SPAN 995 - Independent Study**

**Credits:** 1.00 to 3.00

Guided individual study with training in bibliography and organization of materials. Topics selected by instructor and student in conference. Barring duplication of content, may be repeated for credit.

### **SPAN 997 - Graduate Seminar**

**Credits:** 3.00

Selected topics in Spanish linguistics, literature and cultural studies. Special fee.

## Social Work

### **SW 801 - Women and Aging**

**Credits:** 3.00

An overview of women as they age in the American culture, with a brief international overview. Ethnic and cross-cultural perspectives explored. Areas to be studied include biological aging, focusing on menopause; economics and women, including retirement issues; women in the media; lesbian relationships; and late marriages.

### **SW 805 - Child and Adolescent Risks and Resiliency: Program, Policy and Practice**

**Credits:** 3.00

Major social work policy and program questions in the field of child welfare introduced. The relationship between child welfare and the rest of the social work profession analyzed. Various types of child welfare services, some aspects of social and child welfare policy studied, as well as current research and practice issues in child welfare services.

### **SW 806 - Social Action in the Dominican Republic**

**Credits:** 3.00

This course examines issues of culture, poverty, social development and social justice in the Dominican Republic through both service learning work and through preparatory and reflective class sessions and discussions. Students will examine social and economic development issues within a global framework and will explore efforts to improve conditions on this island nation. The service learning component includes working on a designated construction project and volunteering in a local elementary school. Students will also collaborate with community leaders to learn more about social, cultural and historical issues and will engage in a variety of cross-cultural activities. Students will engage with the local Haitian immigrant community, tour local schools and orphanages, and visit historical areas including the Zona Colonial of Santo Domingo. The primary part of the class will take place during March spring break. Special fee.

**Co-requisites:** INCO 589

### **SW 812 - Understanding Developmental Disabilities**

**Credits:** 3.00

Analysis of the complex social contexts of people with developmental disabilities. Explores and questions traditional approaches and the current service system. Examines family and community services and resources.

### **SW 813 - School Social Work**

**Credits:** 3.00

The course examines the school as a social institution that serves to educate and socialize children into US society and the role of the social worker in the school setting. Readings, activities, and discussions provide practical skills and theory for school social work practice. The course content addresses the history of school social work, integrating social work values into a school setting, systemic needs within school settings, the importance of networking and professional collaboration, and working with diverse and at-risk youth and their families. Students also examine the role of social workers in helping students, schools, and families adjust to and cope with trauma, special education needs, and related topics.

### **SW 814 - Introduction to Addiction: Assessment and Intervention**

**Credits:** 3.00

Information and skills necessary to address issues of substance abuse with individuals, families and communities. Overview of the dynamics of addiction; the treatment and recovery process; and the role of social work professionals in the identification and treatment of addiction. Special populations (women, adolescents, elderly, gay/lesbian/bisexual/transgendered, ethnic/racial groups) discussed. Treatment approaches explored.

### **SW 815 - Practice with Gay, Lesbian, Bisexual, and Transgender People**

**Credits:** 3.00

Sexual minorities constitute the minority group a counselor most consistently encounters wherever he or she works. Addresses the task of counseling gay, lesbian, and bisexual people on both personal and professional levels for the counselor. Readings include theoretical, experimental, clinical, counseling, and personal perspectives, as well as providing an introduction to the gay/lesbian/bisexual subculture. Students explore and examine their own attitudes and assumptions regarding gays, lesbians, and bisexuals.

### **SW 816 - Addiction: Myth, Science and Policy**

**Credits:** 3.00

This course focuses on the science of addictions and co-occurring disorders and how myths and beliefs effect policy, programming and practice. Students get the oppprtunity to explore cultural myths, beliefs, stigma and prejudices regarding addictions (alcohol, illicit drugs, prescription drugs, as well as eating disorders, tobacco, and gambling), and co-occurring disorders that becomes national and state policy and programming.

### **SW 819 - Addiction Recovery**

**Credits:** 3.00

This course describes the theory, science and practice of recovery management; including addiction and co-occurring disorders emerging and innovative treatment models and practices, continuity of care and systems of care as they relate to long-term recovery. The integration of addiction and co-occurring treatment with mutual aid and self-help recovery resources. Processes that promote recovery, acute care models and the locus of service delivery. There will be a focus throughout on evidence based practices, emerging practices, innovative treatments and initiatives and long-term trajectories of recovery (population specific). Recovery-focused behavioral health care system transformation and recovery oriented systems of care are examined, as well as challenges and successes through links to the community and collaboration strategies for policy, political and fiscal change, as well as the future of addiction treatment and recovery and recovery-oriented systems of care with a broad range of approaches, models and initiatives

### **SW 820 - Social Welfare Policy I**

**Credits:** 3.00

The aim of this course is to prepare students to act as informed human service professionals through a better understanding of social problems, social welfare policy, and the American social welfare system. Students are provided with an overview of the origins and development of social welfare policy in the United States, the political processes in our federal and state systems, and the values and ethics which shape our present social welfare system. The course also helps students examine ways they can influence policy formulation while advocating for human rights and social/economic justice.

### **SW 830 - Social Work Practice I**

**Credits:** 3.00

Basic concepts, theories, and skills of social work practice. Lectures and discussions, readings and written exercises, and laboratory and practice sessions. Students use the experiential parts of the course (laboratory and interview simulations) to apply the conceptual and theoretical knowledge.

**Co-requisites:** SW 880

### **SW 831 - Social Work Practice II: Practice in Small Groups and Community Organizations**

**Credits:** 3.00

Continuation of Social Work Practice I with the further aim of introducing students to social work with groups and communities as models of social work practice.

**Co-requisites:** SW 881

### **SW 840 - Implications of Race, Culture, and Oppression for Social Work Practice**

**Credits:** 3.00

This foundation course is designed to increase students awareness of historical, social, political, economic and cultural aspects of micro- and macro-level oppression directed at minorities. Course materials focus on insidious societal forces that shape and profoundly alter life experiences of large numbers of people, with special attention to social relationships that promote the welfare of some, while limiting opportunities and choices for others, including racial and ethnic minorities, children, women, the poor, persons with disabilities, GLBTQ individuals, and others. Students

consider practice issues in multicultural SW.

### **SW 850 - Human Behavior and the Social Environment I**

**Credits:** 3.00

In this course, students learn about behavior and development and its context across the lifecycle. The semester addresses growth and development from the prenatal period through the end of life using social systems theory/person-in-the-environment as a conceptual framework. The different systems that impact individual development including family, community, and larger systems are examined. Human worth and social justice themes permeate course materials, class discussions, and activities.

### **SW 851 - Human Behavior and the Social Environment II**

**Credits:** 3.00

In this course, students learn about behavior and development and its context across the life cycle from a macro systems perspective. The macrosystems that impact individual development are examined. Societal forces that are often invisible shape and profoundly alter life experiences of larger numbers of people. HSBE II pays special attention to social relationships that promote welfare of some while limiting opportunities and choices for others. The semester explores the influence of class, gender, race, ethnicity, religion, age, sexual orientation, and other aspects of diversity on development and behavior of larger systems.

### **SW 860 - Research Methods in Social Work**

**Credits:** 3.00

Designed to acquaint degree students with the concepts and skills necessary to carry out research in social work practice. Particular emphasis placed on methodological issues related to research in a variety of practice contexts. Although the skills necessary to review research critically are examined, the primary emphasis is on preparing the student to carry out research related to practice.

### **SW 865 - Adventure Therapy: Facilitation and Processing of the Experience**

**Credits:** 3.00

This class will familiarize students with a variety of active assessment facilitation and processing skills which can be used with clients when engaging in adventure therapy. Students will be given multiple opportunities to practice these skills to gain a better understanding of their own facilitation and processing skills, and how to use adventure activities as a therapeutic tool in the clinical practice. Active participation required. Open to both social work and non-social work graduate students. Special fee.

### **SW 870 - Intimate Partner Violence**

**Credits:** 3.00

This course examines intimate partner violence or domestic violence from its historical roots to the present. In accordance with an historical and contextual approach, we examine theories that explain and describe the phenomenon, research that attempts to define it, as well as social policies, social movements, and intervention from a social work perspective. Intimate partner violence (IPV) also known as domestic violence, cuts across racial, ethnic, and class boundaries and impedes victim's well-being and social participation. IPV includes many physical assault, sexual assault, emotional, verbal, and economic abuse and coercive control.

### **SW 880 - Field Internship I**

**Credits:** 3.00

This two-semester requirement provides supervised learning and practice within social work programs in a wide range of program settings. Students spend 16 hours per week in the field. Individual field placements arranged with each student by the field coordinator. In order to receive credit, students must satisfactorily complete both SW 880 and SW 881. A concurrent integrative seminar is required. In this weekly seminar attention is given to the development of basic social work skills and techniques, legal and ethical issues, and the development of appropriate professional relationships. A primary goal is to integrate classroom learning with the field experience. Special fee. Cr/F.

**Co-requisites:** SW 830

### **SW 881 - Field Internship II**

**Credits:** 3.00

SW 881 is a continuation of SW 880, Field Internship I. Students must satisfactorily complete both field experience semesters to receive credit. Prereq: SW 880 (Field Internship I). Cr/F.

**Co-requisites:** SW 831

### **SW 885 - Study Abroad**

**Credits:** 3.00

Students in this course examine the historical development of social welfare in another country including an analysis of the underlying values and attitudes that dictate practice and policy decisions. The course includes agency site visits, lectures, themed readings and visits to important cultural sites. Only open to first and second year MSW students.

Special fee. Cr/F.

**Co-requisites:** INCO 589

### **SW 897 - Special Topics in Social Work and Social Welfare**

**Credits:** 2.00 or 3.00

Seminar for graduate students. Topics may include: A) Drugs and Chemical Dependency; B) Intimate Partner Violence C) Social Action in Education Settings D) Social Action in the Dominican Republic. May be repeated for different topics. Special fee.

### **SW 899 - Master's Thesis**

**Credits:** 1.00 to 6.00

Each student carries out original research that culminates in a master's thesis. Students may enroll in 1 to 6 credits per semester. May be repeated up to a maximum of 6 credits. Permission required. Prereq: permission required. Cr/F.

### **SW 900 - Advanced Standing Practice and Field Seminar**

**Credits:** 3.00

Weekly seminar held concurrently with field placement designed to orient and adequately prepare advanced standing students for advanced practice and field courses. Bridges the undergraduate and graduate curriculum and reviews foundation year concepts, theories, and skills of social work practice and field. Exploration of social work identity and professional relationships with supervisors, colleagues, and agencies. Primary focus on social work values and ethics and the development of ethical decision-making skills including the importance of culturally competent practice. Only offered to advanced standing MSW students. Cr/F.

### **SW 926 - Social Welfare Policy II**

**Credits:** 3.00

This course is an extension of Social Welfare Policy I. Both courses view social welfare policy as the framework in which social work services are developed and delivered. That is, policies provide the context for direct practice. Social Welfare Policy II examines policy analysis as a process with underlying theory and methodology. This process emphasizes political advocacy in the pursuit of human rights, and social and economic justice. The course integrates policy and practice, in part, through student research and analysis of specific social problems and client populations relevant to the student's volunteer, work, and/or field internship experience. Prereq: SW 820.

### **SW 930 - Advanced General Practice III: Clinical Assessment and Intervention**

**Credits:** 3.00

Advanced generalist practice with individuals, families and groups is the first of the two required advanced practice classes. The major objective of the advanced generalist practice curriculum is to educate practitioners to work towards the restoration and enhancement of human functioning and prevention of maladaptive functioning. This course emphasizes a deepened understanding of the differential treatment process and an expanded knowledge of intervention approaches. The aim of the course is to further deepen knowledge and skills, particularly with a concentration on evidence based practices, interdisciplinary work and ethical practice. Prereq: SW 831.

**Co-requisites:** SW 982

### **SW 931 - Advanced Generalist Practice IV: Community and Administrative Practice**

**Credits:** 3.00

This macro social work course utilizes foundation year curriculum content to provide an advanced examination of social work practice in larger systems. Students develop knowledge, values, and skills in areas of community analysis, community organization, community capital, empowerment and the use of power, sustainable communities, evaluation of community interventions. Strategies of cultivation, mobilization and sustaining resources that empower underserved constituent groups are studied. Course content is rooted in both historical and current contexts in providing administrative and technological tools to undertake change efforts across organizational and community systems. Prereq: SW 930.

**Co-requisites:** SW 983

### **SW 952 - Human Behavior and the Social Environment III**

**Credits:** 3.00

Designed to acquaint master's degree students with the epidemiology, classification, and etiology of the major mental illnesses; with a primary objective to develop the student's diagnostic skills in the field of psychopathology. Students become familiar with historical and current mental health policy issues. At course conclusion students have an effective working knowledge of the bio-psycho-social basis of the major mental disorders, the behavioral symptomology that characterizes them, the use of psychotropic medication in treatment, and their classification according to the current DSM system. Prereq: SW 850 and SW 851.

### **SW 957 - Fund Development and Grantwriting**

**Credits:** 3.00

This course is designed to introduce students to various fundraising strategies to support nonprofit health and human service organizations. Students are provided with an overview of philanthropy and nonprofit organizations in the United States, effective fundraising and individual donor strategies, and ethical and legal issues related to fundraising. Student use a case-study approach for planning, developing, and writing successful grant proposals to fund health and human services programming.

### **SW 962 - Data Analysis and Statistics**

**Credits:** 3.00

Social science statistics is a set of methods used to organize and analyze data for the purpose of either answering research questions or testing social science theories with data. Course provides practical, data-oriented introduction to the methods of modern statistical analysis with a focus on understanding and interpretation rather than the details of calculation. Students learn more about the role of data analysis in research informed social work practice as well as practice informed research. Prereq: SW 860.

### **SW 965 - Program and Practice Evaluation**

**Credits:** 3.00

A one semester course, basic introduction to evaluation methods in the context of social work practice and social welfare. Students develop and conduct evaluations of practice, programs, and policies. Course provides skills required for practice and program evaluation. Prereq: SW 962

### **SW 973 - Interventions with Groups**

**Credits:** 3.00

Principles of social work practice with groups are explored. Therapeutic focus is on helping the individual within the framework of a group setting. The purpose and usefulness of group work as a preventative method and as an intervention tool are analyzed. History, various theories, techniques of group facilitation and typologies of treatment and task groups are examined. Students actively participate in a group simulation called "class-as-a-group" to enhance their skills and understanding of group work.

### **SW 974 - Social Work Supervision**

**Credits:** 3.00

Prepares students for a supervisory role in human service agencies. Basic principles of administrative, supportive and educational supervision are reviewed and related to the student's own experiences in supervision or as a supervisor.

### **SW 975 - Theory and Practice of Family Therapy**

**Credits: 3.00**

This course is designed to provide students with an introduction to the theory and practice of family therapy. Major approaches to be examined include structural, strategic, systemic, brief, narrative family therapy, and social constructionism. Students have an opportunity to present cases they are currently working with in their internships and are able to practice family therapy techniques with the use of a team coaching them from behind a one-way mirror.

**SW 979 - Social Work and the Law****Credits: 3.00**

Social work practitioners routinely encounter and interact with the legal system in their work. The course provides knowledge of, and learning about, the differences between the legal and social service networks, the realities of work involving the law, and legal issues, as well as an understanding of those aspects of the legal system most likely to impact clients and their families.

**SW 982 - Field Internship III****Credits: 4.00**

This two semester requirement provides advanced practice experience in a wide range of social work settings. Students spend 24 hours per week in the field. Individual field placements are arranged with each student by the field coordinator. In order to receive course credit, students must satisfactorily complete both semesters (SW 982 and SW 983). A concurrent integrative seminar is also required. The goal of the weekly seminar is to assist students in conceptualizing and integrating the multiple theoretical issues and practice concepts of course work and the practicum. Students are expected to take major responsibility for the semester, using the instructor as a resource. Prereq: SW 881. Special fee. Cr/F.

**Co-requisites:** SW 930

**SW 983 - Field Internship IV****Credits: 4.00**

This two semester requirement provides advanced practice experience in a wide range of social work settings. Students spend 24 hours per week in the field. Individual field placements are arranged with each student by the field coordinator. In order to receive course credit, students must satisfactorily complete both semesters. A concurrent integrative seminar is also required. The goal of the workshop-style weekly seminar is to assist students in conceptualizing and integrating the multiple theoretical issues and practice concepts of course work and the practicum. Students are expected to take major responsibility for the semester, using the instructor as a resource. Prereq: SW 982. Cr/F.

**Co-requisites:** SW 931

**SW 992 - Special Projects and Independent Study****Credits: 1.00 to 3.00**

Projects, research and reading programs in areas of concentration. Sixty days advance approval of the student's plan of study by adviser and proposed instructor required. Prereq: 24 cr. in M.S.W. coursework. May be repeated to maximum of 6 credits. Special fee. Cr/F.

## Technology

### **TECH 850 - Intellectual Asset Management for Engineers and Scientists**

**Credits:** 3.00

This course provides an introduction to the most important topic for business in the 21st century--intellectual assets. Students receive an overview in practical, real-world aspects of managing intellectual assets (copyright, patents, trademarks, trade secrets, etc.). Students taking this course will be exposed to lectures, guest presentations, and case studies aimed at increasing their understanding of intellectual property strategies and related legal issues; technology assessment; technology valuation; licensing issues, strategies and negotiation techniques; business planning and start-up company development; and strategies for attracting investment for new ideas. The instructors and guest speakers for the course are involved in managing, protecting, investing in, or commercializing intellectual property assets in real world settings such as university technology transfer offices, patent law firms, venture capital firms, start-up companies, and related settings.

## Zoology

### **ZOOL 808 - Stream Ecology**

**Credits:** 4.00

Ecological relationships of organisms in flowing water; streams as ecosystems. Lectures on physical and chemical features of streams, floral and faunal communities, and factors controlling populations of benthic invertebrates. Laboratory exercises employ both field and laboratory experimental techniques. Weekly seminars on original research papers. Special fee. (Not offered every year.)

### **ZOOL 810 - Ichthyology**

**Credits:** 4.00

An introduction to the evolution, systematics, anatomy, physiology, and ecology of fishes, with an emphasis on New England species. Prereq: principles of biology or equivalent. Lab. (Offered alternate years.) Special fee.

### **ZOOL 817 - Lake Ecology**

**Credits:** 4.00

Introduction to the ecology of freshwater systems, with emphasis on lakes. Origins of lakes and effects of watersheds on lake chemistry, nutrient cycling, and the lake food web are explored. Other topics include the impact of human disturbances on productivity and aquatic food web and methods used for the management and restoration of lakes. Comparisons are made of the structure and functions of lake ecosystems found in temperate, tropical and arctic regions. Prereq: general biology. (Also offered as P BIO 817.)

### **ZOOL 819 - Field Studies in Lake Ecology**

**Credits:** 4.00

Ecology of lakes and other freshwater habitats examined through field studies. Emphasizes modern methods for studying lakes, analysis and interpretation of data, and writing of scientific papers. Seminars on research papers and student presentations of class studies. Field trips to a variety of lakes, from the coastal plain to White Mountains; investigate problems, such as eutrophication, acidification, biodiversity and biotoxins. Capstone experiences include interaction with state agencies, lake stakeholders and the submission of written manuscripts for publication. Prereq: introductory biology. (Also offered as P BIO 819.) Special fee. Lab.

### **ZOOL 825 - Marine Ecology**

**Credits:** 4.00

Marine environment and its biota, emphasizing intertidal and estuarine habitats. Includes field, laboratory, and an independent research project. Prereq: general ecology; permission. Marine invertebrate zoology, oceanography, and statistics are desirable. (Also offered as P BIO 825.) Special fee. (Not offered every year.)

### **ZOOL 832 - Lake Management: A Multidisciplinary Approach**

**Credits:** 4.00

Lectures and seminars on interpreting lake water quality, developing a natural history inventory for lakes, the process of creating a lake management plan, and resolution of conflicting uses of lakes. Students develop actual lake management plans in cooperation with government agencies and lake associations. Guest speakers from state agencies and non-governmental organizations. Introductions to and use of GIS (Geographic Information Systems) methods for the analysis of lakes and watersheds. Present lake management issues from scientific and social science points of view. Open to students from all disciplines. (Also offered as P BIO 832.) Special fee. Lab.

### **ZOOL 833 - Behavioral Ecology**

**Credits:** 4.00

Behavioral adaptations of animals to their environment including the evolution of behavior and behavioral genetics; foraging and competition for resources; reproductive ecology, mating systems and parental care; and the evolution of cooperative behavior. Examples include both vertebrates and invertebrates. Emphasis is on critical understanding of

concepts as exhibited in oral and written exercises. Students conduct independent investigations. Prereq: animal behavior or ecology or evolution course. Lab. (Offered in alternate years.)

### **ZOOL 836 - Genes and Behavior**

**Credits:** 4.00

Genes and behavior examines the genetic underpinnings of animal behavior, and how behavior evolves on a genetic level. The course primarily relies on readings from the primary literature, using examples from laboratory model organisms, animals in their natural habitats, and humans. Topics include aggressiveness, social behavior, personality, parental care, communication, mating behavior, novelty seeking behavior, and foraging. This interdisciplinary course examines these behaviors at multiple levels, including genomics, population genetics, molecular genetics, epigenetics, endocrinology, and neurobiology. Prereq: GEN 604 and ZOOL 713 or equivalent.

### **ZOOL 845 - Biology and Diversity of Insects**

**Credits:** 4.00

The lecture examines the unique biologies and structure of insects, the most diverse group of organisms. The laboratory project is based on past public requests for an understanding of aquatic insect biodiversity in streams. Experience in sampling, sorting, and identifying aquatic insects is developed, and an understanding of biodiversity indices is developed for a formal report and presentation. Prereq: BIOL 411-412 or equivalent. Special fee. (Not offered every year).

### **ZOOL 850 - Biological Oceanography**

**Credits:** 4.00

Biological processes of the oceans, including primary and secondary production, trophodynamics, plankton diversity, zooplankton ecology, ecosystems and global ocean dynamics. Field trips on R/V Gulf Challenger and to the Jackson Estuarine Laboratory. Prereq: one year of biology or permission of instructor. (Also offered as EOS 850, ESCI 850.) Special fee. Lab. (Not offered every year.)

### **ZOOL 872 - Fisheries Biology**

**Credits:** 3.00

Principles of fisheries science, with emphasis on techniques used to assess the biological characteristics of exploited fish populations and the use of such information for fisheries management. Prereq: ZOOL 810; permission. (Not offered every year.)

### **ZOOL 873 - Physiology of Fish**

**Credits:** 4.00

Investigation of the physiological processes responsible for maintaining homeostasis in fishes. Focus is on the function and regulation of the major organ systems during stress and environmental adaptation. Topics include reproduction, osmoregulation, digestion, endocrinology and sensory perception.

### **ZOOL 877 - Neurobiology and Behavior**

**Credits:** 4.00

Survey of fundamental concepts and recent discoveries in neurobiology. Topics include structure and function of neurons, development, cellular basis of behavior (sensory and motor systems), neuropharmacology, and neural plasticity (learning). Prereq: principles of biology I and II or permission. Physiology also desirable.

### **ZOOL 895 - Advanced Studies**

**Credits:** 1.00 to 4.00

Independent study in various areas, including but not limited to: animal behavior; departmental biology; ecology; electron microscopy; evolution; genetics; histology; history of biology; invertebrate biology; neurobiology and behavior; physiology; teaching practices; underwater research; vertebrate biology; biological techniques. Course sections for advanced work, individual or group seminar. May include reading, laboratory work, organized seminars, and conferences. Prereq: permission of department chairperson and staff concerned.

### **ZOOL 899 - Master's Thesis**

**Credits:** 1.00 to 10.00

Prereq: permission of department chairperson and prospective supervisor. May be repeated up to a maximum of 10 credits. Cr/F.

**ZOOL 902 - Writing and Publishing Science**

**Credits:** 2.00

Participants in this seminar (1) make significant progress on one or more of their current academic writing projects; (2) increase their understanding of the genres, protocols, and mechanisms of scientific writing and publishing; and (3) develop strategies and skills for getting professional writing done efficiently and well, in graduate school and beyond.

**ZOOL 997 - Seminar**

**Credits:** 1.00 to 2.00

Reports on recent zoological literature. Subject fields are those listed under ZOOL 895, 896; not all areas available every semester. Required of graduate students in zoology. Cr/F.

**ZOOL 998 - Seminar**

**Credits:** 1.00 to 2.00

Reports on recent zoological literature. Subject fields are those listed under ZOOL 895, 896; not all areas available every semester. Required of graduate students in zoology. Cr/F.

**ZOOL 999 - Doctoral Research**

**Credits:**

Cr/F.