

**Graduate School Annual Report
Summary 14-15
Harry J. Richards, Dean**

This report presents a summary of activities by the Graduate School and the intercollege academic programs that report to the dean for the 2014-15 academic year. Separate reports are published for The Carsey School of Public Policy and the Office of Professional Development and Training (PDT). The report is organized around several programmatic and functional activities. The success of the Graduate School and in turn my own success depends on the support of the Graduate School staff, the Graduate Council, Graduate Program Coordinators, Chairs and staff, and the leadership of the Graduate Student Senate. The support I continue to receive from the staff, the faculty and the Graduate Council has been outstanding and very much appreciated.

❖ **Personnel**

➤ **Graduate School**

- Harry Richards, Dean
- Cari Moorhead, Associate Dean
- Jon Adams, Information Technologist III
- Dovev Levine, Academic Counselor
- Candice Morey, Educational Program Coordinator II, Manchester campus
- Sharon Andrews, Senior Administrative Assistant
- Beth Cilley, Student/Academic Services Assistant (admissions)
- Danielle Peterson, Student/Academic Services Assistant (admissions)
- Laurie Witham, Student/Academic Services Assistant (student support)
- Amanda Fontaine, Senior Information Support Assistant (admissions/records)
- Jennifer Cooke, Administrative Assistant II, Manchester campus (joint position with PD&T)
- Donna Laferriere, Administrative Assistant II Manchester campus (joint position with Education and UNHM)
- Graduate Assistants: Felicia Fowler (RMP), Myles Lynch (RMP), Sharon Osofsky (History)

➤ **NRESS**

- Jennifer Bourgeault, Educational Program Coordinator (75 %)
- Linda Scoggin, Program Assistant (non-status hourly)
- Serita Frey, Program Director

❖ **Staff Development and Leadership**

- **Jon Adams** is an elected representative to the PAT Council, a standing member of the SAS Committee, has provided support to the E-UNH initiative, and continues to be a key contributor to the UNH Law School merger in the Banner Student environment. He provides technical support to departments using admissions related software applications. He continues his training in a variety of software tools and applications.
- **Sharon Andrews** attended the Office Professionals Conference which included workshops on “What Difference Does Image Make? What do You Communicate?”, “Dealing with Generational Differences”, “Whatever Life Brings... finding Serenity and Vitality”, “Can We Talk? ” and “Peak Performance for Office Professionals”; viewed a Webinar on “How to be a Better Proofreader” and attended a Nassikas Lecture on Service Standards.
- **Jennifer Bourgeault**, acting as the United States Country Coordinator for The GLOBE (Global Learning and Observation to Benefit the Environment) Program, coordinates a diverse group of 120 fully engaged GLOBE Partners in the US to create a stronger, self-sustainable GLOBE Partnership framework which

can provide training, some level of funding and a responsive support network for its membership. In this role, she participated in a citizen science experts meeting facilitated by NASA, consulted for teams of scientists and educators applying to NASA funding opportunities, and facilitated a two-day Train-the-Trainer workshop for 26 trainers and trainer candidates in the use of GLOBE scientific protocols to assess the accuracy of NASA Satellite Missions. Jennifer facilitated the North American Regional Meeting (NARM) at the GEMS World Academy - Chicago in April. This one-day meeting was attended by 40 partners from universities, NASA centers and non-profits from across the country. She draws on these experiences in her appointment to the GLOBE Annual Meeting Organizing Committee. This meeting is taking place this July in Los Angeles, CA and she will be organizing two training sessions and facilitating meetings of GLOBE partners and students during the 5-day experience. Participants from 114 GLOBE countries gather to share their research and celebrate their academic accomplishments in science during the Annual Meeting. Jennifer continues to provide science professional development for New Hampshire informal and formal educators; including individual K-12 teachers, schools and districts.

- **Jennifer Cooke** participated in the following trainings: Salesforce/Target X, Safe Zones, Graphic Design/Branding, AV/IT Equipment, Xtender, Web Intelligence, Events, Box and a variety of social media webinars. She also attended the Office Professionals Conference and took a public administration graduate course. Jennifer is a member of the following committees: UNH Manchester Commencement Committee and CRM Implementation group.
- **Beth Cilley** served on the UNH Study Abroad Committee and contributed to the 'Best Practices' section of the new Faculty Study Abroad Handbook. She attended workshops on Sales Force. She is a member of the Education and Faith Formation Ministry of the Community Church of Durham, liaison to Families First in Portsmouth and the Dover Friendly Kitchen, and Vice President, Friendship Force of the New Hampshire Seacoast.
- **Amanda Fontaine** represented the Graduate School at the Gordon College Graduate Fair in September; additionally, she has participated in multiple office trainings on the testing, reporting, and management of Salesforce recruitment data, as well as Web Intelligence report writing. She has also hosted trainings on Adobe Photoshop and InDesign for our office in Manchester and a full-day Banner/Web Intelligence software tutorial for the UNH School of Law. She also created and continues to maintain a website for the Cornucopia Food Pantry, a nonprofit organization that, in conjunction with the Waysmeet Center and University of New Hampshire, that provides food and other necessities to Durham-area families in need. Amanda has completed four courses toward her MA degree in sociology and is currently working on her thesis.
- **Donna Laferriere** represented the education department on UNH Manchester's STEM Discovery Lab working group; was involved with the planning of the annual Collaborative Schools Breakfast in December and the annual "Communities of Inquiry" Conference in May; attended a Branding Guidelines workshop, the annual Science Symposium, and a panel discussion on 'The Next Generation of Students'; completed training for: BANNER, AV/IT Equipment management.
- **Dovev Levine** successfully defended his dissertation in April 2015 and is scheduled to receive his Ph.D. in Natural Resources and Environmental Studies in September. Dovev served on several UNH councils and committees, including the Graduate Council, McNair Scholars Program Advisory Committee the Sustainability Office's Climate Fellows and Carbon Calculator Committee, and the search committee for a program coordinator for the newly established graduate program in Analytics. He attended the Northeastern Association of Graduate Schools annual meeting in Salem, MA in April.
- **Cari Moorhead** has continued to actively represent the Graduate School and the University on and off campus. Regionally she is serving her second term on the Executive Committee of the Northeastern Association of Graduate Schools. She continued to chair the awards committee for the ETS/ NAGS Award for Excellence and Innovation in Education, presented at the Annual Meeting, in Salem, MA in April, 2015. In addition, she has been selected by the Council of Graduate Schools to serve on the National Diversity and Inclusion Committee effective summer 2015 and has been asked to serve on the committee to select the 2015 ETS/CGS Award for Innovation in Promoting Success in Graduate Education: From Admissions to Completion. On campus, Cari continues to highlight the research efforts of our graduate students through the GRC, which this year grew 11.5% from last year. She plans to oversee the implementation of a 3 minute thesis competition, with a pilot in 2015-16 and a full program

to coincide with the Sesquicentennial in 2016-17. Cari will represent graduate education on the Title IX Working Group starting this summer. She continues to provide leadership to inclusive excellence initiatives both on and off campus, e.g., NEAGAP consortium in recruitment and retention of highly qualified underrepresented students and the Banner preferred name and gender neutral pronoun project. This summer, she is again teaching RMP 664, "Internship" a core graduation requirement for students completing the bachelor's degrees in Recreation Management and Policy. She continues to strengthen our ties with the Foundation through her work with UNH faculty and staff alumni. This year we doubled the amount of funds raised by the Graduate School through the #UNH603 challenge. She continues to develop her ties with the Leadership New Hampshire alumni/ae throughout the state.

She was a finalist for the Vice Provost and Dean of Students before the search was put on hold.

- **Candice Morey** participated in a number of conferences, workshops and webinars including: New England Graduate Admissions Professionals, NH Leadership Summit, Supervisor's Boot Camp, Manager's Conference, NH Women in Higher Education, Salesforce/CRM training, Chamber events, webinars on recruitment and is also about to complete her first e-UNH course in Digital Photography. She also served on the following UNH Manchester Committee's: Executive Committee, Veteran's Advocacy Team and UNH Manchester Supervisor's Group.
- **Danielle Peterson** completed four courses towards her MED in Counseling. She represented the Graduate School at fairs at Bridgewater State University, the University of Maine at Farmington and several schools in Vermont. She also attended workshops on Salesforce.
- **Laurie Witham** attended IT seminars about Unified Messaging, Box, and Online Archive. She also participated in a web training on the UMI Electronic Thesis and Dissertation system. She moderated a number of oral presentations at the GRC; coordinated and hosted the PhD lunch, which was attended by over 100 guests and attended the UNH Staff Recognition program to celebrate 10 years of service.

❖ **Promotion and Tenure**

- Reviewed and acted on 42 cases for Promotion and/or Tenure.

❖ **Graduate Council Actions/Discussion:**

- Met with Lisa MacFarlane and Judy Robb to discuss NEASC accreditation.
- Recommended an increase in the base stipend levels for graduate assistants for AY 15-16 (\$16,000; \$17,080; \$18,330) and continue student health benefit plan, tuition waivers for the AY, encourage 12 month offers.
- Endorsed guidelines for programs adding an online track to existing graduate programs.
- Approved changes to student research awards for 2015-16.

❖ **Programmatic Actions:**

- Approved a proposal to offer an MS and a certificate in Analytics to commence summer 2015.
- Approved a proposal for an option in Counseling in the EDS program in Educational Administration.
- Approved a proposal to discontinue the Certificate and track in Child Advocacy and Family Policy.
- Approved an Intent to Submit proposal for a Master in Public Policy.
- Approved a proposal to change the curriculum and add tracks in Auditing, Taxation, and General Accounting in the MS program in Accounting.
- Approved a proposal to restructure graduate programs in the Biological Sciences at the MS and PhD levels to offer options in Agricultural Sciences, Integrative and Organismal Biology, and Marine Biology.
- Concurrent with the approval of the programs in Biological Sciences was the approval to discontinue the MS program in Animal Science, and the MS and PhD programs in Plant Biology and Zoology.
- Approved a 2 credit intensive grant writing course to be offered in summer or J-term.

❖ **Program Review:**

- Completed reviews of History and MALS.
- Accepted self-studies and conducted external reviews for NRESS and Chemistry.
- Accepted self-study and agreed to conduct an external review for Mechanical Engineering in fall 2015.

❖ Enrollment Data (see Appendix C)

- Total enrollments:
 - 628 students enrolled in summer 2014 (3.8% decrease from 2013, 22.3% decrease from 2009, 26% decrease from 2004).
 - 2046 students enrolled in fall 2014 (6% decrease from 2013, 9.7% decrease from 2009, 15% decrease from 2004).
 - 1951 students enrolled in spring 2015 (5% decrease from 2014, 11.8% decrease from 2010, 17.6% decrease from 2005)
- New enrollments:
 - 127 new students enrolled in summer 2014 (3.3% increase from 2013, 21.1% decrease from 2009, 23% decrease from 2004)
 - 612 new students enrolled in fall 2014 (10% decrease from 2013, 7% decrease from 2009, 10% decrease from 2004)
 - 151 new students enrolled in spring 2015 (13.5% increase from 2014, 10.7% decrease from 2010, 15.2% decrease from 2005)

❖ Marketing

- Identified and corresponded with over 18,000 prospective applicants. These were identified through participation in over 40 recruitment events (graduate fairs, graduate school 101 workshops, representation at graduate and campus-wide fairs, recruitment visits to other campuses), purchased lists, program referrals, and various other activities. Each prospect was sent a series of 5 individualized emails to highlight their program of interest and encourage application.
- Met with nearly all graduate program coordinators to determine the scope of their marketing activities and devise plan for how to intersect the Graduate School.
- Continued efforts towards implementing a customer relationship management system (Salesforce), which will strengthen our management, tracking and correspondence to prospective and active applicants. Full implementation is expected to be completed by the beginning of July 2015.
- Coordinated with Communications and Public Affairs on developing a general Graduate School brochure, and social media campaign (all ongoing) in line with the Graduate School branding efforts...
- Coordinated with the Graduate School's IT staff to revise our website's "programs of study pages" in order to more prominently focus on marketing (points of distinction about this program, etc.). Much of this content is derived from the one-page briefs for each graduate program that were developed during 2012-13 (and are now being updated regularly with new information). These continue to provide a foundation for future marketing efforts by communicating the highlights and expected degree outcomes of each program.
- Developed, administered and analyzed surveys each semester for the following populations: 1) Newly enrolled students (45% response rate); 2) Admitted applicants who did not enroll (46% response rate); 3) Students exiting their programs without a degree (33% response rate). These surveys provide data towards marketing efforts, including reasons for:
 - Applying (mainly because of faculty interactions, interactions with current students, program website)
 - Enrolling (mainly because of funding/cost of attendance, program/institutional quality, specific faculty research)
 - Not accepting offer of admission (mainly because of lack of funding and cost of attendance)
 - Exiting without degree (mainly because of lack of financial support, lack of faculty support, and improper fit with program)
- The Graduate School is also collaborating with multiple offices, including Advancement, Institutional Research and the University Advising and Career Center to revise and administer a first destination survey for graduating students.
- **Recruitment of underrepresented students continued via the following efforts:**
 - Continued efforts to enhance relationships with minority-serving institutions. In each case, the connection is through a faculty member, an alum of UNH, or a current graduate student.

- Graduate School funding was used to support visits to UNH from underrepresented applicants, including McNair Scholars from Wesleyan and UConn. Funding from the Graduate School also provided travel costs to send UNH faculty and staff on recruitment trips to the University of Puerto Rico-Mayaguez and the Emerging Researchers National Conference.
- Continue to target McNair Programs across the country as part of our recruitment efforts. Direct electronic correspondence was provided to each Scholar and Coordinator in the 130 McNair programs. Connections with New England-based McNair Programs are proving to be a useful pipeline of diverse graduate students, and this is being supported through initiatives including the above mentioned campus visits. For the spring, summer and fall 2015 terms, a total of 11 applications from McNair Scholars were received (up 2 from last year). 6 were admitted, with 1 accepting offer.
- The Institute for the Recruitment of Teachers (IRT) at Phillips Andover provides a portion of our minority applicants. As one of the original institutional sponsors of the program, our relationship with IRT has served us well over the years. For the summer and fall 2015 terms, we received 17 applications from IRT students (up 8 from last year); 15 were offered admission (up 6 from last year).

❖ **Admissions Data (see Appendix C)**

- Totals for spring 2015 + summer 2015 + fall 2015 (summer and fall as of June 1)
 - Applications = 3190 (5.2% over 2014; 4.3% over 2010; 31.2% over 2005)
 - Admits = 1589 (7.8% over 2010; 4.2% over 2010; 12.2% over 2005)
- Spring 2015 admissions
 - 504 applications received compared to 437 for spring 2014. (13.3% over 2014, 28.6% over 2010, and 8.3% over 2005).
 - 252 new admits for spring 2015 (13.5% over 2014, 5% over 2010, level with 2005).
- Summer 2015 admissions (as of June 1)
 - 355 applications received for summer 2015 (30% over 2014, 19.9% over 2010, 45.5% over 2005).
 - 229 new admits for summer 2015 (25.8% over 2014, 4.6% over 2010, and 13.9% over 2005).
- Fall 2015 admissions (as of June 1)
 - 2331 applications received for fall 2015 totals 2331 (level with 2014 and 2010, 35.1% over 2005).
 - 1120 new admits for fall 2015 (4.7% over 2014, 5.1% over 2010, and 16.4% over 2005).
- Additional admissions data
 - Quality of admitted applicants for fall 2015 remains strong with a mean UGPA of 3.49 (all-time high) and GRE scores of 153 verbal/155 quantitative/3.8 writing (consistent fall 2014 scores).
 - 592 applications from NH residents for fall 2015 (6.3% decrease from 2014, 20.4% decrease from 2010, 5.7% increase from 2005).
 - 512 applications from NE residents outside of NH for fall 2015 (5% decrease from 2014, 2.8% increase from 2010, 25.5% increase from 2005).
 - 552 applications from US residents outside of New England (2.1% decrease from 2014, 1.5% increase from 2010, 24% increase from 2005).
 - 675 international applications for fall 2015 (15.2% increase from 2014, 21.6% increase from 2010, 116% increase from 2005).
 - Applications from US minority applicants for fall 2015 total 198 compared to 187 for fall 2014. This is an increase of 5.6% from Fall 2014 and 25.3% from Fall 2010
 - 123 UNH undergraduate students were admitted to the graduate school as accelerated master's students in 22 distinct programs during the 2014-15 academic year, compared to 135 students during 2013-14 (a decrease of 8.9%).

❖ **Academic Support Services**

- 724 Master's degrees, 6 CAGS/EDS, 44 post-baccalaureate certificates and 79 doctoral degrees (75 PhD, 4 DNP degrees were awarded (September 2014, December 2014 and May 2015). (up 3 master's, up 11 pbacc, up 5 doctoral)
- Hosted the annual PhD luncheon in May which was attended by over 100 PhD students and faculty sponsors.

- Sent 8 warning letters to students from the summer 2014, 44 warning letters to students from the fall 2014 who had received grades below B- and 29 for the spring 2014. (consistent with 2013-14)
- Sent 28 letters to students with a cumulative GPA below 3.0 at the end of the spring term, 20 at the end of fall, and 24 at the end of summer (these figures are up from 2013-14).
- Dismissed 9 students for failure to make satisfactory progress during the year (down 2 from last year).
- Acted on 235 general academic petitions during the academic year (down 90 from 2013-14).
- Reviewed and acted on 93 requests for transfer of credit. This includes both transfer credit from outside universities and non-degree credit work at UNH (down 23 from 2013-14).
- Acted on and approved 11 requests for an extension of the time limit for doctoral students to reach degree candidacy (down 8 from 2013-14).
- Acted on and approved 56 requests for an extension of the time limit to complete a graduate degree. (Down 28 from 2013-14).
- 21 students had their student status inactivated due to the expiration of their time limit to complete the degree (down 6 from 2013-14).
- Processed 238 special grade reports (down 147 from 2013-14).
- Monitored records of 146 students who had special conditions or stipulations at the point of admission and worked with program chairs to insure that requirements had been met. (Up 20 from 2013-14).
- Reviewed and approved 35 leave of absence requests including leaves for both personal and documented medical reasons (down 4 from 2013-14).
- Processed 67 voluntary withdrawal requests from students. (Up 26 from 2013-14).
- 80 students had their degree status discontinued for failure to register. (Down 20 from 2013-14).
- Collaboration with the Research Office and the National Fellowships Office continues to result in the award of NSF Research Fellowships.
- Graduate student professional development is an ongoing need area and a strength of the graduate school. This year we expanded our offerings with a Writing “Boot Camp” program that took place over J-Term. We envision as part of a more robust set of programming designed to support the written communication skills of graduate students and in so doing enhance their professional development and speed up time to degree.
- We are seeing an increase in graduate students with disabilities. We continue to work closely with Disability Services for Students to ensure that graduate students with already documented disabilities, and/or newly discovered disabilities are addressed. One particular ongoing challenge is determining the appropriate accommodation for the academic work unique to graduate students, e.g., comprehensive exams, oral exams. Leadership change at DSS will require that the needs of graduate students are understood and addressed to ensure fairness for the individual student is maintained without violating the essential nature of assessment.
- We have continued to alert GPC’s about the issue of incomplete grades (IC’s). Faculty control grades and they also control the awarding of IC’s and the term of the IC. We will continue to make GPC’s conscious of students with multiple IC’s and students with a history of IC’s. If there are completing non-academic issues we need to address we ought to do so in a thoughtful and direct manner.
- The Counseling Center invited Associate Dean Moorhead to conduct a workshop about the complexities of graduate student life. As a result of that discussion students are being advised of their rights regarding the waiver form, and made aware of the benefits of allowing to staff to be able to communicate with the Dean’s Office and the Department, i.e., fully understanding the need for students to know the implications of signing a release form or not. In addition, encourage students to take the Kognito courses on-line, to enhance their own understanding of mental health issue in general.
- Continued national attention to high profile school shootings have encouraged faculty to take issues with students very seriously e.g., concern due to anger/behavioral issues. We had one very problematic issue with a domestic situation that involved a graduate and an undergraduate student.
- Title IX issues have been very much in the press this year. As a result of a ‘homework’ assignment from Council of Graduate Schools (CGS), we arranged a meeting with Affirmative Action and Equity, General Council and Community Standards to ensure that we all have a clear understanding of where there are, and where there are not, distinctions between GA/TA and RA’s and staff who are taking college courses.

- This year only one graduate student appeared on the UNH police activity report.
- We continue to conduct background checks on all students who will be on an assistantship and have yet to find a problem that would preclude a student from their role on an assistantship due to a failed background check. As per the Graduate Council, the department is not notified of any discrepancy unless there is a determination that the issue would cause a threat to the campus.
- In addition to the ordinary mixture of academic actions, a limited number of cases involving significant amount of extra time, attention and legal counsel advice were handled.
- We will continue to work with the BIT team and others in the former Division of Student and Academic Services to ensure that the Graduate School is central to university responses for graduate students.

❖ **Graduate School – Manchester Campus**

- Held two Advisory Board meetings.
- Thirteen programs were offered through the GSMC this year: MBA, MED in Elementary Education, MAT and MED in Secondary Education, MED in Educational Studies, EDS in Educational Administration, MPA, MPH, MSW, and the MS IT. Certificates in Public Health, Software Systems Engineering and Substance Use Disorders are also offered. The Software Systems Engineering Certificate will be suspended this fall.
- Participated in 50+ recruitment activities from June – May, some of which included: regular information sessions; Fall (All Programs) Open House; program specific information sessions; UNH Manchester community events; information tables at a number of locations, including hospital education fairs, chamber events, association meetings, area colleges, Homeland Security Conference, Professional Development & Training Conferences, etc. In total we participated in 50+ recruitment activities.
- Hosted 3 Professional Development opportunities for graduate students in preparing for doctoral study, resume writing and using LinkedIn as a networking tool for career advancement.
- Hosted 3 undergraduate preparatory workshops on applying to graduate school, writing personal statement, creating resume for the graduate school application.
- Continued to use social marketing platforms, Facebook and LinkedIn to promote programs.
- Prospective student inquiries were 260 in 14-15, down from 298 in 13-14. (Please note this year we are in the process of transitioning to Salesforce to track our inquiry data, and in preparation for this scrubbed and purged our old database.)
- Enrolled 100 graduate students in summer 2014, compared with 116 in summer 2013.
- Enrolled 209 graduate students in fall 2014, compared with 273 in fall 2013.
- Enrolled 268 graduate students in spring 2015, compared with 277 in spring 2014.
- Marketing and outreach efforts in the greater Manchester community include the Chamber of Commerce, the Local Government Center, the American Public Health Association, the UNH Benefits Fair, the Tri-City Expo, the Homeland Security Conference and a number of employee benefits fairs at local hospitals and information tables at local colleges.
- Sponsored general orientation sessions in the fall, spring and summer for new students.
- Participated in the MBA, MPA, and MPH new student orientation programs.
- Conducted two graduate adjunct faculty orientation sessions.
- Worked with PD&T in delivering professional development programs at Manchester.
- Worked with the MPA, MPH, and MBA programs on their hooding ceremonies.
- Worked with MPH program on its Grand Round Series.

❖ **Technology Support 2015**

- Increased focus on recruitment and marketing; new website created and to be launched end of June with a marketing and user friendly focus; on-going work of Salesforce CRM implementation and usage to increase VIP communication and tracking of our application pool; active use of social media (Facebook and LinkedIn) to engage and communicate with our students.
- Continued to work with e-UNH efforts; created additional tracking reports to manage the new five term academic year structure; added increased visibility of online programs on our new website.
- New programs and increased visibility on program information; worked with the Dean's Office to track and report on new programs in the graduate school via Banner and WEBI reports; created new programs

of study website to better display program requirements with an increased focus on marketing and visual appeal.

- Continued work on tracking PHD students for advancement and alumni; updated existing database and worked with advancement to make sure our data was accurate and current; provided help on institutional surveys related to PHD students.
- UNH Law School updates and review; currently working with UNH Law and UNH IT to improve the feed process from their admissions database into Banner via Axiom. This will greatly reduce duplicated records and time spend on processing records being fed into Banner. Also provided support and training to Law staff on using Banner.
- Completed the online application process for Dissertation Year Fellowships (DYF) and Summer Teaching Assistant Fellowships (STAF); implemented two new online processes to handle our primary aid applications.
- New Website Launched; June 2015 launched our new website; the entire look was overhauled to match the current UNH website guidelines; focus was on marketing and user friendliness; new program of study pages and improved security and performance.
- WEBI conversion completed for reports and new reporting tools under review; new reports provided to departments and Law School; dashboard reporting (Tableau) tools reviewed and initial projects requested with MR for using Tableau. Future goal is to start creating some dashboard style reports with Tableau.
- Provided technical support, training, and data to various offices on campus, including the e-UNH group, ECG, UNH Law School, the Registrar's Office, OISS, GSMC, academic programs and admissions.

❖ **Faculty and Student Awards and Support:**

- Presented an overview of graduate education at UNH to the Foundation staff.
- Worked with the deans to raise stipend levels for 2015-16: Level I: \$16,000; Level II: \$17,080; Level III: \$18,330. The student health benefit plan and full tuition waivers are included in the overall package.
- TA/GA/RA orientation programs in August and January (over 300 students attended).
- **Faculty Fellowships – 10 awards for summer 2015 (8 assistant and 2 associate):**
 - Kim BoRin, Social Work
 - Jennifer Brewer, Geography
 - Andrew Earle, Management
 - Nicole Fox, Sociology
 - Patricia Halpin, UNHM Biology
 - Jaume Marti-Olivella, Languages, Literature, and Culture
 - Julia Rodriguez, History
 - Diane Pimentel, Education
 - Harish Vashisth, Chemical Engineering
 - Hai Ying Wang, Mathematics and Statistics
- **Dissertation Fellowships – 15 awards for 15-16 (49 applications received):**
 - Sidney A. Bennett, Psychology
 - Eyob S. Demeke, Mathematics
 - Tobias Dewhurst, Mechanical Engineering
 - Marcus M. Dillon, Microbiology
 - Alireza Ebadi, Mechanical Engineering
 - Shelley A. Edmundson, Zoology
 - Steven K. Furnagiev, Economics
 - Xiongzhao Gao, Biochemistry
 - Shohreh Hemmati, Chemical Engineering
 - Qian Liu, Computer Science
 - Quixada L. Moore-Vissing, Education
 - Matthew M. Smith, Natural Resources and Earth System Science
 - Megan Thompson, Genetics
 - Michael Verney, History
 - Catherine Welter, English

- **Graduate Fellowships and Assistantships to Enhance Quality and Diversity**
 - Nine students (7 master's and 2 doctoral) were awarded fellowships for the 14-15 AY as part of our program to recruit the "best and brightest" to attend UNH (requires departmental match). Four of these awards went to enhance diversity.
 - Six students will be continuing on fellowships for AY 14-15. (5 masters and \1 doctoral) (Four diversity).
- **2015 Summer TA Fellowships – 50 awards (119 applications received)**

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| <ul style="list-style-type: none"> ▪ Zachary Angelini, Civil Engineering ▪ Meghan Arpino, Earth Sciences ▪ Shannon Barton, Biochemistry ▪ Alexander Blandina, Psychology ▪ Rene Buell, Chemistry ▪ Kaitlin Camilleri, Psychology ▪ Rory Carroll, Natural Resources ▪ Anna Chase, Zoology ▪ Minyi Chen, Economics ▪ Matthew Cheney, English ▪ Sara Clarke-Vivier, Education ▪ Eleanor Daniels, Natural Resources ▪ Sarah Dean, Psychology ▪ Amanda Demmer, History ▪ Kristiana Dixon, Psychology ▪ Jaya Dofe, Electrical Engineering ▪ David Earls, Mathematics ▪ Thomas Fenton, Chemistry ▪ Marino Fernandes, English ▪ Sarah Franco, English ▪ Maxwell Grady, Physics ▪ Kyle Gray, Mathematics ▪ Holly Guevara, Chemistry ▪ Ashley Hanlon, Chemistry ▪ Audrey Hansen, Spanish | <ul style="list-style-type: none"> ▪ Jessica Henry, Chemistry ▪ Donna Hogan, Biochemistry ▪ Eric Kehoe, Mathematics ▪ Colin Lee, Zoology ▪ Alex Levin, Mathematics ▪ Rachael Mack, Natural Resources ▪ Ashley Marcinkiewicz, Microbiology ▪ Jovana Milosavljevic, English ▪ Hossein Mohammadiarani, Chemical Eng. ▪ Brandon Montemuro, Applied Mathematics ▪ Derek Nelson, History ▪ Justine Oliva, History ▪ Shiwha Park, Biochemistry ▪ Andre Pereira, Animal and Nutritional Science ▪ Danney Rasco, Psychology ▪ Louise Roy, Oceanography ▪ Kei Saito, Sociology ▪ Samantha Sinclair, Earth Sciences ▪ Nathaniel Stafford, Psychology ▪ Ian Ster, Biochemistry ▪ Erik Swanson, Microbiology ▪ Katherine Ver Ploeg, English ▪ Catherine Welter, English ▪ Yilong Yang, Plant Biology ▪ Ali Zarringhalam, Mathematics |
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- **Travel Grants**
 - Awarded 225 travel grants to students to present their research and scholarship at conferences around the world.
- **Graduate School Awards**
 - **Graduate Student Teaching Award 2014-15**
 - Elizabeth Preysner, MA English Literature
 - David fifty, MS Mathematics
 - Austin Atkins, MS Physics, Honorable Mention
 - Salme Cook, PhD Oceanography
 - Yahayra Michel-Smith, PhD Sociology
 - Michael Kurtz, PhD Economics, Honorable Mention
 - **Graduate Student Research/Scholarship/Creativity Award 2014-15**
 - Laura Nagy, PhD History
 - Joshua Collins, MS Civil Engineering
 - Andrew Mitchell, MFA Writing
 - **Graduate Faculty Mentor Award**
 - Presented the 2014 Faculty Mentoring Award at the fall 2014 University Awards dinner to Professor Don Hadwin, Mathematics
 - Announced Professor Sarah Sherman, English, as the 2015 Faculty Mentoring Award recipient

❖ **Graduate Research Conference(GRC)**

- The 12th Annual GRC was held April 14th and 15th in conjunction with the Graduate and Professional Student Appreciation Week. A record 283 students (14.5% of the graduate student body) participated.
- 101 posters were exhibited at the opening reception on April 14th.
- Continuing the tradition where the Graduate Mentor of the Year recipient for the current year serves as the Keynote Speaker at the reception, Professor Don Hadwin, Mathematics, presented.
- Dissertation Year Fellowship recipients for 15-16, as well as teaching, research and creativity award recipients for 2014-15 were recognized at the opening reception.
- 104 oral presentations were delivered on April 15th.
- 78 graduate students participated in GRC ancillary events at the program level.

❖ **Programming**

➤ **Fellowship Information Sessions**

- NSF Information Session MUB Theater I (57 Students Attended)
- Summer TA Fellowship Info One MUB Theater I (39 students attended)
- Summer TA Fellowship Info Two MUB Theater I (36 students attended)
- Dissertation Year Fellowship Info One MUB Theater I (20 students attended)
- Dissertation Year Fellowship Info Two MUB Theater I (6 students attended)

➤ **Preparing Future Faculty Luncheon Series**

- Sent survey to grad students for PFP/PFF interest – Over 400 students responded
- Welcome Session (23 students attended)
- Leadership Skill Development (10 students attended)
- Hiring in Academia Panel Discussion (39 students attended)
- Fulbright Faculty Seminar Workshop (5 students attended)

➤ **Preparing Future Professional Series**

- Part I: Social Justice Workshop (5 students attended)
- STEM Panel Discussion (AWIS) (27 students attended)
- Part II: Unwanted Sexual Activity and Bystander Responsibility (8 students attended)
- Part III: Working with Difficult Students- (22 students)
- Professionalism with Maureen Crawford Hentz (28 students attended)
- Life Beyond Academia in STEM (AWIS) (14 students)

➤ **Student Organization Support**

- GSS First Day Survival Social at Scorpion's (60 students)
- GSS Lunch at Holloway Commons (230 students)
- GSS Student Dinner at Margarita's Mexican Restaurant (8 students)
- GSS Ice Cream Social at Dairy Bar (152 students)
- Meet 'n' Greet Mixer with Graduate School at Libby's (60 students)
- HOCO Lunch Event- Only had 60 tickets but had a need of 230+

➤ **Dinner and a Movie/Lecture Series**

- Doris Kearns Goodwin Presidential Historian (20 tickets reserved and used) History Department Speaker Series
- Dustin Lance Black Lecture (6 students attended)- LGBT & Diversity Network
- Dr. Carolyn Porco (12 students attended) –New England Fall Astronomy Festival
- Dr. Amos's Leveraged Freedom Chair (2 attended) –Disability Commission
- Dear White People MUB Movie (47 dinner, 26 movie) – Graduate Student Senate

➤ **Social Programs**

- Homecoming grad student ticket purchase (70 tickets purchased and distributed for graduate students)
- Forest Park Athletic Passes – Purchased and distributed (137 passes)
- MUB Write-In – Thesis/Dissertation Writing – (20 total attended)
- Men's Basketball Quarterfinal Game \$5 tickets for grad students
- Hockey East Playoff Game \$10 tickets for grad students
- Graduate Student Social Event co-hosted with Graduate Student Senate:
 - September, 60 students

- January, 40 students
- April, 60 students

➤ **Graduate School Workshops**

- Graduate School Workshop for Honors Program Students (September, 23 students)
- Graduate School Workshop for Golden Key Honor Society (October, 28 students)
- Graduate School Workshop for Hamel Center Research Students (September, 14 students)
- Applying to Graduate School Workshop co-hosted with University Advising and Career Center and Center for Academic Resources (September, 60 students)
- Graduate Education and Accelerated Master's Information Sessions:
 - September (45 students)
 - October (35 students)
 - November (34 students)
 - December (20 students)
 - February (36 students)
 - March (23 students)
 - April (15 students)
- "Mapping Your Future" (Grad/Career Workshop co-hosted with OMSA, CFAR and UACC):
 - October (30 students)
 - April (12 students)
- Thesis Workshops:
 - Fall 2014: 4 held (107 total students)
 - MUB Write-In – Thesis/Dissertation Writing – (20 total attended)
 - Spring 2015: 4 held (90 total students)

➤ **Representation at Campus-Wide Events**

- University Day Picnic and Student Activities Fair (September)
- UNH Graduate School Fair (October)
- UNH Benefits Fair (October)
- UNH Commencement Fair (April)

❖ **College Teaching**

- Our Summer College Teaching Program offered in cooperation with the Center for Excellence in Teaching and Learning had 53 registrations in 8 courses in 2014 compared to 71 registrations in 9 courses in 2013. Face to face and blended on-line courses are offered.
- Preliminary counts indicate that our 2015 Program has 65 registrations in 8 courses.

❖ **NRESS**

- The interdisciplinary doctoral programs in Natural Resources and Environmental Studies and Earth and Environmental Science under the umbrella of Natural Resources and Earth System Sciences remain the largest doctoral program on campus.
- Enrollments in NRESS in the fall of 2014 were 60 versus 68 in the fall of 2013 and 59 in the spring of 2015 versus 63 in the spring of 2014.
- 13 students completed their PhD during the year (September 2014, December 2014, and May 2015).
- The program completed a self-study and hosted a review team on April 1-3. The external team report has been received. It is expected that the program response to be completed in early fall.
- Professor Serita Frey completed her 3 year term as faculty chair. Research Professor Steve Froelking was elected to replace her.

❖ **Environmental Education**

- Admission to Environmental Education was suspended effective summer 2014, given limited faculty support. Some new faculty interest has been expressed and it is expected that a decision will be made in the fall whether to restart or close the program.
- One student enrolled in summer 2014, 2 in fall 2014 and 1 in spring 2015.

- Two students completed their MA degree during the 14-15 AY. One student remains active in the program.
- ❖ **Community Development Policy and Practice**
 - The program offers a 14 month and a 24 month track. Students in both tracks enroll on campus and complete the remaining portions of their programs on-line over one or two academic years.
 - 57 applications were received for this summer's class compared to 39 for the summer of 2014, 51 for summer of 2013, 48 for summer of 2012 and 29 for summer of 2011.
 - 21 students enrolled in summer 2014 compared to 22 in summer 2013.
 - Preliminary counts indicate that 28 students (18 new) are enrolled this summer.
 - 12 students graduate in AY14-15 (September 2014, December 2014, and May 2015).
- ❖ **Geospatial Science**
 - Three GSS courses were offered this past year. Applied GIS for Research, GSS 805, offered in summer 2014 enrolled 14 students. The J-term course Elements of GSS, GSS 800, enrolled 10 students while the spring term course on Crowdsource Mapping, GSS 896, enrolled 4 students. Preliminary counts indicate that 12 students are enrolled this summer, 9 in GSS Applied GIS for Research, and 3 in GSS 896, Crowd Source Mapping.
 - 3 students are enrolled in the certificate as their primary program and 6 students have enrolled in the certificate as a secondary program.
 - 3 students have completed the certificate as their primary program (2 in AY 14-15). 6 students have completed the certificate as a secondary program (5 In AY 14-15).
 - Preliminary conversations are underway to develop a master's program in GSS.
- ❖ **Analytics**
 - The MS and certificate programs in Analytics were approved to commence in Summer 2015
 - 7 applications were received for the certificate program; 15 applications were received for the MS
 - 5 students enrolled in the certificate program (one as a second major, one change of degree); 15 students enrolled in the MS program (2 change of degree).
 - A lease was signed for space at 10 Pettee Brook Place to house the program with a tentative move-in date scheduled for early October
- ❖ **Responsible Conduct of Research (RCR)**
 - RCR is a joint responsibility of the dean of the Graduate School and the Senior Vice Provost for Research. Dr. Julie Simpson is Director of Research Integrity Services and Professor Thomas Pistole, Chair of the RCR Committee.
 - Dr. Pistole, Dr. Simpson & Associate Dean Moorhead coordinated and offered the fourth annual training to fulfill the Graduate School doctoral RCR training requirement. Approximately 85 students attended the one 3.5-hour session in October 2014 after completing the 11 Web-based RCR modules. Graduate faculty volunteers facilitated small group case study discussions.
 - Dr. Pistole and Dr. Simpson offered one section of GRAD 930 (Fall 2014). 6 students enrolled.
 - Dr. Pistole and Dr. Simpson coordinated and offered three RCR training sessions (that met NSF & USDA NIFA requirements). Enrollment was as follows: 22 in October 2014; 23 in February 2015; and 16 in May 2015. Dr. Summer Cook co-facilitated the October and February sessions with Dr. Pistole; and Dr. Nathan Schwadron co-facilitated the May session with Dr. Pistole.
 - Dr. Pistole and Dr. Simpson provided an RCR training session for Dr. Ruth Varner's NSF Research Experiences for Undergraduates (REU) students (14) in June 2015.
 - Dr. Simpson gave scholarly integrity presentations at the fall 2014 and spring 2015 graduate assistant orientations (approximately 275 attendees total).
 - During AY15, Dr. Simpson gave ethical and RCR presentations in approximately 17 undergraduate and graduate classes (399 attendees), and to 2 groups of staff and 1 group of faculty.
 - The UNH Responsible Conduct of Research and Scholarly Activity Committee met 6 times.

- Revisions to the UNH Web-based program of instruction were finished; these included new content and format, and new certification and tracking processes.

❖ **Graduate Student Senate – GSS (see Appendix D)**

❖ **Scholarship and Service**

- Member Deans Council
- Co-chair of Standard 4 “The Academic Program” for UNH’s NEASC Accreditation
- Member Planning Committee Carsey School for Public Policy
- Member Marine School Advisory Committee
- Member NH LEND Executive Committee
- Member Advisory Board for the Center for Family Business and CEO Forum
- Senior Advisor on the Northeastern Association of Graduate Schools (NAGS) Executive Committee
- Chair, CGS Dissertation of the Year Award Committee in the Social Sciences
- Member, Board of Directors for the Hardee Center for Leadership and Ethics at the Florida State University (2012 – present)

❖ **FY15 Goals and Action**

- Update strategic plan. **Ongoing**
- Coordinate review and mapping of doctoral program quality, research strengths and program capacity with Senior-Vice Provost for Research. **Ongoing review in Deans Council**
- Develop incentives, with the Senior Vice-Provost for Research, for PI’s to support research assistants on grants. **Proposal submitted to Deans Council in May 2015.**
- Investigate the potential to return a portion of the F&A rate to the Graduate School to support graduate research and academic initiatives. **Proposal submitted to Deans Council in May 2015.**
- Review of graduate student cost of education. **Ongoing.**
- Develop a marketing plan in line with University Communications and Marketing rebranding effort. **Branding effort with Communications and Public Affairs and Devine Marketing/Brown & Company commenced June 2015 and will continue into the 15-16 AY.**
- Work with post Huron Task Force Committee to extend graduate programs, facilities and technology upgrades, and space on the Manchester campus. **Ongoing**
- Revise Dissertation Year Fellowship and Summer TA Fellowship process. **Updated electronic submission process.**
- Update Graduate Coordinator Handbook. **Expect to be completed summer 2015.**
- Review graduate program handbooks and establish some general guidelines and templates for program use. **Expect to be completed in summer 2015.**
- Complete and administer surveys each semester of admitted students who do not enroll, admitted students who do enroll, students who leave without a degree, and exit surveys for degree recipients. **Surveys of admitted students who do not enroll administered fall 2014 and will continue at R+30 each term. Exit surveys for degree recipients rolled into first destination survey process for undergraduates and has been modified for second administration. Surveys of admitted students and students who leave without a degree being developed to be administered fall 2015.**
- Update PhD Alumni database and work with the Alumni Office on a tracking system for master’s students. **PhD alumni data base update is ongoing. Master’s data is being incorporated using first destination survey.**
- Develop a proposal to present to the Graduate Council relative to “critical mass” for a program to be maintained or to trigger a program review outside of the normal program review cycle. **To be presented fall 2015.**
- Complete Law School integration and review alignment of master’s programs within the Law School with the Graduate School. **Integration is essentially complete. Dual degree protocols, including financial details, agreed to.**
- Work with the staff of the Counseling Center to enhance and improve communication among and with graduate students, faculty and staff relative to the unique challenges graduate students face. **Ongoing.**

- Enhance collaboration among the colleges and related units for marketing and delivery of professional and executive development activities across the university. **Ongoing**

❖ **FY16 Goals**

- Complete strategic plan.
- Complete mapping project of doctoral program quality, research strengths and program capacity and establish an action plan to move forward with Deans Council.
- Respond to, modify, and implement proposal for incentives for PI's to support research assistants on grants. (Proposal submitted to Deans Council in May 2015).
- Approve proposal to return a portion of the F&A rate to the Graduate School to support graduate research and academic initiatives. (Proposal submitted to Deans Council in May 2015).
- Continue review of graduate student cost of education.
- Complete branding exercise and implement recommendations. (Branding effort with Communications and Public Affairs and Devine Marketing/Brown & Company commenced June 2015).
- Continue to update PhD Alumni database and work with the Alumni Office on a tracking system for master's students.
- Monitor the restructuring of Career Service activities on campus and work to ensure that graduate student needs are addressed.
- Develop a proposal to present to the Graduate Council relative to "critical mass" for a program to be maintained or to trigger a program review outside of the normal program review cycle. To be presented fall 2015.
- Approve proposal for a Master of Public Policy.
- Approve and implement a pre-master's program (PMP) with Navitas for master's programs in engineering and computer science.
- Develop a TA training program for programs that do not currently have their own program.
- Continue to work with the Foundation Office to secure funding for graduate education across the campus.

Appendix A
Mission, Vision, and Goals
The Graduate School

❖ **Mission**

- The mission of the Graduate School is to provide innovative, responsive and accessible master's, doctoral and certificate programs of the highest quality in line with the university's "Blueprint for the Future, UNH in 2020". Graduate programs foster a close interdependence between research and classroom teaching and enhance the undergraduate experience at the university. The graduate faculty and students work together to creatively generate new knowledge and disseminate that knowledge. The Graduate School is a source of intellectual capital for the University, the region, and the nation. The Graduate School extends its programs and services to central and southern New Hampshire by offering professional graduate programs for working adults on the Manchester campus.

❖ **Vision**

- The Graduate School and in particular, doctoral education distinguishes UNH as a research university. Master's programs, both research and professional, further enhance the university's public land-grant, sea-grant and space grant mission. The Graduate School provides leadership to support the scholarly and creative efforts of the faculty and students, advances the principles of ethical conduct of research and scholarship, articulates and champions an institutional perspective on graduate education, promotes interdisciplinary scholarship and ensures its graduates are prepared to become leaders in the 21st Century.

❖ **Goals**

- Increase the visibility of graduate education on the campus, in the state, the nation and the world
- Maintain a strong relationship between research and graduate education to best align the academic and research programs of the university
- Support and encourage the development of interdisciplinary academic and research programs with the UNH School of Law, the Carsey School of Public Policy and the School of Marine Science and Ocean Engineering
- Support and encourage the development of selective new graduate programs that build on the strengths of the faculty in both Durham and Manchester
- Ensure that all programs are of the highest quality through a sustained process of program review
- Foster the development of international collaborations and dual degree programs as appropriate
- Support the development of program delivery models, including on-line learning, that enhance high quality graduate programs to meet the changing nature of today's students
- Ensure that PhD enrollment and graduation rates are at levels appropriate to the university's position as a high research activity institution
- Ensure that master's enrollments and graduation rates for both research and professional programs are at levels appropriate for a high quality graduate experience
- Enhance the diversity of our students and faculty
- Ensure competitive compensation packages for graduate assistants
- Increase the support for graduate students through competitive fellowships and scholarships; professional development programs (Preparing Future Faculty - PFF, Preparing Future Professionals - PFP, Responsible Conduct of Research - RCR); and community activities

❖ **Success**

- The Graduate School is an essential partner and valuable investment for the university. Success is measured by the effectiveness of the Graduate School's and the dean's advocacy for graduate education through collaborative efforts with the college deans, the research office, the Graduate Council, the Graduate Student Senate, the Graduate Coordinators, the Graduate Faculty and the program staff at UNH.

Appendix B

Opportunities for New/Revised Programs

❖ **Certificate Programs:**

- Principal Certification (under discussion)
- Education - Assessment, Evaluation, and Policy (under review)
- Education – Technology Integration in Formal and Informal Learning Environments (under review)

❖ **Graduate School:**

- Master of Public Policy (MPP) – final review in fall 2015 to commence spring/fall 2016
- Revisit the development of master's programs using the national professional science master's model – PSM
- Reinstate the MA in Environmental Education (being discussed)
- Geospatial Science – consider developing an MS program (being discussed)

❖ **CEPS:**

- Develop a Pre-Master's Program (PSM) with Navitas for the Master of Engineering and MS in Computer Science programs (being developed to commence January 2016)

❖ **COLA:**

- Criminal Justice – add track in MA in Justice Studies or MPA
- Consider moving the MPA to the Manchester campus (close down the Durham program)
- MPA – add a track in Homeland Security
- EDD program in Education on the Manchester campus (cohort model – admit every 3 or 4 years)

❖ **COLSA:**

- MS in Nutritional Sciences to include Dietetic Internship Program (under discussion)
- Add non-thesis tracks in MS programs and collaborate with Paul College and local businesses to provide professional training opportunities for MCBS and Biological science majors (see PSM)

❖ **HHS:**

- MS in RMP (connect to North East Passage)
- Interdisciplinary doctoral program in Health Sciences building on faculty strengths in Kinesiology and Therapeutic Recreation
- MS in Athletic Training
- Develop an on-line track for the DNP program

❖ **Paul:**

- PHD or DBA in Business Administration
- Add majors in the MBA program (finance, international business, entrepreneurship, MOT) as part of a restructured MBA program
- Reinstate the MOT program

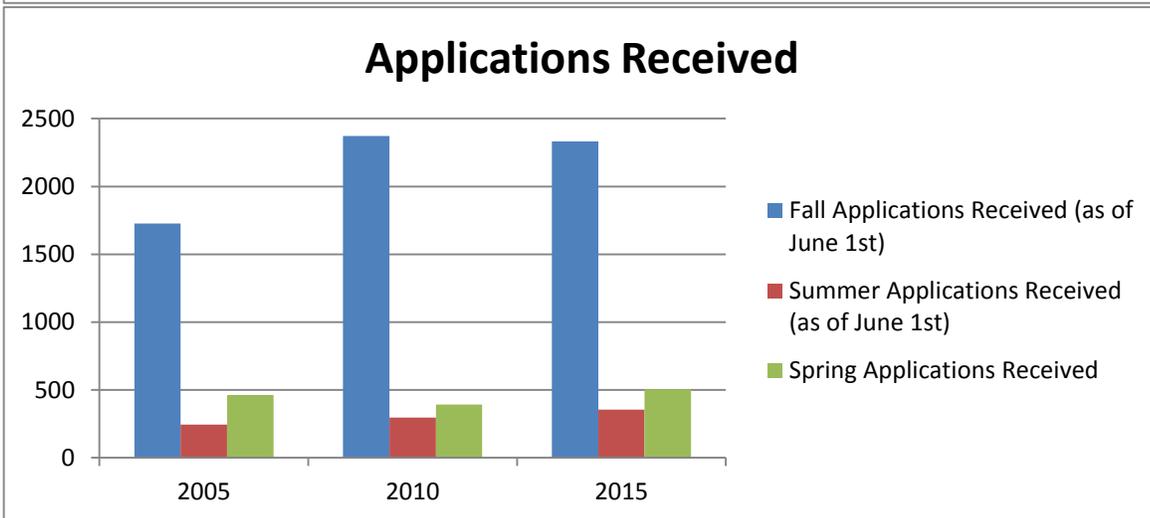
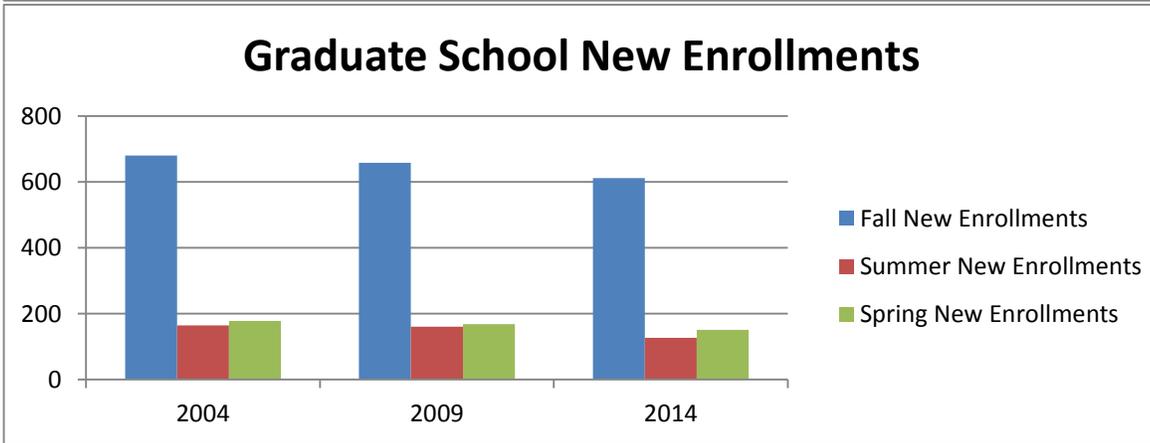
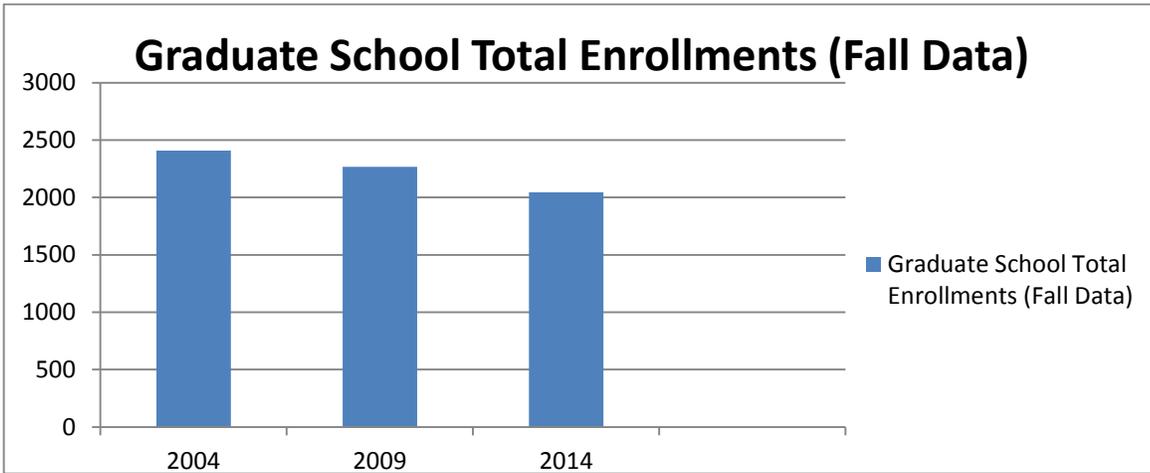
❖ **UNH Manchester:**

- MS in Information Technology – admit international students and add a full-time track
- Homeland Security – collaborate with MPA program to develop a track

❖ **UNH Law School:**

- Establish a dual JD/MPP program once MPP is established

Appendix C
10, 5 and 1-year Enrollment and Admissions Trends



Appendix D

GSS Annual Report, AY 2014-2015

The purpose of the Graduate Student Senate (GSS) is to advocate for the needs of graduate students on and off campus and to help create a pan-departmental graduate student community. We are the official voice for the graduate student body to the undergraduate Student Senate, UNH administration, Graduate School, the larger University System of New Hampshire (USNH), Board of Trustees, our state government in Concord, and sometimes even the federal government in Washington, D.C. Our responsibilities include sending resolutions to these bodies, hosting UNH officials at our meetings, weighing in on new policies, health insurance plans, and university fees, and organizing social events for graduate students.

This year's GSS benefitted enormously from enthusiastic representatives. While all graduate students at the three UNH campuses of Manchester, Concord, and Durham are members of the GSS, official representation begins with the Senate. Our College of Liberal Arts (COLA) senators this academic year were Amanda Demmer, Kassie Sarr-Dietershagen, Ezra Temko, and Patrick LaCroix. Morgan Crowley was the GSS senator for the College of Life Sciences and Agriculture (COLSA). Our two College of Engineering and Physical Sciences (CEPS) senators were Ian Cohen and Alireza Ebadi. Myles Lynch and Felicia Fowler represented the College of Health and Human Services (CHHS), while Stanley Quartey represented Paul College, Matt Smith represented the programs housed under Graduate School, Amanda Sobel represented Forest Park, and Wali Raja served as the Law School Senator. Our Manchester and Babcock Hall senate seats were vacant this year. On the Executive Committee, Michael Verney served as President, Mica Kurtz as Vice President, Kelly Nifong as Clerk, Tobiloba Afolayan as External Affairs Officer, Madhav Baral as Treasurer, and Timothy Roemer as Programming Coordinator. Ezra Temko, Kelly Nifong, and Ian Cohen won awards for their outstanding service this year.

The GSS took on many causes this past academic year. We passed resolutions asking for a new study on the feasibility of a shuttle service between our three campuses, expressing support for the UNH Lecturer's Union, backing the USNH's biennial budget request, and thanking the undergraduate Student Senate and the UNH administration for their help in allowing graduate students to vote for the position of Student Trustee. The GSS Executive Committee also wrote a letter of concern to the UNH administration about how the change in the University's common exam time would affect graduate students. We represented graduate students on 22 committees, including Graduate Council, Central Budget Committee, Health Insurance Advisory Committee, Transportation Policy and Transit Advisory Committee, Board of Trustees, Alumni Association, the President's diversity commissions, and several committees for Faculty Senate and Campus Recreation. Lastly, the GSS helped launch the new Student Government Association, a new organization that will foster regular communication and cooperation between the various student government bodies and will have GSS representation.

Per tradition, the GSS reviewed and voted on proposed student fees for fiscal year 2016. We asked representatives to vote twice per fee, once on whether a mandatory fee ought to remain obligatory, and again on whether or not to approve the proposed rate change. The GSS approved of the required nature of all mandatory fee units except for Campus Recreation, and approved fee changes for all units except for Campus Recreation and the MUB. In the spring 2015 semester, Ian Cohen spearheaded a GSS survey that asked graduate students to weigh in on student fees and academic and auxiliary services, among other topics. Over 400 graduate students responded, giving the GSS useful data for future fee oversight processes.

The GSS continued to help build graduate student community this year through numerous social events. These included a strong programming schedule for the first week of classes, our traditional free pizza socials on the first Thursday of each month, dinners at Margarita's, a dinner and a movie night on campus, holiday and spring suppers, two ice cream socials, coordinated activities for Graduate and Professional Student Appreciation Week, and representation at U-day and Homecoming. GSS representatives also volunteered at the Graduate Research Conference this April.

In terms of governance, the GSS made some important changes to its Constitution and By-laws. These consolidated the two senate seats for Babcock Hall and Forest Park into a single senate seat for graduate housing

and added a senate seat each for CHHS and CEPS based on the growth of these colleges. They also allowed candidates to run for one Executive Committee position and one senate seat simultaneously. These changes were applied for next year's GSS, which nearly has all positions filled except for Clerk, Programming Coordinator, and a set for CHHS and Housing. Next year's Executive Committee will consist of Ezra Temko, President, Michael Verney, Vice President, Patrick LaCroix, Treasurer, and Andrea Jilling, External Affairs Officer.

In sum, the GSS successfully carried forth its mission of advocating for graduate students and building a graduate student community. We are grateful to our senators, representatives, active members, the Graduate School, and all members of the UNH community for their assistance this year.

Michael Verney, President