GRAD 951 Teaching With Writing

Course Overview:

In this seminar, participants will acquire a working understanding of the concepts, issues, and practices associated with integrating writing and learning. Ultimately, we will be dealing with the perceived "content vs writing" dilemma by examining writing activities not as outputs, and student writing skills not as the concern of a designated course or department, but as relevant to wider modes of knowing, learning, and teaching across the curriculum. Given the breadth of the topic, participants will need to actively engage course material for relevance in their own disciplinary contexts.

Course Goals:

During the course, students will…

- Inventory personal experience with and understanding of writing,
- Identify assumptions about writing across the curriculum,
- Explore thinking on writing in theory and practice,
- Contextualize writing within their own disciplines, in order to understand better how to implement writing in course and assignment design.

Course meets May 26, May 28, June 1, June 2, June 4; 1-4 PM

Instructor: Edward Mueller
Director, UNH Writing Programs
GRAD 961 Cognition, Teaching, and Learning

Cognitive theories and their application to classroom instruction. Examination of historical relation between cognition and education as well as current application of cognitive theory in the learning process. Cognitive skills involved in the learning process. Teaching strategies that enhance the use of cognitive skills and improve learning and teaching effectiveness.

This online graduate course is designed for college and university faculty as an introduction to the formal research and scholarship on student learning. It is designed to encourage and assist participants in using the current research on student learning as a foundation for their teaching.

Instructor: Dr. Kelly Peracchi
Lecturer in Psychology
University of New Hampshire

Course runs online from May 26-June 30, 2015
No on-campus meetings

For information, contact Michael Lee, Associate Director, UNH Center for Excellence in Teaching and Learning
(603) 862-4872; mjl@unh.edu
GRAD 965 Classroom Research and Assessment Methods

Examination of methods used in classroom research and assessment. The focus is on the improvement of teaching and learning in a teacher's own classroom. Research project proposal is required.

This online graduate course is designed for college and university faculty, and those preparing to become college teachers, as an introduction to the research and scholarship on formative assessment of student learning. It is designed to encourage and assist participants in using the current research on student feedback about learning as a foundation for their teaching.

Instructor: Dr. Catherine Overson
Lecturer in Psychology
University of New Hampshire

Course runs online from May 26-June 30, 2015
No on-campus meetings

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