



Learning Through Teaching

In-Service Customized Training For K-12 Teachers



Learning through Teaching is an innovative, in service program designed to help K-12 teachers meet their individual goals in teaching reading, writing and literature. This unique program brings education to the site of instruction- the teacher's own school and classroom.

Our format includes observation, feedback, individualized learning and shared expertise.

A Customized Approach

Whether the program is for teachers in a particular grade level, in a specific subject area, or across the curriculum, we will work with you to customize the training that will benefit you the most. Training is offered at your location, either during the academic year or as an intensive one- to two- week summer option.

Literacy Specialists

Each course will be coordinated by a faculty consultant from the New Hampshire Literacy Institutes who will work with teachers to develop individual programs. Faculty are selected for their expertise and extensive classroom experience. They are published authors and graduates of the NH Literacy Institutes.

Course Design

Learning through Teaching participants can earn 1 to 8 graduate credits per year. Cost varies depending on the number of participants, the length of projects, and classroom instructional hours.

Call now for more information! (603) 641-4313

About Us:

For more than 30 years, the **NH Literary Institutes** has earned national recognition for their work with teachers. Courses include: Creative Nonfiction, Digital Storytelling, Blending Genre, and Boys' Literacy. For information visit: cola.unh.edu/english/program/nh-literacy-institutes/courses-credit.

The **UNH English Department** offers the Master of Science for Teachers (MST) especially designed for practicing teachers who are interested in innovative approaches to literary education. For more information visit: cola.unh.edu/english/program/english-mst.

The Faculty:

Lisa C. Miller, MA in nonfiction writing, is the Director of Learning through Teaching as well as an associate professor of English/Journalism at UNH. She is the author of "Make Me a Story: Teaching Writing Through Digital Storytelling" and co-editor of "The Essential Don Murray: Lessons from America's Greatest Writing Teacher." She has worked with elementary school teachers and students around the state to bring digital storytelling into the language arts curriculum.

Tomasen M. Carey, MED, has been a Learning through Teaching coordinator for 15 years. She has worked with schools all over New England and nationally she presents workshops for Heinemann Publishing. She is an instructor for the New Hampshire Summer Literacy Institutes and the Director of the UNH Writers Academy. Her articles have appeared in the New England Reading Journal and she is an avid blogger at conversationeducation.com

Learning through Teaching offers a wide spectrum of literacy topics and issues, including:

- **Writing Across the Curriculum**
- **Literacy and Technology**
- **Reading and Writing Workshop**
- **Reading Comprehension**
- **Understanding the Common Core State Standards**

Take the first step! We will meet with individuals from your school to create a customized program that will address the unique needs of your teachers and students. Call now for your free consultation!

Contact:

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www.gradschool.unh.edu/offcampus_courses.php

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