The Teaching & Learning Mathematics in Context is a unique course designed to help teachers meet their professional and curriculum goals by bringing education to the site of learning - the teacher’s own classroom.

**Our format includes observation, coaching, individualized learning, and classroom practice.**

All courses are customizable to meet the needs of your school.

**Who Will Benefit**
- K-12 Mathematics teachers
- Special educators who support mathematics instruction
- Unified arts teachers interested in integrating math into their curriculum
- Science, economics, technology educators and paraprofessionals
- Administrators, Title I staff, and others who want to improve mathematics programs at their schools

**Course Design**
This program is highly customizable to meet the specific needs of your education professionals. These graduate courses are designed to provide classroom teachers with a balanced learning experience; in addition to group instruction, participants also have the benefit of one-on-one classroom coaching.

**Program Cost**
Cost varies based upon the number of participants and graduate course credits. School and district funds, as well as Title I and Title II A funds are accepted.

Call now for more information! (603) 641-4313
About Us:
The UNH Department of Mathematics and Statistics has a long history and commitment to serving New Hampshire teachers in ways that deepen their understanding of mathematics and mathematics pedagogy. The department has offered numerous programs funded by the New Hampshire State Department of Education, the National Science Foundation, and the U.S. Department of Education. The Department also houses the Master of Science for Teachers (M.S.T.) in Mathematics program.

Karen J. Graham, Ph.D. Learning and Teaching Course Coordinator. Professor in the UNH Department of Mathematics and Statistics, as well as Director of the Department’s Master of Science for Teachers (M.S.T.) Program.

Our instructors are selected for their expertise in mathematics education and their experience as classroom teachers. Our instructors include:

Suzy Gagnon, M.S, M.Ed. Instructor, mathematics coach and independent consultant. Previously she was an elementary, middle and secondary teacher in New Hampshire for over 10 years, and then became a mathematics distinguished educator for the state of NH. She is a Presidential Awardee for Excellence in Mathematics Teaching, and has served in numerous capacities for NH teachers of mathematics, including as president.

Susan Deese, M.Ed. Instructor, mathematics coach and independent consultant. Previously she was an elementary teacher in New Hampshire for 19 years, and then became a mathematics curriculum coordinator for several school districts, including Portsmouth and Rochester, NH, and Lexington, MA.

Mathematics in Context courses will include:
- Individualized classroom coaching and mentoring
- Mathematics-content workshops
- Classroom observations and discussions
- Network with other education professionals

Take the first step! Contact us for your free consultation. An instructor will meet with interested staff from your school to determine how the Teaching & Learning Math in Context program can help your teachers reach their full potential.

Contact:
Candice Morey, Educational Program Coordinator
Candice.Morey@unh.edu    (603)641-4313

www.gradschool.unh.edu/offcampus_courses.php